



FEATURED SPEAKER  
DR. KEVIN NADAL



SAN DIEGO  
MIRAMAR  
COLLEGE | LEADING EQUITY,  
ANTI-RACISM &  
DIVERSITY (LEAD)

**MAKING  
THE  
INVISIBLE,  
VISIBLE**  
**INTERSECTIONALITY  
& THE  
STUDENT  
EXPERIENCE**

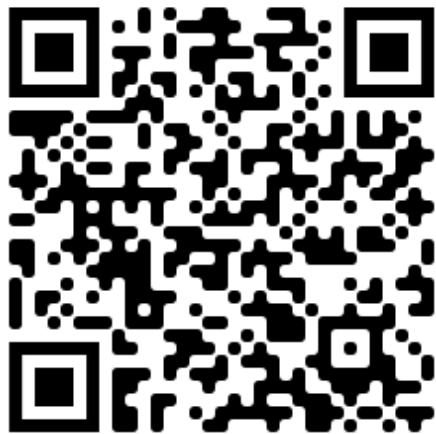
**4TH ANNUAL**

# **EQUITY** *Summit*

**04** **October**  
2024

**8:30 AM - 1:30 PM**  
**Location: I-101 A/B**

# San Diego Miramar College Academic Senate Meeting



(QR Code for A.S. Webpage)

October 1, 2024  
2023-24 Academic Year

*Cultivating Community:  
Making the invisible visible*

Attending for Flex credit? Email [rgomez001@sdccd.edu](mailto:rgomez001@sdccd.edu) or [jbartolo@sdccd.edu](mailto:jbartolo@sdccd.edu)

# 2. Agenda Overview

1. Call to Order
  2. Approval of Agenda & Consent Calendar
    - a. [DRAFT minutes from 9/17/24](#)
  3. Land Acknowledgement
  4. Public Comments
  5. Action Items
    - a. Second Read: Supporting Puente
    - b. Second Read: Clarifying and Updating ASRE Committee Language in ASC&B
  6. Discussion Items
    - a. Curriculum Committee Updates
    - b. Introducing the Institutional
  7. Reports:
    - a. ASRE Committee
    - ~~b. Introducing the Specialized Counseling & Services Department~~
    - c. Executive Committee Reports
      - i. [AS Resource Document](#)
  8. Announcements
  9. Adjournment
- Innovation & Effectiveness Emerging Technology Team

[See the complete A.S. Agenda here](#)

# 3. Land Acknowledgment

*We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people, who have lived in this area for well over 10,000 years, and we honor their past, present, and future connection to this land and its inherent connection to their identity.*

*We acknowledge our occupation of unceded Kumeyaay land and the violent systemic injustices this has continuously perpetuated for Native peoples of this region. We pay respect to the Indigenous people of San Diego County - past, present, and future - and honor their continuing presence in their homeland and their spiritual beliefs that land does not belong to people; people belong to land.*

*We also acknowledge that this is merely the beginning, and there is far more work to be done in an attempt to heal all of the injustices and inequities that still exist today and throughout their entire historical diaspora. Hopefully we can find a way to move forward together.*



## KUMEYAAY MAP

The above Mike Connolly historical "Kumeyaay Lands 1769-2000" map picture details the 2005 Indigenous California Indian tribes of the greater Southern California area and northern Baja California, Mexico, the Native American Indian reservations, and contrasts them with the Indigenous Kumeyaay territory of 1769 (gray area).

