

SDMC Academic Senate Resource Document 10/1/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the [A.S. Anonymous Feedback Form](#).

Link to the [Academic Senate committee web page](#)

Link to the meeting web page for the [10/1/24 Academic Senate Meeting](#) (for links to the slideshow, meeting materials, and more)

President's Report: State, District, Campus, and Senate Issues

Campus:

1. Reminders on remote attendance at A.S. meetings: The [AS Senator Remote Attendance Info Sheet](#) outlining this process asks Senators to submit this form no later than 3:30 on Thursday before our next meeting. The Brown Act has very strict/particular guidelines, hence the following guidance:
 - a. Senators who plan to attend remotely should confirm that their "teleconference location" is listed on the A.S. Agenda when it is distributed. have a few options:
 - b. If their address is not listed, Senators can attend in person.
 - c. If their address is not listed, Senators can identify a proxy to vote for them and view the meeting in any manner they wish. NOTE: without a proxy, Senators can't vote and will be counted absent.
 - d. Senators who didn't update their new teleconference location in time will need to attend from the location listed on the agenda or identify a pproxy.
 - e. Also, for the meeting to be in compliance with the Brown Act, Senators not present at their teleconference location need to provide a way for the public to participate in the meeting at that location. As this is far-fetched, my (Pablo's) opinion is that putting a note at your location directing folx to another nearby location where they could participate should suffice.

- f. Clearly, there's a lot we have to be mindful of in order to have the option to meet remotely!
2. The PROA Subcommittee Co-Chairs responded to our feedback on the 2024-2027 Program Review Outcomes Assessment Functional Plan. You can see [2024-2027 PROA Functional Plan \(Updated\)](#) at that link. Please review this revised document before it comes back to A.S. for a vote at our 10/15 meeting.
 - They have specified that the PROA Subcommittee will be responsible for the activities listed, unless stated otherwise (you can see changes/updates in red font)
 - Nessa Julian, the Equity Dean, has advocated for adding the Faculty Equity Coordinator as a voting member of the PROA Subcommittee as well
 - The LEAD Office and the IDEA Committee have been identified in various parts of the document (you can see changes/updates in red font)
 3. We have three workgroups and taskforces in the early stages that are still open to new participants: 1) The Adjunct Strategic Support & Equity Taskforce (ASSET— contact kbonwell@sdccd.edu or keverhart@sdccd.edu, 2) The Puente Project Workgroup (contact agonzalez004@sdccd.edu or mgonzalez@sdccd.edu), and 3) The Budgeting Process Workgroup (contact pmartin@sdccd.edu).
 4. You are invited to Invest in Success 2024, one more (fun and social) way to show your support for our remarkable students. More information about the event is in the invitation below, and tickets can be purchased [here](#).
Saturday, October 26, 2024, from 4:00 – 8:00 pm
Bali Hai Restaurant; 2230 Shelter Island Dr.; San Diego, CA 92106
 5. If you didn't see "A Message from your Online Faculty Mentor" in your email this week, check it out!
 6. **Updates from the 9/24/24 meeting of [College Council](#)** (link to the [agenda](#), the meeting was accidentally not recorded):
 - Committee Reports:
 - **President's Report – Lundburg** shared that is up by 16% in headcount and 9% FTES. This means an increase of part-time students, but Miramar is already short-staffed and makes it hard to serve the whole student. Discussion on elections-related disruptions; lots to consider. Talk about having events to help prepare folks.
 - **CS Report – Kunst** shared that the Classified Senate will vote on the PROA Function Plan after reviewing all of the changes. They are still making appointments to shared governance committees; another call went out. It was suggested that committee chairs make a 15-30 second video pitch for their committee. Sam Shoostary's memorial brick will be installed in Leave a Legacy

Plaza on Tuesday, October 15th at 9:30 am. The Classified Awards & Carnival is now on June 4, 2025.

- **ASG Report – Hua** shared that ASG is continuing to grow and has a full senate. Senators have been assigned to most participatory governance committees. Senate Officers are available for office hours. They also identified attendees for CCCASE in October.

