



**SAN DIEGO  
COMMUNITY COLLEGE  
DISTRICT**

City College • Mesa College • Miramar College  
College of Continuing Education

# Survey Results

Division of  
Institutional  
Innovation  
and  
Effectiveness

OIER



## Employee Campus Climate, March 2024

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Director

Jaime Sykes  
Research and Planning Analyst

# Purpose of the Survey

- Support Diversity, Equity, Inclusion, Access, and Anti-racism initiatives at SDCCD.
- Enhance the campus environment for all students and employees, particularly for marginalized groups.
- Foster greater visibility, information-sharing, and building on a common knowledge base.
- Provide longitudinal data to inform new and enhanced strategic climate initiatives.



# Historical Overview Years:

Total responses: 4,679  
About 1,100 each year

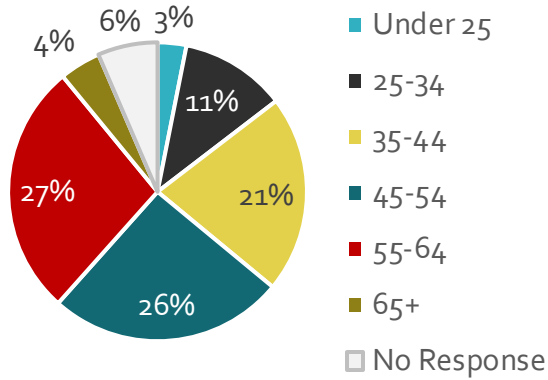
