Subject: ZTC Grant Opportunities

Date: Thursday, March 21, 2024 at 4:06:53 PM Pacific Daylight Time

From: ASCCC Communications

To: SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET

[EXTERNAL Email: Do not click any links or open attachments if you do not trust the sender and know the content is safe.]

Dear Colleagues,

Please see the message below sent on behalf of Chad Funk, Program Specialist, Equitable Student Learning, Experience and Impact Office, regarding ZTC funding opportunities. If you have any questions, please reach out to cfunk@cccco.edu.

--

Good Afternoon ZTC Colleagues:

During the February ZTC Office Hour, we shared that new opportunities for using ZTC funds are under development. The goal is to make these new opportunities available in NOVA between late April and early May. The submission period will remain open until December 16. There will be three types of grants: Acceleration II Grants, Impact Grants, and OER Expansion Grants. Please refer below for summaries of each opportunity.

- Acceleration II Grants (\$200,000 capped per eligible program) continue ZTC Program investment
 for pathways that are unique to the college or region that have not been awarded in prior phases.
 The goal is to provide colleges the opportunity to apply and receive awards to make these unique
 programs more accessible to a larger number of students while not duplicating existing programs.
 We recommend that colleges review growing enrollment programs and completion rates for students
 at their institutions to determine is these unique programs will benefit students.
- Impact Grants (\$200,000 capped per eligible program) support high impact programs that benefit a great number of students. Colleges that either missed out on Acceleration Grants and associated Collaboration Cohort efforts, or colleges that elected to wait until their colleague colleges had completed their work in the Collaboration Cohort process should apply. To avoid duplication, Impact Grant programs are required to document how they leverage the efforts and materials from the Acceleration Grants Coordination Cohorts to the maximum degree possible. The following are factors to consider in avoiding duplication:
 - At the culmination of the Acceleration Grants Collaboration Cohorts, documentation regarding work efforts to specific courses will become available for review.
 - Colleges wishing to submit a potentially duplicative type of Impact Grant will be required to await the completion of the Collaboration Cohorts' legacy documents, which will become available by mid- to late-summer.
 - Colleges that are able to implement high impact grants in a subject matter area that has a high potential for duplication will be able to submit a program plan in the Impact Grants.
 - Colleges should consider their programs that have the highest enrollment and completions to maximize the benefit to students.
 - Colleges must commit to reviewing available resources while prioritizing newly developed/developing OER and seek adoption or adaptation where possible.
 - In places where unique factors are present, colleges will have the opportunity to provide a brief explanation of the variance from the collaboration cohorts and how they will develop the program pathway in a non-duplicative manner.

- OER Expansion Grants (\$20,000 capped per eligible course) provide OER curation support for additional courses that can further enhance the scale and impact of all the ZTC programs that are developed or underway.
 - Courses that can enhance the scale and impact of awarded ZTC Grants (i.e., Implementation Grants, Acceleration Grants, Acceleration II Grants, and Impact Grants) may apply.
 - Additional eligibility will be detailed in the next Chancellor's Office guidance memo.

A memo containing additional details, such as eligibility criteria, timelines, and reporting requirements will be forthcoming.

ASCCC Communications

Academic Senate for California Community Colleges One Capitol Mall, Suite 230, Sacramento, CA 95814

Phone: 916.445.4753 Fax: 916.323.9867

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to equity, student learning and student success. For more information, please visit the ASCCC website or follow us on Facebook, Instagram, Twitter and LinkedIn.