Old Business, E1 – Equity, Justice, Inclusion, and our role in moving things forward (standing item): **Julian** shared that last week was AANAPSI week for California. Pilot learning committee in concert with on-going state funds, named PEARL. Working on paired courses for Spring 2025. Organizing a trip to Delano in October; 10 students attending. Black Excellence – supported Black Professionals Day at City College last Friday. Career team organized an amazing fashion show. LEAD is hosting a mixer on Thursday, October 17. Smaller workgroup that is connected to district workgroup, if you have interest in joining, let **Julian** or **Odu** know. Latinx Heritage Month events continue. **Ivan Valdovinos** is leading the employee resource group. They would like to work with the Senate workgroup on Puente. NASSSP – new name for student group (Native American Indigenous Student Organization; meets weekly on Friday. Great group of students. **Eagle** is building relationships with our students and the community. LEAD is sending a team to COLEGAS conference in November. The state chancellor’s office is sponsoring a series of webinars, LEAD will host watch parties. [Equity Summit is next Friday, 10/4/24](#). **You can [RSVP here!](#)** There will be food and they will highlight some of our student experiences.

E2. Grants & Initiatives Subcommittee: No report.

E3. Restorative Practices (standing item): **Moore** thanked the Executive Cabinet for reviewing the proposal and will respond to their questions. **Moore and Pecenco** will connect with the LEAD office to collaborate moving forward.

E4. Website Advisory Committee (standing item) – No update. The next meeting is Wednesday, November 13, 2024.

E5. Second Read – 2024-2027 Program Review Outcomes Assessment Functional Plan (Attachment: [2024-2027 PROA Functional Plan](#)): **Miramontez** reviewed the changes. The Classified Senate will review/approve at their 10/1 meeting.

E6. Anonymous Screening Process (1. Developing feedback mechanism for 2024 - 2025 searches, 2. Follow up on the conversation with HR, 3. Continued discussion on faculty concerns): **Lundburg** shared that he would be meeting with HR after this C.C. meeting. Chancellor shared that the data is compelling; may share some preliminary data at the EEO Plan presentation on 10/1. **Petti** agreed that no one objects to the mission of this objective, but he is concerned that there was not a feedback mechanism from the start. The chairs ask the

College identify a formal process for feedback. **Lundburg** shared that we are collecting data on searches, but not the user experience. **Petti** emphasized this need and invited **Lundburg** to attend the next meeting on 10/17 at 1 pm. **Petti** also urged **Lundburg** to ask HR for the redacted applications; important that he see what committees see for screening. **Lundburg** asked what feedback **Petti** was collecting. **Petti** shared that responses are anecdotal based on “what is your experience with the redacted applications?” He noted that the difference in the pools since redaction may be due to other factors. **Lundburg** will take this all under advisement. **Petti** will share the feedback ideas and **Lundburg** will put something together to capture user input. **Martin** asked if it would be helpful to have training on “how to screen a redacted pool?” with best practices/tips that HR might be able to walk us through. The largest concern is the lack of consistency. There was some discussion on the software tool and staffing in HR. **Kunst** will carry this forward for next time.

E7. Explore How We Can Hear Updates or Reports from Committees: **Kunst** shared that we briefly discussed this topic at the last meeting, but **Martin** and **Lundburg** were not present so we carried the item forward. Ideas shared at the last meeting were: 1) Committees submit a summary once a semester of what is happening, what they were working on, accomplishments, etc. 2) a webpage with a form 3) ask committees to, once a semester, submit a report, and we read it out. **Martin** wants to require/ensure committees are sharing out in some fashion. Discussion ensued. **Bell** suggesting these reports might be more useful at constituency level—for the governance structure to work properly, ensuring information is occurring at the proper location. **Gonzales** shared Sacramento City College’s form for collecting committee updates. Miramar will look into this form as a starting point for something we might use here. (The form includes a brief synopsis of what you are doing this semester with 1) goals objectives/open action items 2) closed action items 3) where do you need help 4) comments.) Regarding questions of frequency, **Martin** suggested the beginning of fall, mid-year, and end of the year. From this, we can create a PDF and share out. **Lundburg** stated that we will work on form and bring it back here. **Miramontez** suggested that the communication of the form/process should come from College Council.

