

THURSDAY, OCT 31, 2024
HALLOWEEN
COSTUME PARTY

L-104
11:30 AM-1:30 PM



LIGHT
REFRESHMENTS
WILL BE SERVED

QUESTIONS: EMAIL ARNI NEFF OR MALIA KUNST

San Diego Miramar College Academic Senate Meeting



(QR Code for A.S. Webpage)

October 15, 2024
2023-24 Academic Year

*Cultivating Community:
Making the invisible visible*

Attending for Flex credit? Email rgomez001@sdccd.edu or jbartolo@sdccd.edu

2. Agenda Overview

1. Call to Order
2. Approval of Agenda & Consent Calendar
 - a. [DRAFT minutes from 10/1/24](#)
3. Land Acknowledgement
4. Public Comments
5. Action Items
 - a. Second Read: '24-27 PROA Plan
6. Discussion Items
 - a. Curriculum Committee Updates
 - b. Concerns about the Implementation of the FSA Process at SDCCD
 - c. A.I. Policy for Miramar College
7. Reports:
 - a. Technology Committee
 - b. Introducing the Specialized Counseling & Services Department
 - c. Executive Committee Reports
 - i. [AS Resource Document](#)
8. Announcements
9. Adjournment

[See the complete A.S. Agenda here](#)

3. Land Acknowledgment

We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.

We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.

We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. Hopefully we can find a way to move forward together.



KUMEYAAY MAP

The above Mike Connolly historical "Kumeyaay Lands 1769-2000" map picture details the 2005 Indigenous California Indian tribes of the greater Southern California area and northern Baja California, Mexico, the Native American Indian reservations, and contrasts them with the Indigenous Kumeyaay territory of 1769 (gray area).

4. Public Comments (10 min)

- Limited to 10+1 items that are not on the agenda
 - Public Comments on agenda items will take place before the A.S. body discussion begins but after any relevant presentations.
- 2 min. per speaker, 10 mins. per topic
 - Individual speakers may not yield their time to another speaker or spokesperson
- To be continued at the end of the meeting if necessary

5. Action Items (Second Reads)

- 5.1. Seeking A.S. Approval of the [Updated 2024-2027 Program Review Outcomes Assessment Functional Plan](#) - Patti Manley, Program Review/Outcomes Assessment Facilitator (5 mins. Q&C)

6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - Darren Hall (10 mins.)

Please see the following slides

Report: Curriculum Committee

Standing Report

- I. Electronic Catalog
 - I. CIC Team reviewing; Missing descriptions
- II. Significant Peoplesoft Update
 - I. Nov 8 - Nov 11
 - II. All three Pillars will look different
- III. AB1111 - New Designators
 - I. Communication Studies: COMM
 - II. Political Science: POLS
 - III. Statistics: STAT
- IV. Satisfactory Academic Policy (SAPS) AB789
 - I. Financial Aid Statement for Syllabus
- V. CRC Proposals (Timeline)
 - I. Proposals to CRC by February 12, 2025

CRC Important Dates

- CRC Must submit all proposals to CIC by April 18
- Any proposals for 2026 should be considered now and to **CRC by February 12** to allow ample time for Tech Writer and reviewers to complete by April 18.

[Link to CIC Approval Deadlines](#)

Curriculum Approval Deadlines Summer 2025-Spring 2026 (2024-2025 Academic Year)

Publication	CIC Approval Deadline	Eligible Curriculum Proposals
Summer 2025 Schedule Deadline	September 26, 2024 (Deadline: Sept 6)	<ul style="list-style-type: none"> • New Courses* • Course Revisions which do not impact the catalog (i.e. distance ed., student learning objectives, outline of topics, assignments, textbooks/resources, methods of instruction, methods of evaluations, and supplies) • Course Activations <i>only</i> (effective date may vary if course is UC transferable, CSUGE, IGETC) • Distance Education <i>only</i>
Fall 2025 Schedule Deadline Catalog (2025-2026 Deadline)	September 26, 2024 (Deadline: Sept 6)	<ul style="list-style-type: none"> • New Courses* • All course revisions • Course Activations (effective date may vary if course is UC transferable, CSUGE, IGETC) • Course deactivations • Distance Education <i>only</i> • New Programs* • All program revisions and activations* • Program deactivations
Spring/Intersession 2026 Schedule Deadline	May 08, 2025 (Deadline: Apr 18)	<ul style="list-style-type: none"> • New Courses* • Course Revisions which do not impact the catalog (i.e. distance ed., student learning objectives, outline of topics, assignments, textbooks/resources, methods of instruction, methods of evaluations, and supplies) • Course Activations <i>only</i> (effective date may vary if course is UC transferable, CSUGE, IGETC) • Distance Education <i>only</i>
Fall 2026 Schedule Deadline Catalog (2026-2027 Deadline)	May 08, 2025 (Deadline: Apr 18)	<ul style="list-style-type: none"> • New Courses* • All course revisions • Course Activations (effective date may vary if course is UC transferable, CSUGE, IGETC) • Course deactivations • Distance Education <i>only</i> • New Programs* • All program revisions and activations* • Program deactivations

