SDMC Academic Senate Resource Document 5/7/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the A.S. Anonymous Feedback Form.

Click here for the slideshow presentation for the 5/7/24 Meeting

Click here for the San Diego Miramar College Academic Senate Primer: An Overview of How We Operate.

President's Report: State, District, Campus, and Senate Issues
Campus:
COLLEGE:
1. The A.S. has yet to appoint a Secretary for the upcoming academic year. I will notify folx once an appointment has been made.
2. Regarding Darren Hall's agenda item, AP 3000.3 (Academic and Progress Standards), he and Dean Shelly Hess asked me to clarify that this draft will be going through Student Services. It is for informational only, there is no vote needed. If folx have concerns, they can share them with me or Darren and I can voice them at District Governance Council, when this comes forward for discussion and approval, before it goes to the Board of Trustees.
3. The President's Office is hosting an A.S. Appreciation Luncheon for us on Thursday, May 16, from 12:30-1:30. Details to follow shortly. Please RSVP to pmartin@sdccd.edu ASAP
4. Folx will be gathering at Alesmith on Miramar Boulevard after Commencement at 1:00
5. The Guided Pathways Steering Committee will be recommending that the ADJU discipline be moved from the Public Safety ACP to the Social and Behavioral Sciences & Education ACP. This has the support of the ADJU department chair and other involved parties. If you have questions or concerns about this recommendation, please reach out to me, Lisa Brewster, or the Guided Pathways Steering Committee, or College Council—who will take a formal vote on this.
6. Miramar Annual Planning Calendar-Cycle 2024-2025 (Annual Planning Calendar): Every year, PIER puts together the annual planning calendar. No substantive changes. Changes

include updating the dates and language in accordance with our reorganizations. This is a first read. (Share with constituency groups for feedback—College Council will be voting on this at their upcoming meeting on 5/14/24.)

7. In celebration of our campus theme, "Making the Invisible Visible", we wish to extend our appreciation to you and your teams. We want to recognize the incredible efforts you pour into your work **every day** to serve students at Miramar College. We invite you to shine light on your contributions towards fostering student success in our **CELEBRATE YOUR IMPACT SURVEY**: https://survey.alchemer.com/s3/7816256/Invitation-to-Share.

8. There are two calls to serve from our Dean of LEAD and Equity, Nessa Julian: 1) the Equity Coordinator and 2) the CREATE Coordinator position. I hope you will consider applying or encouraging a colleague to do so.

9. See email, "INVITATION: Microsoft Teams Training Series (May & June 2024) - Two Offerings!": 1) Wednesday, May 8, 11:30 AM - 12:30 PM, Registration Link, College FLEX # 21693; 2) Tuesday, June 4, 12:00 PM - 1:00 PM, Registration Link, College FLEX #21694CE FLEX #31554

10. There will be no automatic drops for non-payment in summer, so the VPSS asked: "Faculty, please clear your roles as soon as possible to ensure the students who are used to auto-drop don't stay enrolled unknowingly"

11. Encourage Participation in FACCC's AB 1705 Survey: "By amplifying student voices, we can collectively address the challenges posed by AB 1705 and create a more inclusive educational landscape that empowers all students to thrive. Please distribute the survey link to your classes and emphasize the importance of student participation. Together, we can drive positive change and ensure that transfer-level education in California truly serves the needs of our diverse student population."

12. The request to increase supply budget from $200 to $500 has been approved and is effective 7/1/24

13. Block-Grant Funds for 2024-25: This will be announced soon (if it hasn't already). It looks like we'll have additional discretionary funding so we need to be ready to spend this come October:

- Brett suggests we plan to be judicious/realistic in planning for this potential boost in funding
- How will these requests be made and who will review and make the decision on them? Brett wants to take the shotgun method—it should be shared at BRDS, Facilities, A.S., directly to your Dean, etc. He'll share the detailed process used in the past at the 5/8/24 meeting
- The Dean of Academic Services, Associate Dean, and ILT will all be funded from this new money, "off the top"

14. Update on the A.S.'s recommendation to install paper towel dispensers in the bathrooms

- Brett will introduce this to the management services council and elsewhere
- One pathway is the district agrees and supports it, or they say no
- If they say no, then Miramar might choose to explore some options on our own

- Brett asked what would it look like if both paper towel dispensers and air dryers were available?

