Budget and Resource Development Subcommittee Meeting Agenda San Diego Miramar College

Wednesday, May 8, 2024 1:30 – 3:00 p.m. L-108

Members: Brett Bell (co-chair), Channing Booth (co-chair), Rebecca Bowers-Gentry, Kandice Brandt, Michael Brown, Dawn Diskin, Adrian Gonzales, Denise Kapitzke, Mary Kjartanson, Pablo Martin, Sindhu Narasimha, Michael Odu, Roger Olson, Carlos Pelayo, Donna Sanmur, Amman Shaghel Vacancies: None

- A. Call to Order and Introductions
- B. Approval of Agenda and Minutes
- C. Committee Reports/Other

D. Old Business:

#	ltem	Strategic Goal*	Accreditation Standard**	Initiator
1	None	3	Ξ	Bell

E. New Business:

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	New Resource Allocation Process	3	III	Bell
2	BRDS Committee Co-chair Nominations and Elections	3	III	Bell

- F. Announcements
- G. Adjourn
- H. Next Scheduled Meeting May 22, 2024, 1:30 3:00 p.m.

*San Diego Miramar College 2020 – 2027 Strategic Goals

- 1. Pathways Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
- 2. Engagement Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
- 3. **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
- 4. **Relationship Cultivation** Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
- 5. **Diversity, Equity, and Inclusion** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community

** ACCJC Accreditation Standards (Adopted June 2014): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.