New Business, F1. Educating the College Community about COVID/Respiratory Virus Spread Prevention: **Carrasquillo** shared that this is about the ways we communicate the health guidelines for COVID/Respiratory viruses—there is room for improvement. There are more people out with illness right now and there is still uncertainty about reporting COVID. She asked if we have we considered more than one email, at the beginning of the semester, and using a graphic?

Maybe we can have X include it in the next student events video? There are testing kits available, but do people know how to access them? She asked if the school deans could add it to their agendas? We should lead by example and wear a mask more frequently. **Gonzales** noted the student communication piece of this topic (Student Success Committee to discuss), but generally, seems like complacency; people have gotten used to not doing these things again. We can certainly update the information and resend it to the campus. The district is only asking employees to report. Students are no longer required to report.

Carrasquillo thanked the group and emphasized that it's the way we are communicating. The August Covid email was very brief and it would help to provide more information, since we are in cold and flu season now, suggesting the use of a graphic that was reiterated by **Martin. Gonzales** offered to update the graphics around campus too.

Next Scheduled Meeting: Tuesday, October 8th, from 1:00 pm – 2:30 pm in M-110/Zoom

District:

1. NA

State:

1. The Faculty Association of California Community Colleges (FACCC) Virtual Legislative Town Hall – Help Shape Our 2025 Legislative Priorities
Wednesday, October 2 from 6 - 7 P.M.: Please join us at [this virtual legislative town hall](#) to share your insights on the policies that matter to you, your colleagues, and your students and to engage with your fellow faculty members and FACCC leaders to ensure that our legislative priorities reflect the needs of community colleges. Further, we invite you to [complete our brief survey](#) to provide additional input. Your recommendations will help FACCC advocate for policies that best address the needs of our colleges, faculty, and students statewide. **To receive the event Zoom link, [register now!](#)**
2. The September edition of the [2024-25 Compendium of Allocations and Resources](#) is now available from the State Chancellor's Office.
3. Read the [ASCCC OERI October 2024 Newsletter](#)
4. Phase II, Common Course Numbering (CCN): The ASCCC has released Course Template Surveys for **Biology, Chemistry, Math, Astronomy (Deadline: 10/20), Anthropology, Communication Studies, Sociology, and Child Development (Deadline: 11/3)**.
 - a. [Phase II Common Course Numbering Survey: Biology Courses \(Human Anatomy and Human Physiology\)](#)

- b. [Phase II Common Course Numbering Survey: Biology Course \(General Survey Biology\)](#)
 - c. [Phase II Common Course Numbering Survey: Chemistry Courses](#)
 - d. [Phase II Common Course Numbering Survey: Math Courses](#)
 - e. [Phase II Common Course Numbering Survey: Astronomy Course](#)
 - f. [Phase II Common Course Numbering Survey: Anthropology Course](#)
 - g. [Phase II Common Course Numbering Survey: Communication Studies Course](#)
 - h. [Phase II Common Course Numbering Survey: Sociology Course](#)
 - i. [Phase II Common Course Numbering Survey: Child Development Course](#)
5. ASCCC: Upcoming Webinars and Resolutions Process Virtual Office Hours
- a. Webinar: Dual Enrollment and Wrap-Around Counseling and Support Services; Wednesday, October 2 from 10:00 - 11:30 a.m. ([register here](#))
 - b. Webinar: Academic Integrity Policies in the Age of Artificial Intelligence; Wednesday, October 9 from 1:00 - 2:30 p.m. ([register here](#))
 - c. Fall Plenary is Coming Up (11/7-9) – Resolutions Process Virtual Office Hours; Wednesday, September 25, 8:00 - 9:00 a.m. ([Register Here](#)) and 11:00 a.m. – Noon ([Register Here](#)); Monday, October 7, 9:00 - 10:00 a.m. ([Register Here](#)), 4:30 - 5:30 p.m. ([Register Here](#)). These interactive sessions are designed to help faculty quickly navigate the Resolution process. Whether seeking clarification on the process or feedback on proposed resolutions, these office hours offer the perfect opportunity to connect with a Resolutions Committee member. They are ready to help and ensure contributions are impactful and prepared for the plenary session
6. As we continue to discuss approaches and policies around A.I. in our district, I share the following:
- a. SB 1047 was passed recently by the California legislature and is now sitting on Governor Newsom's desk. It is an attempt to regulate the emerging AI industry and create essential safeguards for the public from an industry that seriously affects us in education, and has had a huge impact for creatives, as well as our personal privacy, and safety from cybersecurity and other risks. This is landmark legislation and a first real attempt to regulate the industry where it originates, here in California. And it could set the stage for Federal legislation.
 - i. Governor Newsom has recently signed two AI-related bills that protect our voice and likeness and were fully supported by SAG-AFTRA: <https://www.sagaftra.org/gov-newsom-signs-union-championed-ai-bills-sag-aftra-plaza>