## 4. Public Comments (10 min)

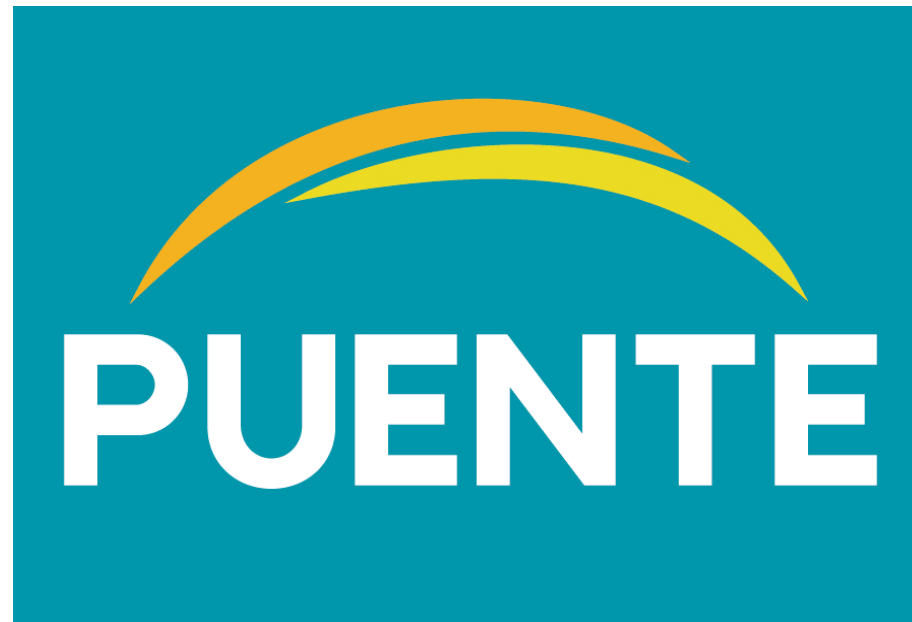
- Limited to 10+1 items that are not on the agenda
  - Public Comments on agenda items will take place before the A.S. body discussion begins but after any relevant presentations.
- 2 min. per speaker, 10 mins. per topic
  - Individual speakers may not yield their time to another speaker or spokesperson
- To be continued at the end of the meeting if necessary

# 5. Action Items (Second Reads)

## 5.1. Seeking Formal Support for the Puente Project Ali Gonzalez and Martin Gonzalez (10 mins. P,Q,&C)

- Seeking a motion indicating that the Academic Senate supports bringing the Puente program to Miramar College.

