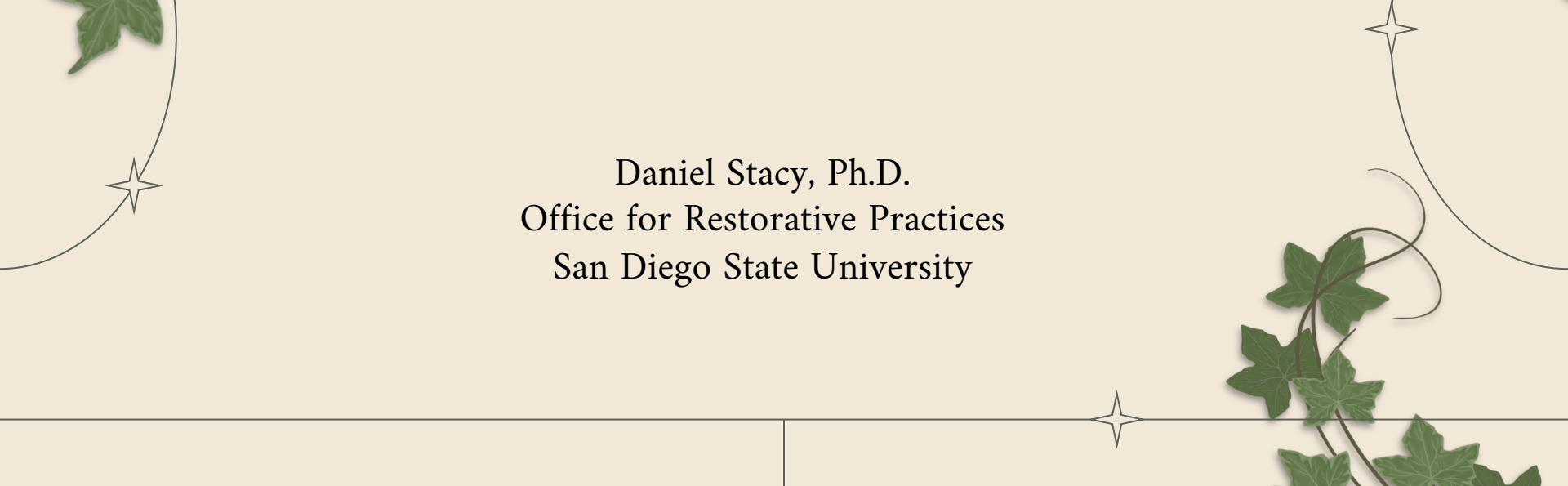
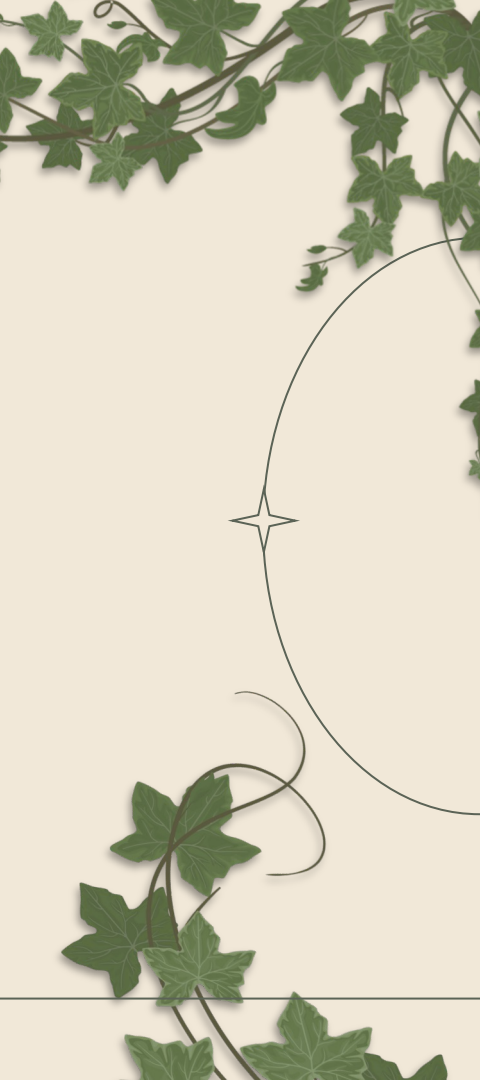


