



FEATURED SPEAKER
DR. KEVIN NADAL



SAN DIEGO
MIRAMAR
COLLEGE | LEADING EQUITY,
ANTI-RACISM &
DIVERSITY (LEAD)

**MAKING
THE
INVISIBLE,
VISIBLE**
**INTERSECTIONALITY
& THE
STUDENT
EXPERIENCE**

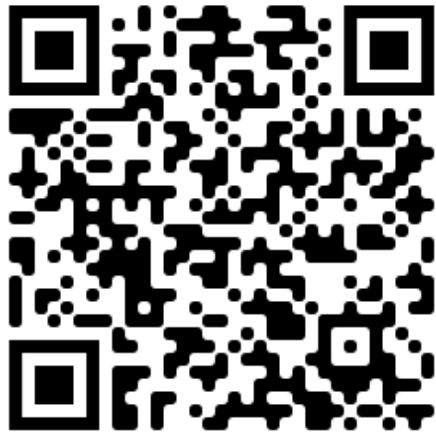
4TH ANNUAL

EQUITY *Summit*

04 **October**
2024

8:30 AM - 1:30 PM
Location: I-101 A/B

San Diego Miramar College Academic Senate Meeting



(QR Code for A.S. Webpage)

October 1, 2024
2023-24 Academic Year

*Cultivating Community:
Making the invisible visible*

Attending for Flex credit? Email rgomez001@sdccd.edu or jbartolo@sdccd.edu

2. Agenda Overview

1. Call to Order
 2. Approval of Agenda & Consent Calendar
 - a. [DRAFT minutes from 9/17/24](#)
 3. Land Acknowledgement
 4. Public Comments
 5. Action Items
 - a. Second Read: Supporting Puente
 - b. Second Read: Clarifying and Updating ASRE Committee Language in ASC&B
 6. Discussion Items
 - a. Curriculum Committee Updates
 - b. Introducing the Institutional
 7. Reports:
 - a. ASRE Committee
 - ~~b. Introducing the Specialized Counseling & Services Department~~
 - c. Executive Committee Reports
 - i. [AS Resource Document](#)
 8. Announcements
 9. Adjournment
- Innovation & Effectiveness Emerging Technology Team

[See the complete A.S. Agenda here](#)

3. Land Acknowledgment

We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. Hopefully we can find a way to move forward together.



KUMEYAAY MAP

The above Mike Connolly historical "Kumeyaay Lands 1769-2000" map picture details the 2005 Indigenous California Indian tribes of the greater Southern California area and northern Baja California, Mexico, the Native American Indian reservations, and contrasts them with the Indigenous Kumeyaay territory of 1769 (gray area).

4. Public Comments (10 min)

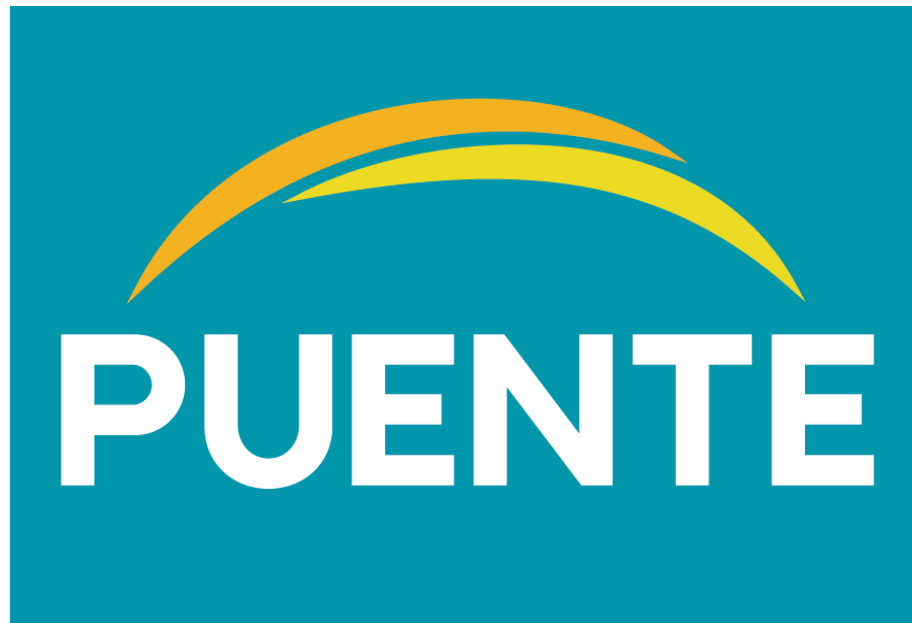
- Limited to 10+1 items that are not on the agenda
 - Public Comments on agenda items will take place before the A.S. body discussion begins but after any relevant presentations.
- 2 min. per speaker, 10 mins. per topic
 - Individual speakers may not yield their time to another speaker or spokesperson
- To be continued at the end of the meeting if necessary

