FOOD DRIVE

Help PTK support the San Diego Food Bank !

DROP OFF INFORMATION:

H101
Monday-Thursday
10am-4pm

SERVING SAN DIEGO COUNTY SINCE 1977
THE JACOBS & CUSHMAN SAN DIEGO FOOD BANK

MOST NEEDED FOOD ITEMS:

- **Canned Chicken & Tuna**
- **Dry & Canned Beans**
- **Cereal**
- **Rice**
- **Peanut Butter**
- **Canned Soup**
- **Canned & Dried Fruit**
- **Canned Vegetables**
- **Powdered Milk**
- **Infant Formula**

Unable to accept:
Glass jars or homemade food

PHI THETA KAPPA
HONOR SOCIETY

Questions?
Contact
miramarptkinfo@gmail.com

Collecting Nonperishables From 11/18-12/6

IN CELEBRATION OF

Indigenous/Chicano Heritage

HEARING MARGINALIZED VOICES IN FILM:

Screening 2009 Oscar Nominated

THE GARDEN

With Q&A Session

Friday, November 15

11:30am–2:00pm | English Building I-101 A/B

Tezozomoc is a poet, essayist, activist and performance artist from Los Angeles known for his powerful and evocative internationally published poetry exploring themes of social justice, identity, and the experiences of Chicano and Indigenous communities, deeply rooted in cultural heritage from the history and struggles of Mexican-American and Indigenous peoples, often addressing issues like migration, displacement, inequality, and environmental justice, blending these themes with personal and communal narratives. His most recent publication, ***I Am Not Your Chihuahua***, is available by Amoxcalco Books.

His name, Tezozomoc, connects him to the historical figure of the same name, a ruler of the Tepanec people of ancient Mexico, adding another layer of cultural significance to his identity as a poet.

FREE LUNCH Lunch provided by NAISO (Native American/Indigenous Student Organization)

SAN DIEGO MIRAMAR COLLEGE

Sponsored by the IDEA Committee and LEAD Office.

DSPS For any disability accommodations contact MiramarLEAD@sdccd.edu or (619) 388-7631 at least 3 business days prior to event.

College Flex: 25967

San Diego Miramar College | EOPS/CARE/NextUp & CalWORKs

SUPPORT A MIRAMAR STUDENT OR FAMILY FOR THE HOLIDAYS

San Diego Miramar College Academic Senate Meeting

(QR Code for A.S. Webpage)

November 19, 2024
2023-24 Academic Year

Cultivating Community:
Making the invisible visible

Attending for Flex credit? Email rgomez001@sdccd.edu or jbartolo@sdccd.edu

2. Agenda Overview

1. Call to Order
2. Approval of Agenda & Consent Calendar
   a. DRAFT minutes from 11/5/24
3. Land Acknowledgement
4. Public Comments
5. Action Items
   a. Resolution: Equivalencies and FSAs
   b. Resolution: Technology Issues
   c. Resolution: A.I. Use in Courses
   d. Mesa's Student Evaluation Form Draft
   e. A.S. Recommendation: Adding Title IX Language in Syllabi
6. Discussion Items
   a. Curriculum Committee Updates
   b. A.S. Bylaws: Update Language
7. Reports:
   a. Special Report: DESC Award
   b. Executive Committee Reports
      i. AS Resource Document
8. Announcements
9. Adjournment

A.S. Agenda for 11/19/24

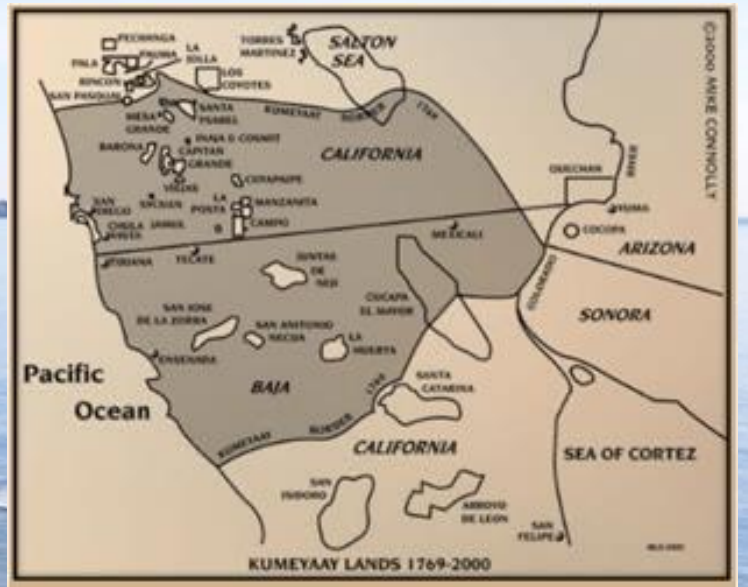
AS Code of Conduct

3. Land Acknowledgment

We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. Hopefully we can find a way to move forward together.



KUMEYAAY MAP

The above Mike Connolly historical "Kumeyaay Lands 1769-2000" map picture details the 2005 Indigenous California Indian tribes of the greater Southern California area and northern Baja California, Mexico, the Native American Indian reservations, and contrasts them with the Indigenous Kumeyaay territory of 1769 (gray area).

Resources: *"Making a land acknowledgment meaningful"*; *A call for more powerful land acknowledgements*

4. Public Comments (10 min)

- Limited to 10+1 items that are not on the agenda
  - Public Comments on agenda items will take place before the A.S. body discussion begins but after any relevant presentations.
- 2 min. per speaker, 10 mins. per topic
  - Individual speakers may not yield their time to another speaker or spokesperson
- To be continued at the end of the meeting if necessary

5. Action Items (Second Reads)

5.1. Resolution Differentiating Equivalencies and Faculty Service Areas Pablo Martin (5 mins. + 5 mins Q+C)

- Version 1 (original draft)
- Version 2 (with AFT President Mahler's suggestions)

~~Resolved, that the SDCCD clarify that faculty can apply for an additional FSA only after they have qualified for equivalency as per the District's process;~~Resolved, that the SDCCD clarify that faculty can apply for an additional FSA only after they have qualified for Minimum Qualifications as per the District's approved process;

Resolved, that the SDCCD clarify that FSAs are not equivalencies or Minimum Qualifications, they are a staffing determination based on equivalency or clear minimum qualifications, and that FSAs are solely relevant in regards to ~~staffing~~layoffs, if those were to occur.