6.2. Concerns about the Implementation of the Faculty Service Area (FSA) Process at SDCCD (cont.)

- California Code, Education Code, Section 87357, states “With regard to minimum qualifications for faculty, the board of governors shall consult with, and rely primarily on the advice and judgment of, the statewide Academic Senate.”
- The ASCCC stands for faculty and their Academic Senates determining equivalency and satisfying minimum qualifications.
- The CBA that governs SDCCD, its faculty, and staff, states that any FSA approval will reflect that the faculty member meets the Minimum Qualifications for the discipline in question AND that the FSA Commission include “up to six (6) non-voting discipline specialists” to determine that.

6.2. Concerns about the Implementation of the FSA Process at SDCCD - Pablo Martin (15 mins. Discussion)

- In their review of a recent application, the SDCCD's FSA Commission did not meet any of these criteria.
- Nevertheless, the commission approved a new FSA for that faculty member, ostensibly giving them the right to teach in that discipline.
- To be clear, faculty discipline experts were not involved in this FSA process in any capacity that I am aware of. Nor has the faculty in question submitted a request for Equivalency through our established process.



**6.3. A.I. Policy for Miramar College (First Call)
Rodrigo Gomez (5 mins. + 5 mins. Q&C)**

7. Reports

Committee Reports

7.1.1. Standing: Technology Committee - Lisa Muñoz (5 mins.)

Special Reports

7.2.1. Introducing the Specialized Counseling & Services Department -
Kandice Brandt & Ali Gonzalez (10 mins. + 5 mins Q&C)

Specialized Counseling
& Services Department

Disability Support Programs &
Services (DSPS)
Extended Opportunity Program &
Services (EOPS)
Mental Health Services
Physical/Student Health Services

Fall 2024

Department introduction &
overview



**SPECIALIZED COUNSELING
& SERVICES DEPARTMENT**

Today's Presentation

- Overview of our programs and services
- Understanding the needs of our students and who they are
- How our department can work collaboratively with your faculty and departments to support students as they pursue their goals

WHO ARE OUR STUDENTS?

Low-Income*

Dreamers

ELAC for student or
parents

Veterans

Learning/Increasing Self-Advocacy Skills

Building Independence and Autonomy

Balancing work and school

Justice Impacted/Formerly Incarcerated

Honors Students

Adult Learners/Re-Entry

Promise Students

First Generation*

No High School Diploma or GED

Emancipated minors or Foster Youth

Managing a Disability

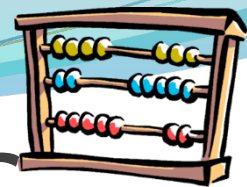
Transfer Bound

ASG Presidents

**EOPS Criteria*



- Services are mandated by Title 5 of Education Code, by the Americans with Disabilities Act (ADAAA), and by Sections 504 and 508 of the Rehabilitation Act
- Services must be implemented in a timely manner that supports student's ability to access facilities and learning materials, demonstrate their knowledge, and participate fully in the college
- DSPS Counselors have specialized training that includes and exceeds counseling skills to include a depth of knowledge related to disability and law
- Faculty include: 1 Program Coordinator, 1 Access Technology Specialist, 3 Contract Counselors, 3 Adjunct Counselors
- Services include authorization of accommodations, disability management counseling, and support in the development of self-advocacy and independence