5. Action Items (Second Reads)

5.1. Seeking Formal Support for the Puente Project Ali Gonzalez and Martin Gonzalez (10 mins. P,Q,&C)

- Seeking a motion indicating that the Academic Senate supports bringing the Puente program to Miramar College.

Pathway to Puente: San Diego Miramar College



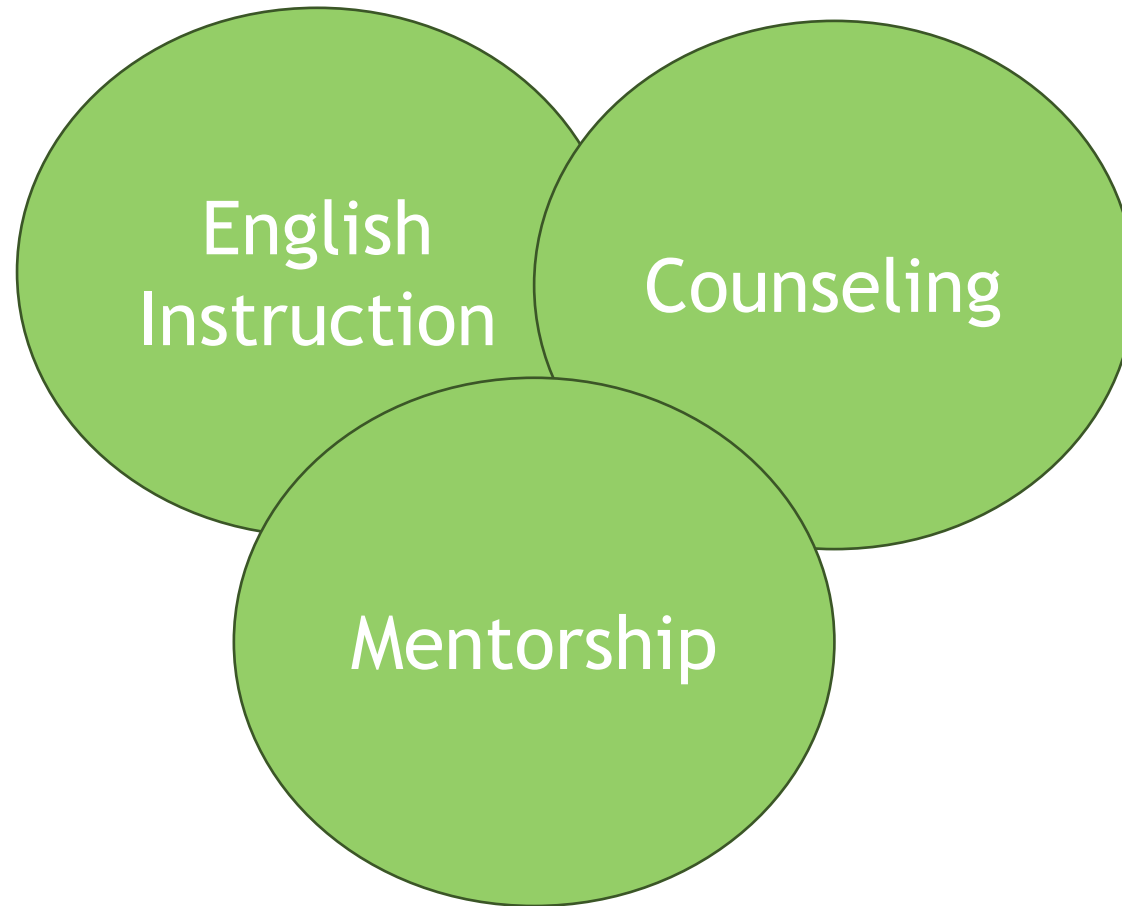
Action for A.S.