# Pathway to Puente: San Diego Miramar College



## Action for A.S.

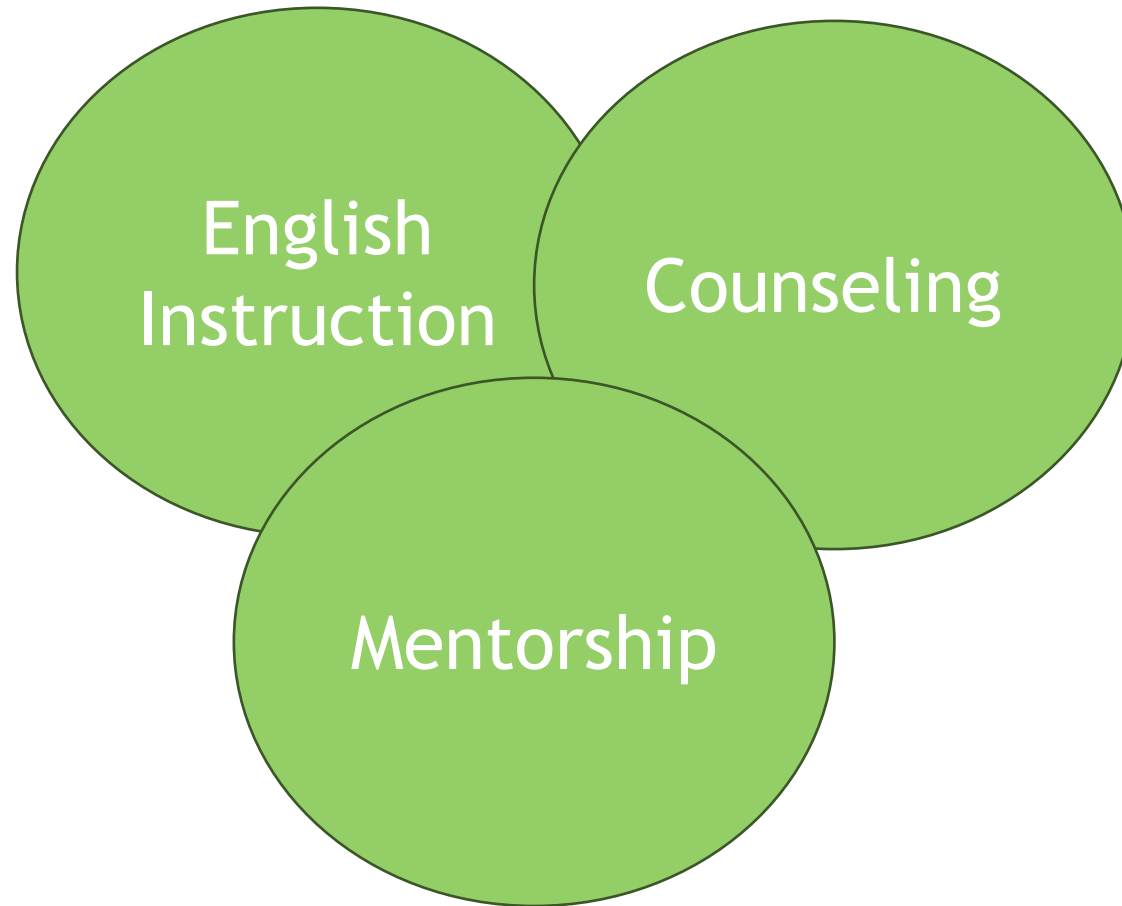
- Our asks for the Academic Senate to support a “work group” or a task force to begin laying down the foundations for Administration, Counseling and the English Department to begin meeting to discuss the ins-n-outs of bringing Puente to Miramar (funding, staffing, etc).
- An overall motion of support to bringing Puente to San Diego Miramar College.



# Puente Project History

- Established 1981
- Currently, at 65 California Community Colleges
- Sponsored by the University of California (UC) and the California Community Colleges (CCC) systems
- Grassroots initiative established to address the low rate of academic achievement for Latino students (retention, transfer rates, etc.)
- Student Support Program

# The Puente Model



# Goals of Puente Project:

1. To increase the number of Latinx students who enroll in four-year colleges and universities.
2. To help students earn college degrees that will equip them to return to their community as mentors and leaders of future generations
3. Establish community for Latinx students
4. Literature supports student success in learning communities/student support programs

# Why Puente at San Diego Miramar College?

- San Diego Miramar College is a Hispanic Serving Institution (HSI) (waiver)
- An HSI is defined as, "A campuses commitment to expanding the educational opportunities and improve the academic achievement attainment of Latinx/Chicanx and low-income students and to expand and enhance the academic offerings, program quality and institutional stability of colleges and universities that are educating the majority of Hispanic college students."
- Latinos are 40% of California's population, 52% of Californians under the age of 24 are Latinx, and 46% of the students enrolled in California Community Colleges are Latinx
- Latinx students are D.I. population
- Out of District campuses, Miramar is the only site that does not have Puente



# Latinx Students at San Diego Miramar College

- Completion
- Persistence
- Utilization of student services
- Counseling Interventions
- Financial Aid

# Financial Funding

- Funded by UCOP and CCC, which serve as co-sponsors of the program and a fee-for-service model
- UC Berkeley serves as the fiduciary agent and steward, managing all Project funds through a UC account
- Coordinators (Counselor and English faculty member) commit to the program for 3-4 years
- The program must have a full-time writing instructor and counselor who meet the criteria for participating in this program
- The college is willing to provide financial support for program operation, and ideally this is a line-item budget allocation shared between the two divisions