2010, 2014, 2018, and 2022

1. Evolution of Our Institution
2. Comprehending Campus Dynamics
3. A Methodical Approach to Data Collection

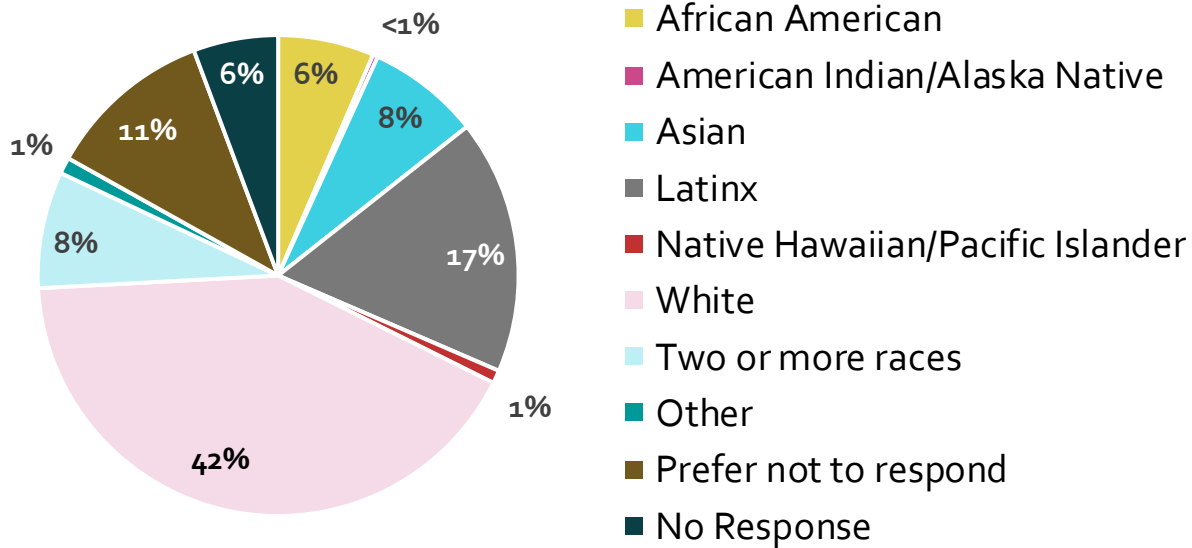




### Age



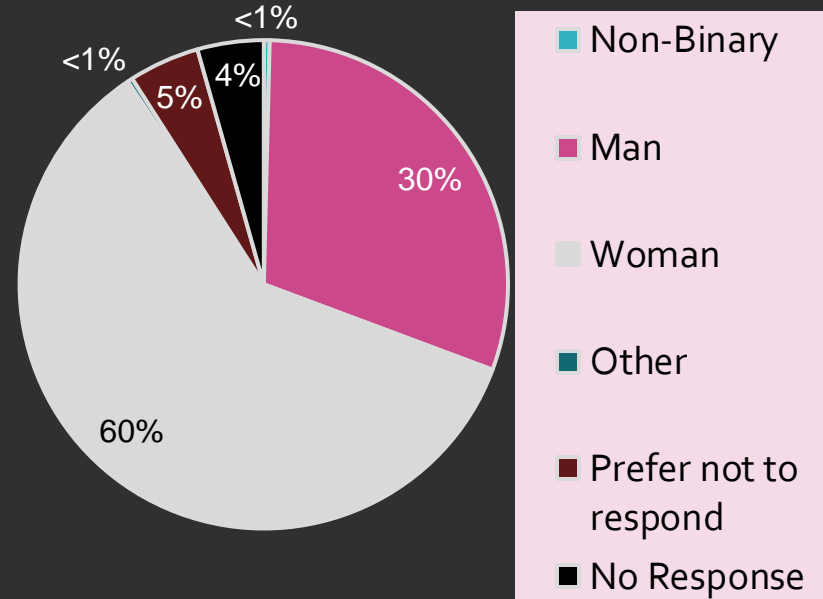
### Ethnicity



# Demographics

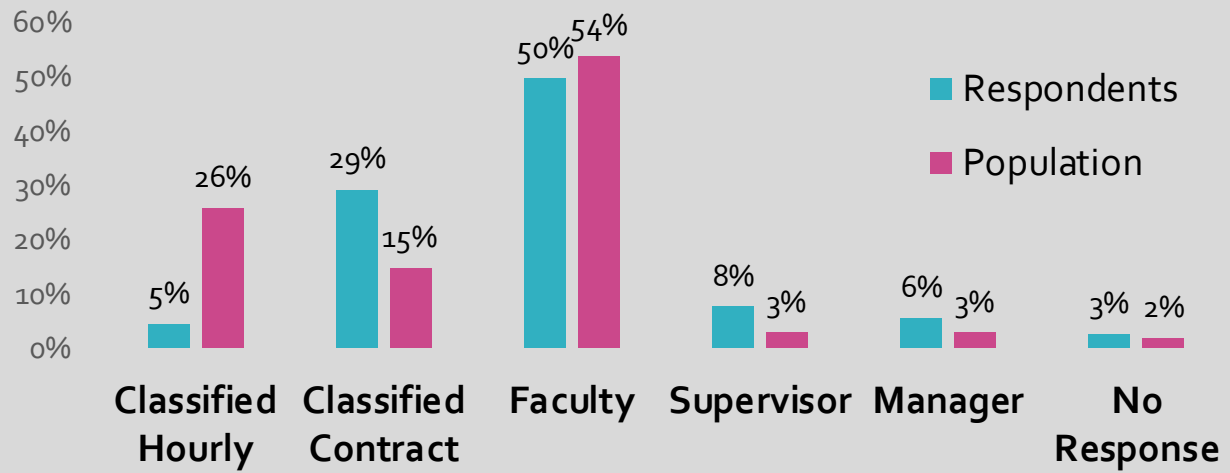
## All Years Included

### Gender Identity

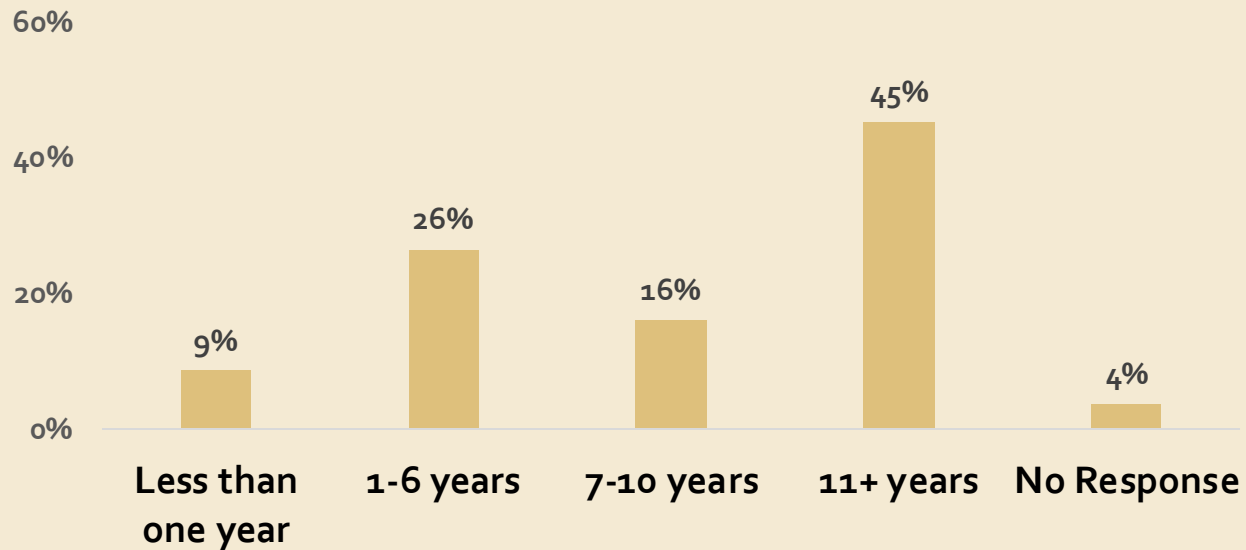


All Iterations Included

## Employment Type



## Employment Length



# Employment

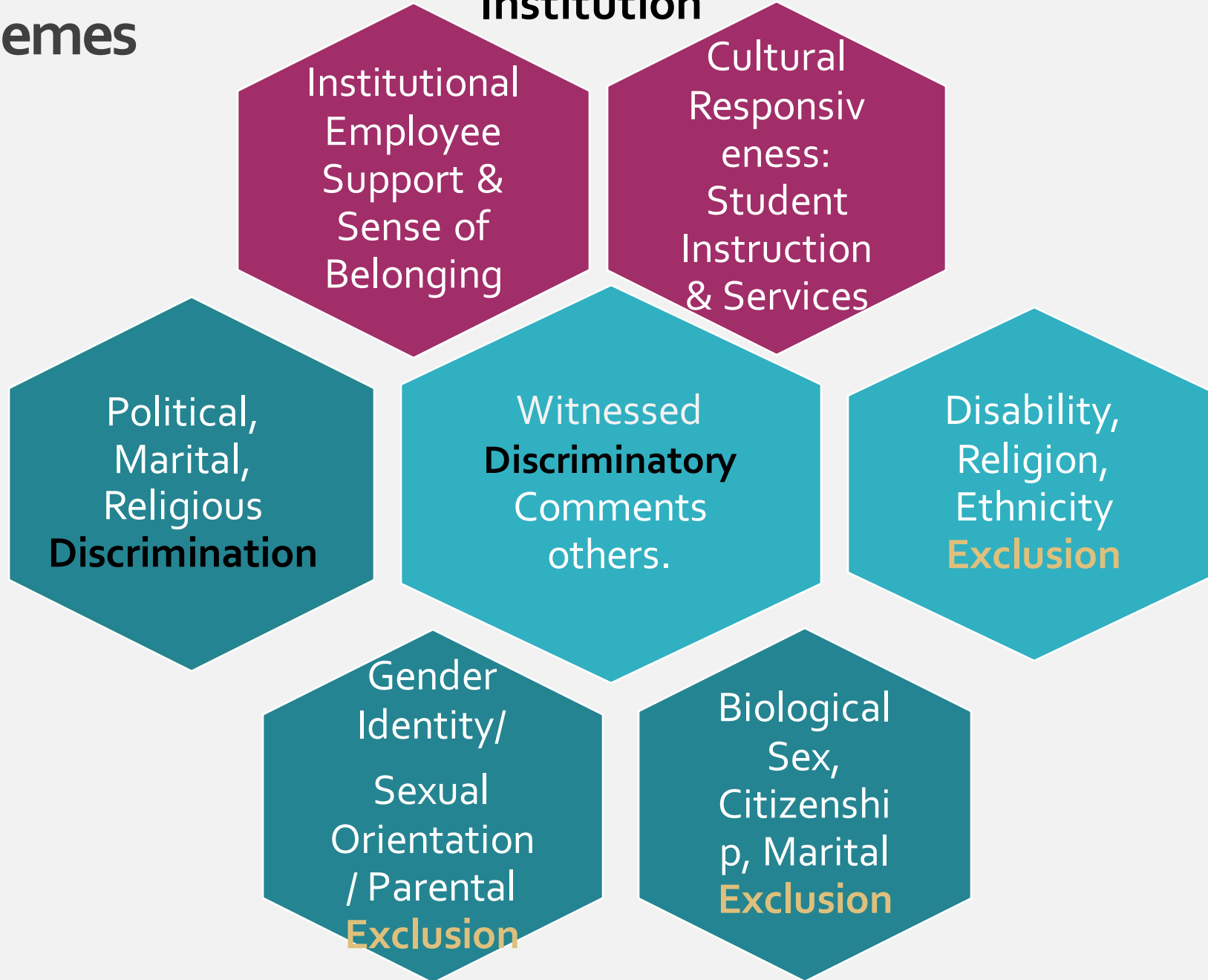
All Iterations Included



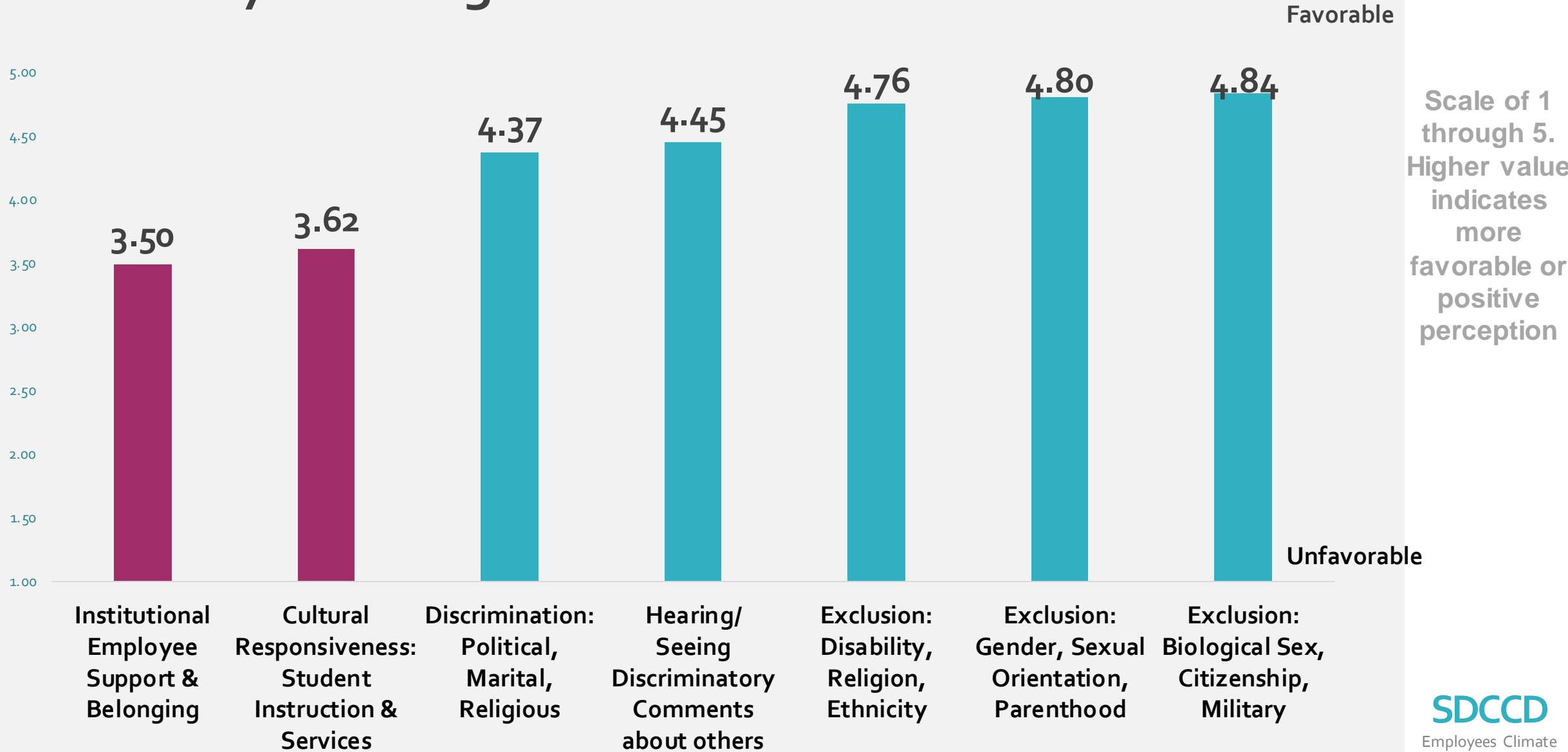
# Findings

# Main Themes

## Institution

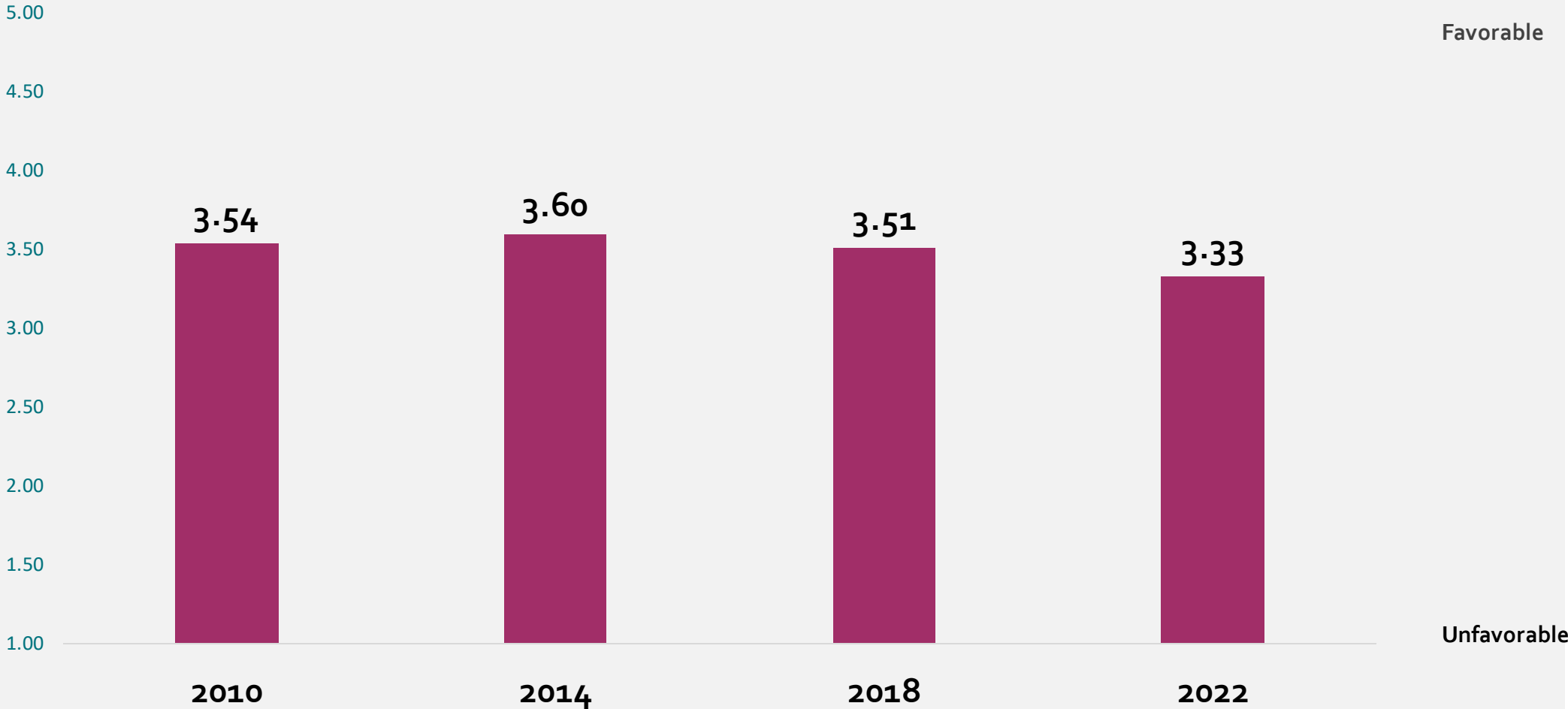


# Theme Analysis: Average 2010-2022





# Institutional Employee Support & Sense of Belonging - Yearly Averages

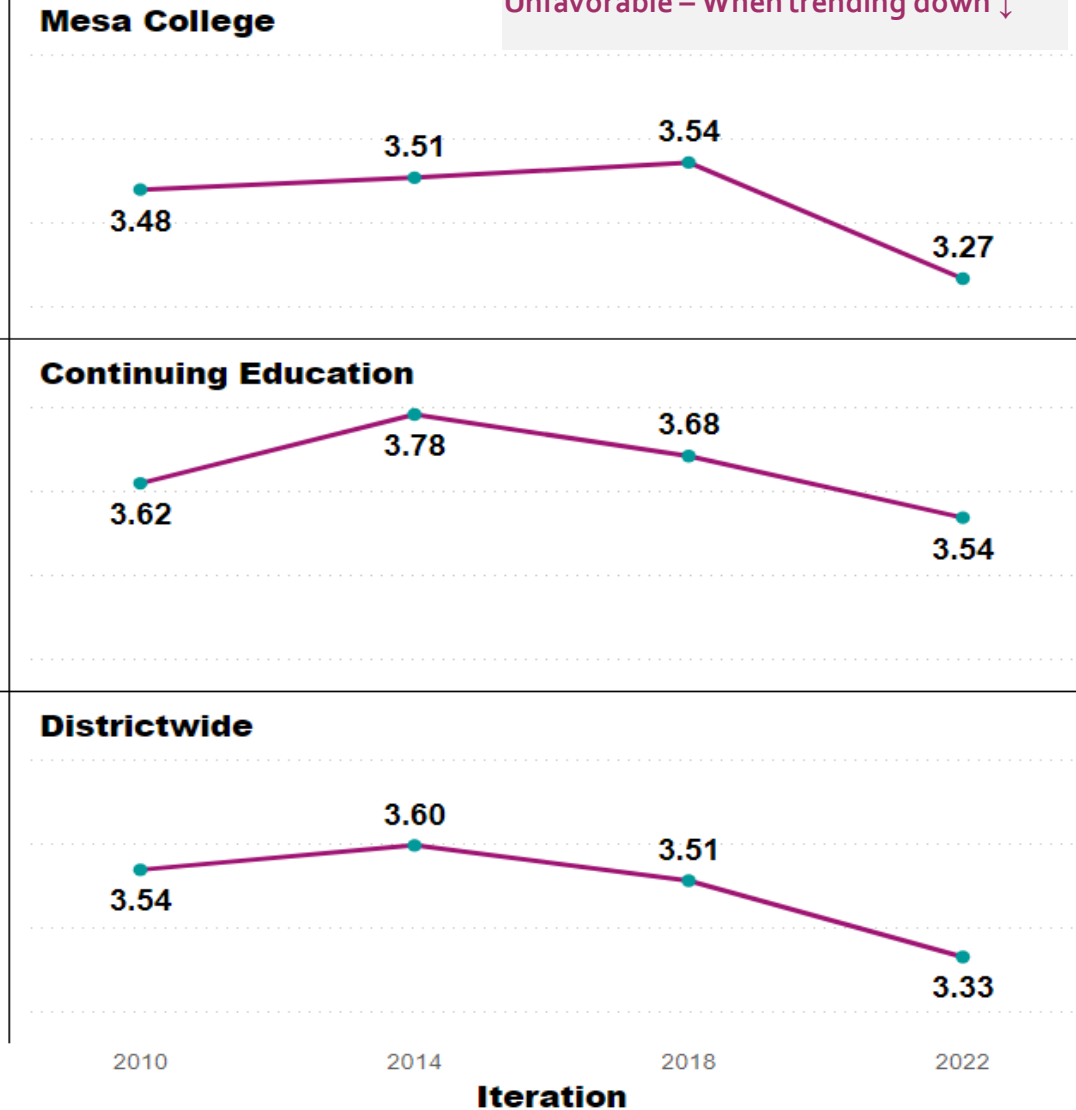
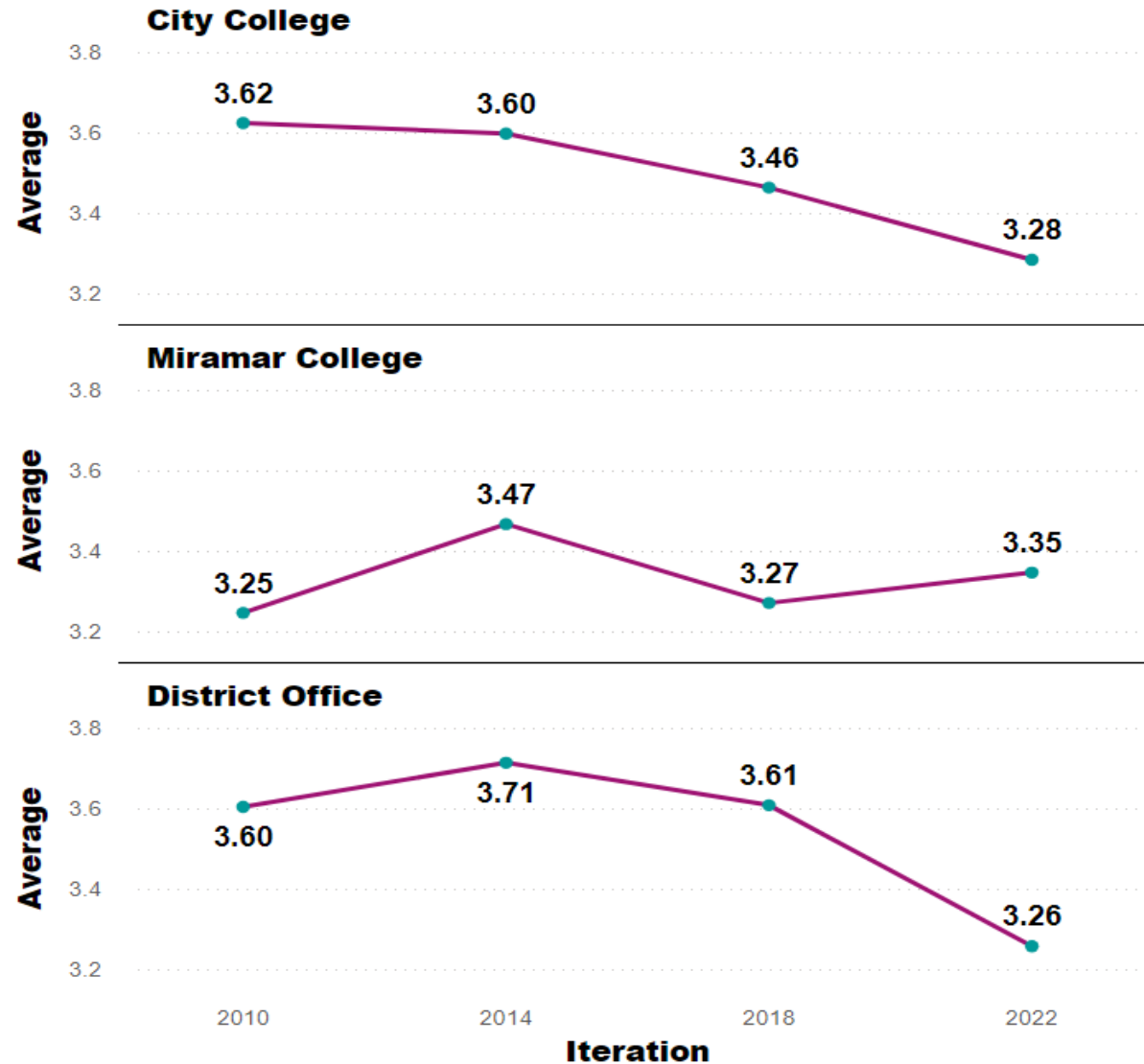


