SDMC Academic Senate Resource Document 9/3/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the A.S. Anonymous Feedback Form.

Link to the Academic Senate committee web page
Link to the meeting web page for the 9/3/24 Academic Senate Meeting (for links to the slideshow, meeting materials, and more)

President's Report: State, District, Campus, and Senate Issues
Campus:

1. Our faculty technology liaison, Lisa Muñoz, stepped down for the Fall Semester but will return to her role in the Spring Semester. Until then, please share any classroom or curricular technology needs or challenges with me. I will do my best to forward them to the folx who can resolve them and I will keep track of them to share with Lisa before the start of the Spring Semester.

2. If you were unable to attend the A.S. Orientation and Refresher on 8/16/24, please consider viewing the slideshow and/or watching the video recording of the session: https://sdccd-edu.zoom.us/rec/play/kMYXrd0FNNiTDPoDBNmRqZRFJfnh-8LuS2P9PwOhfMuuA6WwEQlKn2I5AGstpke-i1HVknarJVN9Kfc-.VoEW4iiA723MKfqI. (Note that the workshop was only 60 minutes–the last 30 minutes of the recording is dead air.)

3. To help *all of us* embrace and embody our ongoing theme, "Creating a culture of care: making the invisible visible," we must address instances of incivility, discrimination, and hostility through processes outlined by policy. In other words, people need to report inappropriate behavior *and* participate in any resulting investigation if we truly want to improve our culture. To do that, contact Employee Relations, which is housed under People, Culture, and Technology. Folx can go straight to them to share their issue. They will direct folx what the next steps are,

whether it's about a hostile work environment, sexual or gender harassment, or discrimination against a protected class. Employee Relations can be reached at:

    a. 619-388-6880

    b. EmployeeRelations@sdccd.edu

    c. https://www.sdccd.edu/about/departments-and-offices/human-resources/employee-relations/index.aspx

    d. How to File a Complaint from the EEO web page with a link to the actual complaint form: https://www.sdccd.edu/about/departments-and-offices/human-resources/eeo-diversity/how-to-file-a-complaint.aspx.

4. After three separate presentations last semester (below), our body decided to establish a Budgeting Process Workgroup in collaboration with Classified Senate and any other constituency that wishes to participate. Please contact pmartin@sdccd.edu if you wish to join us or if you have questions.

    a. 3/5/24: Item 6.1. Miramar Budget Process, Part 1

    b. 3/5/24: Item 6.1. Miramar Budget Process, Part 2

    c. 4/2/24: Item 6.2. Exploring District and College Budget Allocations

5. Related to budget, it was announced at the 4/24/24 BRDS meeting that a formal request to increase the college's supply budget from $200 to $500 was made and that it would go into effect on 7/1/24. I am awaiting confirmation that it has.

6. Also last year, we passed the "Resolution for Faculty Rights of Academic Freedom." I read it at the May Board of Trustees meeting and shared it with President Wes. Here's his reply: "I'm taking the resolution under advisement, with the response that I affirm academic freedom, and am committed to upholding it as it is defined by the District policy. Further, as a former faculty member, I value the role of academic freedom in providing a learning environment that promotes critical thinking and free discourse."

7. Please share the Academic Support Center Fall 2024 services with your students—they can be found on their webpage: https://sdmiramar.edu/services/asc.

8. There is a need for an EEO Representative to serve on 14 different screening positions (as of 9/27). Please see the email "REQUEST for EEO Representatives - 14 positions!" for details.

9. Miramar College Foundation funding match: Folx are encouraged to take advantage of a new matching opportunity from an anonymous donor. They will match all new gifts to the MCF, up to a total of $50K, until 12/31/24. A written pledge to the MCF is all that's needed for the Foundation to receive the match. Please contact Lisa Cole-Jones (lcole@sdccd.edu) or visit the MCF webpage for details.

10. The 2024-2025 Major Events Calendar can now be found on the President's Office website. Consider adding it to your web browser favorites.

11. Reminder: faculty are welcome and invited to serve on any of the committees on Miramar that has a seat for them. If adjunct faculty are experiencing push back on this, please communicate with pmartin@sdccd.eduor our ConC Chair, cjay@sdccd.edu.
12. The deadline to submit a College Governance Handbook (CGH) Change Request is Friday, September 27th, by close of business. Here is the process document and here is the fillable form.
13. I've been informed that Facilities will be re-installing paper towel dispensers through the semester.
14. **Updates from the 8/27/24 meeting of College Council** (link to the agenda, link to recording in—our new HyFlex location with excellent sound: https://sdccd-edu.zoom.us/rec/share/XBExuJRZq77aQ5TD0YD1_fJHdryzNN-TrN-TNduIlGUjPfLNKb48D4d3jiiP8TkZ.Er48x7dYmomz43gi; please visit the committee website for detailed minutes). Here are the action items from the meeting:

- **Lundburg** will look into the "employee residency" policy.
- **Lundburg** and **Martin** will touch base offline regarding AP 7211 (regarding equivalencies).
- **Kunst** will send out the link to College Initiatives page.
- **Carrasquillo** will send **Gonzales** faculty names tomorrow for the Student Success Committee.
- **Kunst/Sampaga** will send Classified names for Student Success Committee.
- **Kunst** will send **Hua** compiled list of committees that need students with descriptions.
- **Kunst** will send out the Major Annual Events Calendar.
- **Constituency Leaders (A.S., CSEN, and ASG)** will appoint 2 people from their bodies for the On-Campus Board of trustees workgroup by the end of September.
- **Constituency Leaders (A.S., CSEN, and ASG)** will take the PROA Functional Plan to their respective bodies for review, and then it will come back to College Council for approval.
- **Lundburg** will follow up on Anonymous Screening pilot concerns and report back.
- **Martin** will send **Kunst** the information for Employee Relations reporting process.

District
1. NA

State:

1. Please take a look at the updated GE transfer pathway documents on our webpage for "Academic Senate Meeting 09/03/2024": [2024-2025 CSU GE Breadth Requirements](#) and [2024-2025 IGETC Breadth Requirements](#). The big take away at this time is that **we will start using CalGETC as the only transfer pattern beginning fall 2025.**
2. ACCJC is seeking feedback from all interested parties on the following pilot resources:
a. [Pilot Quality Continuum Rubric for Distance Education](#)
   Rubric to support institutions in the continuous improvement process to increase the depth and quality of Substantive and Regular Interaction in Distance Education and promote the achievement of equitable student success; also provides framework for peer reviewers to provide constructive feedback to the institution on areas where the college could improve, or to validate highly developed practices, in the Peer Review Team Report in the context of [Accreditation Standard 2.6](#).
b. [Pilot Addendum to the Protocol for Distance Education Review](#)
   Guidance document to assist peer reviewers in conducting their assessment of the quality of distance education that the institution delivers in accordance with ACCJC's [*Policy on Distance Education and Correspondence Education*](#) and the Protocol for Distance Education Review outlined in [Appendix B in the Accreditation Handbook](#) and to verify substantive and regular interaction. Used to report the results of the peer review team findings.
c. [Pilot DE Assessment Tool for Peer Reviewers](#)
   Excel spreadsheet for peer reviewers to document whether an institution meets the 85% threshold for substantive and regular interaction in the sample of course sections the team reviews.