# District/Campus Contribution

## **Counselor and Instructor Commitment:**

- Full-time counselor, assigned to Puente at 50% and to general counseling at 50%
- Full-time writing instructor who will teach the Puente English course and receive 20-25% reassignment time for co-coordination of the program

## **Administrative & Site Budget Support for Puente Team:**

- Ten hours of clerical assistance a week for the site team
- A minimum of \$10,000 annually- from the college's own resources, Title V funds, or through shared college services- is available to the Puente site team for program operating costs, which include student field trips, trips to college and campuses, mentoring activities, books and cultural activities

# Reassigned Time

- Co-coordinators should be given "reassigned time" to implement the program
- Campus agrees to reassign the counselor to Puente for 50% of load and to reassign the instructor to Puente co-coordination for 20 or 25% of his/her load
- Counselor's 50% time is usually about 15-17 hours per week
- English faculty with a traditional 15-unit load, will usually have one Puente class and 25% re-assigned time for co-coordinating duties



# Common Questions/Concerns

- Program Costs versus Return on Investment (cohort has about 25-30 students)
- Available staffing to provide release support for the counselor and instructor
- Committing to program for 2-3 years with funding and individuals coordinating the program (English Instructor and Counselor) from departments and institution as a whole
- Source: <https://www.thepuenteproject.org/>
- Contact: Grace Ebron [ebtron@berkeley.edu](mailto:ebtron@berkeley.edu)

## 5.2. Clarifying and Updating ASC&B Language regarding ASRE Committee ASRE Co-Chairs (5 mins. + 5 mins. Q+C)

**New language is in red:** This committee of the Academic Senate shall evaluate the **equity of** initiatives, practices and policies that may have a disproportionate impact on adjunct faculty; increase awareness of opportunities to support adjunct faculty success **and retention**; identify any disparity in adjunct faculty access to professional development; and explore partnerships to help improve resources and compensation available to adjunct faculty. **ASRE is a committee of the Miramar Academic Senate comprised of two part-time faculty from each of the five college areas, plus one at large contract faculty member and one at large classified professional.**

*NOTE: a motion to approve this language requires 2/3 support of the body<sup>18</sup>*

# 6. Discussion Items (First Reads)

6.1. Standing: Curriculum Committee Updates - Darren Hall (10 mins.)

Please see the following slides



# Curriculum Committee Report

*Academic Senate*



# 2024-2025 Initiatives/ Legislation Implementation/Goals

- AB 1111
- Credit for Prior Learning
- AB 928—Finalize ADTs, prepare for CalGETC
- AB 1705
- TOP, CIP, SOC Code alignment and review
- Preparing for Gainful Employment Reporting Requirements
- Policies and Procedures
- Curriculum Clean Up!



# AB1111

## Implementation Plan:

**September 2024-October 2024:** Subject Area Deans lead meetings for faculty review.

Part 1: Identical information is required, no changes may be made. Faculty are strongly encouraged to limit the information in Part 2 (Local).

