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## College Council Meeting Agenda

### San Diego Miramar College

12/10/24 • M-110/[Zoom](#) • 1:00 pm – 2:30 pm

**Co-Chair:** Wesley Lundburg, College President (non-voting)

**Co-Chair:** Pablo Martin, Constituency member from faculty, classified professionals, or students.

**Committee Members:**

<b>Administrators (3)</b>	<b>Classified Professionals (3)</b>	<b>Faculty (3)</b>	<b>Students (3)</b>
Vice President of Instructional Services: <b>Michael Odu</b>	Classified Senate President: <b>Malia Kunst</b>	Academic Senate President: <b>Pablo Martin</b>	ASG President: <b>Hailey Hua</b>
Vice President of Student Services: <b>Adrian Gonzales</b>	Classified Senate Vice President: <b>Carol Sampaga</b>	Academic Senate Vice President, or President Elect: <b>Carmen Carrasquillo</b>	Designee: <b>X Ruiz</b>
Vice President of Administrative Services: <b>Brett Bell</b>	Classified Senate, Senator At-Large: <b>Vacant</b>	Chair of Chairs: <b>Kevin Petti</b>	Designee: <b>Blaize Fonseca</b>
Alternates (1): <b>Daniel Miramontez</b>	Alternates (1): <b>Vacant</b>	Alternates (1): <b>Vacant</b>	Alternates (1): <b>Sindhu Narasimha</b>

**Quorum:** 50% +1 of each constituency group's members (i.e., 2 per constituency group)

**Guests:** Nessa Julian, Cheryl Barnard

**2024-2025 Theme:** *Cultivating Community: Making the invisible, visible.*

- A. Call to Order
- B. Permission to Record Meeting
- C. Approval of Agenda
- D. Approval of Minutes
  - [11/12/24 \(ready\)](#)
- E. Public Comment
- F. Committee Reports/Other (2-3 minutes)
  - President's Report
  - AS Report
    - o Resolution: Equivalencies and FSAs (passed, [see attached](#))
    - o Resolution: Technology Issues (workgroup to review and bring back the resolution)
    - o Mesa's Student Evaluation Form Draft (approved the idea/process to revise)
    - o A.S. Recommendation: Adding Title IX Language in Syllabi (passed, [see Syllabus Statements \(Fall 2024\)](#))
  - CS Report
  - ASG Report
  - Other
- G. Old Business:

#	Item	Time Limit	Strategic Goal*	Accreditation Standard**	Initiator
1	Equity, Justice, Inclusion, and our role in moving things forward (standing item) – Any applicable updates from the <b>LEAD Office</b> , debrief from recent events, etc.	5	1, 2, 3, 4, & 5	I, II, III, & IV	Julian
2	Grants & Initiatives Subcommittee (standing item) – Any updates/reports, if applicable.	1	3 & 4	III & IV	Bell

3	<i>Restorative Practices (standing item) – Any updates, or reports, if applicable.</i>	5	1, 2, 3, 4, & 5	I, II, III, & IV	Pecenco/ Moore
4	<i>Website Advisory Committee/Group (standing item) – updates from the committee on concerns raised at previous CC meetings and/or on things pertaining to the website and the opportunity to bring new issues forward.</i>	15	1, 2, 3, 4, & 5	I, II, III, & IV	Lundburg/Bell /Hill/ Pareman (pending)
5	<i>Anonymous Screening Process – Continued updates and hiring process in general.</i>	5	3, 4, & 5	IV	Lundburg/ Kunst/Martin

#### H. New Business:

#	Item	Time Limit	Strategic Goal*	Accreditation Standard**	Initiator
1	<b>Action:</b> Fall 2024 CGH Change Requests – approval of college governance handbook changes requests for fall 2024. <i>Attachment:</i> <a href="#">CGH Change Request Summary</a>	5	3 & 4	IV	Kunst/Martin/ Lundburg
2	A.S. Resolution: A.I. Use in Courses (passed) <i>Attachment:</i> <a href="#">Resolution on AI Language at Miramar 241119</a>	5	1 & 2	I & II	Martin
3	Miramar Educational Plan (PIERC Recommendation) <i>Attachment:</i> <a href="#">Planning Cycle Align Chart</a> ; <a href="#">Miramar Educational Plan (PIERC Recommendation 10.11.24)</a>	10	1, 2, 3, 4, & 5	I, II, III, & IV	Miramontez
4	ACCJC 2024 Standards <i>Attachment:</i> <a href="#">ACCJC 2024 Standards 10-14-24</a>	10	1, 2, 3, 4, & 5	I, II, III, & IV	Miramontez
5	Campus Safety – Broader discussion on district/campus policies, procedures, and processes <i>Attachment:</i> pending	15	1, 2, 3, 4, & 5	I, II, III, & IV	Carrasquillo/ Alsup
6	Placements of Agendas on Campus – The Brown Act requirement of posting agendas in a publicly accessible place on campus.	5	3	IV	Ruiz
7	IDEA Committee Podcast ( <b>informational item</b> ) –An overview of the podcast will be provided and is proposed to begin in the spring semester. <i>Attachment:</i> <a href="#">IDEA Podcast Presentation</a>	10	4 & 5	IV	Patacsil/ Castañeda
8	Brief overview of 2025 – 2028 Student Equity Plan – State Chancellor’s office is tentatively scheduled to release template on 12/18/24.	10	1, 2, 3, 4, & 5	I, II, III, IV, & V	Julian

I. **Action Items:** Recap of items that need to be shared with constituencies and/or that require action

J. **Announcements**

K. **Adjourn**

L. **Next Scheduled Meeting:** Tuesday, February 11<sup>th</sup>, 2025 from 1:00 pm – 2:30 pm in M-110/Zoom

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#### \* **San Diego Miramar College 2020 - 2027 Strategic Plan Goals**

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success

II: Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that

close achievement gaps, engage students, and remove barriers to their success III: Organizational Health-Strengthen Institutional

Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision

making IV: Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and

community partnerships V: Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

\*\* **ACCJC Accreditation Standards (Adopted June 2014):** I. Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.

\*\*\***Mission Statement:** San Diego Miramar College's mission is to prepare students to succeed by providing quality instruction and services in an environment that supports and promotes success, diversity, inclusion, and equity with innovative programs and partnerships to facilitate student completion for degrees/certificates, transfer, workforce training, and/or career advancement.