SDMC Academic Senate Resource Document 11/19/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.
If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the A.S. Anonymous Feedback Form.

- Link to the Academic Senate committee web page
- Link to the meeting web page for the 11/19/24 Academic Senate Meeting (for links to the slideshow, meeting materials, and more)

President's Report: State, District, Campus, and Senate Issues
Campus:

1. The CGH Change Taskforce has approved a number of minor change requests from various committees. Please see "Fall 2024 CGH Change Request Summary" and contact pmartin@sdccd.edu or any A.S. Executive Officers if you have questions or concerns. The vote to approve these changes will take place at College Council on 12/10/24.

2. In preparation of her 12/3/24 visit to Senate, Melanie Baeza, Miramar's Work-Based Learning Coordinator, would like to share the following resources with us: Miramar's WBL website, https://sdmiramar.edu/services/careerservices/wbl, and while access to the following are on the website, here are the links to some important WBL items: Districtwide Definitions of WBL Activities and Reporting Framework, WBL Lesson Plan Database (created and housed by Region 10/SDIC), and the WBL Progress Report - Highlights WBL Plan Achievements, and Data reported thus far.

3. **Updates from the 11/12/24 meeting of College Council** (link to the recording):
   - **President's Report – Lundburg** shared that we have experienced a historical election. There is talk about deleting the Department of Education. We are not sure where this will land but there has been lots of discussion. The Chancellor has the Legal Department researching how long we can hold out on following mandates. The District is aligned, be assured, in trying to protect

our mission, our students, and our employees. The State has some say – that is where the legal questions are being explored. There was discussion at Chancellor's Cabinet and DGC regarding affinity groups and their ability to speak in the governance structure. Somethings are driven by Ed Code/law. What do we do when we feel groups should have voice, but not driven by law? Encouraged to give input. Observed, of 35 years in higher ed, diversity stemmed from faculty side, and we have come along way but still further to go. Lastly, regarding the Kaleidoscope, there have been discussions about what groups get space. We have an excess of groups that want space and not enough space to go around. This is a management decision and a tough one. We continue to work through this with folks.

- **CS Report – Kunst** shared that the November 5th meeting was cancelled to allow folks to attend Lonnie Pham's services, if they wished to. Agenda items will be carried forward to our next meeting. Lastly, she shared that the Classified Senate hosted their 2nd annual Halloween Party and Costume contest. Great event and great turn out. The costume winners were announced last week.
- **ASG Report – Ruiz** shared that ASG met last Friday. He thanked GAIA (Gender Advocacy, Inclusion, and Advancement) for their presentation. Next, ASG's subcommittees have been hard at work. The Life and Wellness group is planning a Study Jam on 12/3 & 12/5. The Future events group is planning something for our night students "Hot chocolate nights" (name is a work in progress). ASG is signing up to participate in the annual MLK Parade in January. **Fonesca** shared about Senator Accountability and their meeting to check in on progress, including menstrual products. Fall Fest was a great event and had lots of engagement.

Old Business, G1: Equity, Justice, Inclusion, and our role in moving things forward (standing item): Julian shared about the CREATE program – offering compressed cohort in spring, depending on budget. Planning symposium in the spring – working on guest speakers. Submitted budget report. AANAPHI – working on cohort, survey being administered to students, and will have access to info in spring. Discussing classes that we can connect to the community learning process. NASSSP – flag raising event on 11/4. Heritage month. Event this Friday. Next week – Indigenous Queer Joy. Two other events. Email with any questions. Met with a few departments on what progress we can make with cohort. Post-election event. Will send out info. 2025-2028 Equity Plan – being released first week of December. Seen draft, it's a lot, but will get it done. Watch party tomorrow in S6-110 with Dr. Gina Garcia. Partnering with mental health and general counseling.

G2: Grants & Initiatives Subcommittee (standing item): There was no report.