**College Deans/Vice Presidents of Instruction:** Complete new Subject Indicator Forms.

**November 2024:** College Curriculum Committees approve final version of CCN templates /Course Outlines of Record

**November 18-27:** Colleges input all program impacts into COCI

# AB1111

## Current Progress/Status:

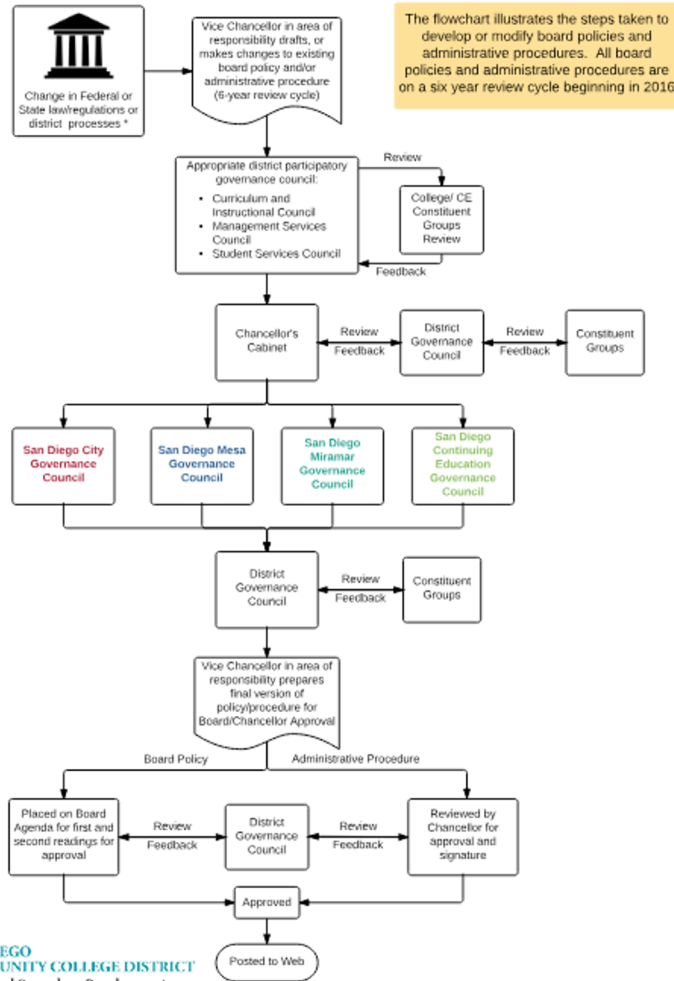
### Phase I - (6 Courses)

ENGL 101, ENGL 205, POLI 102, PSYC 101, COMS 103, MATH 119

- MATH, PSYC have met; ENGL scheduled
- District and discipline deans coordinating meeting schedule for ENGL (2courses), POLI/POLS and COMS/COMM.
  - All 3 AOs plan to attend CCN meetings to offer guidance on content necessary for articulation unique to university campus and majors.

### Phase II CCNs (20 courses)

- List being finalized by ASCCC and CCCCCO
  - Statewide discipline surveys have been disseminated
    - § *ASK: Faculty complete survey and/or faculty participate in statewide discipline input groups.*



## SDCCD Policies and Procedures Flowchart



# Procedures: Constituent Review

**1.AP 4102.1 Career and Technical Education (CTE) Programs of Services**  
[AP4XXX\\_Career and Technical Education \(CTE\) Programs of Services.docx](#)

**2.AP 4020 Curriculum Development**  
[AP4020\\_Formerly5020\\_Curriculum Development\\_PNP.docx](#)

**3.AP 4025 Philosophy and Criteria for Associate Degrees and General Education**  
[AP4025\\_Formerly5025\\_Philosophy and Criteria for Associate Degrees and General Education.docx](#)

**4.AP 4101 Independent Study**  
[AP4101\\_NEW\\_Independent Study\\_PNP.docx](#)

**5.AP 4103 Work Experience Education**  
[AP4103\\_Work Experience Education\\_TrackChangesIncluded.docx](#)

**6.AP 4022 Course Approval**  
[AP4022\\_Formerly5022\\_Course Approval.docx](#)

**7.AP 4222 Basic Skills Coursework**  
[AP4222\\_Basic Skills Coursework.docx](#)

**8.AP 4225 Course Repetition**  
[AP4225\\_Course Repetition\\_PNP.docx](#)

**9.AP 4235 Credit for Prior Learning**  
[AP 4235 Credit for Prior Learning.docx](#)

**10.AP 4227 Repeatable Courses**  
[AP 4227 Repeatable Courses\\_PNP.docx](#)

# Policies: Constituent Review

1. BP 5102 Career and Technical Education Programs  
BP5102 Career and Technical Education Programs

1. BP 5121 Career Technical Education (CTE)  
BP 5120 Career Technical Education (CTE)

3. BP 6100 Vocational Education Customer Service  
BP 6100 Vocational Education Customer Service

4. BP 4030 Academic Freedom  
BP4030\_11102016\_Academic Freedom.docx

5. BP 4040 Library and Learning Support Services  
BP4040\_Formerly5040\_11102016\_Library and Learning Support Services.docx