# Institutional Employee Support & Sense of Belonging - Yearly Averages

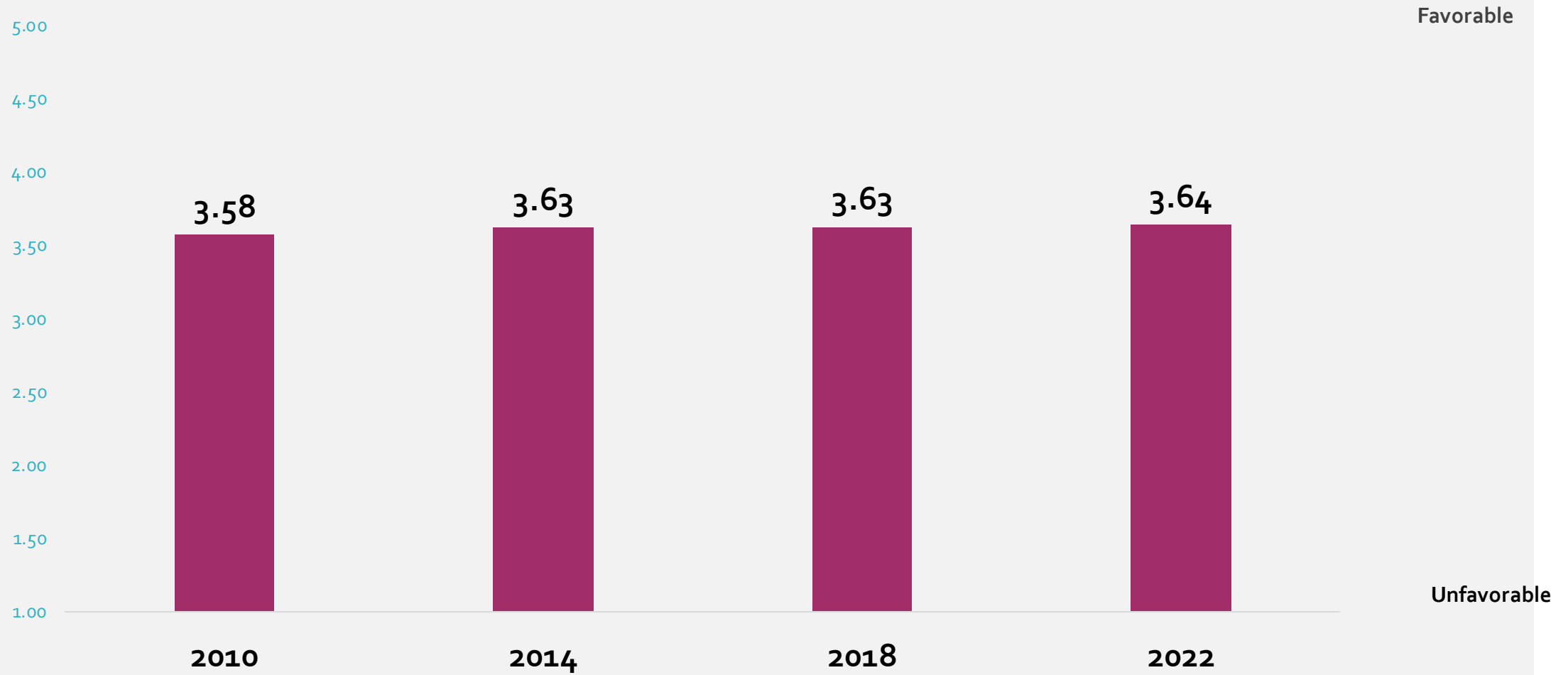
Institutional Employee Support & Belonging

Favorable – When trending up ↑

Unfavorable – When trending down ↓



# Cultural Responsiveness: Student Instruction & Services -Yearly Averages



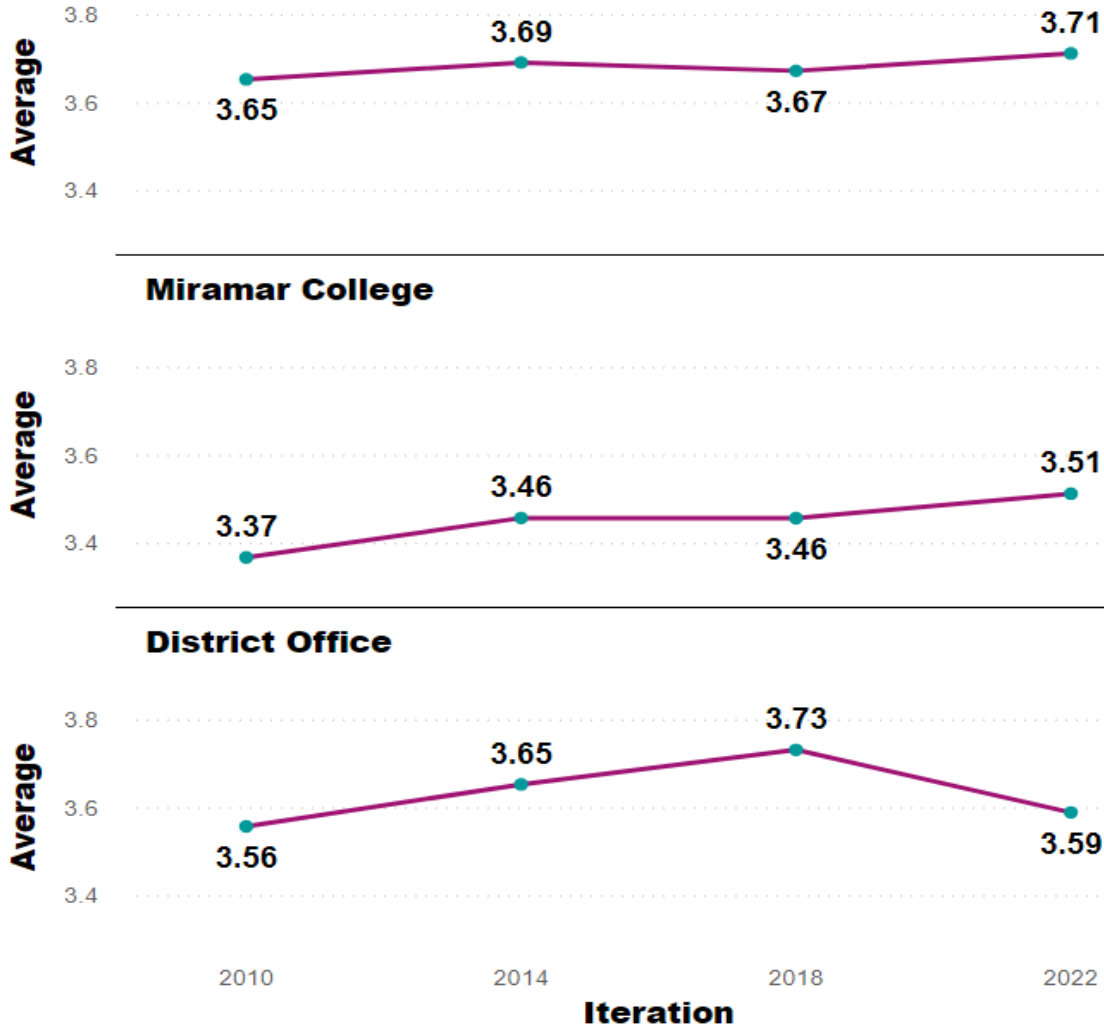
# Cultural Responsiveness: Student Instruction & Services -Yearly Averages