RESTORATIVE PRACTICES IN HIGHER EDUCATION

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Office for Restorative Practices
San Diego State University





TOPICS TO BE COVERED

01 OVERVIEW

Restorative Justice & The Circle
Process

02 IMPLEMENTATION

Restorative Practices in College
and Universities

03 RESOURCES

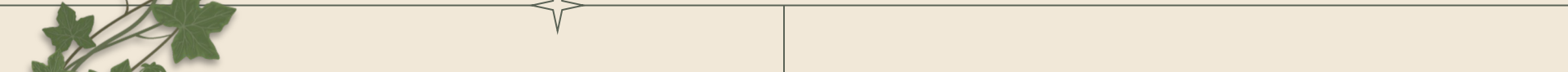

Offerings





QUESTIONS, COMMENTS, OR CONCERNS

Don't wait until the end, and please feel free to interrupt me as we proceed.
Thoughts trigger thoughts, and who knows where your questions or
comments might lead.

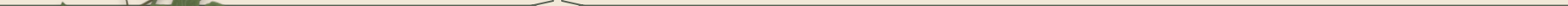





RELATIONSHIPS

I believe that relationships are a cornerstone of happiness and living a full life. And the most important moments in your life – the good and the bad – are a result of your relationships.

And relationships not only include family and personal friends but also the wider groups and communities we belong to. Forming connections and a sense of community with work colleagues, neighbors and the various groups that make up our identity (such as sports, hobbies, religious and community groups), all contribute to our well-being.



RESTORATIVE PRACTICES 101

WHAT IS RESTORATIVE PRACTICES?

Restorative practices is an overarching term that utilizes tools, strategies, and resources with a focus towards strengthening relationships between individuals as well as social connections within communities.

WHAT IS RESTORATIVE JUSTICE?

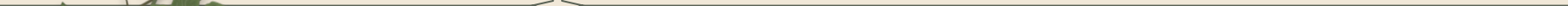

A community-based approach that provides a space for impacted parties and responsible parties to address harm, by creating an opportunity to repair and restore, as much as possible, the harm that was done.



LINEAGE & LEGACY

Restorative justice comes from the wisdom, ancient practices, and traditions developed over thousands of years throughout indigenous cultures from around the world.

Said best by Howard Zehr, a restorative justice pioneer, restorative justice is "...a process to involve, to the extent possible, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations, in order to heal and put things as right as possible"





A BELIEF

“We live in an age in which the fundamental principles to which we subscribe—liberty, equality and justice for all—are encountering extraordinary challenges, “But it is also an age in which we can join hands with others who hold those principles and face similar challenges.”

Justice Ruth Bader Ginsburg








FOR UNDERSTANDING

In the education world, you may have heard terms like “circle practice,” “restorative practice,” or “restorative justice

Restorative Practices is an umbrella term used for strategies that help us to *proactively* build community and relationships and manage conflict and tensions in ways that treat humans with dignity and respect.

Circle Practices, a form of restorative practices, are a range of *proactive* approaches that aim to develop a safe community and build relationships.

Restorative Justice, perhaps the most well-known form of restorative practices, is more *reactive* in nature and aims to manage conflict and tensions by repairing harm and restoring relationships. Restorative justice holds offenders accountable for their crimes by involving them in face-to-face encounters with the people they have harmed both directly and indirectly.





THE CIRCLE

A circle takes place when individuals voluntarily come together to discuss a topic, concern, or to address conflict and harm.

The key principles of the circle process are to:

- honor the presence and dignity and value the contribution of every participant;
- emphasize the connectedness among people;
- support emotional and spiritual expression; and
- give equal voice to all.

Confidentiality is also key, to ensure openness and emotional safety.