5.2. Resolution on Technology and Planning Issues Fall 2024
Lisa Muñoz (10 mins + 5 mins Q+C)

- Please see "Lisa Munoz Context re. Technology Resolution"

5.3. Resolution Regarding the Use of Artificial Intelligence in Courses
Rodrigo Gomez (5 mins. + 5 mins Q+C)

5.4. Draft of Proposed Student Evaluation Form Updates, **Mesa College – Pablo Martin (5 mins)**

5.5. **A.S. Recommendation: Faculty Include Language Regarding Title IX Resources in Syllabi – Carmen Carrasquillo (5 mins.)**

- See following slide

5.5. A.S. Recommendation: Faculty Include Language Regarding Title IX Resources in Syllabi (cont.)

Sample Syllabus Statement

The San Diego Community College District is committed to providing safe and equitable learning and working environments for all students and employees, free from sexual harassment, sexual assault, dating violence, domestic violence, stalking, and any other sex-based or gender-based misconduct. If you or someone you know has been impacted by sex-based or gender-based harassment, sexual assault, dating/domestic violence, stalking or sexual exploitation, please visit https://www.sdccd.edu/students/titleix/index.aspx to access resources and support. Any incident committed on District property or at a District-sponsored event or activity may be reported directly to the Title IX Coordinator, who will determine the appropriate response and who may offer supportive measures, regardless of whether a formal complaint is submitted. Title IX contact: Amber Eckert, aeckert@sdccd.edu, 619.388.6504.

6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates – Darren Hall (10 mins.)

- Proposed Revisions – Course Outlines
- Proposed Revisions to Title 5, California Code of Regulations Relating to Course Outline of Record (First Reading)

6.1. Standing: Curriculum Committee Updates (cont.)

- **AB1111 – New Designators**
- Encourage faculty in History, English, Economics, Art History, and other related disciplines to participate in this opportunity to provide input and feedback on the draft Course Templates. Surveys may be accessed through the links below. (Post Survey)
  - Phase II Common Course Numbering Post-Development Survey: History Courses
  - Phase II Common Course Numbering Post-Development Survey: English Courses
  - Phase II Common Course Numbering Post-Development Survey: Economics Courses
  - Phase II Common Course Numbering Post-Development Survey: Art History Courses

- **Institutional AI** – Discussion to ensure Instruction is involved.
- **Electronic Catalog** – Delayed to 2025/2026; Alphabetic and Program, also have listed by ACPs (not in 2025/2026, long term goal) – Seeking student input.
- **City Audit** – Public flyer, Statement for discrimination

6.1. Standing: Curriculum Committee Updates (cont.)

- **Constituent Review: AP Updates**
  1. **AP 4102.1 Career and Technical Education (CTE) Programs of Services** AP4XXX_Career and Technical Education (CTE) Programs of Services.docx
  2. **AP 4020 Curriculum Development** AP4020_Formerly5020_Curriculum Development_PNP.docx
  3. **AP 4025 Philosophy and Criteria for Associate Degrees and General Education** AP4025_Formerly5025_Philosophy and Criteria for Associate Degrees and General Education.docx
  4. **AP 4101 Independent Study** AP4101_NEW_Independent Study_PNP.docx
  5. **AP 4103 Work Experience Education** AP4103_Work Experience Education_TrackChangesIncluded.docx
  6. **P 4022 Course Approval** AP4022_Formerly5022_Course Approval.docx
  7. **AP 4222 Basic Skills Coursework** AP4222_Basic Skills Coursework.docx
  8. **AP 4225 Course Repetition** AP4225_Course Repetition_PNP.docx
  9. **AP 4235 Credit for Prior Learning** AP 4235 Credit for Prior Learning.docx
  10. **AP 4227 Repeatable Courses** AP 4227 Repeatable Courses PNP.docx

6.1. Standing: Curriculum Committee Updates (cont.)

- **Constituent Review: BP Updates**
  1. BP 5102 Career and Technical Education Programs
     BP5102_Career and Technical Education Programs
  2. BP 5121 Career Technical Education (CTE)
     BP 5120 Career Technical Education (CTE)
  3. BP 6100 Vocational Education Customer Service
     BP 6100 Vocational Education Customer Service
  4. BP 4030 Academic Freedom
     BP4030_11102016_Academic Freedom.docx
  5. BP 4040 Library and Learning Support Services
     BP4040_Formerly5040_11102016_Library and Learning Support Services.docx
  6. BP 4050 Articulation
     BP 4050_Formerly5050_11102016_Articulation.docx

CRC Important Dates

- CRC Must submit all proposals to CIC by April 18
- Any proposals for 2026 should be considered now and to **CRC by February 14** to allow ample time for Tech Writer and reviewers to complete by April 18.

Link to CIC Approval Deadlines

Curriculum Approval Deadlines
Summer 2025-Spring 2026
(2024-2025 Academic Year)

Publication	CIC Approval Deadline	Eligible Curriculum Proposals
Summer 2025 Schedule Deadline	September 26, 2024 (Deadline: Sept 6)	• New Courses* • Course Revisions which do not impact the catalog (i.e. distance ed., student learning objectives, outline of topics, assignments, textbooks/resources, methods of instruction, methods of evaluations, and supplies) • Course Activations *only* (effective date may vary if course is UC transferable, CSUGE, IGETC) • Distance Education *only*
Fall 2025 Schedule Deadline **Catalog (2025-2026 Deadline)**	September 26, 2024 (Deadline: Sept 6)	• New Courses* • All course revisions • Course Activations (effective date may vary if course is UC transferable, CSUGE, IGETC) • Course deactivations • Distance Education *only* • New Programs* • All program revisions and activations* • Program deactivations
Spring/Intersession 2026 Schedule Deadline	May 08, 2025 (Deadline: Apr 18)	• New Courses* • Course Revisions which do not impact the catalog (i.e. distance ed., student learning objectives, outline of topics, assignments, textbooks/resources, methods of instruction, methods of evaluations, and supplies) • Course Activations *only* (effective date may vary if course is UC transferable, CSUGE, IGETC) • Distance Education *only*
Fall 2026 Schedule Deadline **Catalog (2026-2027 Deadline)**	May 08, 2025 (Deadline: Apr 18)	• New Courses* • All course revisions • Course Activations (effective date may vary if course is UC transferable, CSUGE, IGETC) • Course deactivations • Distance Education *only* • New Programs* • All program revisions and activations* • Program deactivations

6.2. A.S. Bylaws Update: Allowing for Mid-Term Elections for A.S. President – Pablo Martin (5 mins.)

- The Vice President will finish that term as President and the Election Committee will conduct elections for a new Vice President immediately. In the event that the vacancy occurs at the conclusion of the first year of the President's term and the Vice President opts not to assume the role of President for the second year of that term, the Election Committee will conduct elections for a new President in the Spring or immediately upon notice, whichever occurs later, for a one-year term to take effect on July 1st of the upcoming academic year.
- When voted on, this will require 2/3 approval of the A.S. Body to go into effect in Spring 2025.

7. Reports

Special Reports

7.2.1. Distance Education Standards Committee Report - Angela Romero (5 mins. Presentation + 5 mins. Q+C)

- Recognition of Outstanding Work In Online Teaching
  - Goal to give first recognitions in Spring 2025 to one faculty in each school
  - Leadership support
    - VPI Odu in support and available as a resource – Gift card to Miramar Café??