Cultural Responsiveness: Student Instruction & Services

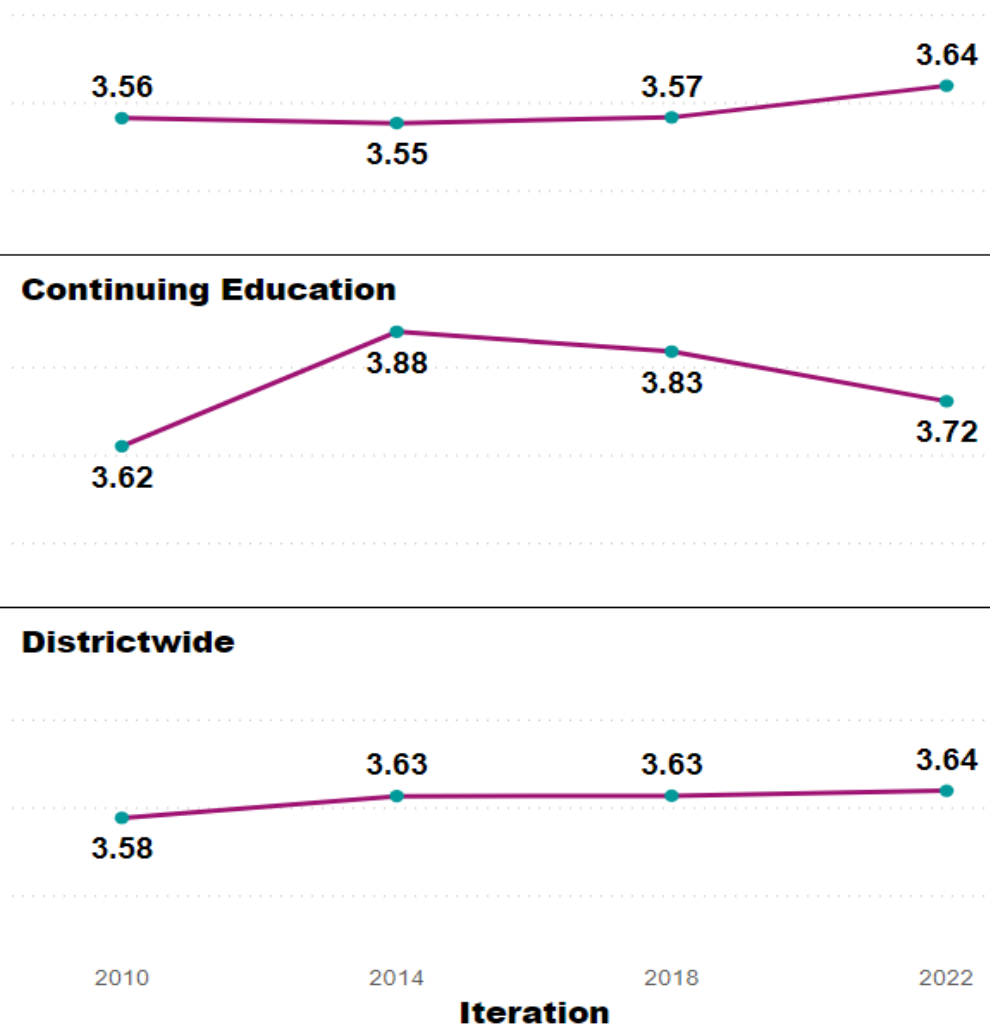
Favorable – When trending up ↑

Unfavorable – When trending down ↓

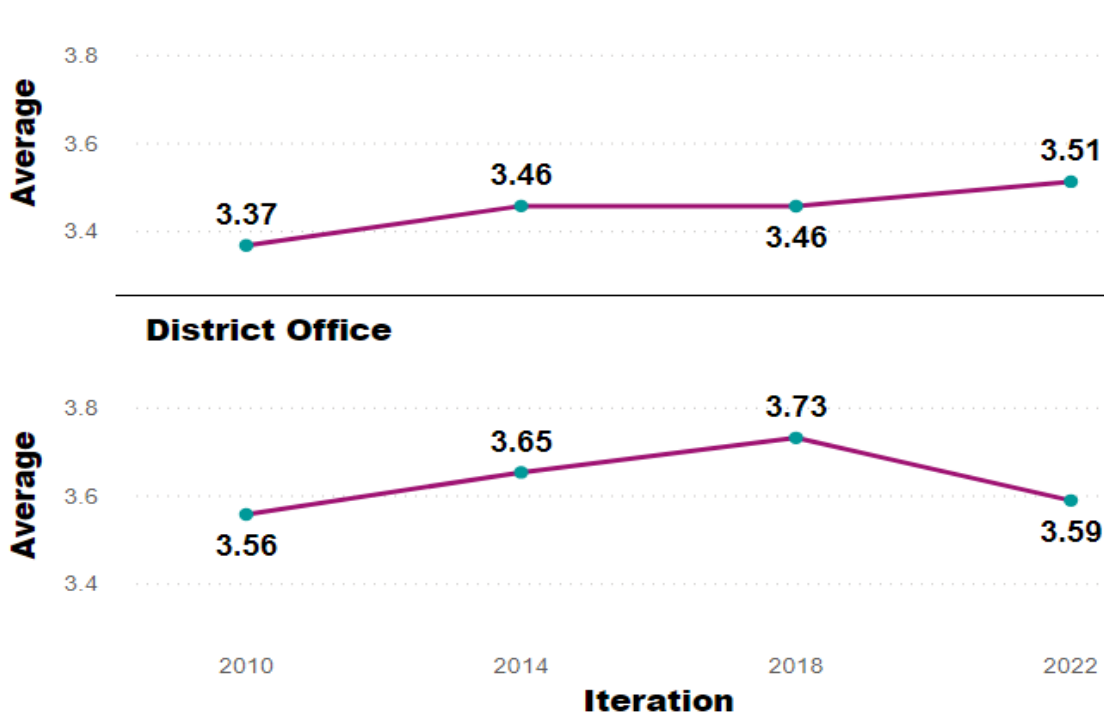
## City College



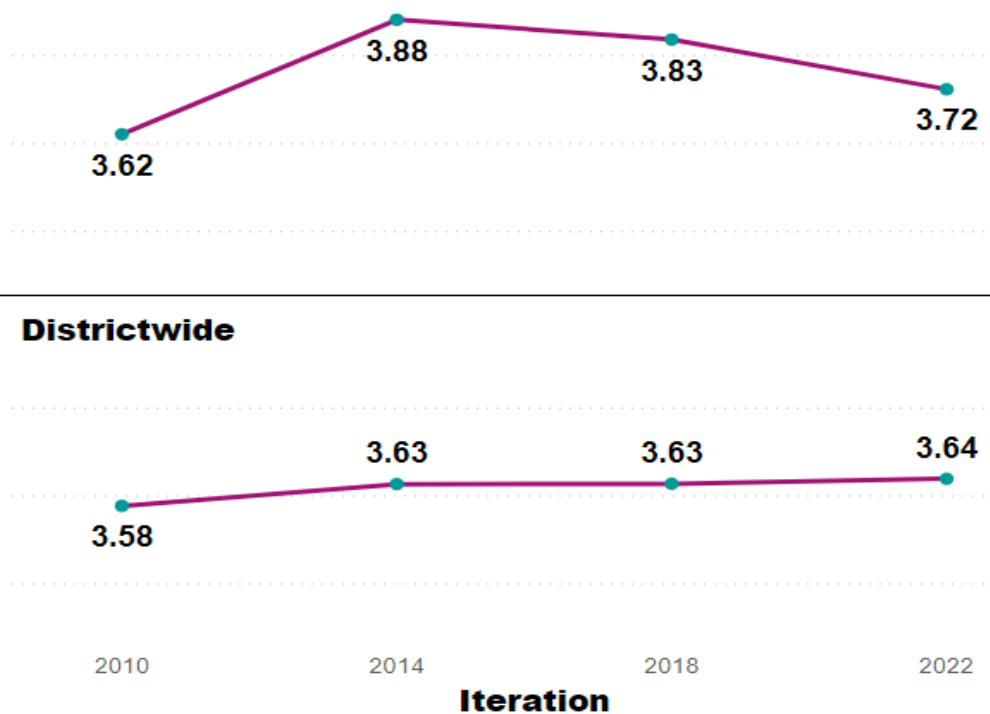
## Mesa College



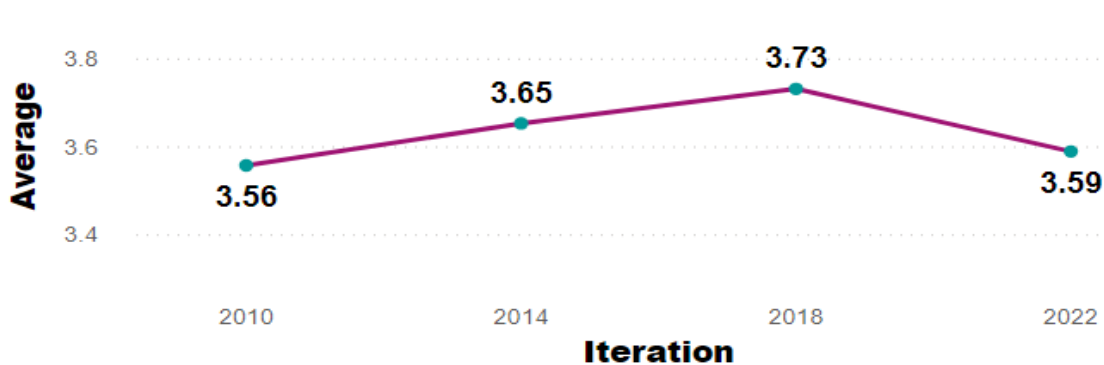
## Miramar College



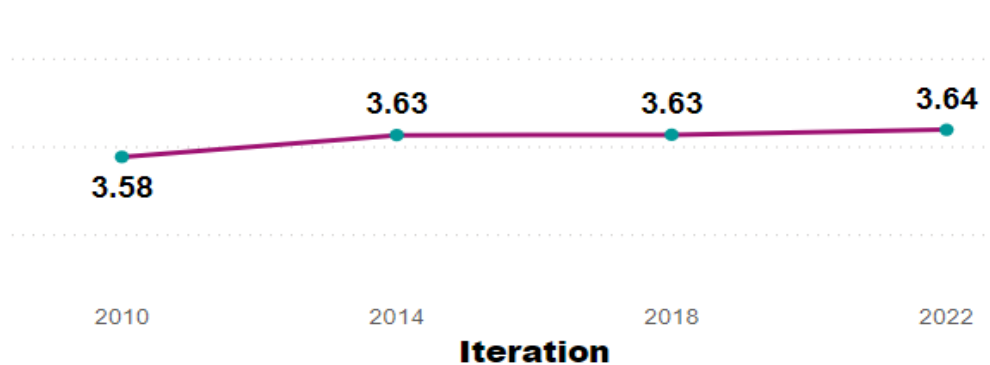