6. BP 4050 Articulation  
BP 4050\_Formerly5050\_11102016\_Articulation.docx

# CurriQunet Meta/Online Electronic Catalog Update

## Meta

Nuventive □ Meta

Credit/Noncredit Collaboration  
Reports

[Open Lab](#): Starting September 6, 2024 (Fridays-10:30-11:30)

Collaboration with the vendor for enhanced functionality

## Online Catalog—launched later this fall

Replica of printed catalog

Catalog review and changes 2025-2026

Program Development Guidelines Coming Soon

**2025-2026 Catalog Completely Online!**



**6.2. Introducing the Institutional Innovation & Effectiveness Emerging  
Technology Team - Michelle Fischthal and Members of the IIEETT  
(10 mins. + 5 mins. Q+C)**

# 7. Reports

## 7.1.1. Committee Report: ASRE Committee - ASRE Co-Chairs (5 mins)

# 7.3: Executive Committee Reports

## 7.3.1: President's Report

*The bulk of my report can be found in the [SDMC Academic Senate Resource Doc](#) for today's meeting. If you have questions that you don't ask today, I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are also invited to complete the [A.S. Anonymous Feedback Form](#).*

1. Reminders on remote attendance at A.S. meetings: The [AS Senator Remote Attendance Info Sheet](#) outlining this process asks Senators to submit this form no later than 3:30 on Thursday before our next meeting. The Brown Act has very strict/particular guidelines, hence the guidance provided in the [SDMC Academic Senate Resource Doc](#) (see #1).

### 7.3.1: President's Report (cont.)

2. The PROA Subcommittee Co-Chairs responded to our feedback on the 2024-2027 Program Review Outcomes Assessment Functional Plan. You can see the [2024-2027 PROA Functional Plan \(Updated\)](#) at that link. Please review this revised document before it comes back to A.S. for a vote at our 10/15 meeting.
3. Reminder: we have three workgroups and taskforces in the early stages that are still open to new participants: 1) The Adjunct Strategic Support & Equity Taskforce (ASSET—contact [kbonwell@sdccd.edu](mailto:kbonwell@sdccd.edu) or [keverhart@sdccd.edu](mailto:keverhart@sdccd.edu)), 2) The Puente Project Workgroup (contact [agonzalez004@sdccd.edu](mailto:agonzalez004@sdccd.edu) or [mgonzalez@sdccd.edu](mailto:mgonzalez@sdccd.edu)), and 3) The Budgeting Process Workgroup (contact [pmartin@sdccd.edu](mailto:pmartin@sdccd.edu)).

### 7.3.1: President's Report (cont.)

4. You are invited to Invest in Success 2024, one more (fun and social) way to show your support for our remarkable students. More information about the event is in the invitation below, and [tickets can be purchased here](#).  
Saturday, October 26, 2024, from 4:00 - 8:00 pm  
Bali Hai Restaurant; 2230 Shelter Island Dr.; San Diego, CA 92106
5. You can see updates from the 9/24/24 meeting of [College Council](#) in the [SDMC Academic Senate Resource Doc](#) for today's meeting.

#### District:

1. If you would like to assist in the planning for Miramar's Board of Trustees meeting in Spring, please contact Malia Kunst, [mkunst@sdccd.edu](mailto:mkunst@sdccd.edu).



