

Program Review and Outcomes Assessment Subcommittee - Minutes

San Diego Miramar College

Monday, February 5, 2024 • Zoom 811 9472 1500 Pw: FA2023 • 3:00 p.m. to 4:30 p.m.

Members: Present: Patti Manley (Co-Chair), Daniel Miramontez (Co-Chair), Michael Odu, Xi Zhang, Joel Palhegyi, Julia McMenamin, Mary Hart, Jon Alva, Darren Hall, and Catrina Gillus. **Absent:** Brett Bell, Adrian Gonzales, Johanna Lindgren, and Saira Shah.

Vacancies: Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Health Services Designee (1); Student (3).

- A. **Call to Order:** The meeting was called to order at 3:01 p.m.
- B. **Approval of Agenda and Minutes:** Agenda for February 5, 2024 was moved by M. Odu, seconded by J. McMenamin, no nays, discussions, no abstentions, motion carried. Minutes for December 4, 2023 was moved by M. Hart, seconded by M. Odu, no nays, one abstention by C. Gillus, motion carried.

C. **New Business:**

#	Item
1	<u>None.</u>

D. **Old Business:**

#	Item
1	<u>Public Safety Bachelor's Degree Workgroup Recommendation.</u> Recommendation for the Public Safety Bachelor's Degree Workgroup was presented and reviewed. Overview included description and history of proposed program. Planned awards (degrees or certificates) includes Bachelor of Science in Public Safety Management with emphasis in Emergency Management, Emergency Medical Services, and Law Enforcement. Also previewed was the program-level student learning outcomes, anticipated faculty assignments, anticipated program costs, justification of need for the new program, regional workforce collaboration, and career options. Proposed implementation date will be for Fall 2025. Motion was made by M. Hart, seconded by C. Gillus, to approve the recommendation of the work group for the initiation of the Public Safety Management Bachelor Science Program at Miramar. Motion carries and was approved. Recommendation will be forward to the PIER Committee for review. Upon approval, will go to the Curriculum Committee and then through governance approval process.
2	<u>PLO/SUO Updates.</u> Report was run for Accreditation evidence using Nuventive. About 55% of PLOs were assessed, which is better than previous results, and progress is being made. Updates for each of the different schools were sent to the VPI office. Deans to encourage faculty to assess, with due date of April 15, 2024. Training was provided in December 2023, with more training in March 2024 before the end of the program review cycle. College updates on Core Inquiries (evidence) for the upcoming Focused Site Visit was also presented. This inquiry also included SUOs being assessed, which is the first time the information is housed in a one-stop-shop of the Nuventive platform.
3	<u>Student Learning Outcomes Disaggregation Update.</u> Second core inquiry with accreditation is about how SLOs are disaggregated and used within the program review process, needs assessment, and resource allocation. This is an area of inquiry that needs development. As part of the inquiry response, the CREATE (Culturally Responsive Educators, Academy, and Training for Equity) program is being implemented this semester. Training for faculty will begin this semester with the first session being held last week. This included looking at data disaggregation in regards to achievement data. Session 2 will have speakers regarding the history of institutional racism and higher education, interconnectedness of people, and positive changes in the classroom. For Session 3, discussion will continue. Session 4 will be more about equity minded teaching, learning in practice, and humanizing teaching in the 21st century. Session 5 will be about equity minded teaching, learning and practice, shifting the power dynamic, and culturally responsive content. Session 6 will be about how student learning outcomes (SLOs) relate to DEI. Session 7 will focus on the practice of equity minded pedagogy and priority-based learning. Session 8 will be about community culture, cultural wealth model, and the perception of student assets. And then closing out the sessions with equity minded teaching concepts.
4	<u>Review of Institutional Student Learning Outcomes (ISLOs) Update.</u> Nothing to report. Hold, based on Accreditation site visit.

- E. **Announcements:** None.
- F. **Adjourned:** Meeting was adjourned at 3:53 p.m.
- G. **Next Scheduled Meeting:** Monday, March 4, 2024.

San Diego Miramar College 2020 – 2027 Strategic Plan Goals

I: Pathways – Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success **II:** Engagement-Enhance the college experience by providing student-centered programs, curriculum, services, and activities that close achievement gaps, engage students, and remove barriers to their success **III:** Organizational Health-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making **IV:** Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships **V:** Diversity, Equity, and Inclusion (DEI)-Build an environment that embraces diversity, equity, inclusion, Anti-Racism, and social justice for the benefit of the college community

** [ACCJC Accreditation Standards \(Adopted June 2014\)](#): Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.