

## SDMC Academic Senate Resource Document 12/3/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the [A.S. Anonymous Feedback Form](#).

- Link to the [Academic Senate committee web page](#)
- Link to the meeting web page for the [12/3/24 Academic Senate Meeting](#) (for links to the slideshow, meeting materials, and more)

### **President's Report: State, District, Campus, and Senate Issues**

#### **Campus:**

1. If you are interested in participating in the workgroup to review and refine the [Resolution on Technology and Planning Issues Fall 2024](#), please read that document as well as "[Lisa Munoz Context re. Technology Resolution](#)" and contact [Adrian Arancibia](#) or [Pablo Martin](#).
2. At VPI Odu's request, I am asking folx to reach out to the VPI, VPSS, VPA, and President's Office if they would be interested in having a space, for their affinity or other group or need, in the Kaleidoscope or future multi-cultural center.
  - a. Your A.S. Officers are working with campus leadership to ensure that all of these and other "written requests" during the planning process are being requested, collected, and tracked through formal processes (such as a committee or subcommittee).
3. The CGH Change Taskforce has approved a number of minor change requests from various committees. Please see "[Fall 2024 CGH Change Request Summary](#)" and contact [pmartin@sdccd.edu](mailto:pmartin@sdccd.edu) or any A.S. Executive Officers if you have questions or concerns. The vote to approve these changes will take place at College Council on 12/10/24.
4. *There's nothing to report from [College Council](#) since they haven't met since our last A.S. meeting.*

**District:**

1. Virtual workshop on Trauma-Informed Care and Former Foster Youth, 12/4/24 from 1-2:30 (an SDCCD Virtual Workshop). Register here: <https://forms.office.com/r/YDQYgAG8Vh>.

**State:**

1. Common Course Numbering: A CCN Faculty Workgroup (CCNFW) for each discipline drafted the course templates during the October 2024 convenings, beginning with [C-ID](#) descriptor content, and informed by the pre-development survey feedback received from faculty statewide. The ASCCC has released Common Course Numbering (CCN) Phase II Course Template post-development surveys in History, English, Economics, and Art History. **Survey responses must be received by Wednesday, December 4th.**
    - a. [Phase II Common Course Numbering Post-Development Survey: History Courses](#)
    - b. [Phase II Common Course Numbering Post-Development Survey: English Courses](#)
    - c. [Phase II Common Course Numbering Post-Development Survey: Economics Courses](#)
    - d. [Phase II Common Course Numbering Post-Development Survey: Art History Courses](#)
  2. **FACCC's Reclaim Student Access to Foundational Courses Webinar** (12/10/24 at 6:00 PM): AB 1705 has profoundly impacted students and faculty across California Community Colleges. Restoring access to stand-alone foundational pre-transfer courses is FACCC's top legislative priority for the upcoming session—and we need your support to make it happen. [Register here](#). Topics include: Learn about FACCC's political strategy to address AB 1705, Gain skills to advocate effectively in meetings with your legislators, Build coalitions on your campus to support this critical movement.
  3. [ASCCC President's Update: Fall 2024](#)
  4. [ASCCC Newsletter: November 19, 2024](#)
  5. [ASCCC OERI: Newsletter - December 2024](#)
  6. [Register for the ASCCC's 2025 Artificial Intelligence in Education](#) - Academic Academy: The ASCCC is excited to announce that registration is now open for the *Academic Academy: Artificial Intelligence and Higher Education – Yesterday, Today, and Tomorrow*, taking place February 20-22 at the Town and Country Resort in San Diego. Details: February 20 at 2:00 pm to February 22 at 12:30 pm; registration Deadline: February 6th, 2025 at 5:00 pm. registration Fee: \$495.
- 7. ASCCC's Upcoming Webinars:**

- a. [CBE and General Education](#): Friday, December 6, 2024 from 1:00 - 2:00 pm. This webinar will dive into how the GE competencies will be used, progress that has been made, information about what colleges will be doing going forward, and will talk about the particular areas of focus within the Cal-GETC pattern. [Register here.](#)
- b. [Destigmatizing Academic Probation: Moving from Punitive to Supportive Language & Practices](#). Wednesday, December 11, 2024 from 12:30 - 1:30 pm. The effort to destigmatize academic probation continues across the state. This webinar, hosted by the ASCCC Transfer, Articulation, and Student Success Committee, continues the ongoing discussion and actions towards restorative naming and practices related to academic probation. The session will include an overview of current Title 5 language, status of the efforts to modify Title 5 language, flexibility in local processes, and showcase intersegmental efforts towards destigmatizing academic probation. [Register here.](#)
- c. January Budget Overview: Wednesday, January 15, 2025, 4:30-5:30 pm
- d. Introduced Bill Overview: Wednesday, February 19, 2025, 6:00-7:00 pm
- e. May Revise Overview: Monday, May 19, 2025, 6:00-7:00 pm

