

**SAN DIEGO MIRAMAR COLLEGE**  
**Student Success Committee**

Wednesday, October 9, 2024  
3:00 – 4:30p.m.  
K1-107

**Committee Members:**

Michael Odu(absent), Adrian Gonzales (proxy: Miramontez), Nessa Julian, Jacqueline Hester, Allison Douglas-Chicoye, Daniel Miramontez, Saribel Morales-Rivera, Sharilyn Wilson, Carol Sampaga, Cheyanna Morence, Malia Kunst, Anne Gloag, Emi Kawafuchi, Monica Demcho, Lisa Brewster(absent), Judy Patacsil, Laura Pecenco, Elizabeth Hubert, Josh Alley, Pablo Martin, Ann Le, Vy Le

**Vacancies:** Administrators:(0), Classified Senate:(2), Academic Senate:(1), Student:(0)

**Guests:** Xtopher Ruiz

**AGENDA**

- I. **Approval of the Agenda** – Motioned by Kunst, second by Patacsil, approved.
- II. **Approval of Past Meeting Minutes** – 9/25/24 – Motioned by Wilson, second by Morence, approved. Abstentions: Pecenco, Hubert and Douglas-Chicoye.
- III. **Old Business**

| <b>#</b> | <b>Item</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 1)       | <p><b>Action Plan Examples</b></p> <p>One of the homework items was to review the provided templates to assist in identifying the preferred template for the committee to use when developing actions plans for areas of focus. The goal for today was to identify preferred template for committee to use.</p> <p>The first document was the excel doc from Dr. Solano. One of the shared challenges in this plan was the ease to identify links within the document for easy access to documents, too many tabs. Benefit to use a tracking sheet and with a large group.</p> <p>The second document was the word doc from Dr. Hester. Some of the identified benefits included it was a snapshot view, logical flow, check boxes allowed ease of interface, simple, allows focus on action items, accountability, captures priorities and timeline.</p> <p>The third document was the word doc from the Strategic Enrollment Management committee. A couple of the identified benefits include the area to note resources, simple, allows ability to identify long and short-term actions and strategies.</p> <p>After some discussion, the majority of the committee preferred documents 2 and 3. Would recommend incorporating some elements of both. i.e. resources and tracking calendar to the status section.</p> <p><b>Hester and Sampaga to incorporate elements from both template to main document.</b></p> |
| 2)       | <p><b>Key Areas of Focus 2024-2025</b></p> <p>Brainstorm of areas of focus from the committee included:</p> <ul style="list-style-type: none"><li>- Communication<ul style="list-style-type: none"><li>o Amongst campus community</li><li>o Students (how &amp; how much)</li><li>o Course offerings (FTES)</li></ul></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|  | <ul style="list-style-type: none"> <li>○ Future Students</li> <li>- Collaboration <ul style="list-style-type: none"> <li>○ Among communities</li> <li>○ Universal forms for student events</li> <li>○ Identify who is doing the work</li> </ul> </li> <li>- ACPs</li> <li>- Equity / DI</li> <li>- Retention</li> <li>- Best practices to support student <ul style="list-style-type: none"> <li>○ Classroom outside of classroom</li> <li>○ Collaboration amongst Student Services/ Instruction/ others</li> <li>○ Student journey</li> </ul> </li> <li>- Support for affinity groups <ul style="list-style-type: none"> <li>○ Puente</li> <li>○ Kaleidoscope</li> </ul> </li> </ul> <p>The committee agreed the areas of focus will be <b><u>1) collaboration, 2) communication and 3) retention</u></b>. All three selected items are on the Student Equity plan, Strategic Enrollment Management plan and in the Strategic goals.</p> <p>For the 10/23 meeting will plan to break up the committee into 3 groups (one for each of the plans noted above). Will breakout committee out into three groups. Goal will be to align some of our work with the action plans.</p> <p>Goal to acknowledge something by June 2025.</p> |
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**IV. New Business**

