

San Diego Miramar College Graduation Survey

Summary of 5-year Comparison (2020-2024)

Prepared by the *Office of Planning, Research, and Institutional Effectiveness*

This is a comparison of students' responses to the San Diego Miramar College (SDMC) Graduation Survey for spring from 2020 to 2024.

Trends over time:

↔ = No change ↓ = Downward trend ↑ = Upward trend ⇅ = Mixed changes

Goals

- ↔ **Initial Goal:** Most students' initial goal was to get an associate's degree and transfer.
- ↓ **Goal Change:** About a 23% of students said their goal changed over time, down from about 1/4.

Employment

- ⇅ **Percentage:** Most students were employed (full-time/part-time) during their time at SDMC.
- ⇅ **Type:** More employed students worked full-time and fewer worked part-time in 2024 than 2023.
- ⇅ **Relevance:** Most students reported that their work is not directly related to their field of study in 2024.

Growth

- ↔ **Contribution:** Most students reported growth in the areas of acquiring a board general education, learning effectively on your own, and thinking critically/analytically
- ↔ **Impact:** Students reported that SDMC has the greatest impact on the following growth areas: learning effectively on your own, understanding people of other racial/ethnicity, and thinking critically and analytically

Satisfaction

Students were asked to rate their agreement with the following statements: 1) I became involved in on-campus activities that were meaningful to me. 2) I feel like I am part of a community at Miramar College. 3) I feel my skills, talents, abilities, and experiences were appreciated by someone at Miramar College. 4) Someone at Miramar College helped keep me motivated to reach my personal, educational, and career goals.

- ↑ **Preparedness:** More students reported to feel prepared for the next step of their personal, educational, and career journey in 2024 than in the previous 4 years.
- ↑ **Satisfaction:** Survey results shows an upward trend for all four of the items above in the percentage of students who agree or strongly agree to the statements.

Services

- ⇅ **Services Utilized:** The most commonly used services are the counseling office, bookstore, library, financial aid office, registration office and the transfer center.
- ↑ **Utilization Rates:** Most services have higher utilization rates compared to previous years.
- ⇅ **Usage Frequency:** Extended Opportunities Program & Services (EOPS), Veterans Affairs, Financial Aid, and Disability Support Programs & Services (DSPS) had the highest average utilization frequency.
- ↑ **Impact:** All student services had a positive or strong positive impact on students reaching their goals. DSPS, EOPS, Financial Aid, Math Tutoring Center, San Diego Promise, and Transfer Center all had over an average of 90% positive/strong positive impact in the past 5 years.

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Supporting Students

↕ **Support Successes:** When asked what Miramar College did well in supporting them reaching their goals, students most frequently mentioned professors/instructors, general motivation/support/kindness, counselors/counseling office, personal/professional growth and other unspecified services and resources.

↕ **Opportunities for Improvement:** When asked what Miramar College could have done better in supporting them, a significant number of students (41%) reported that everything was great at Miramar College. Students also mentioned counselor/counseling office, campus engagement/community, advertisement of resources, and class offerings/frequency/schedule.

↕ **Facing Barriers:** There has been mixed changes of students who faced barriers in the last 5 years.

↑ **Overcoming Barriers:** 55% of the students reported that Miramar College did well in helping them overcome barriers, slightly more than in 2023.

Future Plans

↓ **Current Unemployment:** The proportion of unemployed graduates shows a significant downward trend (43% to 31%) in the past 5 years.

↕ **Six-Month Plans (Currently Employed Graduates):** Currently employed graduates were asked if they planned to stay at their current job, seek a promotion in their current organization, seek full- or part-time employment outside of their current organization, or quit working in the next six months.

↑ **Stay at Current Job:** More students reported to stay at current job in 2024 than 2023.

↕ **Seek Promotion with current organization:** Less students reported to seek promotion in 2024 than in 2023.

↓ **Seek full-time job outside current employer:** Less students reported to seek full-time job outside current employer in 2024 than the previous 4 years.

↑ **Seek part-time job outside current employer:** More students reported to seek part-time job outside of current employer in 2024 than the previous 4 years. It shows an upward trend.

↕ **I plan to quit working:** Less students reported that they plan to quit working in 2024 than the past four years.

↕ **Six-Month Plans (Currently Unemployed Graduates):** Currently-unemployed graduates were asked if they planned to seek full- or part-time employment, not work to continue their education, or not work for other reasons in the next six months.

↓ **Part-Time Work:** Less students reported that they are seeking part-time employment in 2024 than in the previous 4 years. It shows a downward trend.

↔ **Continue Education:** Slightly more students reported that they are continuing education in 2024

↕ **Seek full-time employment:** 18% of unemployed students reported that they plan to seek full-time employment. The percentage fluctuates every year in the last 5 years.

↓ **Not work for other reasons:** 3% of unemployed students reported that they don't plan to work for other reasons. The percentage has been decreasing since 2022 (6% to 3%).