G3: Restorative Practices (standing item): Pecenco shared that the Community of Practice (CoP) just wrapped up its third session. We applied for BRDS funds for our facilitators, who have been amazing. Also, submitting a revision to the proposal. **Moore** added that we are so excited that we were able to get the funding to bring in Jessie Tena and Juan-Carlos Nieblas of [Educators Cooperative](#). We really wanted this to be intentional and it was very important that we had this outside help as it helps with a sense of authenticity. The CoP has been fantastic and we have had a great response from the participants. She shared the bios for the two facilitators and what they are talking about in the sessions. She shared that she also spoke with Dr. Lundburg and we are hoping they can come in for a meeting with our managers. The last session's topic was about *Lugar*, which translates to place, and how everyone should have this as it creates a sense of belonging. The conversation focused on what it is, how we find it, and how we can create it. **Lundburg** thanked both **Pecenco** and **Moore** for this work. He shared that we are starting to identify some potential obstacles and we want to work through those. This is a slow moving train but we are committed.

G4: Website Advisory Committee/Group (standing item): The next meeting is 11/13/24.

G5: Anonymous Screening Process: Lundburg shared that he met with chairs on 10/17/24. He wasn't here for the last meeting so he shared that it was a good conversation. He took the concerns back to HR and they are working on those. He assured the group that everyone is committed to resolving them. The problem is staffing, or lack thereof. HR is advocating for an additional position within HR to the Chancellor. If we are committed, need to put the resources behind it. Screening committees will be able to start, prior to the posting. Training on redacted applications and best practices to scoring them . If you are on or chairing a committee, feel free to request the training. Be aware of potential delays. There has been some confusion on interactions in interviews. Chancellor said "Please do!" even though HR says no/provides guidance not to do that. This includes follow up questions to give applicants chance to address any confusion or misunderstandings. Chancellor moving in direction of reviewing hiring process in general – not a quick discussion so look for it to be happening/on-going. **Martin** clarified that "committees meet before posting" is in the instructions but it is not practiced. A.S. Presidents met with Chancellor, this came up and there will be more to come—specifically a district-wide workgroup to review the SDCCD hiring

process. **Pena** asked if there is a process to review job descriptions as some have not been updated in many years. **Bell** responded that Employee Relations has a process to look at these, but often times more critical ones rise to the top.

G6: Updates on Efforts to Explore How We can hear updates or reports from committees (Committee Reporting Form Updated Draft): **Kunst** reviewed the updated draft committee reporting form. There was some discussion to change "due" to "requested." Since this will not be mandated, consensus was to change "due" to "Please submit by." This is a strategy for a more gentle introduction and, again, not a mandate. **Kunst** will incorporate the change and work with Webservices on the online version. The idea is that this will automatically populate to committee reports and no one has to touch the reports besides committee chair and not add extra labor.

New Business, H1: Sunshine: Fall 2024 CGH Change Requests (highlight of change requests, constituencies to review, approval at 12/10 meeting. CGH Change Request Summary): **Kunst** reviewed the College Governance Handbook Change Requests submitted for fall 2024. Please refer to the attached document. We are sunshining this item today, constituents should review and offer any input/feedback. These are slated for approval at the 12-10-24 meeting. **Carrasquillo** wanted to point out that through the Committee on Committee's process, that a contingent (adjunct) faculty could be appointed in a school representational position, including the Professional Development Committee. The PDC's change request means that there is a possibility of two or more contingent (adjunct) faculty serving as voting members. **Martin** clarified that this is the case for faculty membership on all committees. (See the ConC Process here.)

H2: Miramar Educational Plan (PIERC Recommendation, Miramar Educational Plan, PIERC Recommendation 10.11.24): **Miramontez** shared the Miramar Education Plan – this plan ties everything together. Not a new plan. Have "educational master plan" same thing, just dropped "master" for equity. May sound top down, but not intent – just shows the levels/layers. Roadmap to Vision 2030 – yellow means will be hyperlinked. Blue means update. Vision to goals to priorities. Plan speaks to governance process – which is wear the language comes from. Interplay of governance and decision-making. Ends with link to handbook (as reference point). Change from traditional "master" plan. Pathway to Equity and Student Success – how all the plans work together, image of model. Cruise ship. Narrative. Long-term planning assessment – SPAS 2.0. Snap shot of trend analysis. Short-term planning is program review outlined by annual planning calendar cycle. This will set us up