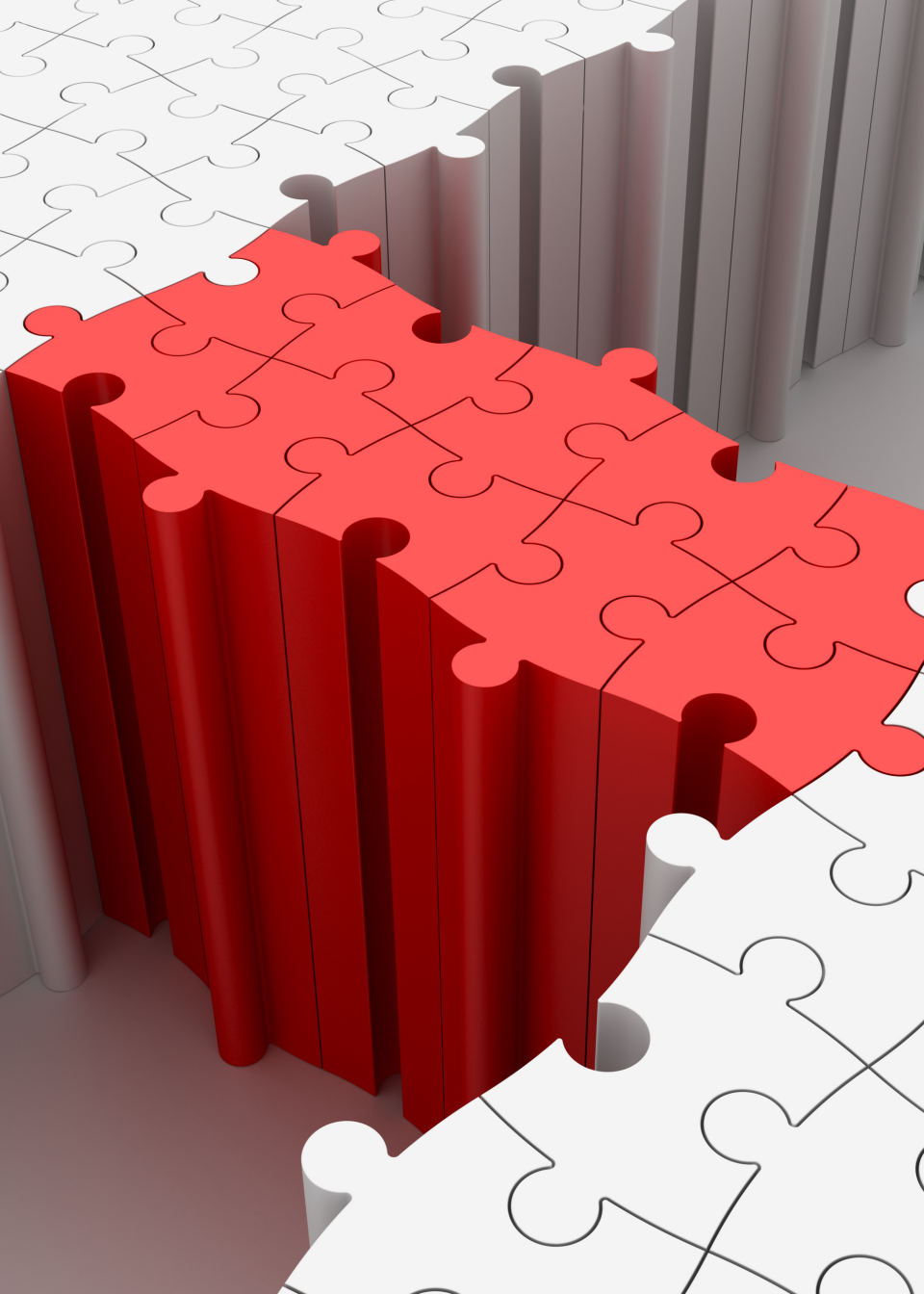
Applying for DSPP Services

2023-2024	Student Count	Percentage
Acquired Brain Injury	29	2.82%
ADD/ADHD	208	20.25%
Autism Spectrum	124	12.07%
Intellectual	10	0.97%
Hearing	19	1.85%
Learning	196	19.08%
Mobility	28	2.73%
Other	121	11.78%
Mental Health	284	27.65%
Visual	8	0.78%
Miramar College Total	1027	100%

1. Complete Online Application
2. Submit Verification of Disability Documentation
3. Complete Welcome Appointment with a DSPP Counselor

*Services must be activated each semester and may vary class to class.