15. If you or someone you know has experienced any kind of inappropriate behavior in any of our work spaces, here's the link to the District web page that explains how to file a complaint: https://www.sdccd.edu/about/departments-and-offices/human-resources/eeo-diversity/how-to-file-a-complaint.aspx. (Note that the way it starts with the Title IX concerns, but as you read on, it discusses EEO complaints.This process specifies going to the Site Compliance Officer (Francois Bereaud for Miramar), which is the appropriate first step. However, if there's ever a person concerned about going to the SCO for whatever reason, they should contact Jo Palkowitz at the District office. Her number is extension 6871.

16. Starting July 15th, Canvas will begin using the District's single sign on (SSO) method. SSO means that students and faculty will be able to use their SDCCD Email to sign into Canvas. SSO is part of a multi-phase ITS implementation project to streamline technology integrations and to strengthen cyber security for students, faculty, and staff.

    Webpages for students and faculty on how to login, support, and F.A.Q. are now available.

    Students getting access to Canvas, student email, and Microsoft 365 is as easy as 1-2-3:
    1. Enroll in classes at San Diego City, Mesa, Miramar and/or College of Continuing Education
    2. Within a day you will receive an email inviting you to setup your M365/Student Email account
    3. Login using your mySDCCD password and then setup your Multi Factor Authentication (MFA)

17. From the bookstore: Summer 2024 course material information is due when faculty receive their course assignments. Please help your Students by submitting your information as soon as possible. (See Lily Cava's 4/3/24 email, "SUMMER REQUISITIONS" for more information.)

18. Important dates for Fall Semester:
    a. 4/29/24: Fall registration begins
    b. 7/22/24: Fall Canvas class shells are available to Faculty

19. Be sure to share your course material information for Fall with the bookstore. (Please see Lily Cava's 4/12/24 email, "FALL 2024 TEXT REQUISITION" for details.)

20. Update on the Basic Needs Advisory Group (from VPSS Gonzales):
    a. The faculty, classified professionals, and management teams have appointed their representatives.
    b. The students may need to wait until the fall to appoint their representatives (primarily because they are going through elections now and will have a better idea of their schedules in the fall)
    c. A meeting poll has gone out to the identified representatives to narrow down a meeting date sometime in the next two weeks that works for most

d. Barring any significant meeting conflicts, we should be able to get a meeting in before finals week.

21. **Updates from the 4/9/24 meeting of [College Council](#)** (link to the [agenda,](#) *there wasn't a recording link provided*; please visit the committee website for detailed minutes)

President's Report – Lundburg shared that we may have Chancellor's Cabinet on campus, in two weeks, due to the Honors Celebration, as it is scheduled at a time that conflicts with Chancellor's Cabinet. He shared that there was no report on the budget this morning; the state revision is due May 14th and will know more after that. Q3 will be reviewed beforehand. He has been receiving feedback on the anonymous screening pilot, which was discussed at the President's Cabinet yesterday. He will discuss the following with HR 1) HR needs to screen for minimum quals/clarify the process for equivalency (create a template) 2) POA list is not always updated and this should be the responsibility of the dean/chair 3) dates have been pushed back due to redaction time 4) review dropdown menu options 5) consistency in receiving resume and CV 6) contacting previous employer question box 6) committee is a part of creating job posting. **Petti** shared that this will be on the agenda at the Chair's meeting as well as how we screen for AI. **Lundburg** thanked **Petti**. This ensures we have broad discussion and then can decide what to do about it. Please be mindful that some of the feedback received may or may not be accurate based on the time they were on a committee and when things have been corrected, as this is an iterative process. **Petti** asked if **Lundburg** sees the whole pool/screens for diversity. **Lundburg** confirmed and gave an example of the Exercise Science faculty search. He expressed the importantance of doing our due diligence. There appears to be stronger pools since we've started this. **Julian** shared that the added languages into the job posting also may have something to do with the types of applicants that have been applying. **Martin** also appreciated the focus on where we are posting our openings.

CS Report – Kunst shared that the revised bylaws have been approved. We are going to form the elections committee soon, as we will have a number of vacancies. Laura Penceno and Jeanette Moore presented on Restorative Practices. The C.S. discussed the AFT Mentoring program, the summer 4/10 work schedules, and Convocation and Jets Jumpstart planning. The C.S. Fun committee is planning for our Classified Service Awards and year-end carnival on Wednesday, May 29th.

