

# Technology Committee Meeting Agenda

## San Diego Miramar College

Tuesday, September 10<sup>th</sup> • L-108/Call-in • 3:00-4:00 PM

Co-Chairs: Kurt Hill, Lisa E. Muñoz

Call-in option: 526 847 0071

Passcode: dABd9i

**Members:** Bell, Boyd, Garces, Halttunen, Hill (co-chair), Joseph, Le, Mehlhoff, Muñoz (co-chair), Pelayo, Wildberger, Woods

**Vacancies:** None

- A. **Call to Order**
- B. **Approval of Agenda and Minutes, 5/14.**
- C. **New Business:**

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Single Sign-on for Canvas feedback	I-V	I-IV	L. Muñoz
2	Laptops and USBC hookups	I	III	L. Muñoz

- D. **Old Business:**

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
4	District Technology Updates	IV	III	L. Muñoz
5	Technology Plan: Review Process and Goals sections, adding recommendations	IV	I, IV	L. Muñoz

- E. **Announcements (5 minutes)**
- F. **Public Comments (5 minutes)**
- G. **Adjourn**
- H. **Next Scheduled Meeting:** October 8<sup>th</sup>, 2024

### San Diego Miramar College 2020 – 2027 Strategic Plan Goals

**I:** Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#): Mission, I Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.