- Our asks for the Academic Senate to support a “work group” or a task force to begin laying down the foundations for Administration, Counseling and the English Department to begin meeting to discuss the ins-n-outs of bringing Puente to Miramar (funding, staffing, etc).
- An overall motion of support to bringing Puente to San Diego Miramar College.

Puente Project History

- Established 1981
- Currently, at 65 California Community Colleges
- Sponsored by the University of California (UC) and the California Community Colleges (CCC) systems
- Grassroots initiative established to address the low rate of academic achievement for Latino students (retention, transfer rates, etc.)
- Student Support Program

The Puente Model



Goals of Puente Project:

1. To increase the number of Latinx students who enroll in four-year colleges and universities.
2. To help students earn college degrees that will equip them to return to their community as mentors and leaders of future generations
3. Establish community for Latinx students
4. Literature supports student success in learning communities/student support programs

Why Puente at San Diego Miramar College?

- San Diego Miramar College is a Hispanic Serving Institution (HSI) (waiver)
- An HSI is defined as, "A campus commitment to expanding the educational opportunities and improve the academic achievement attainment of Latinx/Chicanx and low-income students and to expand and enhance the academic offerings, program quality and institutional stability of colleges and universities that are educating the majority of Hispanic college students."
- Latinos are 40% of California's population, 52% of Californians under the age of 24 are Latinx, and 46% of the students enrolled in California Community Colleges are Latinx
- Latinx students are D.I. population
- Out of District campuses, Miramar is the only site that does not have Puente

Latinx Students at San Diego Miramar College

- Completion
- Persistence
- Utilization of student services
- Counseling Interventions
- Financial Aid

Financial Funding

- Funded by UCOP and CCC, which serve as co-sponsors of the program and a fee-for-service model
- UC Berkeley serves as the fiduciary agent and steward, managing all Project funds through a UC account
- Coordinators (Counselor and English faculty member) commit to the program for 3-4 years
- The program must have a full-time writing instructor and counselor who meet the criteria for participating in this program
- The college is willing to provide financial support for program operation, and ideally this is a line-item budget allocation shared between the two divisions

District/Campus Contribution

Counselor and Instructor Commitment:

- Full-time counselor, assigned to Puente at 50% and to general counseling at 50%
- Full-time writing instructor who will teach the Puente English course and receive 20-25% reassignment time for co-coordination of the program

Administrative & Site Budget Support for Puente Team:

- Ten hours of clerical assistance a week for the site team
- A minimum of \$10,000 annually- from the college's own resources, Title V funds, or through shared college services- is available to the Puente site team for program operating costs, which include student field trips, trips to college and campuses, mentoring activities, books and cultural activities

Reassigned Time

- Co-coordinators should be given "reassigned time" to implement the program
- Campus agrees to reassign the counselor to Puente for 50% of load and to reassign the instructor to Puente co-coordination for 20 or 25% of his/her load
- Counselor's 50% time is usually about 15-17 hours per week
- English faculty with a traditional 15-unit load, will usually have one Puente class and 25% re-assigned time for co-coordinating duties

Common Questions/Concerns

- Program Costs versus Return on Investment (cohort has about 25-30 students)
- Available staffing to provide release support for the counselor and instructor
- Committing to program for 2-3 years with funding and individuals coordinating the program (English Instructor and Counselor) from departments and institution as a whole
- Source: <https://www.thepuenteproject.org/>
- Contact: Grace Ebron ebron@berkeley.edu

5.2. Clarifying and Updating ASC&B Language regarding ASRE Committee ASRE Co-Chairs (5 mins. + 5 mins. Q+C)

New language is in red: This committee of the Academic Senate shall evaluate the **equity of** initiatives, practices and policies that may have a disproportionate impact on adjunct faculty; increase awareness of opportunities to support adjunct faculty success **and retention**; identify any disparity in adjunct faculty access to professional development; and explore partnerships to help improve resources and compensation available to adjunct faculty. **ASRE is a committee of the Miramar Academic Senate comprised of two part-time faculty from each of the five college areas, plus one at large contract faculty member and one at large classified professional.**

NOTE: a motion to approve this language requires 2/3 support of the body¹⁸

6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - Darren Hall (10 mins.)

