

Academic Senate Presidents and VCES Meeting 110424

The following are rough, draft notes from the 11/4/24 meeting with the ASPs and VC Topham.

Fraudulent enrollments:

- PeopleSoft has a new column, "S40 Hold," that indicates if a student is suspected of being fraudulent. If this shows up for an actual student, the student should communicate with the District (to clear it up, we can encourage them to speak to someone at Admissions & Records).
- The language in the District's follow-up is geared to learn more info, it's not accusatory in nature.
- Faculty should contact their Dean, and/or Dan Velazquez, if they suspect a fraudulent student is on their roster—they are also looking at a more formal process.

Last Known Academic Activity:

- Previously/currently, faculty submit a date and then they can't adjust it
- In the future, they're working on an updatable date

Multi-Factor Authentication:

- This will also include People Soft as of October 2025—the idea is to do it mid-session so faculty can help students with the process
- For new students, they want to streamline this process for them to log-in
 - This means working on helping them set up their SDCCD account with the email they used with CCC Apply and then segueing into their SDCCD.edu email
- Link to help page and resources, "Student Email and Microsoft 365":
<https://www.sdccd.edu/students/student-email.aspx>

AB 789:

- Colleges participating in Cal Grant must "adhere to a common set of SAP standards," including a 2.0 (or 70%) GPA
- Financial and Satisfactory Academic Progress Appeal processes need to be updated and included in faculty course syllabi
- The VC is asking to share this with faculty at our A.S. meetings, encouraging them to include it on their syllabi
- I asked if the SDCCD has a website that lists/coordinates all of the required and suggested syllabi language.
 - V.C. Topham said that this is something they can develop, especially now that the Instructional and Educational Services are linked
- This has to go through district student services council first

AB 1111, Common Course Numbering:

- Phase I: 6 courses, Phase II: up to 20 courses, Phase III: 50 courses
- December 1 implementation
- There are a number of designator changes and the district is working to link these to the old designators in the course search and registration systems

- The only course that needs to go through a substantive review is COMS 103 (the others will go through technical review only)
- Regarding concerns over “primarily non-fiction” being required in English courses, Shelly said that there is still academic freedom to each fiction. However, I shared that this doesn’t change the fact that fiction literature is being somewhat sidelined in this CCN change—it seems like a big compromise that not all faculty would have agreed to.

AB 1705:

- The District and the Colleges have reached an agreement (two weeks ago)
 - The plan is to modify the prerequisite to allow students to take the basic, preparation course
 - “Agreement: Modify the prerequisite of MATH 141X to become the innovative course to meet option D of the plan (141 at milestone 50/60 or 141X at milestone 30/40).” The faculty picked 15B and removed Math 104 as a prerequisite

curriQunet Meta

- Working on the online catalog within the curriQunet Meta interface
- They are working on splitting courses into ACPs (CCC Apply is also set up that way)