- ii. If you would like to contact Governor Newsome about this new and more comprehensive AI safety bill SB 1047, I urge you to contact him soon: <https://www.gov.ca.gov/contact/>
 - b. Relatedly, see the AI 4 Learning Network Faculty Recruitment: "With continuing changes in artificial intelligence (AI) technology, Generative AI professional development for faculty has become increasingly imperative. The AI 4 Learning Network directly addresses this need by placing and supporting faculty in a national, cross-system collaborative initiative centered on Generative AI professional development." The Academic Senate for California Community Colleges (ASCCC) is offering a compensated professional development opportunity for up to 31 diverse participants from the California Community College system. [Click this link for the complete description of this professional development opportunity.](#) Interested faculty should complete the [ASCCC Volunteer to Serve Form](#). Select "Other" under "Committee 1" and under "Briefly Explain Your Qualifications," specify 'CMU Pilot Participant' along with your qualifications. Questions about this opportunity should be directed to the project co-lead, James Glapa-Grossklag, at james.glapa-grossklag@canyons.edu.
7. From the State Chancellor's Office – [Common Course Numbering Implementation Allocations](#): This memorandum provides background information, spending guidelines, and reporting requirements for the adoption of the Common Course Numbering system.
8. From the State Chancellor's Office – [Guidance on the Expansion of Rising Scholars Network \(RSN\) Technical Assistance](#): This memorandum has information regarding Expansion of Rising Scholars Network (RSN) Technical Assistance, which can also be found on their [website](#). For questions regarding this memo, please contact LaTonya Williams, Dean of Academic Affairs, via email at LMWilliams@CCCCO.edu.
9. From the State Chancellor's Office – Please see the memo for information regarding [Annual Curriculum Approval Certification](#), which can also be found on their [website](#). The Chancellor's Office Curriculum Inventory (COCI) system has yet to be updated to accommodate automatic approval for local programs and non-credit programs authorized under title 5 55130 and 55150 for streamlined and auto-approval. For questions, please contact Raul Arambula, Dean of Educational Services and Support, at RArambula@CCCCO.edu.
10. Governor Newsom vetoed SB 895 (Roth), Community colleges: Baccalaureate Degree in Nursing Pilot Program. The ASCCC thanks Senator Roth and Assemblymember Soria for their hard work on this issue and looks forward to working with the Governor and Legislature in the future to find ways to expand access to nursing programs in California.

11. Please see the notice of proposed rulemaking and text from the California Community Colleges, Chancellor's Office titled "[Burden-Free Access to Instructional Materials.](#)" Comments must be received by the Regulations Coordinator prior to 4:00 p.m. **October 24, 2024**. If you have any questions or comments, please contact the regulation coordinator at regcomments@cccco.edu.
12. Please see the notice of proposed rulemaking and text from the California Community Colleges, Chancellor's Office titled "[Mathematics, Engineering, Science Achievement \(MESA\) Program.](#)" Comments must be received by the Regulations Coordinator prior to 4:00 p.m. **October 25, 2024**. If you have any questions or comments, please contact the regulation coordinator at regcomments@cccco.edu.
13. Please see the notice of proposed rulemaking and text from the California Community Colleges, Chancellor's Office titled "[Flexible Calendar.](#)" Comments must be received by the Regulations Coordinator prior to 4:00 p.m. **October 21, 2024**. If you have any questions or comments, please contact the regulation coordinator at regcomments@cccco.edu.

Past SDMC Academic Senate Resource Documents can be found on the specific web page created for each meeting.