Please see the following slides



Curriculum Committee Report

Academic Senate



2024-2025 Initiatives/ Legislation Implementation/Goals

- AB 1111
- Credit for Prior Learning
- AB 928—Finalize ADTs, prepare for CalGETC
- AB 1705
- TOP, CIP, SOC Code alignment and review
- Preparing for Gainful Employment Reporting Requirements
- Policies and Procedures
- Curriculum Clean Up!



AB1111

Implementation Plan:

September 2024-October 2024: Subject Area Deans lead meetings for faculty review.

Part 1: Identical information is required, no changes may be made. Faculty are strongly encouraged to limit the information in Part 2 (Local).

College Deans/Vice Presidents of Instruction: Complete new Subject Indicator Forms.

November 2024: College Curriculum Committees approve final version of CCN templates /Course Outlines of Record

November 18-27: Colleges input all program impacts into COCI

AB1111

Current Progress/Status:

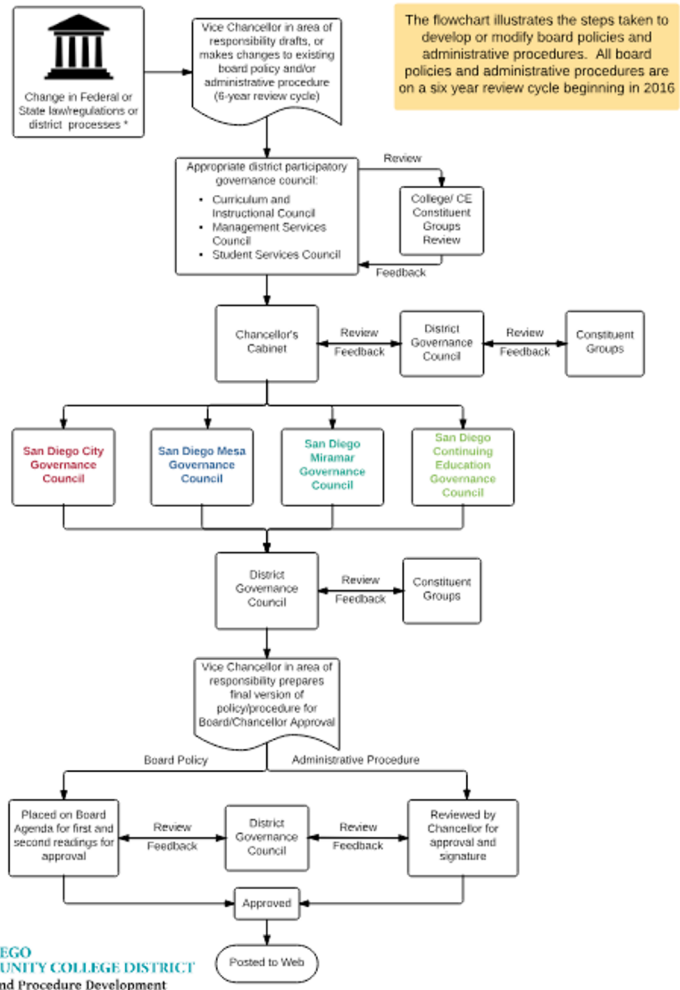
Phase I - (6 Courses)

ENGL 101, ENGL 205, POLI 102, PSYC 101, COMS 103, MATH 119

- MATH, PSYC have met; ENGL scheduled
- District and discipline deans coordinating meeting schedule for ENGL (2courses), POLI/POLS and COMS/COMM.
 - All 3 AOs plan to attend CCN meetings to offer guidance on content necessary for articulation unique to university campus and majors.