ASG Report – Ghotra shared that ASG hosted a "Spring Eat with Us" event; coincided with elections. AB 1705, removes lower-level math courses, discussed at USC and exploring a joint resolution. AI Panel, students will be recruited this week. Reading through the constitution for next year and looking to host a retreat. Working on our communication. Thinking about our website. Two Fridays ago, Art Fest, went great.

Other – Gonzales significant changes with Title IV. Language added for LGBTQ+ and more comprehensive changes. No drop for non-payment for summer. Faculty, please help communicate with students. Important to keep an eye on deadlines.

Old Business, E1, Equity, Justice, Inclusion: **Julian** shared that last Friday was the District Black Student Success Summit. Continuing conversations this week with the statewide Black Student

Success week and hosting watch parties. Encouraged everyone to attend. Planning for Juneteenth. Working with BSU. NASSSP – offer to director has been accepted, start date is August 1st, and will share more later. AANPI program, tracking okay, working with Lou on classes. LGBTQ Summit going on the next couple of days. Tomorrow is Denim Day. Supported transfer center going to UCLA and hope to keep this going. Working on all of the year-end celebrations including, La Rasa, Rite of Passage (at Mesa), AAPI, etc. Sent team to APAHE and will share out in May. She will send out events.

E2, Accreditation: **Miramontez** reported that we recevied notification from ACCJC that they received our team report which will be used at their June meeting, when it is up for discussion/approval.

E3, Website Grants & Initiatives Subcommittee: No update

E4, Website Taskforce: No update.

E5, Progress on our efforts to bring Restorative Justice lens to Miramar's structures (to include Academic Probation, etc.): **Carrasquillo** shared that there is a community of inquiry (COI) going on right now, for the next 5 weeks, and it is wonderful. We are discussing what this could look like at Miramar. Kudos to Laura Pecenco and Jeanette for the way they orgranized it. Hopeful for a proposal at the end.

E6, Coordinated and Intentional Professional Development Workgroup: **Martin** shared that the next meeting is tomorrow; things are looking good. Trying to wrap up and provide some recommendations to the Professional Development committee and continute to work with them in hopes of better coordinating our efforts around PD, flex, and big events.

E7, Second Read: ASG Podcast (now called Miramar Student Podcast): **Lundburg** spoke with **Quis** and he is able to take it on if we can keep on his NANCe, should have funding do that. He can make a video once a week. **Martin** asked to connect him with the other individuals who were interested in this project. ASG will be removed from the title.

Institutionalizing/adding more reassignment for the Faculty Technology Liaison: **Martin** shared that Lisa Muñoz put a proposal together for COVID Block Grant monies for a faculty technology liaison. She has been serving in this role at a .2 reassigned time but actually doing a .4 worth of work; she is doing great work in this area, is much appreciated by Technology Director Hill, and has highlighted the need for this position. He discussed this with VP Odu and there is the possibility that this could be funded under the new dean of Academic Services.

Institutionalizing Professional Development Coordinator: **Martin** shared that the PD coordinator has been funded with Guided Pathways money and that funding will sunset in June. There is a need for this position and would like to see it continue. **Odu** shared that we have an opportunity to come together to discuss professional development. This is a two-year position, we can carry it for another year, while we discuss. **Lundburg** shared that this has been discussed at Executive Cabinet (he and the VPs). Funding is the challenge; institutionalizing means long-term funding, which can be hard to come by.

Miramar Annual Planning Calendar-Cycle 2024-2025: **Miramontez** shared that every year, PIER puts together the annual planning calendar. No substantive changes. Changes

include updating the dates and language in accordance with our reorgranizations. This is a first read. This should be shared with constituency groups for feedback. Feel free to invite him to meetings, if necessary. (Attachment: Annual Planning Calendar)

District

1. The District is postponing the California Virtual College (CVC) Exchange Teaching College go live date. Vice Chancellor of Educational Services, Susan Topham, will send an update when the new go live date is confirmed. For more information, please refer to the CVC Exchange Faculty FAQs page. Additionally, a student FAQs page is available to assist students with any inquiries they may have. (The original schedule to go live as a Teaching College was April 29, 2024.)
2. You can see the final results of the logo survey which was conducted April 8-19 with students, employees, and community members (Logo Survey Results for 051624 BoT.pdf). Each of the three groups expressed a clear preference for the "Sunburst" logo. The decision was made to recommend to the Board of Trustees adoption of the Sunburst logo using Optima for the District's new primary logo as well as use of Optima for the college logos. This item will be on the 5/16/24 BoT agenda.