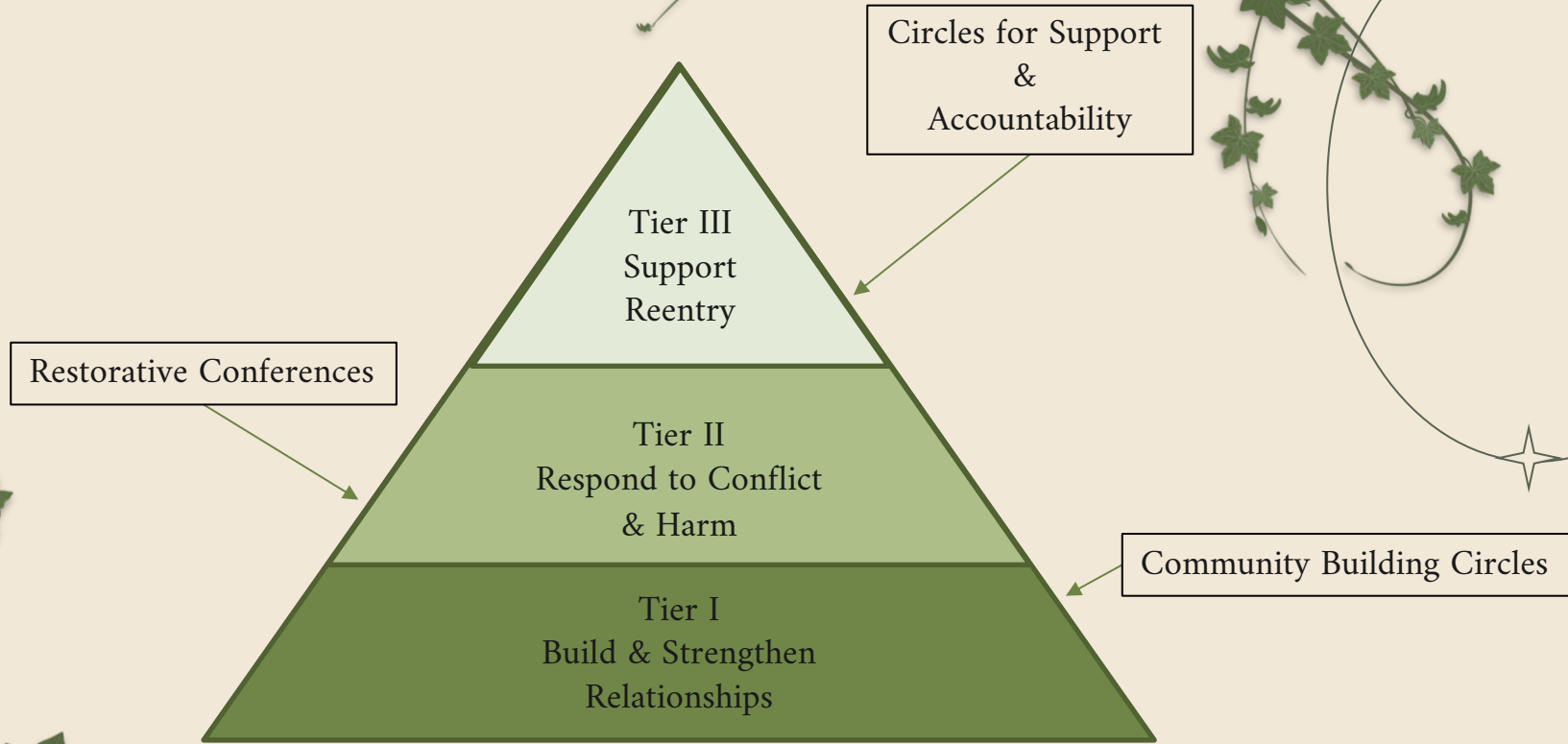


THE CIRCLE

A circle takes place when individuals voluntarily come together to discuss a topic, concern, or to address conflict and harm.

TYPES OF CIRCLES

- I. **Community Building Circles:** Circles that focus on building and strengthening communities.
- II. **Restorative Conferences:** Circles are that are meant to address a specific harm.
- III. **Rentry:** Circles that helps individuals reintegrate back into the community