for our next round of planning. **Sampaga** asled if the SPAs will be linked. **Miramontez** responded, yes, and he will make sure its highlighted in yellow. **Martin** expressed appreciation of the hyperlinks and the flow chart. **Odu** loved the alignment with Vision 2030 and noted there is nothing new here, we are already doing it. He thanked Miramontez again as we are the first to make this alignment. **Sampaga** asked if there has been any discussion on a 5 year plan/cycle vs. 7 years. We are trying to figure out how to serve our post-pandemic students. There has been lots of change and don't want to see this sit on a shelf. **Bell** shared that there is a document that shows the plans, cycles, and timing. There are multiple plans that build into this. **Miramontez** will bring this forward to the next meeting. **Martin** asked to include the document Bell referenced as an appendix.

H3: ACCJC 2024 Standards (ACCJC 2024 Standards 10-14-24)**: Kunst** will carry forward to the next meeting, since time did not permit. This will also be a topic at the 12/9 campus open forum.

H4: Campus Safety (GAIA (Gender Advocacy, Inclusion and Advancement) Presentation on Campus Safety, sharing data and recommendations and broader discussion on district/campus policies, procedures, and processes): **Carraquillo** and **Alsup** presented history, data, and recommendations regarding Campus Safety on behalf of The Gender Advocacy, Inclusion, and Advancement (GAIA) group. **Lundburg** thanked **Carrasquillo** and **Alsup** for their presentation. There is lots to unpack here. There are some simple things we can do now. **Lundburg** will follow up. He would also like to set up a meeting with **Carrasquillo** and **Alsup**. **Martin** – thanked the presenters, noting that there are some things we can do right now. There are folks not empowered to do anything about it and they are frustrated and scared. We need to provide information. This could be worse after the election. **Carrasquillo** emphasized that we don't want to get caught off guard. **Moore** asked, from a restorative lens, if we are providing the perpetrator the tools and resources they need. We need to ensure we are looking at both sides. **Carrasquillo** clarified that is what we meant by audit the justice process, identify gaps, and include restorative practices. **Sampaga** shared that after 7:30/8pm on this campus, it's scary. She usually calls someone to chat while walking form the office to her car, or will ask a custodian to watch her. She is always hyper vigilant on campus at night. How many of our evening classes are spread out across campus—can we consider clustering them? MTS station is right here. **Moore** added that Campus escorts can take 30-45 minutes and sometimes say they are unable to come. **Lundburg** responded if that happens, please let him know. Our College Police are very short staffed. That

is not an excuse, just part of the picture. We need to think beyond that, and ask ourselves "what can we do as a campus?" We need to avoid any finger pointing. Action is needed. Let's keep our eye on results. **Odu** emphasized the need for an immediate audit to identify any gaps.

District:
1. NA

State:
1. Adopted Resolutions from the 2024 Fall Plenary Session are [available here](). (The recording for the ASCCC's 2024 Fall Plenary Session is [available here]().) The highlights are:
   a. Nutrition Science Integration in General Education Curriculum as a Cal-GETC Subject Area 5B Course
   b. Three resolutions related to AB 1705: Reevaluation of Data Analysis and Implementation Guidelines for AB 1705, Negative Impacts on Equity and Inclusion in Relation to California Community Colleges Chancellor's Office Guidance on AB 1705, and Encroachment on Academic and Professional Matters Due to California Community Colleges Chancellor's Office Guidance on AB 1705
   c. Two resolutions related to AB 1111 (Common Course Numbering): Use CCN Templates for CCC System Level Transferability and General Education (Cal-GETC) Review and Approval, and Support for Faculty for Implementation of AB 1111 Guidance
   d. Resolutions related to articulation specifically, etc.: Develop Clear Guidelines for Transferability and Articulation Processes, Phase-Out Process for Courses that Lose Course-to-Course Articulation, and Automatic California General Education Transfer Curriculum (Cal-GETC) Approval of California Community Colleges (CCC) Ethnic Studies Courses
2. Mara Palma-Sanft shared a document, "[PHASE 2 Courses - AB 1111 Common Course Numbering]()," that lists the 24 courses that will be the focus of phase two of 1111 implementation.
3. Read the [ASCCC November Rostrum]()
4. The Associate Degree for Transfer Intersegmental Implementation Committee ("AB 928 Committee") will have its twelfth meeting on Thursday, November 21, in-person. The public will have the option to attend in-person or virtually. The Public Notice with further details is available here: [11/21/24 Meeting Public Notice](). The meeting agenda is available here: [11/21/24 Meeting Agenda](). The website for the AB