*Past SDMC Academic Senate Resource Documents can be found on the specific web page created for each meeting.*

**PAST INFORMATION FROM THE STATE:**

- 1. Adopted Resolutions from the 2024 Fall Plenary Session are [available here](#). (The recording for the ASCCC’s 2024 Fall Plenary Session is [available here](#).) The highlights are:
  - a. Nutrition Science Integration in General Education Curriculum as a Cal-GETC Subject Area 5B Course
  - b. Three resolutions related to AB 1705: Reevaluation of Data Analysis and Implementation Guidelines for AB 1705, Negative Impacts on Equity and Inclusion in Relation to California Community Colleges Chancellor’s Office Guidance on AB 1705, and Encroachment on Academic and Professional Matters Due to California Community Colleges Chancellor’s Office Guidance on AB 1705
  - c. Two resolutions related to AB 1111 (Common Course Numbering): Use CCN Templates for CCC System Level Transferability and General Education (Cal-GETC) Review and Approval, and Support for Faculty for Implementation of AB 1111 Guidance

- d. Resolutions related to articulation specifically, etc.: Develop Clear Guidelines for Transferability and Articulation Processes, Phase-Out Process for Courses that Lose Course-to-Course Articulation, and Automatic California General Education Transfer Curriculum (Cal-GETC) Approval of California Community Colleges (CCC) Ethnic Studies Courses
2. Mara Palma-Sanft shared a document, "[PHASE 2 Courses - AB 1111 Common Course Numbering](#)," that lists the 24 courses that will be the focus of phase two of AB 1111 implementation.
3. Read the [ASCCC November Rostrum](#)
4. The Associate Degree for Transfer Intersegmental Implementation Committee ("AB 928 Committee") will have its twelfth meeting on Thursday, November 21, in-person. The public will have the option to attend in-person or virtually. The Public Notice with further details is available here: [11/21/24 Meeting Public Notice](#). The meeting agenda is available here: [11/21/24 Meeting Agenda](#). The website for the AB 928 Committee project has additional information about the project and will be updated as the project evolves. [www.ab928committee.org](http://www.ab928committee.org)
5. From the California Community Colleges Chancellor's Office (CCCCO):
  - a. [A note from the Chancellor's Office](#): Supporting our students to stay on their educational pathway to degree or certificate completion.
  - b. On behalf of the CCCCCO, submission for Common Course Numbering (CCN) into the Chancellor's Office Curriculum Inventory (COCI) starts November 19, 2024. See "[Drop In Support for CCN Submissions](#)" for more info about drop-in support training is available for additional resources.
  - c. On behalf of the CCCCCO, the "[Rebuilding Nursing Infrastructure Grant](#)" memo provides details about the RNI grant program, designed to address the nursing workforce gap.
  - d. On behalf of the CCCCCO, the attached documents contain information on changes in the regulatory process related to "[Baccalaureate Degree Program](#)". Due to recent developments, an additional 45-day public comment period is now open and will remain so until 4:00 pm on December 21, 2024.
  - e. On behalf of the CCCCCO, the attached documents contain information on changes in the regulatory process to the "[Next Up](#)" program. Due to these recent developments, a 45-day public comment period will open today until December 20, 2024 before 4:00 pm.
  - f. On behalf of the CCCCCO, the attached documents contain information on changes in the regulatory process to "[Course Outline of Record](#)". Due to these recent developments, an additional 45-day public comment period will open today until December 20, 2024 before 4:00 pm.

- g. Visit the State Chancellor's Office "[Pending Regulatory Actions](#)" for information and opportunities to provide input on pending actions.
6. The ASCCC is accepting nominations for the [Hayward Award for "Excellence in Education."](#) This award honors community college full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate must have a record of outstanding performance of professional activities, as well as a record of active participation on campus. Each local senate may nominate one (1) full- and part-time faculty member; however there can only be one (1) honoree from each college. Completed applications must be received by the ASCCC office by 11:59 p.m. on December 15, 2024. Please contact [pmartin@sdccd.edu](mailto:pmartin@sdccd.edu) or any of the A.S. Executive Officers or Administrative Assistant if you are interested in making a nomination.
7. Application to Serve on Committees <https://www.asccc.org/content/new-faculty-application-statewide-service>
8. Through a partnership with the California Community Colleges Chancellor's Office, the ASCCC is offering career and leadership development opportunities for classified professionals and faculty alike. See the "[CCCC AI Micro-Credential Flyer](#)" for details.