State:

1. Below is information from the ASCCC's Spring Plenary and links to future ASCCC events:
- The Spring 2024 Plenary Adopted Resolutions are now available online on our Resolutions Process webpage. Delegates of the plenary session voted on a number of resolutions and amendments, with the end resulting in 31 adopted resolutions.
- The presentation materials are available at our ASCCC 2024 Spring Plenary Session page. ASCCC President Cheryl Aschenbach shared this presentation that lists the priorities for our ASCCC and State Senates: "State of the ASCCC S24." I encourage you to review it.
- 2024 Faculty Leadership Institute
- Finally, there are many opportunities for faculty (part-time and full time) to serve on an ASCCC committee or other service for 2024-2025. Just need to fill out the Volunteer To Serve form.
2. The new ASCCC Rostrum is available here: April Rostrum
3. The scheduled CTE Regional Consortium webinars for May 2024 are canceled. The ASCCC will reschedule the canceled CTE Regional Meetings during the fall 2024 semester. We look forward to your participation at another one of our professional development offerings.
4. In 2023, the California Community Colleges Chancellor's Office launched a statewide Equitable Student Experience "Burden-Free Instructional Materials Task Force" (BFIMTF) to support a vision: when a course begins, students have everything needed, including all instructional materials, at no cost. That report is now available here and on our website for today's meeting.
5. The ASCCC is hosting three virtual CCN faculty events for five disciplines and are requesting faculty assistance. These faculty will work with intersegmental faculty from across the state

at one of the CCN virtual events in June. They need one faculty member for each of the following six courses (by May 20, 2024): Psychology/Introductory Psychology, Political Science/Introduction to American Government and Politics, Math/Introduction to Statistics, English/Argumentative Writing and Critical Thinking, English/College Composition, and Communication Studies/Public Speaking

6. Proposed changes to BOG title 5 regulations:
   a. Folx have 15-days to comment on proposed rulemaking changes from the California Community Colleges, Chancellor's Office titled "Nonresident Tuition Exemption" (see the overview here). Comments must be received by the Regulations Coordinator **prior to 4:00 p.m. on May 16, 2024.** If you have any questions, please contact the regulations coordinator at regcomments@cccco.edu.
   b. Folx have 45-days to comment on proposed rulemaking changes from the California Community Colleges, Chancellor's Office titled "Extended Opportunity Programs and Services (EOPS)" (see the overview here). Comments must be received by the Regulations Coordinator **prior to 4:00 p.m. on June 16, 2024.** If you have any questions, please contact the regulations coordinator at regcomments@cccco.edu.

7. ASCCC OERI May 2024 Newsletter

8. Please see the memo from the California Community Colleges Chancellor's Office for information regarding the Vision-Aligned Reporting Systemwide Implementation on the Chancellor's Office website.

9. See the ASCCC Newsletter for April 25, 2024 (Subscribe to the ASCCC Newsletter here).

Events:
   a. Register for the 2024 Faculty Leadership Institute: The 2024 Faculty Leadership Institute is an in-person event only from June 20 - 22, 2024 at the Westin Mirage Golf Resort and Spa in Palms Springs. Please note that hotel room blocks are limited.
   b. The ASCCC also invites you to the 2024 Curriculum Institute—Hybrid Event, which will be held from July 10 to 13, 2024, at the Pasadena Convention Center!
   c. Executive Committee Meeting – Sacramento, Friday, May 10
   d. CTE Regional Consortium - Bay Area, Friday, May 10
   e. CTE Regional Consortium - San Diego/Imperial, Friday, May 17
   f. Executive Committee Meeting - Palm Springs, Friday, June 7
   g. 2023 Cal OER – Virtual, Wednesday, August 7 - Thursday, August 8

Webinars:
   a. Equity Centered Professional Development – Tuesday, May 14, 1:00 to 2:30 pm
   b. Online Education and Generative AI, Wednesday, May 15, 1:00 - 2:00 pm
   c. Safeguarding IDEAA Work Even As DEI Is Under Attack Nationwide - Wednesday, May 15, 2024, 2:30 to 4:00 pm

Other Opportunities and Conferences:
   a. Stanford Professional Development Opportunities for Community College Faculty & Staff: Stanford Global Studies is offering two professional development opportunities for community college faculty and academic staff interested in developing globally-focused courses and programs. The programs will run from August 2024 to May

2025, and applications for both programs are due April 1, 2024. If you have questions about either program, please contact Kristyn Hara, Stanford Global Studies academic and outreach manager, at krishara@stanford.edu or click on one of these links: https://academicsenate.createsend1.com/t/y-l-xdyyuyd-iikulultdu-ji/ or https://academicsenate.createsend1.com/t/y-l-xdyyuyd-iikulultdu-jh/

Repeat/Older Information:

A. The revised and updated CurriQunet Meta has been released. Training for CurriQunet Meta will take place every Friday until the end of the semester from 10:30-11:30: https://sdccd-edu.zoom.us/j/89345223862.