*Learning Disability Testing (*under limited conditions)*



Let's Collaborate!

Referrals with warm handoffs

Strategize with faculty about individualized methods/approaches/inclusive teaching strategies to support a student's learning

Provide training on disability topics at department meetings

Provide strategies for behavior management

Outreach-classroom visits and presentations

Technology training and the High Tech Center

Reinforce/reiterate agreements and/or recommendations you have provided to the student

Assist with identification of essential elements in a course and provide options for appropriate accommodations

[Faculty Resources](#)

EOPS / CARE / NextUp & CalWORKS

- Started in 1960s to address the lack of educational equity for disproportionately impacted students pursuing a higher education
 - Assembly Bill 164 (AB-164) established state funding to develop programs that would provide community college access to disadvantaged student
- Counseling is at the core of the program - 3 counseling appointments per semester (intrusive counseling, referral to services, advocacy with the county)
- Provides wraparound services to students including some financial benefits and pro-active counseling and support - Guided Pathways modeled
- Faculty include: 1 Program Coordinator, 1 EOPS Counselor, 1 NextUp Counselor and 5 adjuncts (currently hiring for a CalWORKS/CARE Counselor)

OUR PROGRAMS

EOPS

PROVIDES **ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED** POPULATIONS WITH THE GUIDANCE, SUPPORT, AND ENCOURAGEMENT THAT THEY NEED TO REACH THEIR EDUCATIONAL GOALS.

CARE

OFFERS SUPPORTIVE SERVICES TO **SINGLE PARENTS WITH A CHILD UNDER THE AGE OF 18 RECEIVING TANF/CASH AID** ASSISTANCE TO ACQUIRE AN EDUCATION, TRAINING AND MARKETABLE SKILLS.

NextUp

SUPPORTS **CURRENT AND FORMER FOSTER YOUTH** DURING THEIR COMMUNITY COLLEGE EXPERIENCE AS THEY TRANSITION TO INDEPENDENT LIVING- INCLUDING HELP WITH EMERGENCY FOOD & HOUSING.

CalWORKs

PREPARES **COUNTY CALWORKS PARTICIPANTS** FOR ECONOMIC SELF-SUFFICIENCY, ENABLING COMPLETION OF THEIR EDUCATIONAL GOALS, MEANINGFUL EMPLOYMENT, AND SUCCESSFUL TRANSITION INTO THE WORKFORCE.

RETENTION, COMPLETION, TRANSFER

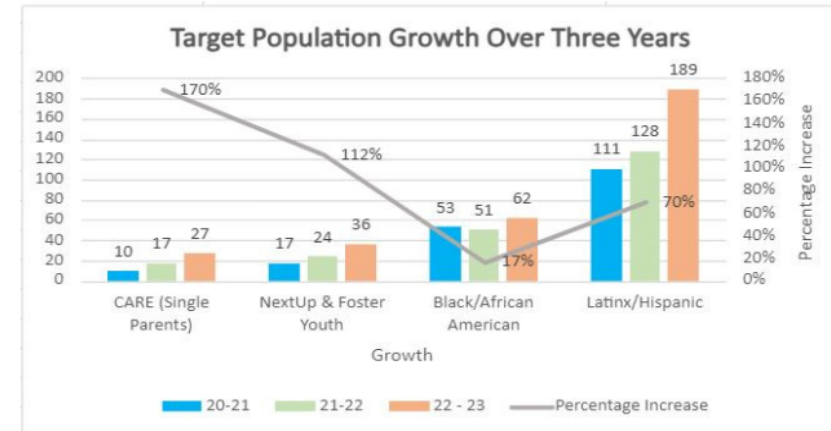
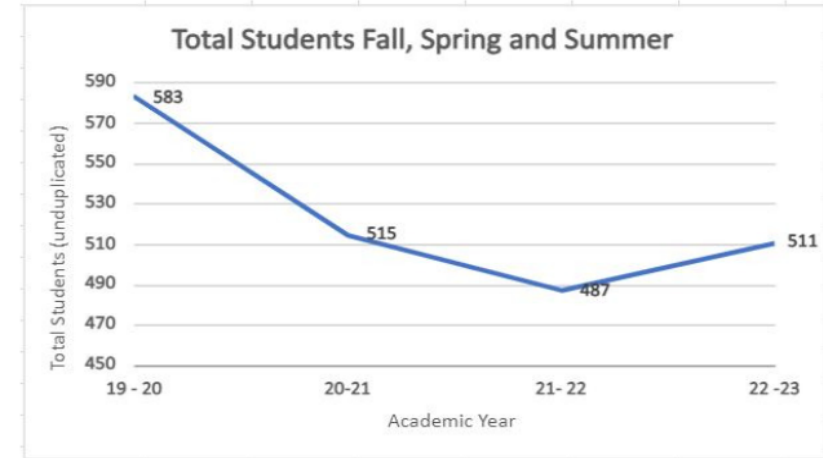
Our Students