7.2.1. Distance Education Standards Committee Report (cont.)

- Application Criteria
  - Learning – commitment to prof growth
  - Leadership – commitment to support other faculty
  - Lighting the Way – use of innovative strategies/technologies/tools
  - CVC-OEI Rubric – exemplary in one section of the rubric (A, B, C, or D)
    - Submit 3-5 minute video walkthrough
    - Submit screenshots with written narrative
  - Self nominations only – Peers may encourage faculty with great online teaching
  - Deadline to apply – Week 8?
- Google application form

7.3: Executive Committee Reports

7.3.1: President's Report

The bulk of my report can be found in the SDMC Academic Senate Resource Doc for today's meeting. If you have questions that you don't ask today, I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are also invited to complete the A.S. Anonymous Feedback Form.

1. The CGH Change Taskforce has approved a number of minor change requests from various committees. Please see "Fall 2024 CGH Change Request Summary" and contact pmartin@sdccd.edu or any A.S. Executive Officers if you have questions or concerns. The vote to approve these changes will take place at College Council on 12/10/24.

7.3.1: President's Report (cont.)

2. Please review the updates from the 11/12/24 meeting of College Council (in the SDMC Academic Senate Resource Doc). Highlights are:
   a. A lot of activity and progress in the LEAD Office (Item G1)
   b. The Restorative Practices Community of inquiry is going well-look for updates and PD opportunities in the Spring Semester (Item G3)
   c. Clarifications and updates on the anonymous screening pilot (Item G5)
   d. A new form is being piloted to enable easy and accessible updates and reports from committees (Item G6)
   e. Campus Safety (related to Title IX concerns) was a focus of the meeting—GAIA made a presentation that they will bring here 12/3/24 (Item H4)
3. Announcing the election for A.S. President for 1-Year Term: July 1, 2025 through June 30, 2026

District: NA

7.3.1: President's Report (cont.)

State:

1. Adopted Resolutions from the 2024 Fall Plenary Session are available here. (The recording is available here.) The highlights are:
   a. Nutrition Science Integration in as a Cal-GETC Subject Area 5B Course
   b. Three resolutions related to AB 1705: Reevaluation of data analysis and implementation guidelines, negative impacts on equity and inclusion, and encroachment on academic and professional matters
   c. Two resolutions related to AB 1111 (Common Course Numbering): Use CCN templates for CCC transferability and (CAL-GETC) review and approval, and support for faculty for implementation guidance
   d. Resolutions related to articulation specifically, etc.: Develop clear guidelines for transferability and articulation processes, phase-out process for courses that lose course-to-course articulation, and automatic Cal-GETC approval of CCC Ethnic Studies courses

7.3.1: President's Report (cont.)

2. Our articulation officer (Mara Palma-Sanft) shared a document, "PHASE 2 Courses - AB 1111 Common Course Numbering," that lists the 24 courses that will be the focus of phase two of AB 1111 implementation.
3. The Associate Degree for Transfer Intersegmental Implementation Committee will have its twelfth meeting on Thursday, November 21, in-person. The public will can attend in-person or virtually.
   a. 11/21/24 Meeting Public Notice
   b. 11/21/24 Meeting Agenda
   c. www.ab928committee.org
3. The ASCCC is accepting nominations for the Hayward Award for "Excellence in Education." This award honors community college full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession.

7.3.1: President's Report (cont.)

4. There are a number of updates and notices for comment from the CCCCO:
   a. See "Drop In Support for CCN Submissions" for more info about drop-in support training is available for additional resources.
   b. "Rebuilding Nursing Infrastructure Grant" memo provides details about the RNI grant program, designed to address the nursing workforce gap.
   c. The "Baccalaureate Degree Program" regulatory process is now open for an additional 45-day public comment period until 4:00 pm on December 21, 2024.
   d. The "Next Up" program regulatory process is now open for an additional 45-day public comment period until 4:00 pm on December 20, 2024.
   e. The "Course Outline of Record" regulatory process is now open for an additional 45-day public comment period until 4:00 pm on December 20, 2024.

7.3.1: President's Report (cont.)

4. (Cont.) Updates and notices for comment from the CCCCO:
   a. The ASCCC has released Common Course Numbering (CCN) Phase II Course Template post-development surveys in History, English, Economics, and Art History. **Survey responses must be received by Wednesday, December 4th.**
      i. Phase II CCN Post-Development Survey: History Courses
      ii. Phase II CCN Post-Development Survey: English Courses
      iii. Phase II CCN Post-Development Survey: Economics Courses
      iv. Phase II CCN Post-Development Survey: Art History Courses

7.3.3-8 Executive Committee Reports

Vice-President – Carmen Carrasquillo

Secretary – Rodrigo Gomez

Treasurer – Dawn Diskin (see following slides)

Contract Member-at-Large – Olivia Flores

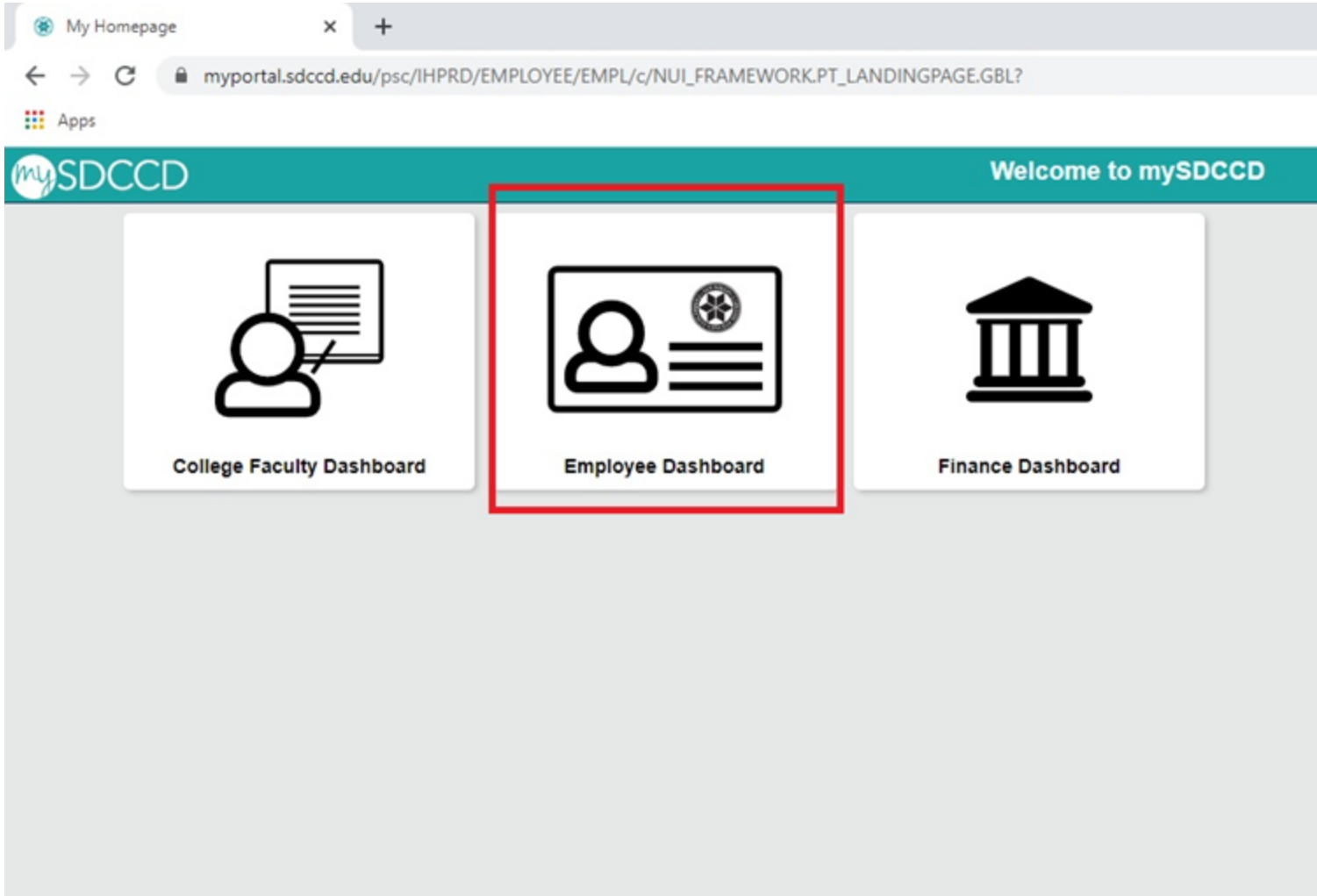
Contingent Faculty Member-at-Large – Desi Klaar