Restorative Justice Implementation Model: Colleges & Universities



TIER 1: BUILD & STRENGTHEN RELATIONSHIPS

COMMUNITY BUILDING CIRCLES

Utilization

Building Community

Education

Celebrations

Healing

Decision Making

Benefits

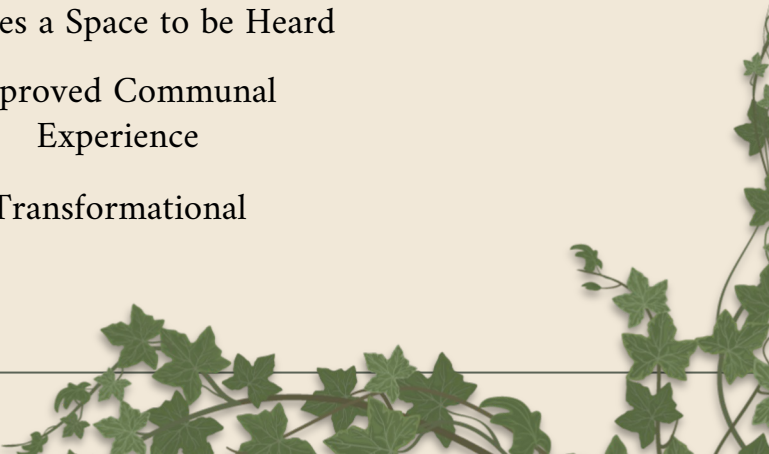
Sense of Belonging

Empowerment

Provides a Space to be Heard

Improved Communal
Experience

Transformational





TIER II: RESPONDING TO CONFLICT & HARM

RESTORATIVE CONFERENCES

Utilization

Academic Integrity

Bias Related Incidents

Theft

Title IX

Misunderstandings

Benefits

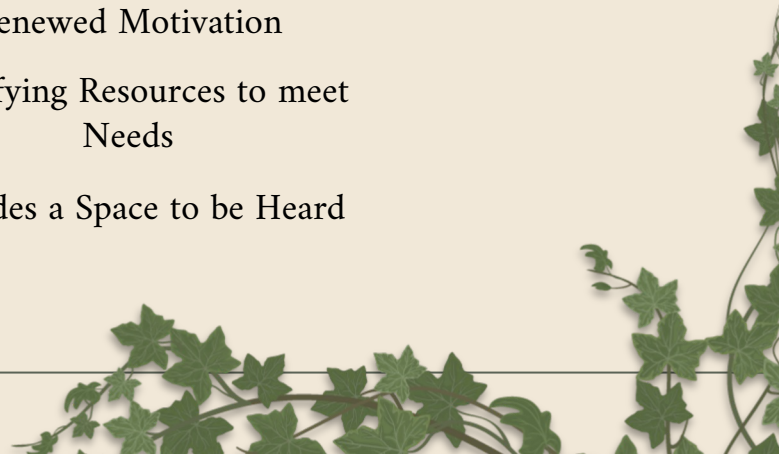
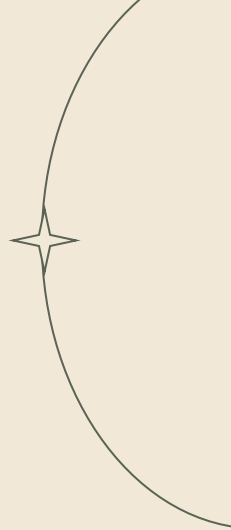
Improving Recidivism Rates

Understanding Circumstance

Renewed Motivation

Identifying Resources to meet
Needs

Provides a Space to be Heard



TIER III: REENTRY

CIRCLES OF SUPPORT AND ACCOUNTABILITY

Utilization

Suspension

Disqualification/Dismissal

Leave of Absence

Non-Traditional/Returning
Students

Transfer Students

Benefits

Sense of Belonging

Understanding Circumstance

Renewed Motivation




Identifying Resources to Meet
Needs

Retention

Graduation Rates



POSITIVE POSSIBILITIES

- Transferrable skills
 - Facilitated conversation rather than adversarial approach
 - Unique opportunities
 - Incorporation of learning and educational outcomes
 - Potential incorporation of restorative justice
- 
- 
- 



RESOURCES

What is Restorative Practices? – IIRP graduate school. IIRP. (n.d.). Retrieved May 15, 2022, from <https://www.iirp.edu/>

Karp, D. (2019). *The Little Book of Restorative Justice for Colleges and Universities*, Good Books.

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ALL OF OUR WORK SHOULD ENCOMPASS
DIVERSITY, EQUITY, AND INCLUSION
COMPONENTS.

THANK YOU

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