WHO WE SERVE

Demographics 2022 - 2023	Race/Ethnicity	Multiracial/Multiethnic
Black/African American	8%	12%
Hispanic/Latinx	14%	37%
Asian	23%	29%
American Indian/Alaskan Native	0%	3%
White	25%	41%
Native Hawaiian/Oth Pac Island	0%	1%
Total	71%	29%



Other Demographics	Value
Non_US Citizens	28%
US Citizens	72%
Average GPA	3.0
Average number of units per semester	11.5
Income for a single individual	< \$19,320
Income for a family of four	< \$39,750



Let's Collaborate!

- Progress Reports/Midterm Check-in
 - Self-reported
 - Student's may reach out to you regarding progress in a course, if grade is not posted (needed for interventions)
- Classroom Presentations
- Student referrals (walk/send to our office, encourage them to fill out an application)
- Collaborating with events and programming to help increase the visibility and needs of our students (low income, first generation foster youth, students facing food and housing insecurities, undocumented students, single parents/student parents)



FOR MORE INFORMATION CONTACT

SAN DIEGO
MIRAMAR COLLEGE | EOPS/CARE/NEXTUP
& CALWORKS

P: (619) 388-7869 @ K1-305
W: SDMIRAMAR.EDU/CAMPUS/EOPS



Mental Health Counseling

Health Services
619-388-7881
K2-102 Building

M: 9:00-5:00pm

T: 9:00-5:00pm

W: 9:00-5:00pm

Th: 9:00-5:00pm

F: 9:00-1:00pm

- Short-term mental health counseling for students (in person or via video sessions, when appropriate) and referrals to community resources
 - Up to 6 sessions
 - FREE & Confidential
 - Currently enrolled students
 - Call or walk-in to make an appointment
- Mental Health workshops, events and mindfulness activities to optimize learning for students
- Counseling services can help students develop coping strategies, manage crises, achieve academic success and connect with community resources
- We are not a 24/7 or emergency services

How to make a referral



Empower student to walk-in or call Health Services at 619-388-7881 to make an appointment

Walk student to Health Services Bldg. K2-102

Call Health Services and ask for a Mental Health Counselor (MHC)

Email one or both of the full-time Mental Health Counselors with a referral

- Julia Kamp, jkamp@sdccd.edu
- Marian Edelbrock, medelbrock@sdccd.edu
- MHC will contact student directly if the student expresses they are interested in services or if there is a more serious concern for their mental health.
- You will not get updates on the status of the students' engagement, in order to maintain confidentiality for the student.

Collaboration

Professional Development for employees

Presentations on mental health topics and resources at department/ Chair meetings

Classroom presentations for students

Collaborative events

Extra credit for engagement with Mental Health events/ workshops

Workshops

Free online suicide prevention training for employees and students

Free access to Headspace meditation app for employees and students



Headspace is here. Science-backed meditation.

Backed by over 20 published studies, Headspace meditations have been shown to reduce stress, increase happiness, and improve focus in as little as 10 days.

Enrolled Students Sign-up here FREE!
<https://work.headspace.com/sandiegomiramarcollege/member-enroll>

Need help?
teamsupport@headspace.com
Free to enrolled SD Miramar students while supplies last with miramar email address.



Physical Health Services

- Treatment of common illnesses
- Treatment for minor injuries
- COVID-19 Testing and Vaccines
- Blood pressure screening
- Immunization evaluation and consultation
- Pregnancy testing, contraceptives, condoms and sexual health information
- Glucose and cholesterol testing
- Physical exams, DMV exams
- EKG and Spirometry service
- Wound care and closure/ suturing
- Substance abuse referrals
- Narcan

Work closely with County Agencies for current updates, health concerns or threats





Thank You

• **QUESTIONS?**

7.3: Executive Committee Reports

7.3.1: President's Report

The bulk of my report can be found in the [SDMC Academic Senate Resource Doc](#) for today's meeting. If you have questions that you don't ask today, I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are also invited to complete the [A.S. Anonymous Feedback Form](#).