## 7.3.1: President's Report (cont.)

### State:

1. The Faculty Association of California Community Colleges (FACCC) Virtual Legislative Town Hall - Help Shape Our 2025 Legislative Priorities on Wednesday, October 2 from 6 - 7 P.M. [Register here](#), or [take their survey](#) to provide input.
2. The September edition of the [2024-25 Compendium of Allocations and Resources](#) is now available from the State Chancellor's Office.
3. Read the [ASCCC OERI October 2024 Newsletter](#).

### 7.3.1: President's Report (cont.)

4. **Phase II, Common Course Numbering (CCN):** The ASCCC has released Course Template Surveys for **Biology, Chemistry, Math, Astronomy (Deadline: 10/20), Anthropology, Communication Studies, Sociology, and Child Development (Deadline: 11/3)**. See links in the [SDMC A.S. Resource Doc.](#)
5. ASCCC's Upcoming Webinars and Resolutions Process Virtual Office Hours
  - a. Webinar: Dual Enrollment and Wrap-Around Counseling and Support Services; Wednesday, October 2 from 10:00 - 11:30 a.m. ([register here](#))
  - b. Webinar: Academic Integrity Policies in the Age of Artificial Intelligence; Wednesday, October 9 from 1:00 - 2:30 p.m. ([register here](#))
  - c. Fall Plenary is Coming Up (11/7-9) - Resolutions Process Virtual Office Hours; Wednesday, September 25, 8:00 - 9:00 a.m. ([Register Here](#)) and 11:00 a.m. - Noon ([Register Here](#)); Monday, October 7, 9:00 - 10:00 a.m. ([Register Here](#)), 4:30 - 5:30 p.m. ([Register Here](#)).

## 7.3.1: President's Report (cont.)

### 6. AI Updates:

- a. The California Legislature recently passed SB 1047, an attempt to regulate the emerging AI industry. It is now sitting on Governor Newsom's desk. See the [SDMC Academic Senate Resource Doc](#) for more info.
- b. The ASCCC is offering a compensated professional development opportunity for up to 31 diverse participants from the California Community College system to directly address the need for Generative AI professional development by placing and supporting faculty in a national, cross-system collaborative initiative centered on Generative AI professional development. [Click this link for the complete description of this professional development opportunity.](#) Questions? Contact [james.glapa-grossklag@canyons.edu](mailto:james.glapa-grossklag@canyons.edu).

### 7.3.1: President's Report (cont.)

7. From the State Chancellor's Office - [Common Course Numbering Implementation Allocations](#): This memorandum provides background information, spending guidelines, and reporting requirements for the adoption of the Common Course Numbering system.
8. From the State Chancellor's Office - [Guidance on the Expansion of Rising Scholars Network \(RSN\) Technical Assistance](#): This memorandum has information regarding Expansion of Rising Scholars Network (RSN) Technical Assistance, which can also be found on their [website](#). For questions regarding this memo, please contact LaTonya Williams, Dean of Academic Affairs, via email at [LMWilliams@CCCCO.edu](mailto:LMWilliams@CCCCO.edu).
9. Governor Newsom vetoed SB 895 (Roth, Community colleges: Baccalaureate Degree in Nursing Pilot Program). The ASCCC looks forward to working with the Governor and Legislature in the future to find ways to expand access to nursing programs in California.

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# 7.3.3-8 Executive Committee Reports

Vice-President - Carmen Carrasquillo

Secretary - Rodrigo Gomez

Treasurer - Dawn Diskin

Contract Member-at-Large - Olivia Flores

Part-Time Member-at-Large - Desi Klaar

Chair of Chairs - Kevin Petti

# 8. Announcements

**1 min. time limit each**

# 9. Adjournment

The next meeting of the SDMC Academic Senate is:  
Tuesday, 10/15/24 from 3:30-5:00 pm in M-110 and on [Zoom](#).

*Senators wishing to attend remotely can learn more via the [A.S. Senator Remote Attendance Form](#). Senators wishing to change their attendance to in person should contact [rgomez001@sdccd.edu](mailto:rgomez001@sdccd.edu).*



