

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, May 7, 2024, 1:30 – 3:00p.m.
 N-201

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Pablo Martin, Monica Demcho, Kevin Gallagher, Jeanette Moore(absent), Carrie Green, Tonhi Dinh(absent), Joseph Rodriguez(absent)

Vacancies: Administrators: None; Academic Senate: (2); Classified Senate: (1) designees;
 Students: (0) designees

MINUTES

- I. **Call to Order** – 1:32pm
- II. **Approval of the Agenda** – Motioned for approval by Martin, second by Demcho, approved.
- III. **Approval of Past Meeting Minutes, 3/19/24**
 Started meeting with celebration and acknowledgement for the dedicated work and participation by all committee members; significantly impacting the momentum of guided pathways for the past 5 years.
- IV. **New Business**

| # | <u>Item</u> |
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| 1) | <p>ACP faculty leads and the work in the Fall and Spring 2024 Moving forward, the role of faculty ACP leads will be reenvisioned from the current structure. Suggestion is to identify one faculty representative for each discipline within each ACP, which will report to either a workgroup or the new Student Success Committee (SSC). This would assist in the institutionalization of guided pathways as efforts would be led from a shared governance standpoint, increasing involvement. Would also make the work and responsibilities more manageable for the faculty representatives. Subsequently want to increase student participation within ACPs. Since we are consistently evolving, our work requires flexibility and change. Need to review how to support students at the main “touch-points” in their academic career. We commonly focus on outreach, orientation and Jets Jump Start. Need to identify how to better support students in ACPs and throughout the semester. This information will also be shared with the new Student Success Committee, they will be charged with moving this effort forward.</p> |
| 2) | <p>Renewal of GP Coordinator and Instructional Faculty Lead Brewster will continue in the role as GP Coordinator at 0.50FTEF for 2024-2025, she will assist in moving the efforts forward to the Student Success Committee. Cain will continue at 0.20FTEF and will focus on the Program Mapper. He recently attended a series of focus meetings to review the future vision of the Mapper, address some local issues and ensure the Mapper is accurate in real time. The funds used for these positions are carryover from 23-24 budget. Do not anticipate receiving additional funds from the State. Will need to focus on institutionalizing efforts. Compensation for all ACP Faculty Leads will end at the end of Spring 2024 semester.</p> |
| 3) | <p>New Student Success Committee update The committee has now been approved through the shared governance process. Currently in the process of populating the membership, hope to finalized by the end of the Spring semester. The first meeting will likely be at the beginning of Fall 2024. If interested in participating reach out to consistency leaders.</p> |

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| 4) | ADJU moving to a new ACP Currently exploring the proper placement for the Administration of Justice (ADJU) program into the appropriate ACP. It may be more functional to move to Social and Behavioral Sciences & Educational Sciences (SBSE). Martin shared the proposed move was presented to Academic Senate, however since this seems like an operational item, the AS execs felt they did not need to have purview over it. Can simply move forward. Odu motioned for the approval to move ADJU into SBSE ACP, Gallagher second, no further discussion. Approved. Brewster to work with website team to ensure ADJU is moved out of current ACP prior to the beginning of Fall 2024 semester. |
| 5) | New ACP Canvas shell for career degrees (ATAT and PS) See item above (IV.5) |

V. On-Going Business

| | <u>Item</u> |
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| 1) | Updates on Areas of Focus |
| | <p>a. Onboarding – Brewster shared Fall Jets Jump Start and Convocation will be on Thursday, August 15th from 9:00 -2:30p.m. Convocation will be in the morning, followed by JJS. There will be a focus on ACPs and Community Building. Anticipate approximately 400-600 students to attend. Will plan to allow time for a Q & A for students. Discussed the option of having someone monitor question as they come in, providing an option to submit questions on a que card and QR code. Suggested to have representation from Financial Aid, Admissions & Records and Counseling.</p> |
| | b. Course Sequencing – No update |
| | c. Mapper Project – No update |
| 2) | ACPs |
| 3) | Budget Overview |

VI. Announcements

Gonzales shared the recent SDICCCA meeting, included Presidents and Vice Presidents from the Region. One of the agenda items was a discussion about guided pathways and the role counseling has within the framework. This demonstrates involvement and awareness of guided pathways is growing regionwide. Gonzales commended Miramar for being ahead in our efforts. Martin agreed and added we also need to acknowledge the areas we need additional focus.

VII. Adjourn - 2:50pm

VIII. Next Meeting: None

*** San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-

racism, and social justice for the benefit of the college community.

**** ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.