Phase II CCNs (20 courses)

- List being finalized by ASCCC and CCCCCO
 - Statewide discipline surveys have been disseminated
 - § *ASK: Faculty complete survey and/or faculty participate in statewide discipline input groups.*



SDCCD Policies and Procedures Flowchart

Procedures: Constituent Review

1.AP 4102.1 Career and Technical Education (CTE) Programs of Services
[AP4XXX_Career and Technical Education \(CTE\) Programs of Services.docx](#)

2.AP 4020 Curriculum Development
[AP4020_Formerly5020_Curriculum Development_PNP.docx](#)

3.AP 4025 Philosophy and Criteria for Associate Degrees and General Education
[AP4025_Formerly5025_Philosophy and Criteria for Associate Degrees and General Education.docx](#)

4.AP 4101 Independent Study
[AP4101_NEW_Independent Study_PNP.docx](#)

5.AP 4103 Work Experience Education
[AP4103_Work Experience Education_TrackChangesIncluded.docx](#)

6.AP 4022 Course Approval
[AP4022_Formerly5022_Course Approval.docx](#)

7.AP 4222 Basic Skills Coursework
[AP4222_Basic Skills Coursework.docx](#)

8.AP 4225 Course Repetition
[AP4225_Course Repetition_PNP.docx](#)

9.AP 4235 Credit for Prior Learning
[AP_4235_Credit for Prior Learning.docx](#)

10.AP 4227 Repeatable Courses
[AP_4227 Repeatable Courses_PNP.docx](#)

Policies: Constituent Review

1. BP 5102 Career and Technical Education Programs
BP5102 Career and Technical Education Programs

1. BP 5121 Career Technical Education (CTE)
BP 5120 Career Technical Education (CTE)

3. BP 6100 Vocational Education Customer Service
BP 6100 Vocational Education Customer Service

4. BP 4030 Academic Freedom
BP4030_11102016_Academic Freedom.docx

5. BP 4040 Library and Learning Support Services
BP4040_Formerly5040_11102016_Library and Learning Support Services.docx

6. BP 4050 Articulation
BP 4050_Formerly5050_11102016_Articulation.docx

CurriQunet Meta/Online Electronic Catalog Update

Meta

Nuventive □ Meta

Credit/Noncredit Collaboration
Reports

[Open Lab](#): Starting September 6, 2024 (Fridays-10:30-11:30)
Collaboration with the vendor for enhanced functionality

Online Catalog—launched later this fall

Replica of printed catalog

Catalog review and changes 2025-2026

Program Development Guidelines Coming Soon

2025-2026 Catalog Completely Online!



**6.2. Introducing the Institutional Innovation & Effectiveness Emerging
Technology Team - Michelle Fischthal and Members of the IIEETT
(10 mins. + 5 mins. Q+C)**

7. Reports

7.1.1. Committee Report: ASRE Committee - ASRE Co-Chairs (5 mins)

7.3: Executive Committee Reports

7.3.1: President's Report

The bulk of my report can be found in the [SDMC Academic Senate Resource Doc](#) for today's meeting. If you have questions that you don't ask today, I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are also invited to complete the [A.S. Anonymous Feedback Form](#).

1. Reminders on remote attendance at A.S. meetings: The [AS Senator Remote Attendance Info Sheet](#) outlining this process asks Senators to submit this form no later than 3:30 on Thursday before our next meeting. The Brown Act has very strict/particular guidelines, hence the guidance provided in the [SDMC Academic Senate Resource Doc](#) (see #1).

7.3.1: President's Report (cont.)

2. The PROA Subcommittee Co-Chairs responded to our feedback on the 2024-2027 Program Review Outcomes Assessment Functional Plan. You can see the [2024-2027 PROA Functional Plan \(Updated\)](#) at that link. Please review this revised document before it comes back to A.S. for a vote at our 10/15 meeting.
3. Reminder: we have three workgroups and taskforces in the early stages that are still open to new participants: 1) The Adjunct Strategic Support & Equity Taskforce (ASSET—contact kbonwell@sdccd.edu or keverhart@sdccd.edu), 2) The Puente Project Workgroup (contact agonzalez004@sdccd.edu or mgonzalez@sdccd.edu), and 3) The Budgeting Process Workgroup (contact pmartin@sdccd.edu).