Chair of Chairs – Kevin Petti

Treasurer Report

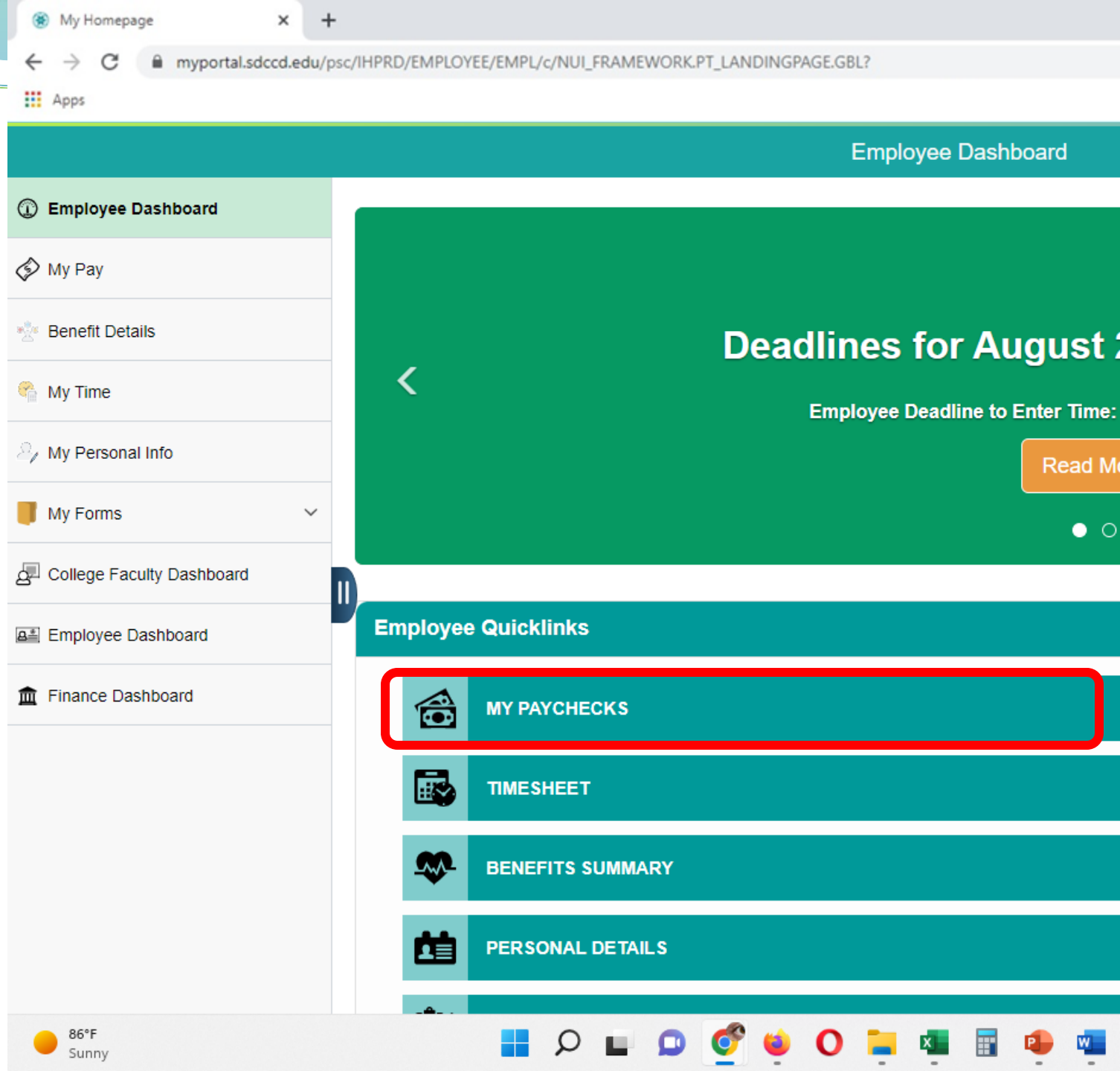
Step One:

- Login to the SDCCD portal
- https://myportal.sdccd.edu
- Select “Employee Dashboard”