## Continuing Education



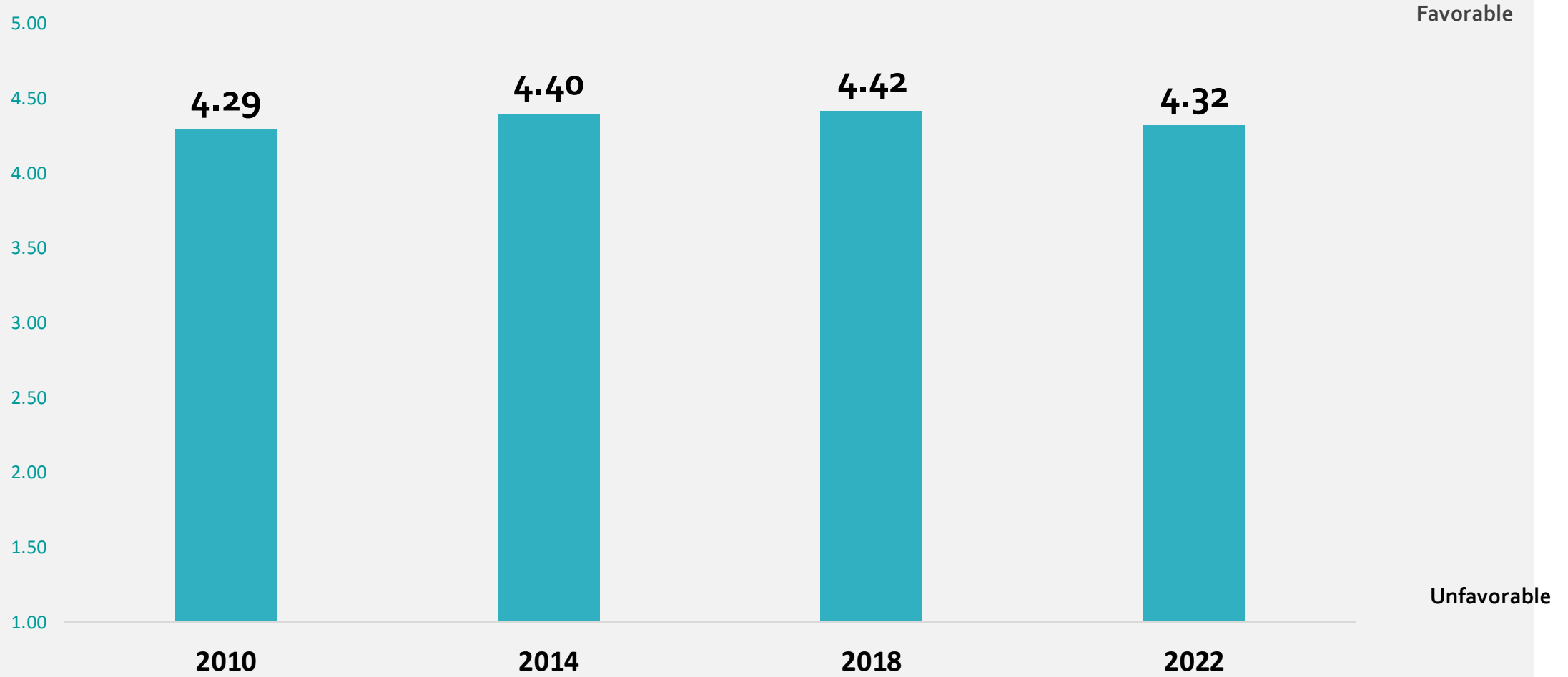
## District Office



## Districtwide



# Discrimination: Political, Marital, Religious - Yearly Averages

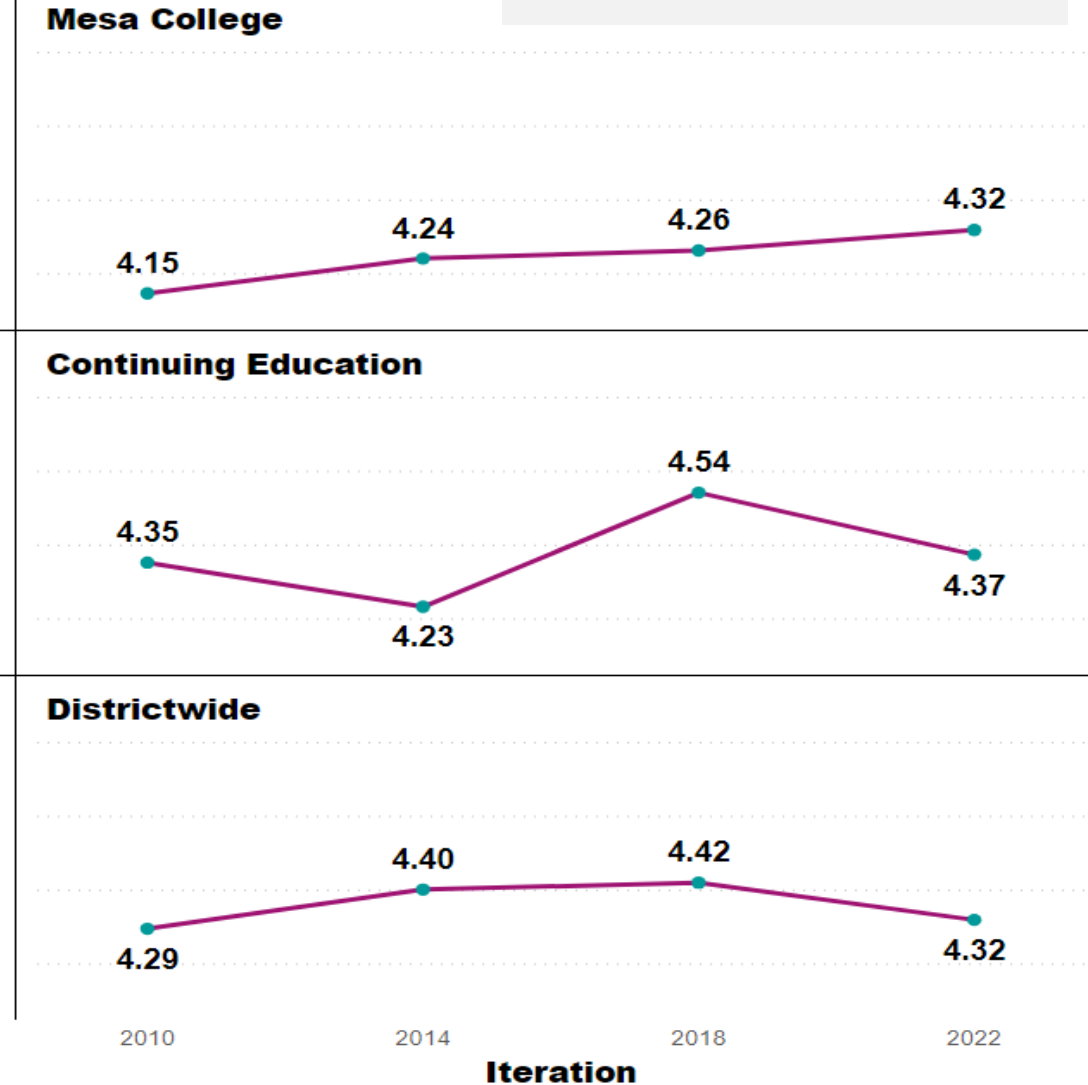
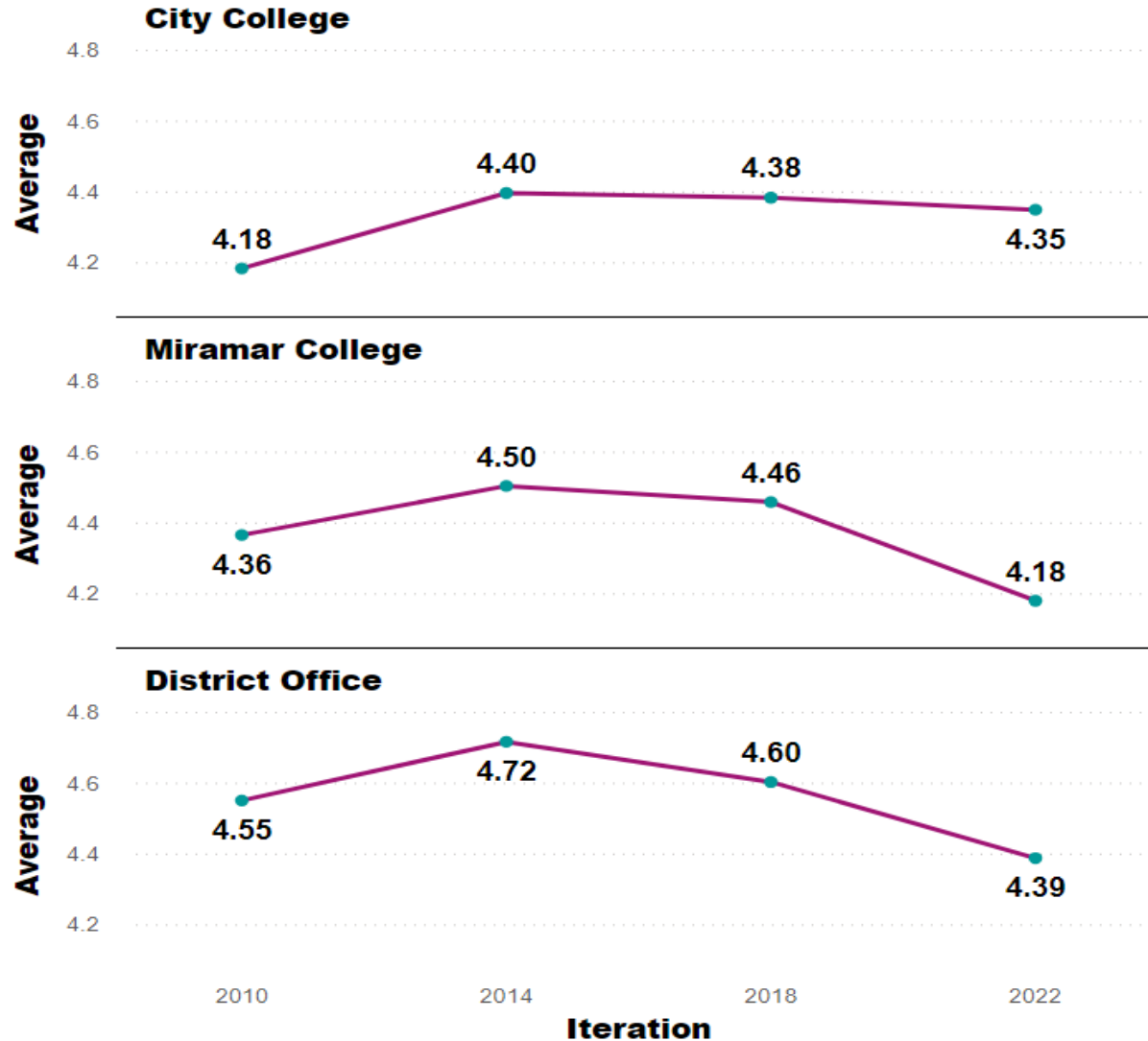


# Discrimination: Political, Marital, Religious - Yearly Averages

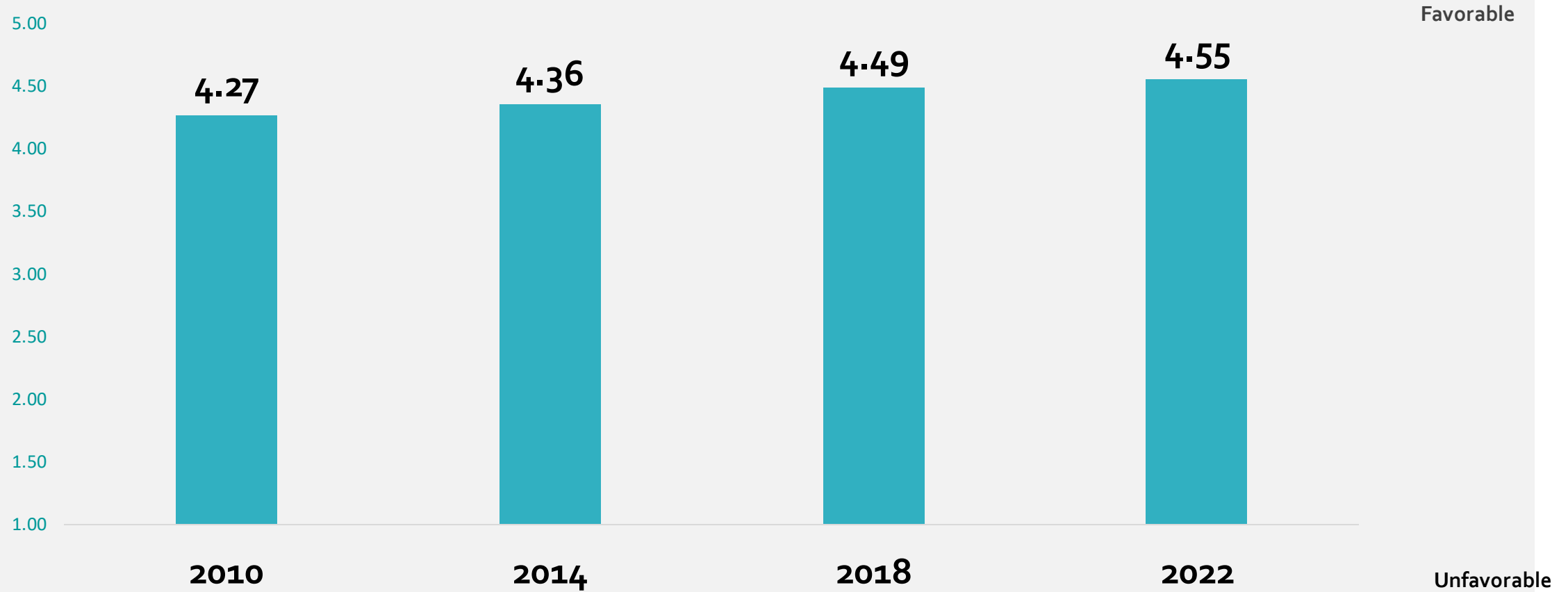
Exclusion: Political, Marital, Religious