- * **Student Success Committee CGH Change Request**: do faculty have feedback for the expedited approval of Student Success Committee from a co-chair to a tri-chair model?
- 1. Seeking Board of Trustees Presentation Workgroup Appointees: We need two faculty to serve on the Board Presentation workgroup. Please contact pmartin@sdccd.edu or Malia Kunst, mkunst@sdccd.edu, if you are interested.

7.3.1: President's Report (cont.)

2. Currently Miramar has a license to Go2Knowledge, an online professional development platform which includes over 350 on-demand webinars and over 150 live webinars that you as a member of the Miramar Faculty and Classified Professionals community can access free of charge. In order to access this resource, go to the following link and sign up using your Miramar email address. <https://www.go2knowledge.org/sdccd>. Workshop topic areas include: Campus Safety and Security, Institutional Effectiveness, Student Populations, Teaching and Learning, Technology and Online Learning, and Tutoring.
3. Having challenges with Travel Authorizations and Expense Reports? (I have a ton, even though I do this many times a year!) You can attend or [view the trainings and tutorials provided here](#).

7.3.1: President's Report (cont.)

4. Our amazing A.O, Mara Palma-Sanft, shared that the following courses have received UC Transfer approval for Miramar effective Fall 2025:

ENGE 116 Computation Methods in Engineering

MUSI 118 Asian and Pacific Music

MUSI 119 Music in Latin America and North America

MUSI 126 Rap Music and Hip Hop Culture

NAIS 100 Introduction to Native American and Indigenous Studies

NAIS 150 Introduction to Federal Indian Law

NAIS 200 American Indian Spirituality

NAIS 220 Native Americans and Environmental Issues

NAIS 240 Native American Educational Issues

NAIS 260 Native American Language Preservation and Revitalization

PHIL 109 has also received UC Transfer approval for Miramar effective Fall 2025

7.3.1: President's Report (cont.)

5. The Facilities program has been hard at work developing a formal Public Art Procedure policy. They are currently working on draft four of the document and will be bringing it to the A.S. and other constituency bodies once it's been finalized. Please see it here ([Public Art Procedure Draft 4](#)) and contact the Facilities Committee Co-Chairs, Brett Bell or Hannah Pierce if you have questions or comments.
6. The Classified Senate would like to extend an invitation to the Academic Senate to their annual Halloween Costume Party. Light refreshments will be served. When: 10/31/24 from 11:30 am - 1:30 pm in L-104. [RSVP Here](#).
7. You are invited to Invest in Success 2024, 10/26/24 from 4:00 - 8:00 pm at the Bali Hai Restaurant. It's one more (fun and social) way to show your support for our remarkable students. More information about the event is in the invitation below, and tickets can be [purchased here](#).
But wait, there's more! Please see the [AS Resource Document](#).

7.3.1: President's Report (cont.)

District:

1. Again, if you would like to assist in the planning for Miramar's Board of Trustees meeting in Spring, please contact pmartin@sdccd.edu or Malia Kunst, mkunst@sdccd.edu.

State:

1. The ASCCC is accepting nominations for the ASCCC Exemplary Program Award. The theme for the 2024-25 Exemplary Program Award is: Integrating, Advancing, and Sustaining Open Educational Resources for Access and Equity. Completed applications must be received by the ASCCC office by 11:59 p.m. on November 10, 2024. Please contact pmartin@sdccd.edu if interested in making a nomination.

7.3.1: President's Report (cont.)

2. Resolutions for discussion at the upcoming ASCCC Area Meetings are now available on the [Resolutions Process page](#). Please skim through these and share your thoughts, questions, and concerns with me so I can bring them forward at the Area Meetings on Friday, October 18.
3. As a reminder, the Academic Senate for California Community Colleges (ASCCC) is hosting a number of [Phase II Common Course Numbering \(CCN\) faculty events \(virtually\)](#) to address 23 courses across 12 disciplines this fall. We are invited to nominate up to two faculty members per discipline. Please contact pmartin@sdccd.edu if you are interested.
4. As a part of Phase II, Common Course Numbering (CCN), the ASCCC has released Course Template Surveys for Biology, Chemistry, Math, and Astronomy (due 10/20) and Anthropology, Communication Studies, Sociology, and Child Development (due 11/3). Please see the [AS Resource Document](#) for links.