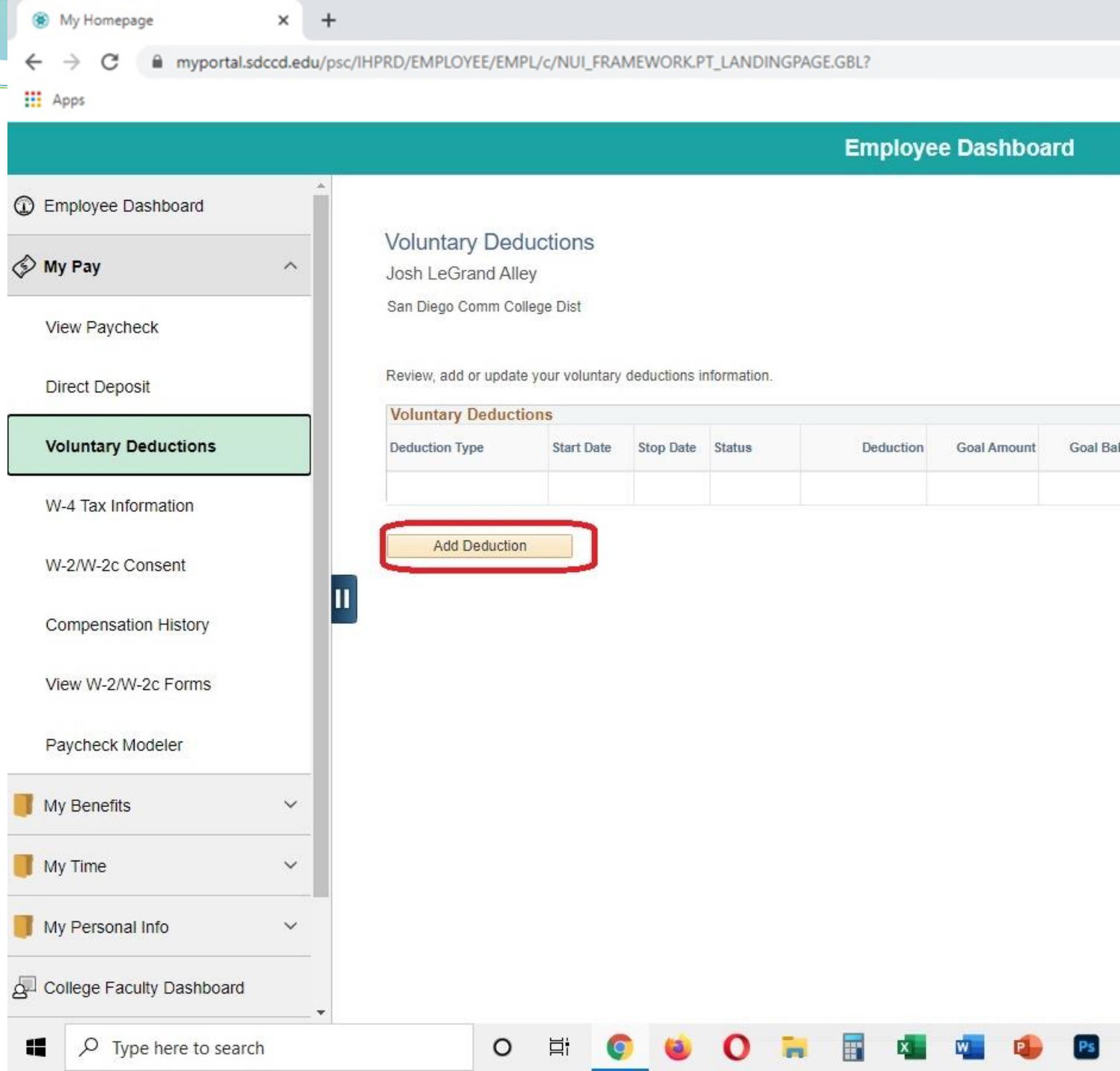
Step Two:

- Under the “Employee Quicklinks”, select “My Paychecks”



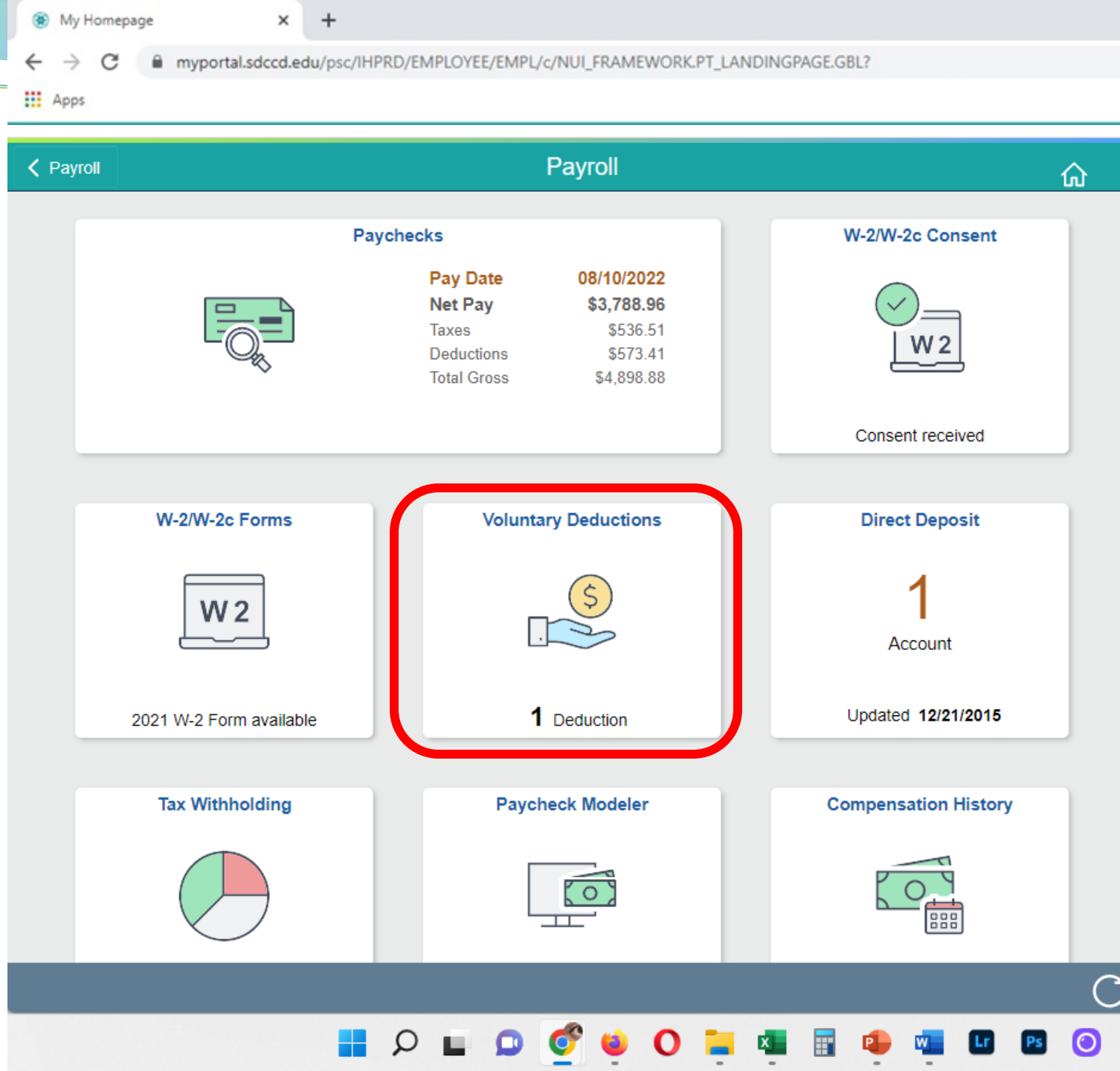
Step Four:

- A new page will load in the main window
- Select the “Add Deduction” button



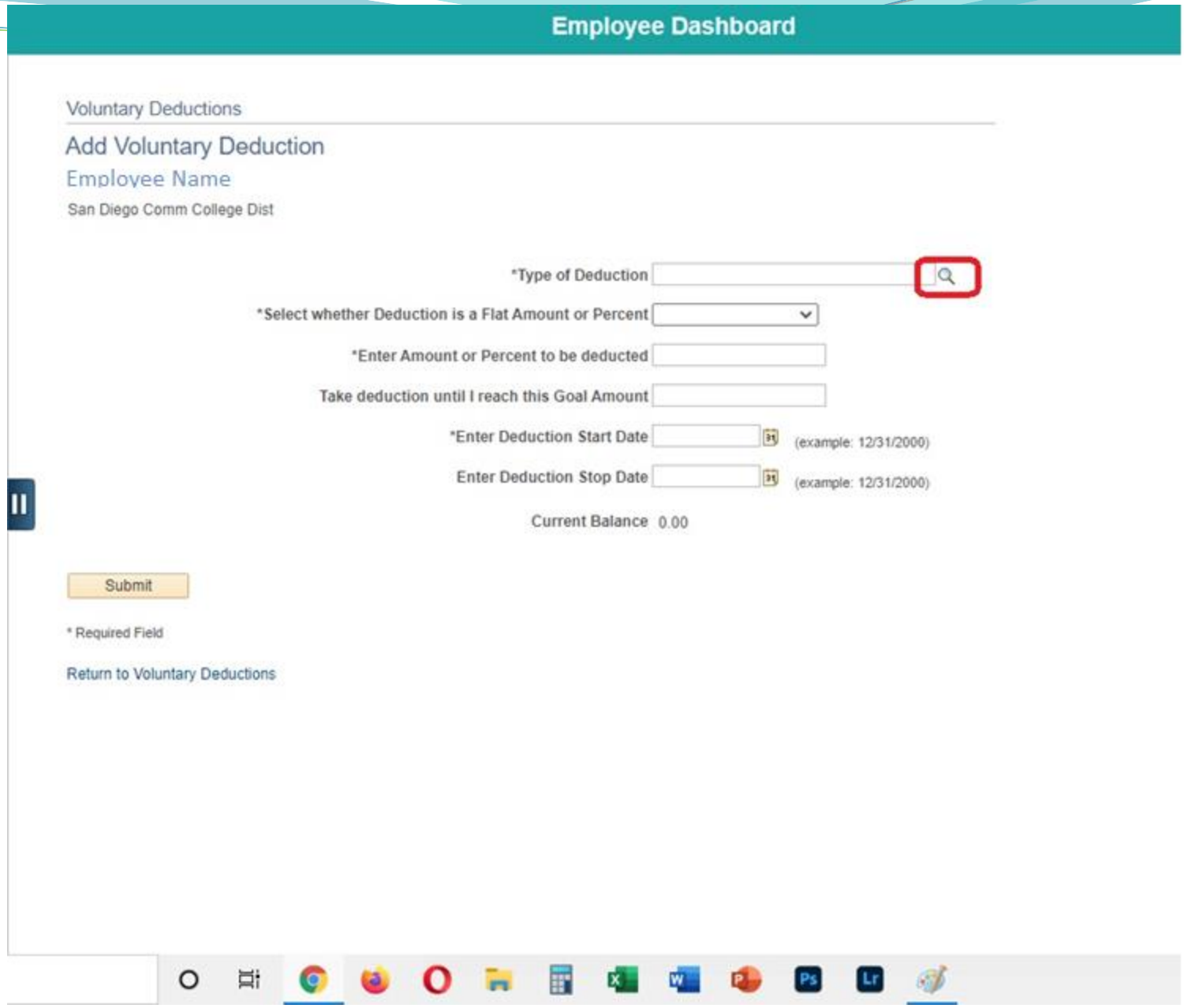
Step Three:

- Select “Voluntary Deductions”



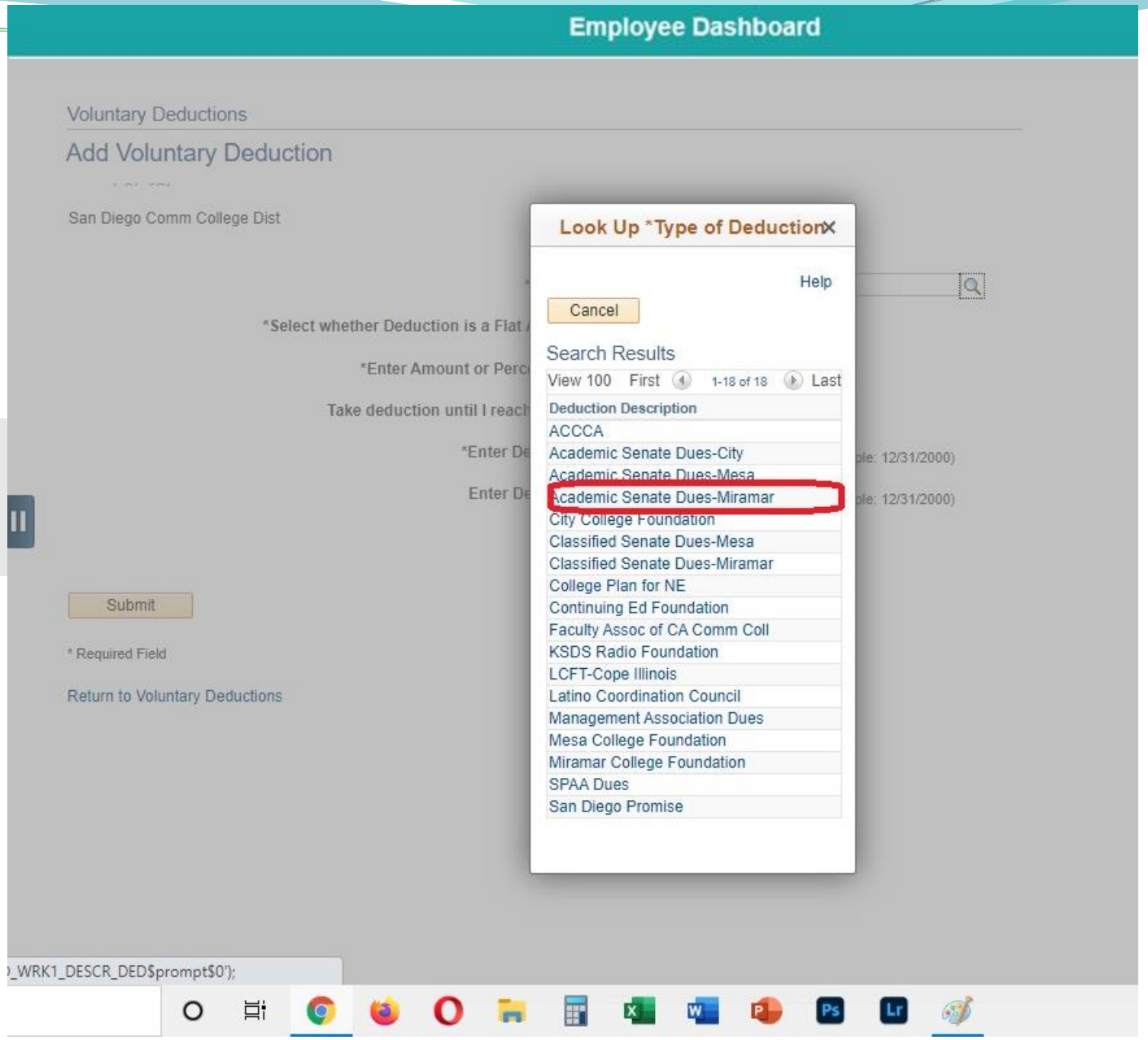
Step Five:

- Select the “Type of Deduction”
- Click on the magnifying glass



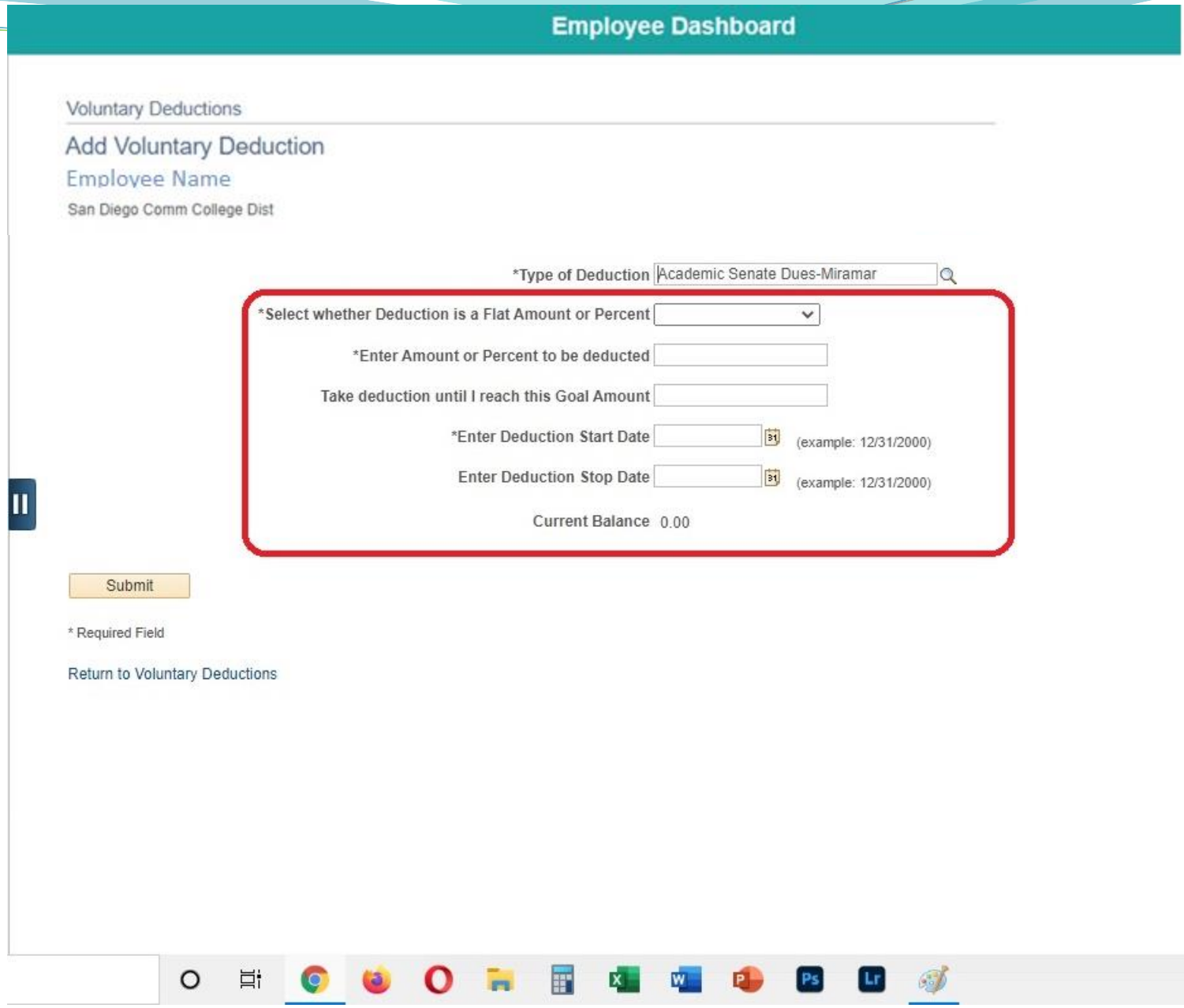
Step Six:

- A popup will appear
- Select “Academic Senate Dues—Miramar”