7.3.1: President's Report (cont.)

4. You are invited to Invest in Success 2024, one more (fun and social) way to show your support for our remarkable students. More information about the event is in the invitation below, and [tickets can be purchased here](#).
Saturday, October 26, 2024, from 4:00 - 8:00 pm
Bali Hai Restaurant; 2230 Shelter Island Dr.; San Diego, CA 92106
5. You can see updates from the 9/24/24 meeting of [College Council](#) in the [SDMC Academic Senate Resource Doc](#) for today's meeting.

District:

1. If you would like to assist in the planning for Miramar's Board of Trustees meeting in Spring, please contact Malia Kunst, mkunst@sdccd.edu.

7.3.1: President's Report (cont.)

State:

1. The Faculty Association of California Community Colleges (FACCC) Virtual Legislative Town Hall - Help Shape Our 2025 Legislative Priorities on Wednesday, October 2 from 6 - 7 P.M. [Register here](#), or [take their survey](#) to provide input.
2. The September edition of the [2024-25 Compendium of Allocations and Resources](#) is now available from the State Chancellor's Office.
3. Read the [ASCCC OERI October 2024 Newsletter](#).

7.3.1: President's Report (cont.)

4. **Phase II, Common Course Numbering (CCN):** The ASCCC has released Course Template Surveys for **Biology, Chemistry, Math, Astronomy (Deadline: 10/20), Anthropology, Communication Studies, Sociology, and Child Development (Deadline: 11/3)**. See links in the [SDMC A.S. Resource Doc.](#)
5. ASCCC's Upcoming Webinars and Resolutions Process Virtual Office Hours
 - a. Webinar: Dual Enrollment and Wrap-Around Counseling and Support Services; Wednesday, October 2 from 10:00 - 11:30 a.m. ([register here](#))
 - b. Webinar: Academic Integrity Policies in the Age of Artificial Intelligence; Wednesday, October 9 from 1:00 - 2:30 p.m. ([register here](#))
 - c. Fall Plenary is Coming Up (11/7-9) - Resolutions Process Virtual Office Hours; Wednesday, September 25, 8:00 - 9:00 a.m. ([Register Here](#)) and 11:00 a.m. - Noon ([Register Here](#)); Monday, October 7, 9:00 - 10:00 a.m. ([Register Here](#)), 4:30 - 5:30 p.m. ([Register Here](#)).

7.3.1: President's Report (cont.)

6. AI Updates:

- a. The California Legislature recently passed SB 1047, an attempt to regulate the emerging AI industry. It is now sitting on Governor Newsom's desk. See the [SDMC Academic Senate Resource Doc](#) for more info.
- b. The ASCCC is offering a compensated professional development opportunity for up to 31 diverse participants from the California Community College system to directly address the need for Generative AI professional development by placing and supporting faculty in a national, cross-system collaborative initiative centered on Generative AI professional development. [Click this link for the complete description of this professional development opportunity.](#) Questions? Contact james.glapa-grossklag@canyons.edu.

7.3.1: President's Report (cont.)

7. From the State Chancellor's Office - [Common Course Numbering Implementation Allocations](#): This memorandum provides background information, spending guidelines, and reporting requirements for the adoption of the Common Course Numbering system.
8. From the State Chancellor's Office - [Guidance on the Expansion of Rising Scholars Network \(RSN\) Technical Assistance](#): This memorandum has information regarding Expansion of Rising Scholars Network (RSN) Technical Assistance, which can also be found on their [website](#). For questions regarding this memo, please contact LaTonya Williams, Dean of Academic Affairs, via email at LMWilliams@CCCCO.edu.
9. Governor Newsom vetoed SB 895 (Roth, Community colleges: Baccalaureate Degree in Nursing Pilot Program). The ASCCC looks forward to working with the Governor and Legislature in the future to find ways to expand access to nursing programs in California.