7.3.1: President's Report (cont.)

5. ASCCC: Upcoming Webinars and Resolutions Process Virtual Office HoursAI Updates (please see the [AS Resource Document](#) for details)
 - a. Resolutions Process Virtual Office Hours
 - b. Undocumented Student Action Week Webinars
 - c. Early Childhood Education Apprenticeships Webinar - Lessons Learned

7.3.3-8 Executive Committee Reports

Vice-President - Carmen Carrasquillo

Secretary - Rodrigo Gomez

Treasurer - Dawn Diskin (see following slides)

Contract Member-at-Large - Olivia Flores

Contingent Faculty Member-at-Large - Desi Klaar

Chair of Chairs - Kevin Petti

Treasurer Report

- I. Account balance \$843.97
- II. \$200 scholarship check from last year reissued to student
- III. Donation of \$600 will be made to foundation next month in time for the matching funds of \$600 from the Foundation.
- IV. Academic Senate Dues
 - Student Scholarships (\$600 scholarships contribute by 12/31/24 to Foundation to benefit from matching funds by donor)
 - Donate to EOPS Sponsor-a-Student/Family
 - Other efforts to build community
 - \$100 Donation to Community Day Sept 2024

Treasurer Report

II. Academic Senate Dues (cont.)

- How much?
 - Full-time faculty \$20, Contingent Faculty \$10 (contract faculty are encouraged to contingent faculty)
- How to support?
 - Check to Academic Senate
 - Auto Payroll Deduction

Step One:

- Login to the SDCCD portal
- <https://myportal.sdccd.edu>
- Select “Employee Dashboard”

The screenshot shows a web browser window with the URL myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?. The page header includes the mySDCCD logo and the text "Welcome to mySDCCD". Below the header, there are three dashboard options: "College Faculty Dashboard", "Employee Dashboard", and "Finance Dashboard". The "Employee Dashboard" option is highlighted with a red rectangular box. The "Employee Dashboard" icon depicts a person's profile next to a document with a star emblem. The Windows taskbar at the bottom shows the search bar and several application icons including Chrome, Firefox, and Microsoft Office.

Step Two:

- Under the “Employee Quicklinks”, select “My Paychecks”

My Homepage

myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?

Apps

Employee Dashboard

Employee Dashboard

My Pay

Benefit Details

My Time

My Personal Info

My Forms

College Faculty Dashboard

Employee Dashboard

Finance Dashboard

Deadlines for August

Employee Deadline to Enter Time:

Read More

Employee Quicklinks

MY PAYCHECKS

TIMESHEET

BENEFITS SUMMARY

PERSONAL DETAILS

86°F Sunny

Step Four:

- A new page will load in the main window
- Select the “Add Deduction” button

The screenshot shows a web browser window with the URL `myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?`. The page title is "Employee Dashboard". On the left is a navigation sidebar with the following items: "Employee Dashboard", "My Pay" (expanded to show "View Paycheck", "Direct Deposit", "Voluntary Deductions", "W-4 Tax Information", "W-2/W-2c Consent", "Compensation History", "View W-2/W-2c Forms", "Paycheck Modeler"), "My Benefits", "My Time", "My Personal Info", and "College Faculty Dashboard". The "Voluntary Deductions" item in the sidebar is highlighted in green. The main content area is titled "Voluntary Deductions" and shows the user's name "Josh LeGrand Alley" and employer "San Diego Comm College Dist". Below this is a table with columns: "Deduction Type", "Start Date", "Stop Date", "Status", "Deduction", "Goal Amount", and "Goal Bal". An "Add Deduction" button is highlighted with a red rectangle below the table. The Windows taskbar at the bottom shows the search bar and various application icons.