B. Please see this email regarding ZTC funding opportunities. If you have any questions, please reach out to cfunk@cccco.edu.

C. See the Vision in Action Professional Development Edition, March 2024 here.

D. The CCCCO released a memo regarding information on the California Adult Education Program (CAEP) 2024-25 Preliminary Allocations. For questions regarding this memo, please contact caep@cccco.edu.

E. The ASCCC maintains a number of listservs that provide relevant information for a variety of disciplines and initiatives: visit the ASCCC Newsletters webpage to join them.

G. The annual process for formally reviewing the Disciplines List was initiated in February. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2024-2025 cycle. The deadline for submission of proposals is September 30, 2024. Proposals received after the deadline may be held for the 2025-2026 cycle. More information is available on the ASCCC's website here. Information regarding the current minimum qualifications can be accessed here. If you have any questions, please contact disciplineslist@asccc.org and indicate "Disciplines List" on the subject line of the email.

H. See the ASCCC's President's Update, February 2024

I. The ASCCC wants to remind us of some great resources, like the ASCCC Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Tools.

J. Governor Newsom released the proposed budget for the 2024-25 fiscal year. You can review the Joint Analysis of the Governor's Budget here.

K. Updates on AB 928 (The Student Transfer Reform Act):

a. Learn more about the bill at the ASCCC's Frequently Asked Questions page

b. See FAQs about AB 928 Single GE and Auto-ADT Provisions – Allocation for Implementation: AB 928 Single GE and Auto-ADT FAQs

c. Read the Associate Degree for Transfer Intersegmental Implementation Committee's 2023 Final Report and Recommendations here—their five recommendations seem promising

d. The Committee's website for the AB928 Committee project has additional information about the project, including the 2024 AB928 Committee meeting schedule, and will be updated as the project evolves.

L. The California Community Colleges Chancellor's Office (CCCCO) is pleased to announce the release of their Transform Transfer website and infographic, which includes both an

interactive website (www.transformtransfer.org), highlighting "Five Barriers to Transfer for California Students: Why Coordination Is the Path Forward," as well as an [Executive Summary (PDF)](#) and [Five Barriers to Transfer Resource Guide (PDF)](#). This work is intended to provide an interactive educational tool that "demystifies" the policy conversation around transfer, by displayiung the complexities of the current course articulation, degree similarity, and transfer processes in a clear and easy-to-understand manner. The purpose of this infographic is to make the real complexities more transparent so leaders and community members can better understand the kind of solutions needed. Please consider this website and supporting materials as both a resource and a reference guide to key questions that policymakers still grapple with regarding transfer.

M. From the CCCO's Vision Resource Center:

    a. CCC Webinars, Conferences and Events Community: This community provides resources, information and discussions about conferences, workshops, training and other professional development opportunities provided by the Chancellor's Office. [Join this community to stay up-to-date with the latest professional development events and post-event recordings and resources.](#)

    b. Equity-centered counseling is critical to student success. By focusing on the core skills necessary for effective counseling, we can create an including and supportive environment for all students. This playlist reviews the [foundations of equity-centered counseling](#) as well as what you need to know about [equitable placement and strategies for counseling different populations.](#)

    c. The California Community College Chancellor's Office is excited to offer faculty the opportunity to participate in the online professional development micro-credential courses, _Creating an Inclusive and Supporting Learning Environment and Designing Learner-Centered and Equitable Courses_, offered by the Association of College and University Educators (ACUE). Faculty teaching transfer-level math programs (in STEM and SLAM pathways) online are highly encouraged to participate, but all faculty are welcome to apply. These courses begin on February 5, 2024, and registration closes on January 26, 2024.The courses will take approximately 7-8 weeks to complete. [To apply, please visit the Chancellor's Office ACUE Registration web page and click "Apply Now".](#) Please contact [Aaron Bolton](#) at ABolton@acue.org or [Marrin Thuston](#) at MThuston@cccco.edu for additional details.