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7.3.3-8 Executive Committee Reports

Vice-President - Carmen Carrasquillo

Secretary - Rodrigo Gomez

Treasurer - Dawn Diskin (see following slides)

Contract Member-at-Large - Olivia Flores

Part-Time Member-at-Large - Desi Klaar

Chair of Chairs - Kevin Petti

Treasurer Report

- I. Account Balance \$768.97
- II. Academic Senate Dues
 - I. Purpose
 - i. Student Scholarships (\$600 scholarships contribute by 12/31/24 to Foundation to benefit from matching funds by donor)
 - ii. Donate to EOPS Sponsor-a-Student/Family
 - iii. Other efforts to build community
 - i. \$100 Donation to Community Day Sept 2024
 - I. How much?
 - i. Full-time faculty \$20, Part-time \$10 (encourage contract faculty to support adjuncts)
 - II. How to support?
 - i. Check to Academic Senate
 - ii. Auto Payroll Deduction

Step One:

- Login to the SDCCD portal
- <https://myportal.sdccd.edu>
- Select “Employee Dashboard”

The screenshot shows a web browser window with the address bar displaying `myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?`. The page header includes the SDCCD logo and the text "Welcome to mySDCCD". Below the header, there are three dashboard options: "College Faculty Dashboard", "Employee Dashboard", and "Finance Dashboard". The "Employee Dashboard" option is highlighted with a red rectangular box. The browser's taskbar at the bottom shows various application icons including Windows, search, Chrome, Firefox, and others.

Step Two:

- Under the “Employee Quicklinks”, select “My Paychecks”

My Homepage

myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?

Apps

Employee Dashboard

Employee Dashboard

My Pay

Benefit Details

My Time

My Personal Info

My Forms

College Faculty Dashboard

Employee Dashboard

Finance Dashboard

Deadlines for August

Employee Deadline to Enter Time:

Read More

Employee Quicklinks

MY PAYCHECKS

TIMESHEET

BENEFITS SUMMARY

PERSONAL DETAILS

86°F Sunny

Step Four:

- A new page will load in the main window
- Select the “Add Deduction” button

The screenshot shows a web browser window with the URL `myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?`. The page title is "Employee Dashboard". On the left is a navigation sidebar with the following items: "Employee Dashboard", "My Pay" (expanded to show "View Paycheck", "Direct Deposit", "Voluntary Deductions", "W-4 Tax Information", "W-2/W-2c Consent", "Compensation History", "View W-2/W-2c Forms", "Paycheck Modeler"), "My Benefits", "My Time", "My Personal Info", and "College Faculty Dashboard". The "Voluntary Deductions" item is highlighted in green. The main content area is titled "Voluntary Deductions" and shows the user's name "Josh LeGrand Alley" and employer "San Diego Comm College Dist". Below this is a table with columns: "Deduction Type", "Start Date", "Stop Date", "Status", "Deduction", "Goal Amount", and "Goal Bal". An "Add Deduction" button is highlighted with a red rectangle below the table. The Windows taskbar at the bottom shows the search bar and several application icons.

Step Three:

- Select “Voluntary Deductions”

The screenshot shows a web browser window with the URL `myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?`. The page title is "Payroll" and it features a teal header with a home icon. The dashboard contains several tiles:

- Paychecks**: Includes a magnifying glass icon and a table with the following data:

Pay Date	08/10/2022
Net Pay	\$3,788.96
Taxes	\$536.51
Deductions	\$573.41
Total Gross	\$4,898.88
- W-2/W-2c Consent**: Includes a W-2 form icon with a checkmark and the text "Consent received".
- W-2/W-2c Forms**: Includes a W-2 form icon and the text "2021 W-2 Form available".
- Voluntary Deductions**: This tile is highlighted with a red rounded rectangle. It features a hand holding a coin icon and the text "1 Deduction".
- Direct Deposit**: Includes a large number "1" and the text "Account" and "Updated 12/21/2015".
- Tax Withholding**: Includes a pie chart icon.
- Paycheck Modeler**: Includes a monitor icon with a dollar bill.
- Compensation History**: Includes a calendar icon with a dollar bill.

