

# Program Review and Outcomes Assessment Subcommittee - Minutes

## San Diego Miramar College

Monday, May 6, 2024 • Zoom 811 9472 1500 Pw: SP2024 • 3:00 p.m. to 4:30 p.m.

**Members:** *Present:* Patti Manley (Co-Chair), Daniel Miramontez (Co-Chair), Julia McMenamin, Brett Bell, Mary Hart, and Catrina Gillus. *Proxy:* Xi Zhang (by Luis Cuarao) *Absent:* Michael Odu, Adrian Gonzales, Joel Palhegyi, Jon Alva, Darren Hall, Johanna Lindgren, Matthew Jewett, and Saira Shah.

**Vacancies:** Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Health Services Designee (1); Student (3).

- A. **Call to Order:** The meeting was called to order at 3:03 p.m.
- B. **Approval of Agenda and Minutes:** Agenda for May 6, 2024 was moved by J. McMenamin, seconded by C. Gillus, no nays, discussions, no abstentions, motion carried. Minutes for April 15, 2024 was moved by J. McMenamin, seconded by Hart, no nays, one abstention by L. Cuarao (proxy for X. Zhang), motion carried.

C. **New Business:**

#	Item
1	None.

D. **Old Business:**

#	Item
1	<u>Program Review Outcomes Assessment Plan 2024-2027</u> . Plan was approved at PIER Committee on April 26 <sup>th</sup> . Will move forward to College Council for initial conversation and will then go out to constituencies for approval in the fall semester.
2	<u>Program Review Guide 2024-2027</u> . Guide was updated accordingly and will be re-distributed as a live/editable document (with accessible link) in the beginning of the fall semester.
3	<u>Comprehensive Program Review Training</u> . There will be training for Student Services at the last week of this semester. Training for Administrative Services and Instructional Services are done.
4	<u>PLO/SUO Updates</u> . Dashboard (from Nuventive) for PLO assessments, SLO assessments, and SUO assessments were previewed and discussed. Conversation included the programs, measures, findings, and targets. There are areas that are still working on their assessments, but making good progress. There will be conversations to be had on connecting Vision Alignment Reporting (VAR) with the program review process.
5	<u>Student Learning Outcomes Disaggregation Update</u> . This past accreditation cycle, the college was lauded for having a solid program review process. Will be looking into what it means to disaggregate PLOs, SLOs, and SUOs. In the fall semester, will start conversation based upon internal definition of what "quality" means (in Program Review & Outcomes Assessment Plan) and how to define "program". Mentioned was that disaggregation within canvas can be exported into Nuventive.
6	<u>Review of Institutional Student Learning Outcomes (ISLOs) Update</u> . Institutional Student Learning Outcomes: Literature Review Summary was revisited (was distributed previously) and presented. Will continue work and discussion in the fall semester.

- E. **Announcements:** Will resume POASC meeting on zoom platform.
- F. **Adjourned:** Meeting was adjourned at 3:47 p.m.
- G. **Next Scheduled Meeting:** Monday, September 16, 2024.

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### San Diego Miramar College 2020 – 2027 Strategic Plan Goals

**I:** Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#): I. Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.