

# Planning, Institutional Effectiveness, and Research Committee - Minutes

## San Diego Miramar College

Friday, November 8, 2024 • Room L-108 • 10:30 a.m. to Noon

**Members: Present-** Daniel Miramontez (Co-Chair), Lisa Brewster (Co-Chair), Brett Bell, Adrian Gonzales, Michael Odu, Xi Zhang, Patti Manley, Michael Lopez, David Wilhelm, Marcella Osuna, and Andrew Huang,

**Proxy-** Francois Bereaud (proxy by M. Osuna).

**Absent-** Nessa Julian, Dawn Diskin and Dennis Sheean

**Vacancies-** Classified Designees: Instructional Services, Administrative Services, Student Services, and Library and Academic Success Center. Faculty Designee: Library and Academic Success Center.

A. **Call to Order:** The meeting was called to order at 10:32 a.m.

B. **Approval of Agenda and Minutes:** Agenda for 11/8/2024 was moved by X. Zhang, seconded by B. Bell, no discussions or abstentions, motion carries. Minutes for 10/25/2024 was moved by X. Zhang, seconded by B. Bell, abstained by P. Manley, motion carried.

C. **Committee Reports:**

- Budget and Resource Development Subcommittee: No update.

- Program Review/Outcomes Assessment Subcommittee: Revising Program Viability process is being reviewed. Revising Nuventive to reduce the number of mapping and making it intentional (sample space will be provided). Now that we are in our mid-cycle review (with platform, new process, and new cycle), subcommittee has seen what is useful and not useful. Will be putting together workspace within Nuventive that will map to both strategic goals and strategic directions, instead of collegewide priorities, equity metrics, guided pathways, and six factors of student success.

- District Strategic Planning Committee: No update.

D. **New Business:**

#	Item
1	<u>None.</u>

E. **Old Business:**

#	Item
1	<u>Planning Summit 2025</u> – Planning Summit Workgroup had its first meeting. Focus was on meeting logistics and a deeper dive into content that was predicated at last PIERC discussion. Premise of next planning summit is to build off Spring Kickoff 2025 (Persistence and the Many Ways to Get There). At this kick-off, will front load participants with PREDD presentation. Will continue with theme/title of “Cultivating Community: Making the Invisible, Visible...through Persistence”. Last year’s focus was through HSI Servingness, this 2025 Planning Summit will be focusing on Persistence. Once Planning Summit Workgroup solidifies format, will begin to build agenda. Save-the-Date flyer will be created based upon PIERC discussions. Recommended Format to include Program Review Equity Data Dashboard (PREDD) to review data and various technical operational definitions of Persistence (Quantitative focus). From President Cabinet and Planning Summit Workgroup discussion, when only looking at persistence as a metric in itself, it is troubling. But when persistence is looked at comprehensively relative to other data, it helps to understand what the big picture means relative to the college’s mission. Persistence is a good reflection of an open access institution. Will consider Open Access system versus Student Equity and Success system (Context) per the SPAS 2.0 data, as well as focusing on self-identified Educational Objective student population. In SPAS 2.0 data, this shows that persistence has been consistently below benchmark but is trending in the right direction relative to student performance metrics. Will review actions from previous summits that successfully contribute to increases in student performance data (i.e., success rates, retention rates, awards conferred) in Guided Pathways efforts and Equity efforts – reminder that correlation does NOT equal causation. As well, will apply efforts to Persistence, which will expand definition beyond the technical, to include the following elements (based on literature review, qualitative focus): academic factors, psychological factors, financial and economic factors, institutional and environmental factors, and personal factors - to allow for a deeper dive on why students are dropping courses (with data from District). It was mentioned that PREDD was updated with a couple of filters that focuses on Miramar only students, and a second layer to do cross tabulations to understand subpopulation. Request was made to rerun, with headcounts by ACP to help operationally define metric (in both undeclared and declared students). Suggested for the planning summit was to have demonstration. Will return PIERC conversation back to Planning Summit Workgroup to review and expand upon. Noted was the information and discussion from this meeting will feed into Student Success Committee.

2	<u>Miramar Educational Plan Update</u> – This plan will be going to college council, to be launched into governance vetting and approval process.
3	<u>Strategic Plan Mid-Cycle Review: SPAS 2.0 Progress Update</u> – Newer data was presented for 1.3.1.a.: Number/ Percentage of courses with ongoing assessment of learning outcomes within a 3-year cycle Persistence Rate, for the past 3-year cycle. Data collection was different with Task Stream than from Nuventive, leading up to Accreditation. Mentioned that Adjunct Faculty does not have to do SLO per conversation with Union. This metric is qualitatively looked at and assessed by faculty to find out where the gaps are, how to improve, and how to improve program. Suggestion was made to make this a standing agenda item during Instructional school meetings. Will revisit the topic in next meeting.
4	<u>Vision Aligned Reporting (VAR) Update</u> – Will have second training which will include looking at VAR platform and cross walking VAR categories with program functions.
5	<u>Update to Main/Functional Plans</u> – Tabled.
6	<u>PREDD Demo</u> – Tabled.

F. **Announcements:** None

G. **Adjourned:** Meeting was adjourned at 12:00 p.m.

H. **Next Scheduled Meeting:** Friday, November 22, 2024.

---

**San Diego Miramar College 2020 – 2027 Strategic Plan Goals**

**I:** Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.