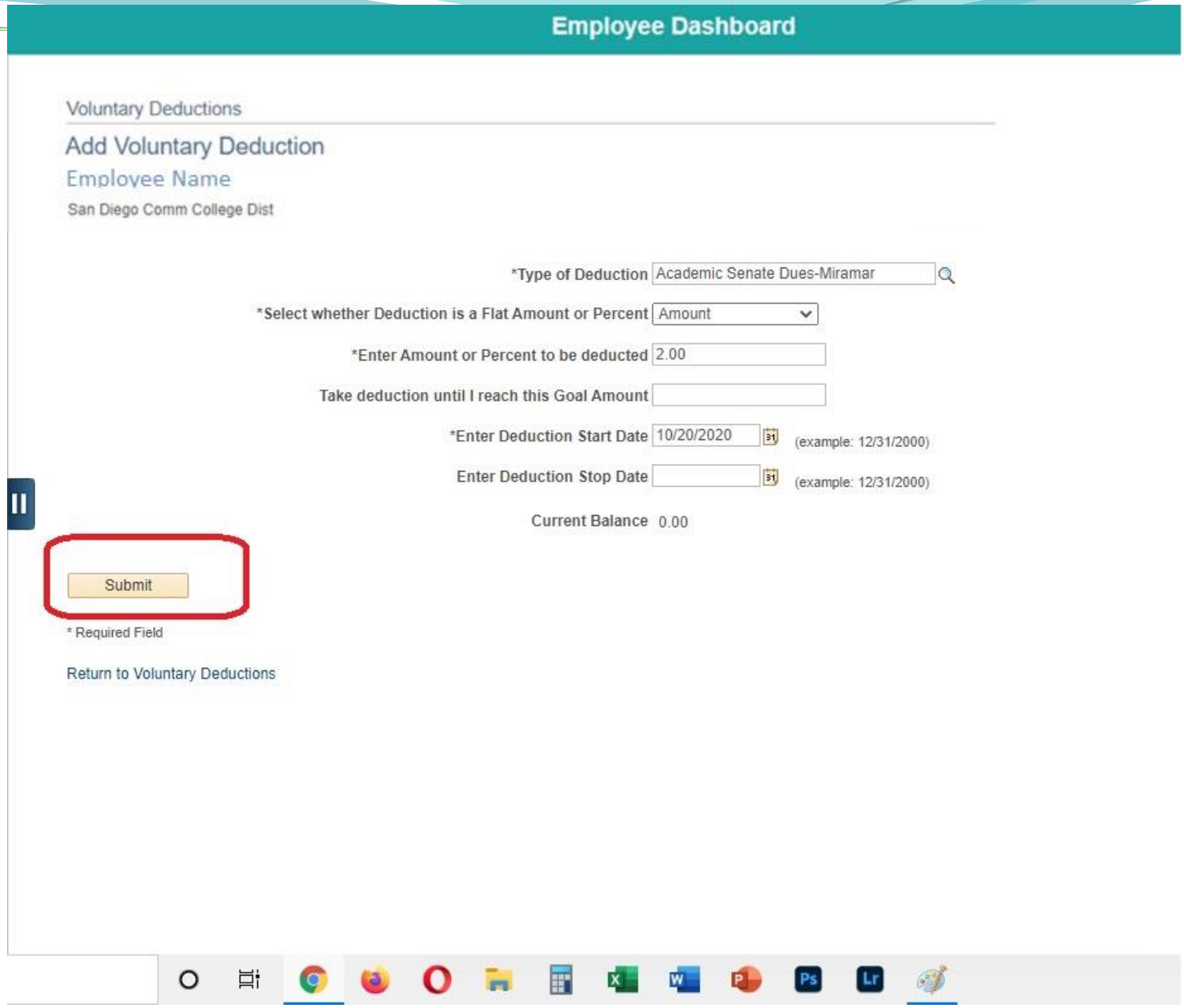
Step Seven:

- Fill out the Required Fields
- The suggested dues for faculty are:
  - Full-time: $20/academic year
  - Part-time: $10/academic year
- It's encouraged for full-time faculty to "sponsor" adjuncts—a larger contribution would do that



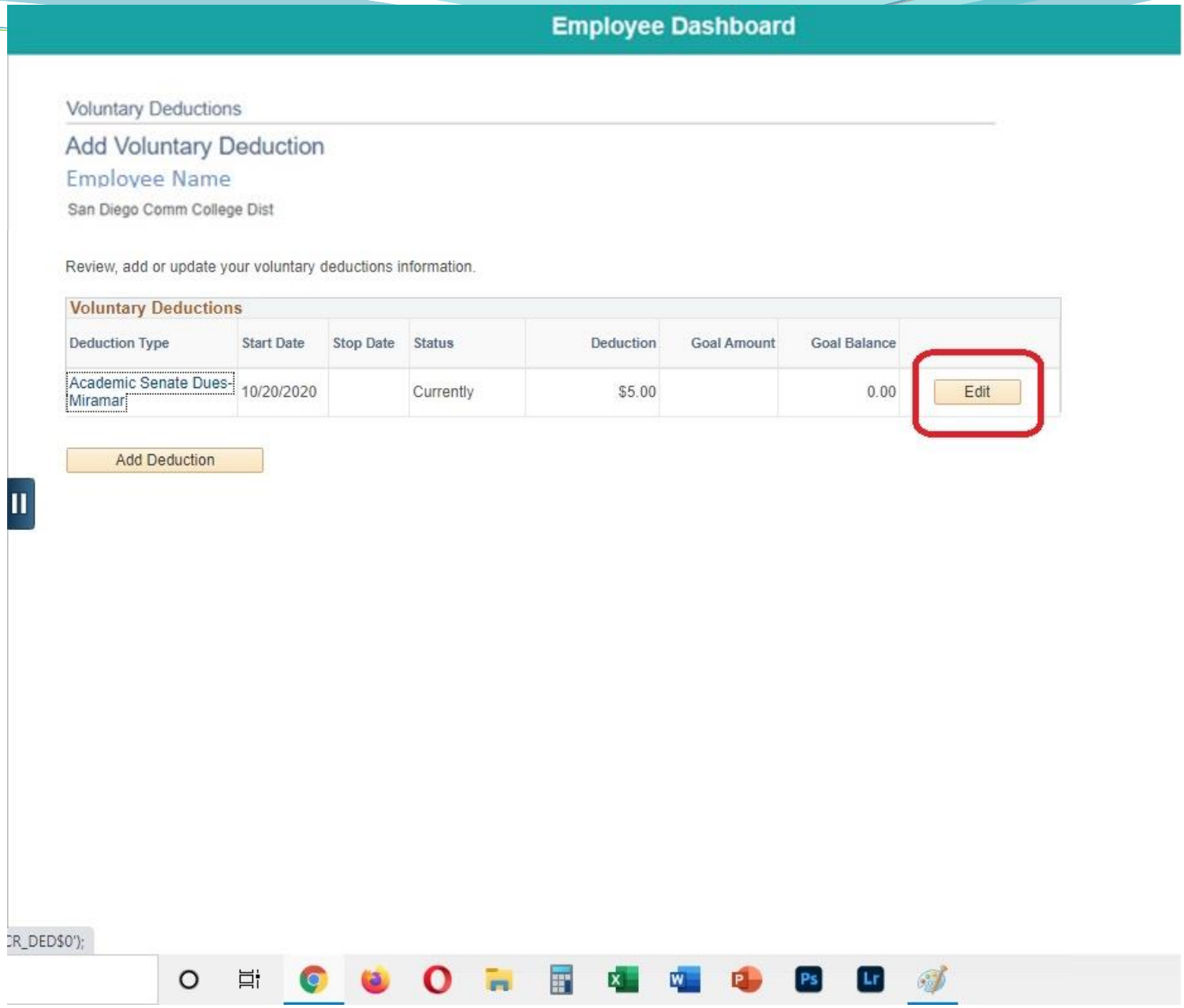
Step Eight:

- Click Submit!



Afterwards you will be taken back to the Voluntary Deductions page.

If you wish to edit your contribution, then simply click the Edit button.



8. Announcements

1 min. time limit each

9. Adjournment

The next meeting of the SDMC Academic Senate is:
Tuesday, 12/3/24 from 3:30-5:00 pm in M-110 and on Zoom.

Senators wishing to attend remotely can learn more via the A.S. Senator Remote Attendance Form. Senators wishing to change their attendance to in person should contact rgomez001@sdccd.edu.