928 Committee project has additional information about the project and will be updated as the project evolves. www.ab928committee.org

5. From the California Community Colleges Chancellor's Office (CCCCO):
   a. A note from the Chancellor's Office: Supporting our students to stay on their educational pathway to degree or certificate completion.
   b. On behalf of the CCCCO, submission for Common Course Numbering (CCN) into the Chancellor's Office Curriculum Inventory (COCI) starts November 19, 2024. See "Drop In Support for CCN Submissions" for more info about drop-in support training is available for additional resources.
   c. On behalf of the CCCCO, the "Rebuilding Nursing Infrastructure Grant" memo for details about the RNI grant program, designed to address the nursing workforce gap.
   d. On behalf of the CCCCO, the attached documents contain information on changes in the regulatory process related to "Baccalaureate Degree Program". Due to recent developments, an additional 45-day public comment period is now open and will remain so until 4:00 pm on December 21, 2024.
   e. On behalf of the CCCCO, the attached documents contain information on changes in the regulatory process to the "Next Up" program. Due to these recent developments, a 45-day public comment period will open today until December 20, 2024 before 4:00 pm.
   f. On behalf of the CCCCO, the attached documents contain information on changes in the regulatory process to "Course Outline of Record". Due to these recent developments, an additional 45-day public comment period will open today until December 20, 2024 before 4:00 pm.
   g. Visit the State Chancellor's Office "Pending Regulatory Actions" for information and opportunities to provide input on pending actions.
   h. A CCN Faculty Workgroup (CCNFW) for each discipline drafted the course templates during the October 2024 convenings, beginning with C-ID descriptor content, and informed by the pre-development survey feedback received from faculty statewide. The ASCCC has released Common Course Numbering (CCN) Phase II Course Template post-development surveys in History, English, Economics, and Art History. **Survey responses must be received by Wednesday, December 4th**.
      i. Phase II Common Course Numbering Post-Development Survey: History Courses
      ii. Phase II Common Course Numbering Post-Development Survey: English Courses
      iii. Phase II Common Course Numbering Post-Development Survey: Economics Courses

iv. [Phase II Common Course Numbering Post-Development Survey: Art History Courses](#)

6. The ASCCC is accepting nominations for the [Hayward Award for "Excellence in Education."](#) This award honors community college full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate must have a record of outstanding performance of professional activities, as well as a record of active participation on campus. Each local senate may nominate one (1) full- and part-time faculty member; however there can only be one (1) honoree from each college. Completed applications must be received by the ASCCC office by 11:59 p.m. on December 15, 2024. Please contact pmartin@sdccd.edu or any of the A.S. Executive Officers or Administrative Assistant if you are interested in making a nomination.

7. Application to Serve on Committees https://www.asccc.org/content/new-faculty-application-statewide-service

Past SDMC Academic Senate Resource Documents can be found on the specific web page created for each meeting.

PAST INFORMATION FROM THE STATE:

1. The ASCCC is pleased to announce that registration is now open for the upcoming Academic Academy: *Artificial Intelligence and Higher Education – Yesterday, Today, and Tomorrow* to be held on February 20-22 at [Town and Country Resort](#) in San Diego. Deadline to Register: February 6th at 5:00 p.m. Registration Fee: $495. Visit the [2025 Academic Academy event webpage](#) for additional information and updates.

2. Through a partnership with the California Community Colleges Chancellor's Office, the ASCCC is offering career and leadership development opportunities for classified professionals and faculty alike. See the "[CCCC AI Micro-Credential Flyer](#)" for details.