| <b>#</b>      | <b>Item</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>1</b><br>) | <p><b>Meeting Modality</b></p> <p>Martin shared offering a hybrid (hyflex) meeting, in-person and online, offers attendees the ability for others the ease of accessibility and participation.</p> <p>Martin motioned for approval to host hybrid meeting for ease of accessibility to all committee members and the campus as a whole, Gloag second. Motion passed with all yays, no nays, no abstentions.</p> <p>An interest was expressed in offering flexibility for a mixed model, i.e. first meeting of the month the whole committee meets, the second meeting of the month the workgroups meet. Will continue conversation in regards to this. *add to agenda</p> |
| <b>2</b><br>) | <p><b>Pathways to Student Equity &amp; Success Model</b></p> <p>Julian shared. Important to identify which plan is riving what. Visual representation that our campus is already doing the work for Vision 2023. There is natural alignment and overlap when we review these plans and equity in access, equity in support and equity in success. Also align with the three actions the committee has identified, collaboration, communication and retention.</p> <p>Julian shared she is hoping to bring the Equity Plan (2022-2025) to SSC to access how we are doing as a college. New plan will be due December 2025, will have almost one</p>                        |

year to compile information and plan. Added preparing for 25-28, Pathway to Student Equity & Success model. Allows us to see the connection between the big picture and our daily work.

## SAN DIEGO MIRAMAR COLLEGE Pathway to Student Equity & Success

| Strategic Plan                         | Miramar Educational Plan |                                             |                                                               |
|----------------------------------------|--------------------------|---------------------------------------------|---------------------------------------------------------------|
| Strategic Goals                        | Guided Pathways Pillars  | Strategic Enrollment Management (SEM) Goals | Equity Metrics                                                |
| Pathways                               | <i>Clarify the Path</i>  | <i>Increase Access</i>                      | <i>Successful Enrollment</i>                                  |
| Engagement                             | <i>Enter the Path</i>    | <i>Increase Retention</i>                   | <i>Complete Transfer-Level Math &amp; English in 1st year</i> |
| Organizational Health                  | <i>Stay on the Path</i>  | <i>Increase in Persistence</i>              | <i>Term Persistence (Term to Term)</i>                        |
| Relationship Cultivation               | <i>Ensure Learning</i>   | <i>Increase Success &amp; Completion</i>    | <i>Completion Rates (Vision for Success)</i>                  |
| Diversity, Equity, and Inclusion (DEI) |                          | <i>Building a Community</i>                 | <i>Transfer</i>                                               |

### Alignment Mapping

| Vision 2030: Equity In Access          |                         |                        |                              |
|----------------------------------------|-------------------------|------------------------|------------------------------|
| Pathways                               | <i>Clarify the Path</i> | <i>Increase Access</i> | <i>Successful Enrollment</i> |
| Relationship Cultivation               | <i>Enter the Path</i>   |                        |                              |
| Diversity, Equity, and Inclusion (DEI) |                         |                        |                              |

| Vision 2030: Equity In Support         |                         |                                |                                                               |
|----------------------------------------|-------------------------|--------------------------------|---------------------------------------------------------------|
| Pathways                               | <i>Stay on the Path</i> | <i>Increase Retention</i>      | <i>Complete Transfer-Level Math &amp; English in 1st year</i> |
| Engagement                             | <i>Ensure Learning</i>  | <i>Increase in Persistence</i> | <i>Term Persistence (Term to Term)</i>                        |
| Organizational Health                  |                         | <i>Building a Community</i>    |                                                               |
| Relationship Cultivation               |                         |                                |                                                               |
| Diversity, Equity, and Inclusion (DEI) |                         |                                |                                                               |

| Vision 2030: Equity In Success         |                         |                                          |                                              |
|----------------------------------------|-------------------------|------------------------------------------|----------------------------------------------|
| Pathways                               | <i>Stay on the Path</i> | <i>Increase Success &amp; Completion</i> | <i>Completion Rates (Vision for Success)</i> |
| Engagement                             | <i>Ensure Learning</i>  |                                          | <i>Transfer</i>                              |
| Relationship Cultivation               |                         |                                          |                                              |
| Diversity, Equity, and Inclusion (DEI) |                         |                                          |                                              |

San Diego Miramar College Office of Institutional Effectiveness

- V. **Other**
- VI. **Next Meeting – Wednesday, October 23, 2024**
- VII. **Adjourn – 4:09pm**

Previous Agendas may be found at <http://www.sdmiramar.edu/campus/governance/committees/ssvc>

#### San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**\*\* ACCJC Accreditation Standards (Adopted June 2014)**

**I. Mission, Academic Quality and Instructional Effectiveness, and Integrity**

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

**II. Student Learning Programs and Support Services**

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

**III. Resources**

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

**IV. Leadership and Governance**

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.