Favorable – When trending up ↑

Unfavorable – When trending down ↓



# Discrimination: Witnessed/heard Comments about Others - Yearly Averages

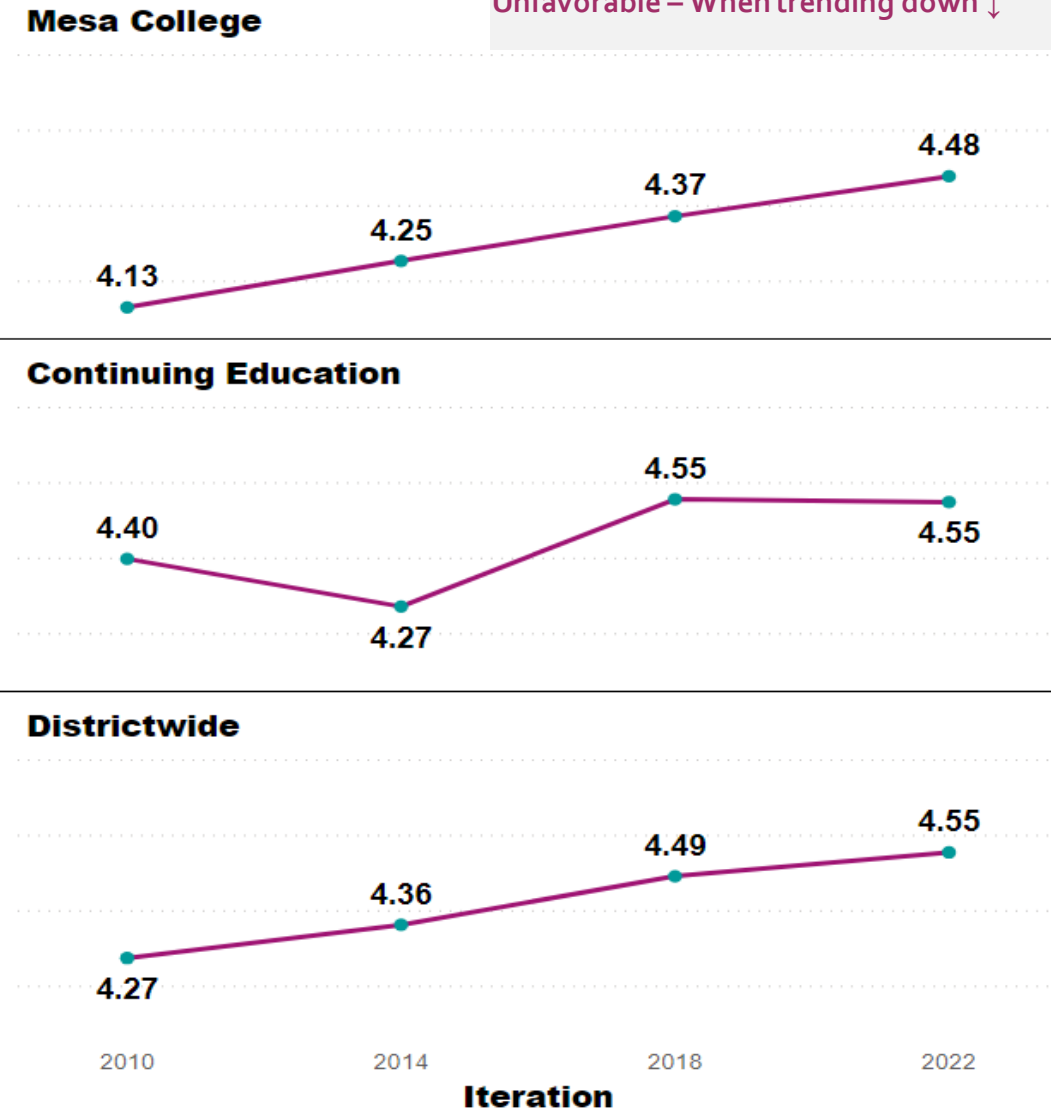
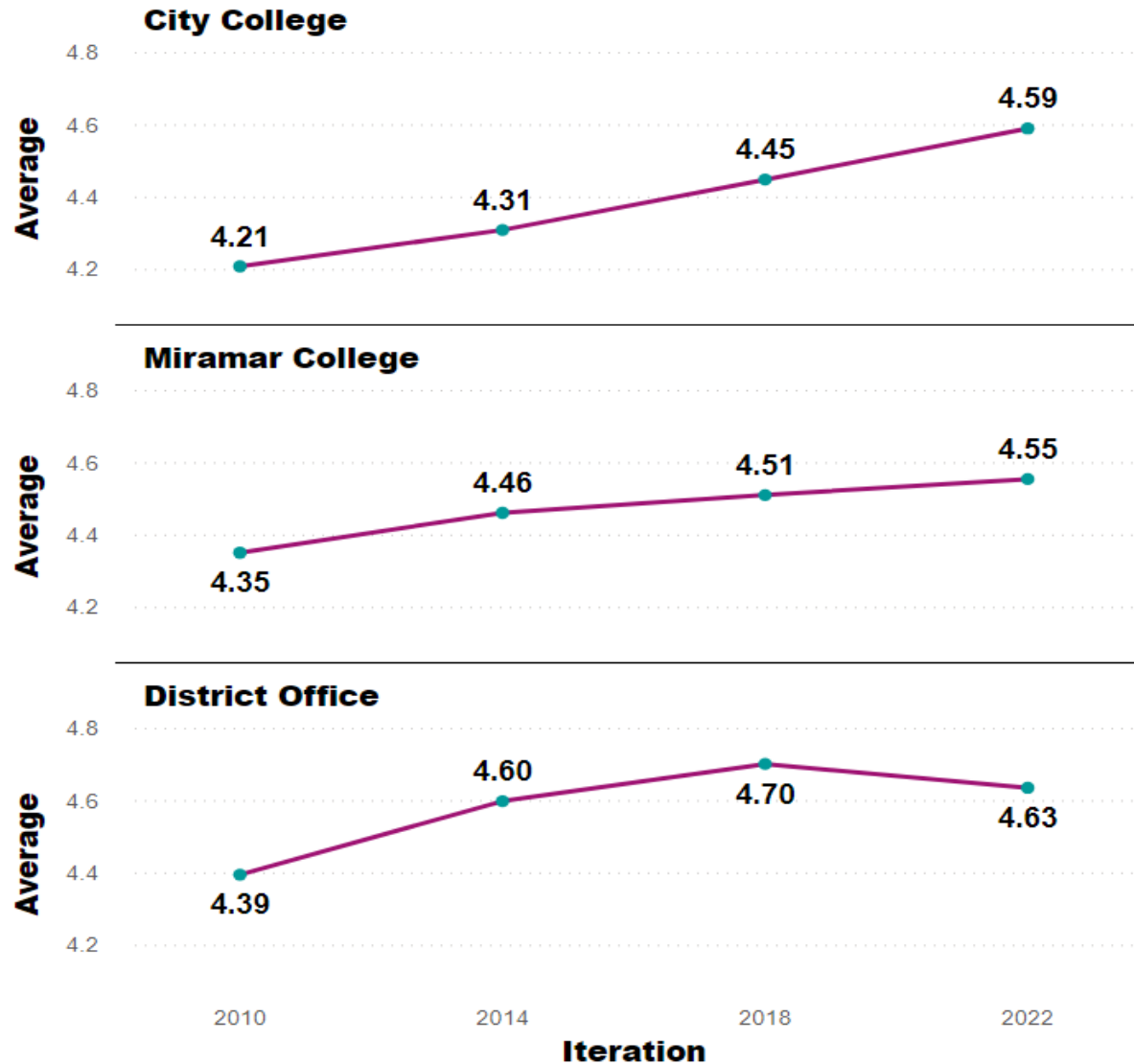