Step Three:

- Select “Voluntary Deductions”

The screenshot shows a web browser window with the URL `myportal.sdccd.edu/psc/IHPRD/EMPLOYEE/EMPL/c/NUI_FRAMEWORK.PT_LANDINGPAGE.GBL?`. The page title is "Payroll" and it features a teal header with a home icon. The dashboard contains several tiles:

- Paychecks**: Includes a magnifying glass icon and a table:

Pay Date	08/10/2022
Net Pay	\$3,788.96
Taxes	\$536.51
Deductions	\$573.41
Total Gross	\$4,898.88
- W-2/W-2c Consent**: Includes a W-2 icon with a checkmark and the text "Consent received".
- W-2/W-2c Forms**: Includes a W-2 icon and the text "2021 W-2 Form available".
- Voluntary Deductions**: This tile is highlighted with a red rounded rectangle. It features a hand holding a coin icon and the text "1 Deduction".
- Direct Deposit**: Includes a large number "1" and the text "Account" and "Updated 12/21/2015".
- Tax Withholding**: Includes a pie chart icon.
- Paycheck Modeler**: Includes a monitor icon with a dollar bill.
- Compensation History**: Includes a calendar icon with a dollar bill.

The Windows taskbar at the bottom shows icons for the Start menu, search, and various applications including Chrome, Firefox, and Microsoft Office.

Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction 

*Select whether Deduction is a Flat Amount or Percent

*Enter Amount or Percent to be deducted

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date  (example: 12/31/2000)

Enter Deduction Stop Date  (example: 12/31/2000)

Current Balance 0.00

Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Five:

- Select the “Type of Deduction”
- Click on the magnifying glass

Employee Dashboard

Voluntary Deductions

Add Voluntary Deduction

San Diego Comm College Dist

Look Up *Type of DeductionX

Help

Cancel

Search Results

View 100 First 1-18 of 18 Last

Deduction Description

ACCCA

Academic Senate Dues-City

Academic Senate Dues-Mesa

Academic Senate Dues-Miramar

City College Foundation

Classified Senate Dues-Mesa

Classified Senate Dues-Miramar

College Plan for NE

Continuing Ed Foundation

Faculty Assoc of CA Comm Coll

KSDS Radio Foundation

LCFT-Cope Illinois

Latino Coordination Council

Management Association Dues

Mesa College Foundation

Miramar College Foundation

SPAA Dues

San Diego Promise

Step Six:

- A popup will appear
- Select “Academic Senate Dues—Miramar”

Submit

* Required Field

Return to Voluntary Deductions

_WRK1_DESCR_DED\$prompt\$0);



Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction Academic Senate Dues-Miramar

*Select whether Deduction is a Flat Amount or Percent

*Enter Amount or Percent to be deducted

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date (example: 12/31/2000)

Enter Deduction Stop Date (example: 12/31/2000)

Current Balance 0.00

Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Seven:

- Fill out the Required Fields
- The suggested dues for faculty are:
 - Full-time: \$20/academic year
 - Part-time: \$10/academic year
- It's encouraged for full-time faculty to "sponsor" adjuncts—a larger contribution would do that

Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

*Type of Deduction Academic Senate Dues-Miramar

*Select whether Deduction is a Flat Amount or Percent Amount

*Enter Amount or Percent to be deducted 2.00

Take deduction until I reach this Goal Amount

*Enter Deduction Start Date 10/20/2020 (example: 12/31/2000)

Enter Deduction Stop Date (example: 12/31/2000)

Current Balance 0.00

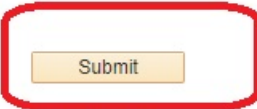
Submit

* Required Field

[Return to Voluntary Deductions](#)

Step Eight:

- Click Submit!



Voluntary Deductions

Add Voluntary Deduction

Employee Name

San Diego Comm College Dist

Review, add or update your voluntary deductions information.

Deduction Type	Start Date	Stop Date	Status	Deduction	Goal Amount	Goal Balance	
Academic Senate Dues Miramar	10/20/2020		Currently	\$5.00		0.00	<input type="button" value="Edit"/>

Afterwards you will be taken back to the Voluntary Deductions page.

If you wish to edit your contribution, then simply click the Edit button.

CR_DED\$0');



8. Announcements

1 min. time limit each

9. Adjournment

The next meeting of the SDMC Academic Senate is:
Tuesday, 11/5/24 from 3:30-5:00 pm in M-110 and on [Zoom](#).

Senators wishing to attend remotely can learn more via the [A.S. Senator Remote Attendance Form](#). Senators wishing to change their attendance to in person should contact rgomez001@sdccd.edu.

