

Program Review and Outcomes Assessment Subcommittee - Minutes

San Diego Miramar College

Monday, November 4, 2024 • Hybrid Meeting: Zoom 811 9472 1500, Pw: 202425 or Room L-108

Members: Present: Patti Manley (Co-Chair), Daniel Miramontez (Co-Chair), Adrian Gonzales, Brett Bell, Michael Odu, Xi Zhang, Mary Hart, Joel Palhegyi, Catrina Gillus, Johanna Lindgren, and Rayyan Talal Ahmed. **Absent:** Jon Alva

Vacancies: Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Health Services Designee (1); Student (2).

- A. **Call to Order:** The meeting was called to order at 3:03 p.m.
- B. **Approval of Agenda and Minutes:** Agenda for November 4, 2024 was moved by X. Zhang, seconded by M. Hart, no nays, discussions, no abstentions, motion carried. Minutes for October 7, 2024 was moved by M. Hart, seconded X. Zhang, abstained by C. Gillus, no nays, motion carried.

C. **New Business:**

#	Item
1	<p><u>Program Review Process Alignment Mapping.</u> Have started new 3-year Program Review cycle which runs from fall 2024 to spring 2027. Starting in spring 2025, Instructional areas will start working on their program reviews followed by non-instructional areas in summer 2025, or start of fall 2025. With implementation of new Quality Program Review process and the new Nuventive platform, will be looking at the best way to look at program reviews – to improve programs for the purpose of serving our students. Once we finished one 3-year cycle, we received feedback on our mapping. From the college’s Student Success Planning Framework, mapped are our Strategic Goals, Priorities, Six Factors of Student Success, Equity Metrics, and Guided Pathways – to make sure that what is mapped was anchored in serving students. Will continue to streamline alignment mapping (to reduce the amount of mapping, in efforts to be more focused). Example of mapping given was with resource allocation. We should be able to show how our resource allocation is directly mapped to a goal setting process. Currently with Nuventive reports, it references the individual program goal, but does not necessarily provide us with overall college reporting on how resources are allocated related to college goals. Suggestion is to map/align the resource funding request with strategic goals - to map to a more focused and overarching college goal (reducing redundancies by using the strategic goals, but be cognizant of relationship to statewide reporting). After robust discussion, recommendation was reached to retain strategic goals and directions, omitting Six Factors, Guided Pathways Pillars, Equity Metrics, and Collegewide Priorities (to be captured in new 3-year cycle). Will bring back to next meeting to demonstrate how this will be built into Nuventive.</p>

D. **Old Business:**

#	Item
1	<p><u>Program Review Viability Process.</u> Continuing to develop this process by previewing the latest Viability Review of Instructional Programs. This new process incorporates the old process but adds more information about adding a new program and program modification requirements. It also includes a program discontinuance process. Noted was this new process references back to District Policy. The revised process is currently under review by various departments, and will be further refined before moving to the Academic Senate and constituencies for review and approval. Mentioned that the new process was influenced by lessons learned from the discontinuance of the graphics program and the creation of the Bachelor's Degree program. There is no deadline, but will be looking to have this by next semester. Inquiry was made in regards to restorative justice best practices, and if we are we at that level of understanding (this will be noted to be reviewed at a later time).</p>

- E. **Announcements:** Announcement for program review outcomes assessment. No under the new plan, to post on planning website..
- F. **Adjourned:** Meeting was adjourned at 3:53 p.m.
- G. **Next Scheduled Meeting:** Monday, December 2, 2024.

San Diego Miramar College 2020 – 2027 Strategic Plan Goals

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

** **ACCJC Accreditation Standards (Adopted June 2014):** I. Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.