# Discrimination: Witnessed/heard Comments about Others - Yearly Averages

Discrimination: Comments about Others

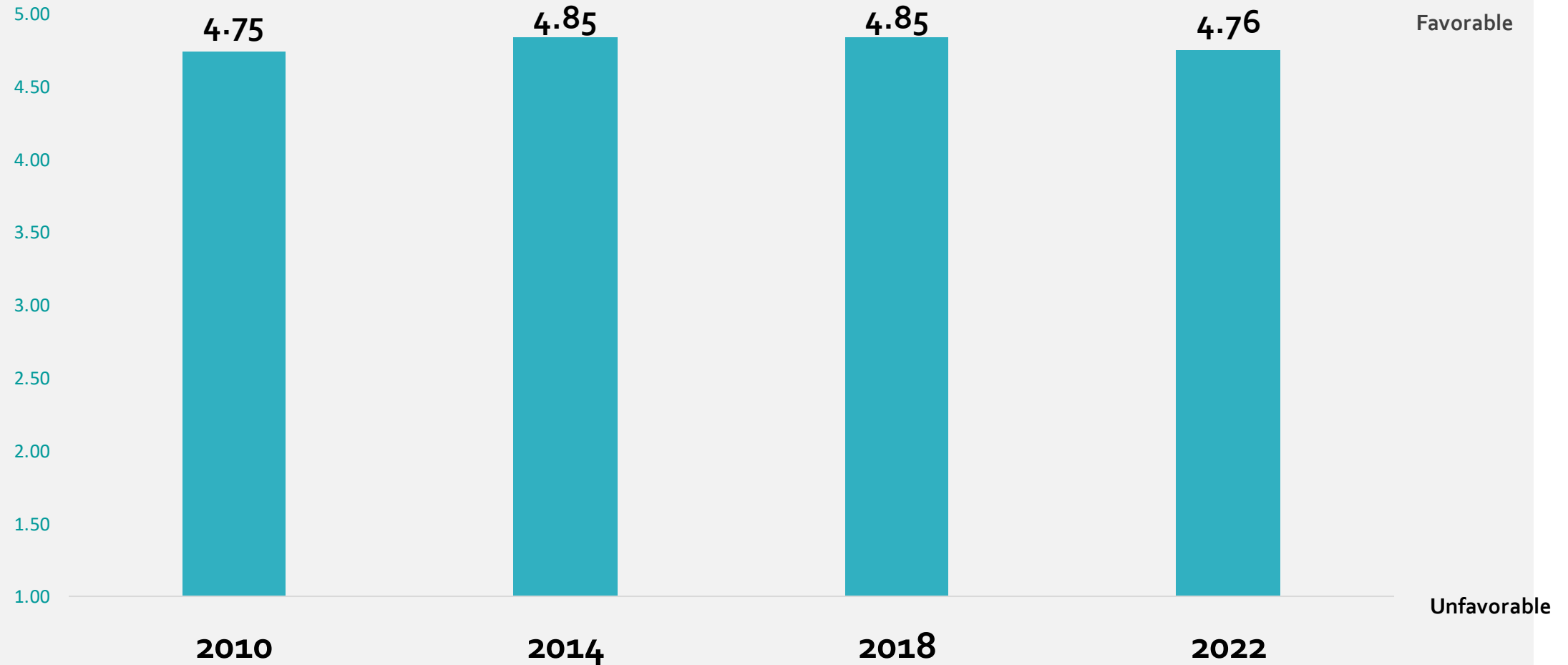
Favorable – When trending up ↑

Unfavorable – When trending down ↓





# Exclusion: Gender, Sexual Orientation, Parenthood -Yearly Averages

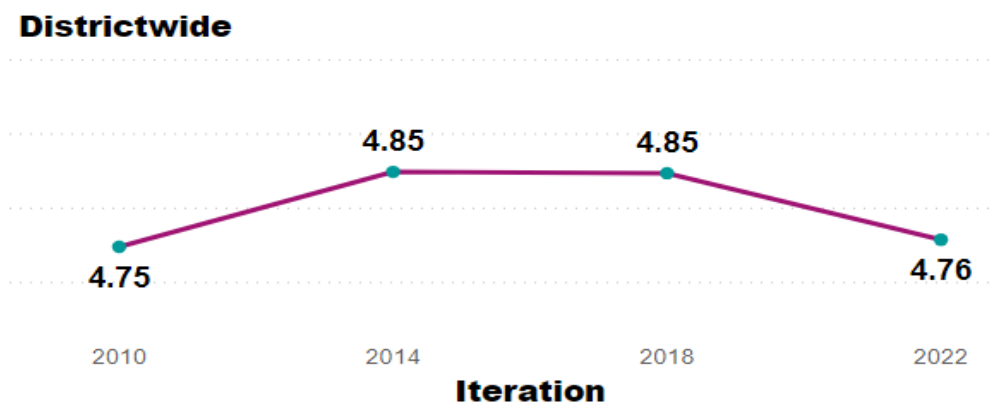
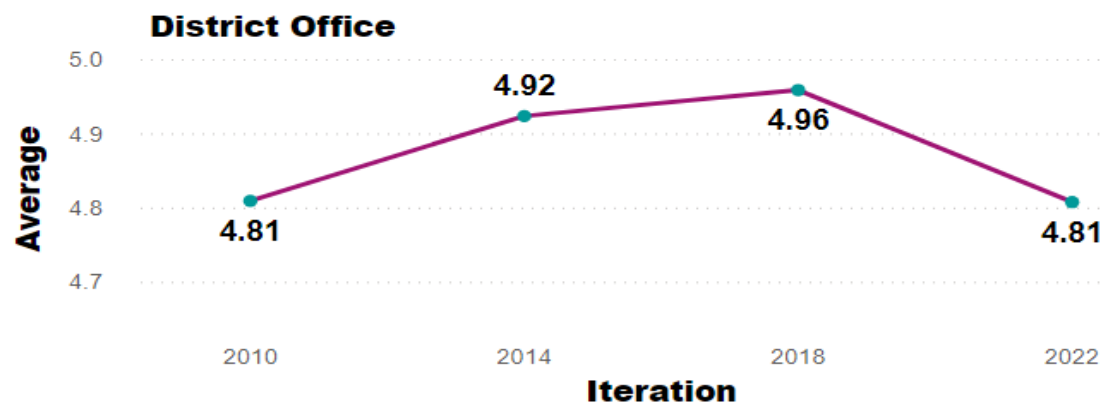
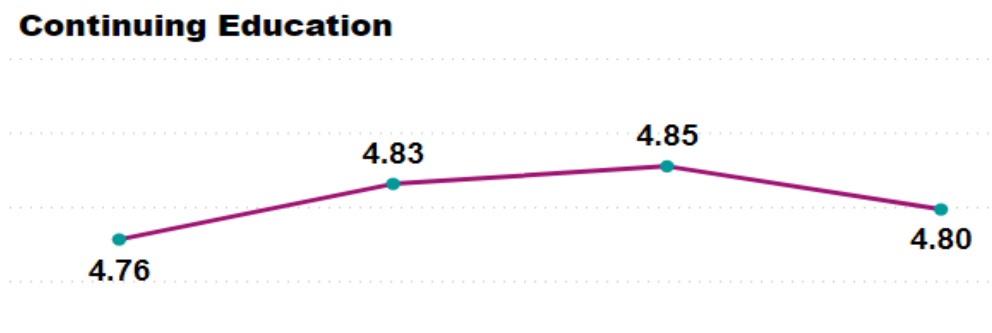
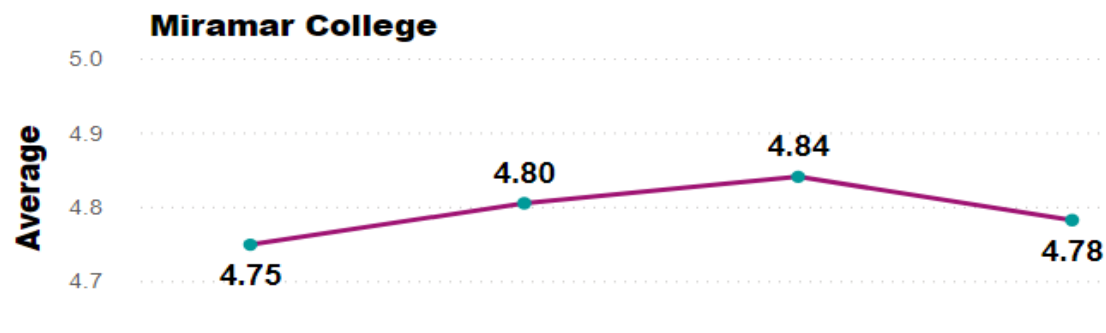
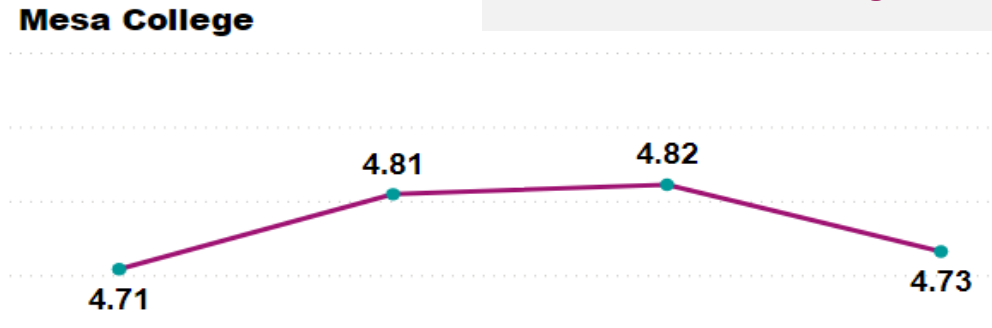
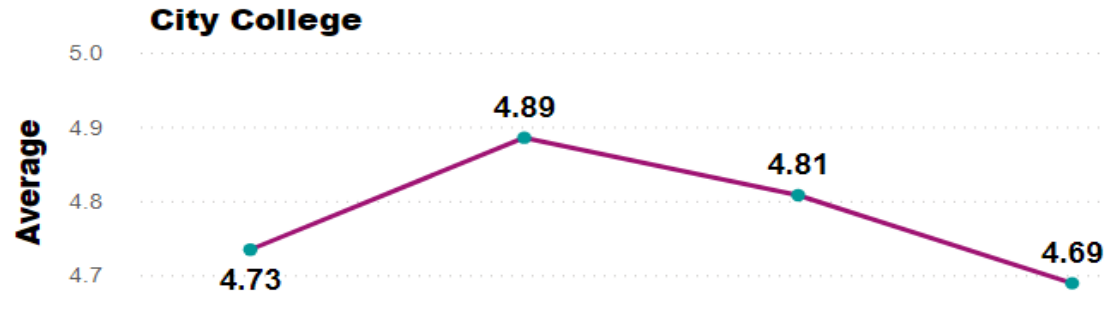


# Exclusion: Gender, Sexual Orientation, Parenthood - Yearly Averages

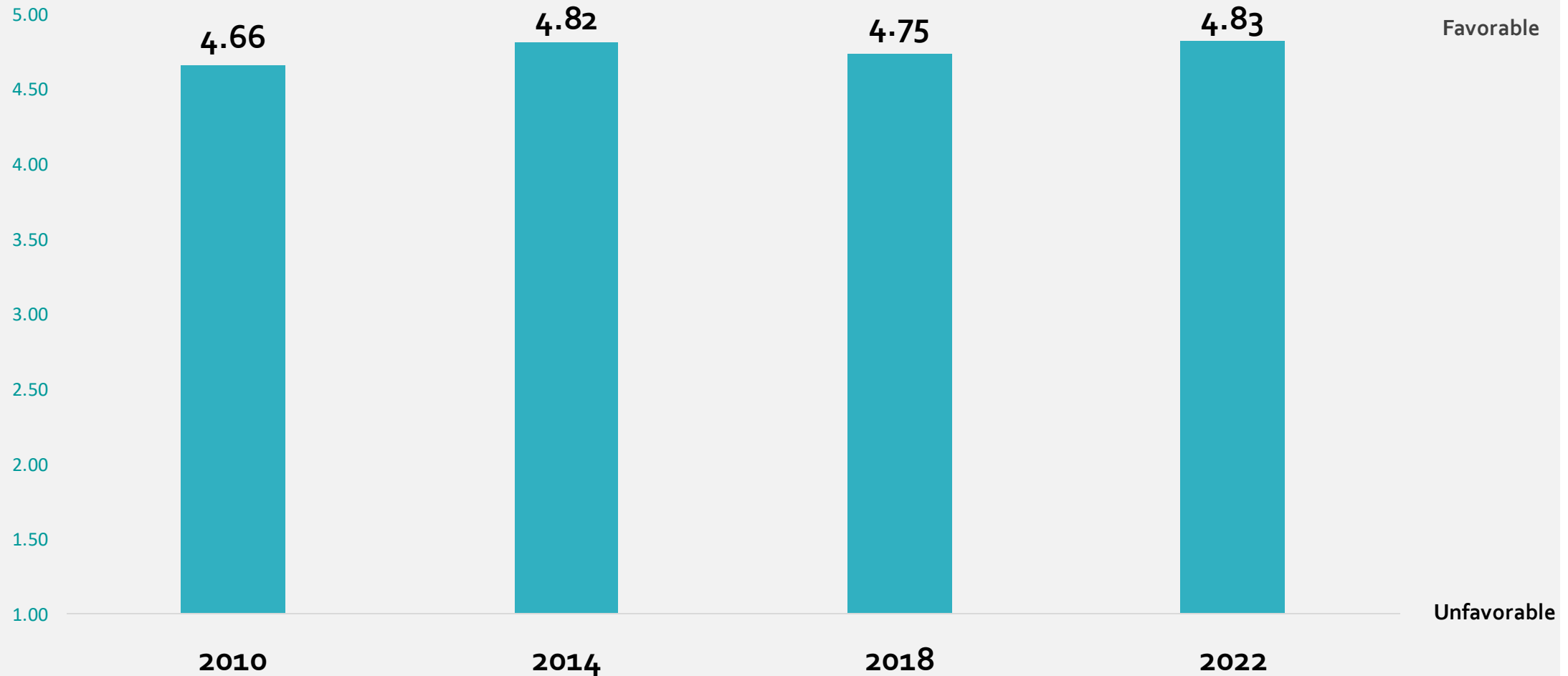
Exclusion: Gender, Sexual Orientation, Parenthood