    d. Equitable hiring supports student success. Every stage in the hiring process is an opportunity to increase the diversity of faculty, staff and administrators. Divided into three stages, pre-hiring, hiring and post-hiring, the EEO Hiring Curriculum reviews equitable hiring practices designed to increase the diversity of professionals across the campus. [View the Equitable Hiring Practices curriculum.](#)

    e. The EEO Plans are a critical tool in identifying actions colleges can take to increase meaningful inclusion, accessibility, and equity in outcomes for individuals from diverse communities. The EEO Plan Data Analyses guide us in identifying where to focus our time and resources to have the greatest positive impact in achieving our

mission to provide high-quality educational experiences for our diverse student communities. View the EEO Plan Data Analyses curriculum.

    f. Semester after semester, Excel proficiency has been among the most sought-after skills for California community college employees. Excel is a versatile tool that can be used for a wide range of purposes. This playlist combines the most watched Microsoft Excel 365 videos to help you learn and utilize this valuable tool. View the Excel 365 playlist.

N. FACCC President Wendy Brill-Wynkoop raises a crucial question in a recent CalMatters article: "Where is the money going? Are we using this money to support students or to support an administration that's larger than is necessary?" The 50 percent law was initially designed to keep class sizes small and limit administrative growth. On average, California community colleges spent just above 50 percent of their general funds on instructors in the 2021-22 academic year.

O. The ASCCC shared the following call for Faculty participation: As a faculty driven system, we always welcome faculty to participate as CSU Course Outline of Record Evaluators (COREs) and Faculty Discipline Review Group (FDRG) members. If you are interested in participating with C-ID, please click here and scroll down to your area of interest.

P. Please consider the **CFT Resolution to End the Two-Tier System** as well as some information and resources to learn more about what a One-Tier System could look like. Our hope is that our members will take a moment to consider what we can build together as our CFT Strategic Task Force does their work to prepare for a statewide campaign to bring more money to our colleges to support and fund this effort! You can see the resolution here or in Jim Mahler's 10/25/23 email, "Adjunct Faculty Week of Advocacy Wednesday Edition: Resolution to End the Two-Tier System"

Q. The California Virtual Campus (CVC) and the Online Network of Educators (@ONE) are looking for diverse, equity-minded faculty from our colleges who can create and lead a series of systemwide webinars (focusing on course quality, accessibility, and equity). Facilitators will be paid $500 for the development and delivery of each 90 minute webinar. Please complete the interest form to let the CVC/@ONE know you are interested. They will be reaching out to qualified individuals to ask for more information in the coming weeks. Please email support@cvc.edu with any questions.

R. The Chancellor's Office released the 2023-24 edition of the Compendium of Allocations and Resources (The Compendium). The September Update to the 2023-24 Compendium of Allocations and Resources is also available.

S. Need tech support? Use SDCCD's Service Desk Application (aka Universal Help Desk): "This system will allow requestors to connect directly with an agent, expediting problem resolution and fostering a seamless communication channel": https://help.sdccd.edu/

T. The ASC offers a number of services for students. Please visit (and share!) their web page to learn more: https://sdmiramar.edu/services/asc.

U. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various

dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the Campus Calendar and many of these are also listed on the College Hour page.

V. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit https://sdmiramar.edu/services/healthcenter/mental-health or https://sdmiramar.edu/services/healthcenter/resources

W. Take a look at these great resources on being a better listener, a radical listener even:

a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical

X. Radical listening Overview: https://www.calmsage.com/radical-listening-complete-guide/

Y. Check out the DSPS Faculty & Staff Resources page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.

Z. Regarding concerns about folx leaving Miramar, you may find this resource helpful (written by Dr. Taneisha Hellon; Umoja Coordinator/Counselor and Professional Development Co-Coordinator at Grossmont Community College): "Examining the Prevalence of Racial Battle Fatigue and the Implications for Burnout and Retention of Black, Indigenous People of Color Faculty at Community Colleges"

AA. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: https://www.go2knowledge.org/sdccd

BB. Test out your websites for accessibility! Use Google's "Screen Reader": https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

CC. The CCCCO (California CC Chancellor's Office) released the 22-23 California Community Colleges Affordable Student Housing Grant details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the social determinants of educational success framework.")