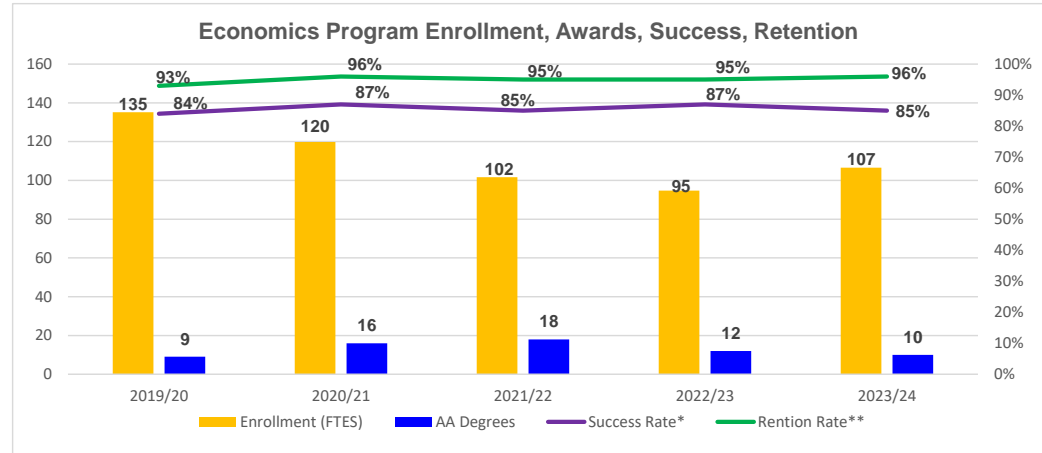


Year	Enrollment (FTES)	AA Degrees	Success Rate*	Retention Rate**
2019/20	135	9	84%	93%
2020/21	120	16	87%	96%
2021/22	102	18	85%	95%
2022/23	95	12	87%	95%
2023/24	107	10	85%	96%



FTES = Full time equivalent student

* Success Rate = 77% College Benchmark Target.

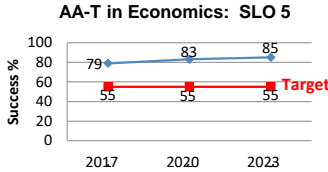
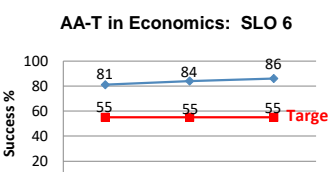
* Success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments.

** Retention Rate = 90% College Benchmark Target

** The retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

Source: Office of Institutional Planning & Research

Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	2 Year Cycle N = FTES* (2015-2017)	3 Year Cycle N = FTES* (2017-2020)	3 Year Cycle N = FTES* (2020-2023)										
AA-T in Econonimcs for Transfer; SLO 1 - Market and Prices - "Understand the function of market and prices as allocative mechanisms."; Goal - 55% of students will pass ECON 120 and ECON 121 with a "C" or better.	This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.	Overall, in 2023, 86% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.	The performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AA-T in Economics: SLO 1</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><th>Success %</th></tr> <tr><td>2017</td><td>81</td></tr> <tr><td>2020</td><td>84</td></tr> <tr><td>2023</td><td>86</td></tr> <tr><td>Target</td><td>55</td></tr> </table>	Year	Success %	2017	81	2020	84	2023	86	Target	55	81 55	84 55	86 55
Year	Success %																	
2017	81																	
2020	84																	
2023	86																	
Target	55																	
						2017 (N = 231)	2020 (N = 377)	2023 (N = 278)										
AA-T in Econonimcs for Transfer; SLO 2 - Equilibrium - "Apply the concept of equilibrium to both microeconomics and macroeconomics."; Goal - 55% of students will pass ECON 120 and ECON 121 with a "C" or better.	This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.	Overall, in 2023, 86% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.	The performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AA-T in Economics: SLO 2</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><th>Success %</th></tr> <tr><td>2017</td><td>81</td></tr> <tr><td>2020</td><td>84</td></tr> <tr><td>2023</td><td>86</td></tr> <tr><td>Target</td><td>55</td></tr> </table>	Year	Success %	2017	81	2020	84	2023	86	Target	55	81 55	84 55	86 55
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AA-T in Econonimcs for Transfer; SLO 3 - Indicators - "Determine indicators and measures of economic change."; Goal - 55% of students will pass ECON 120 with a "C" or better.	This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.	Overall, in 2023, 85% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.	The performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AA-T in Economics: SLO 3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><th>Success %</th></tr> <tr><td>2017</td><td>79</td></tr> <tr><td>2020</td><td>83</td></tr> <tr><td>2023</td><td>85</td></tr> <tr><td>Target</td><td>55</td></tr> </table>	Year	Success %	2017	79	2020	83	2023	85	Target	55	79 55	83 55	85 55
Year	Success %																	
2017	79																	
2020	83																	
2023	85																	
Target	55																	
						2017 (N = 155)	2020 (N = 211)	2023 (N = 157)										
AA-T in Econonimcs for Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 55% of students will pass ECON 121 with a "C" or better.	This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.	Overall, in 2023, 88% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.	The performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AA-T in Economics: SLO 4</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><th>Success %</th></tr> <tr><td>2017</td><td>82</td></tr> <tr><td>2020</td><td>86</td></tr> <tr><td>2023</td><td>88</td></tr> <tr><td>Target</td><td>55</td></tr> </table>	Year	Success %	2017	82	2020	86	2023	88	Target	55	82 55	86 55	88 55
Year	Success %																	
2017	82																	
2020	86																	
2023	88																	
Target	55																	
						2017 (N = 93)	2020 (N = 166)	2023 (N = 122)										

<p>AA-T in Econonimcs for Transfer; SLO 5 - Market Failures - "Identify types of market failures."; Goal - 55% of students will pass ECON 120 with a "C" or better.</p>	<p>This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.</p>	<p>Overall, in 2023, 85% of students achieved the "acceptable" target on the selected SLOs.</p>	<p>The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.</p>	<p>The performance measure will be revisited and perhaps reised in the next cycle.</p>	<p>AA-T in Economics: SLO 5</p> 	<p>79</p>	<p>83</p>	<p>85</p>
						<p>55</p>	<p>55</p>	<p>55</p>
<p>AA-T in Econonimcs for Transfer; SLO 6 - Social Values - "Analyze the impacts of economics on social values and policy."; Goal - 55% of students will pass ECON 120 and ECON 121 with a "C" or better.</p>	<p>This program-level SLO will be measured by assessing and aggregating related course-level SLOs from courses required for the degree. This is a direct, internal, summative assessment.</p>	<p>Overall, in 2023, 86% of students achieved the "acceptable" target on the selected SLOs.</p>	<p>The assessment results indicate that students are performing above the 55% acceptable target and the 75% ideal target for this SLO so no major changes are warranted.</p>	<p>The performance measure will be revisited and perhaps reised in the next cycle.</p>	<p>AA-T in Economics: SLO 6</p> 	<p>81</p>	<p>84</p>	<p>86</p>
						<p>55</p>	<p>55</p>	<p>55</p>
						<p>2017 (N = 155)</p>	<p>2020 (N = 211)</p>	<p>2023 (N = 157)</p>
						<p>81</p>	<p>84</p>	<p>86</p>
						<p>55</p>	<p>55</p>	<p>55</p>
						<p>2017 (N = 231)</p>	<p>2020 (N = 377)</p>	<p>2023 (N = 278)</p>