The Windows taskbar at the bottom shows various application icons including Chrome, Firefox, and Microsoft Office.

Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction 

*Select whether Deduction is a Flat Amount or Percent

*Enter Amount or Percent to be deducted

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date  (example: 12/31/2000)

Enter Deduction Stop Date  (example: 12/31/2000)

Current Balance 0.00

Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Five:

- Select the “Type of Deduction”
- Click on the magnifying glass

Employee Dashboard

Voluntary Deductions

Add Voluntary Deduction

San Diego Comm College Dist

Look Up *Type of DeductionX

Help

Cancel

Search Results

View 100 First 1-18 of 18 Last

Deduction Description

ACCCA

Academic Senate Dues-City

Academic Senate Dues-Mesa

Academic Senate Dues-Miramar

City College Foundation

Classified Senate Dues-Mesa

Classified Senate Dues-Miramar

College Plan for NE

Continuing Ed Foundation

Faculty Assoc of CA Comm Coll

KSDS Radio Foundation

LCFT-Cope Illinois

Latino Coordination Council

Management Association Dues

Mesa College Foundation

Miramar College Foundation

SPAA Dues

San Diego Promise

Step Six:

- A popup will appear
- Select “Academic Senate Dues—Miramar”

Submit

* Required Field

Return to Voluntary Deductions

_WRK1_DESCR_DED\$prompt\$0);



Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction Academic Senate Dues-Miramar

*Select whether Deduction is a Flat Amount or Percent

*Enter Amount or Percent to be deducted

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date (example: 12/31/2000)

Enter Deduction Stop Date (example: 12/31/2000)

Current Balance 0.00

Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Seven:

- Fill out the Required Fields
- The suggested dues for faculty are:
 - Full-time: \$20/academic year
 - Part-time: \$10/academic year
- It's encouraged for full-time faculty to "sponsor" adjuncts—a larger contribution would do that

Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction Academic Senate Dues-Miramar

*Select whether Deduction is a Flat Amount or Percent Amount

*Enter Amount or Percent to be deducted 2.00

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date 10/20/2020 (example: 12/31/2000)

Enter Deduction Stop Date (example: 12/31/2000)

Current Balance 0.00

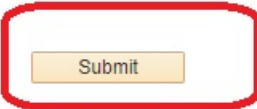
Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Eight:

- Click Submit!



Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

Review, add or update your voluntary deductions information.

Deduction Type	Start Date	Stop Date	Status	Deduction	Goal Amount	Goal Balance	
Academic Senate Dues Miramar	10/20/2020		Currently	\$5.00		0.00	<input type="button" value="Edit"/>

Afterwards you will be taken back to the Voluntary Deductions page.

If you wish to edit your contribution, then simply click the Edit button.

CR_DED\$0');



Miramar College Foundation Update

- Last May - Lisa Cole-Jones was hired as Director of Development and Entrepreneurship
 - Position was created by the District to bring parity across the colleges
 - Focus is on increased fundraising efforts
- Revisiting the Foundation By-Laws
 - Change language to a minimum of 11 directors, 5 College Directors and 6 Public Directors with voting privileges
 - 1 appointed by the President
 - Director of Development and Entrepreneurship
 - President of the Academic Senate or designee
 - President of the Classified Senate or designee
 - President of the San Diego Miramar College Associated Student Government or designee
 - President and PIO are ex-officio members
- Fundraising to support the Impact Fund - emergency grants for students supporting basic needs
 - Invest of Success Event on Success Event on Saturday, October 26, 4 - 8 pm, Bali Hai Restaurant, \$75/person, \$125/couple
 - <https://sdmiramar.edu/EventInformation>



8. Announcements

1 min. time limit each

9. Adjournment

The next meeting of the SDMC Academic Senate is:
Tuesday, 10/15/24 from 3:30-5:00 pm in M-110 and on [Zoom](#).

Senators wishing to attend remotely can learn more via the [A.S. Senator Remote Attendance Form](#). Senators wishing to change their attendance to in person should contact rgomez001@sdccd.edu.