Favorable – When trending up ↑

Unfavorable – When trending down ↓



# Exclusion: Disability, Religion, Ethnicity -Yearly Averages

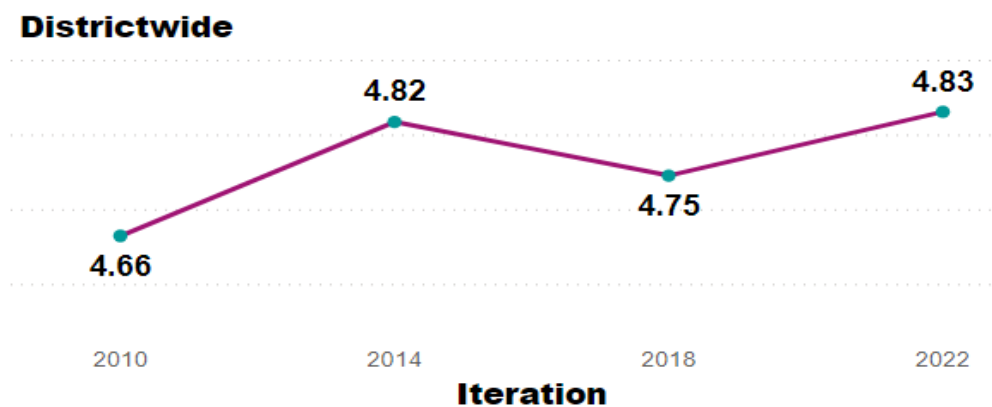
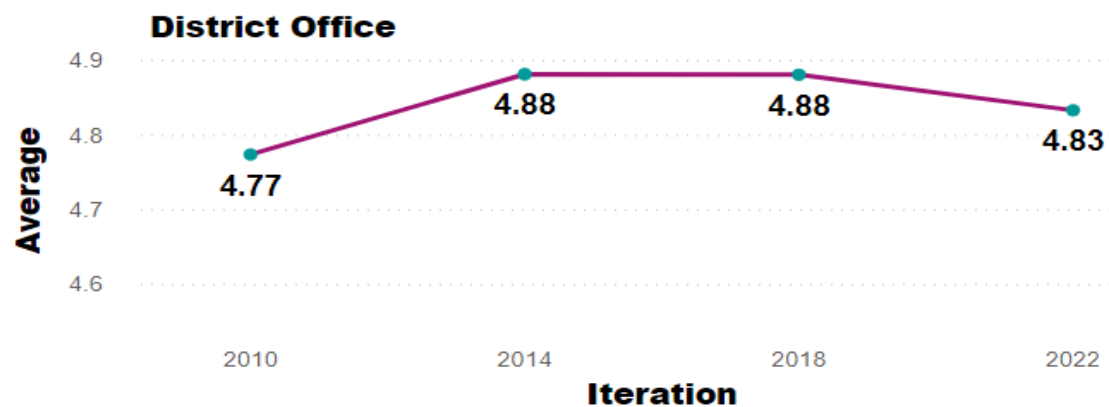
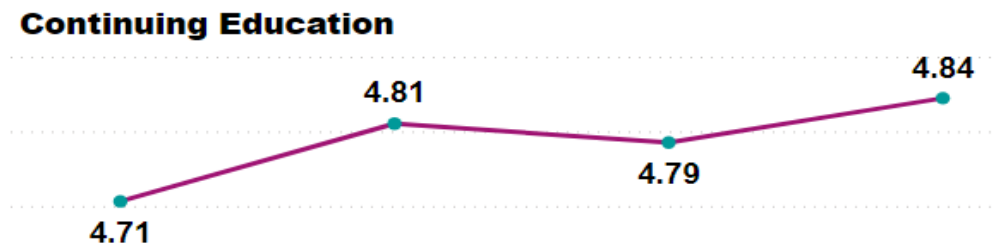
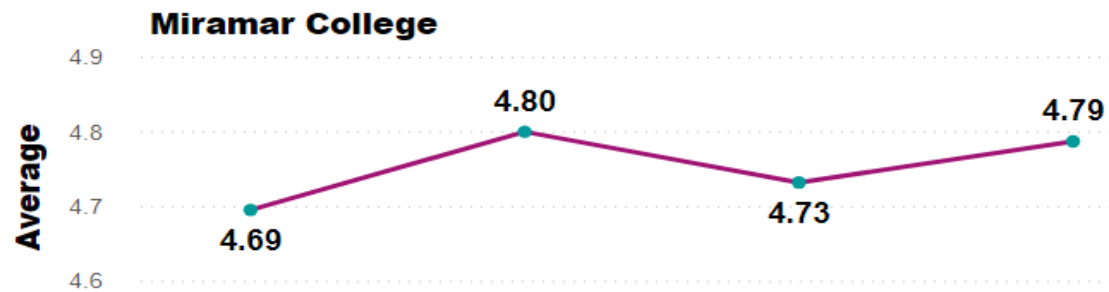
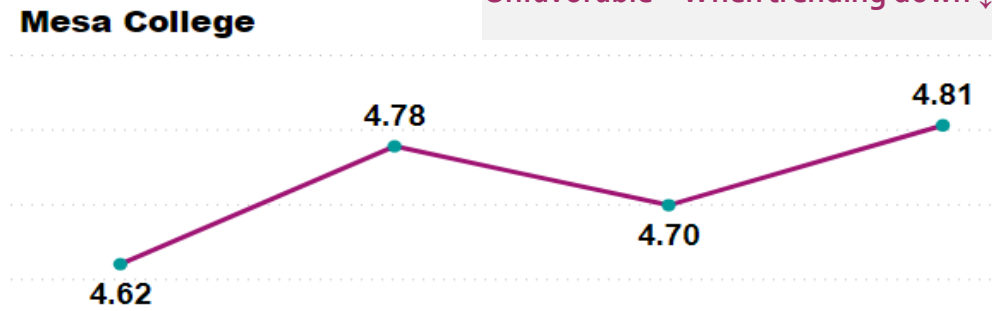
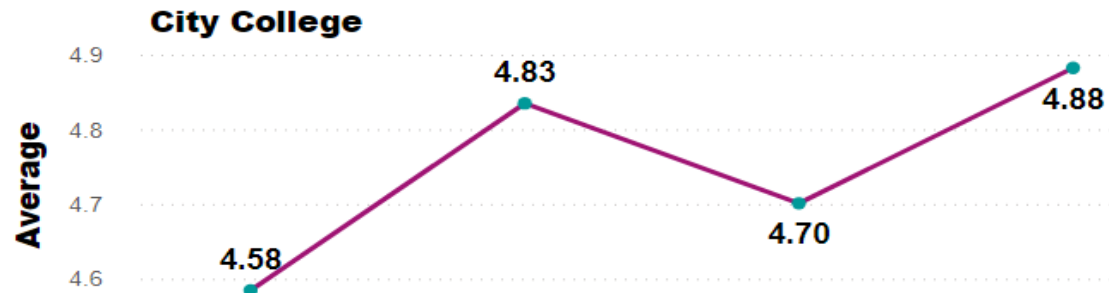


# Exclusion: Disability, Religion, Ethnicity - Yearly Averages

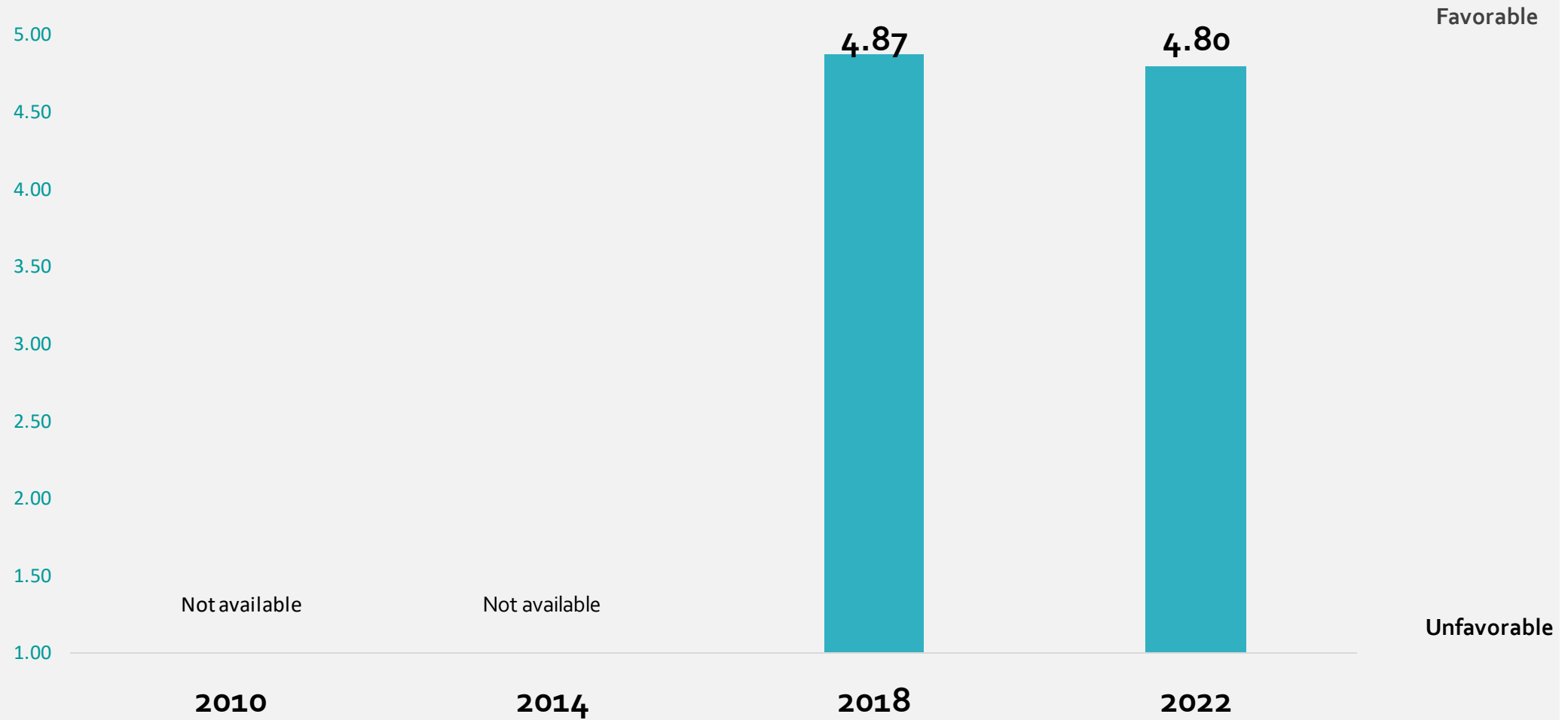
Exclusion: Disability, Religion, Ethnicity

Favorable – When trending up ↑

Unfavorable – When trending down ↓



# Exclusion: Biological Sex, Citizenship, Military -Yearly Averages

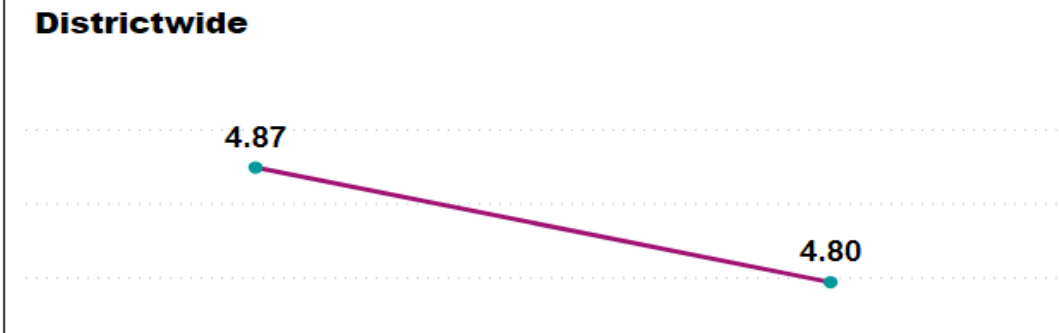
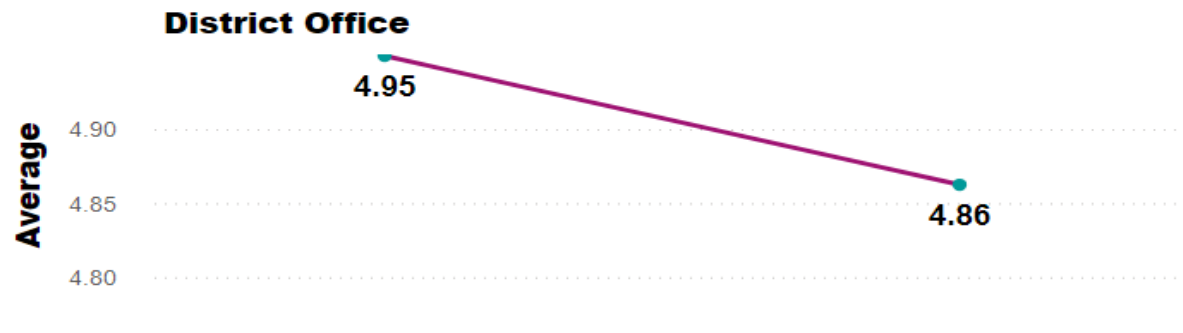
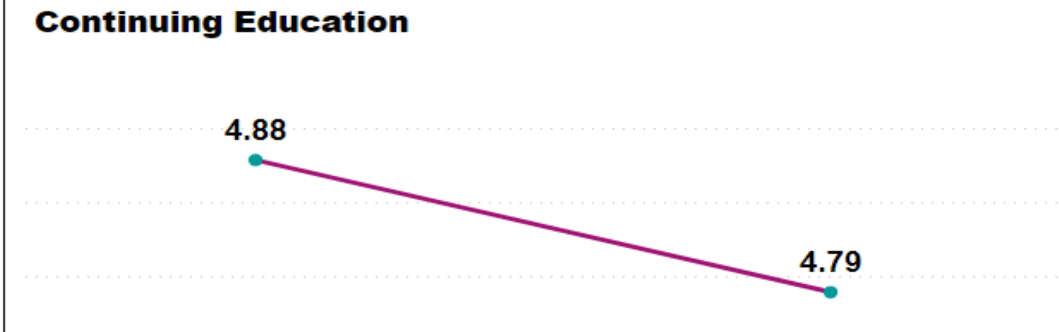
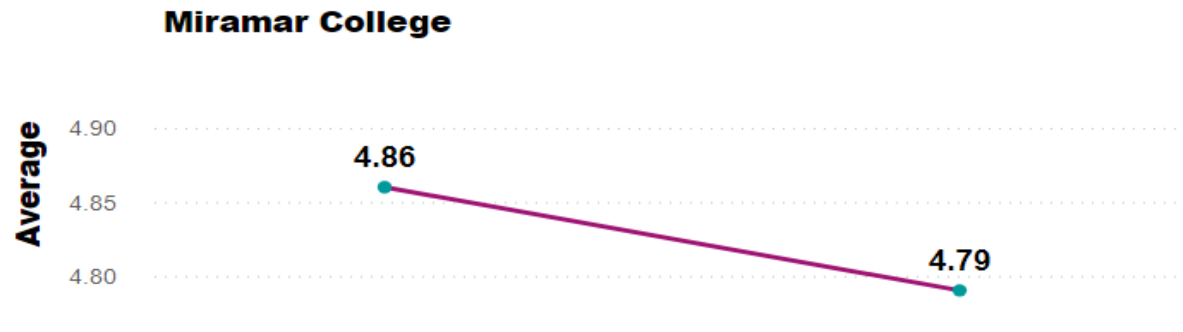
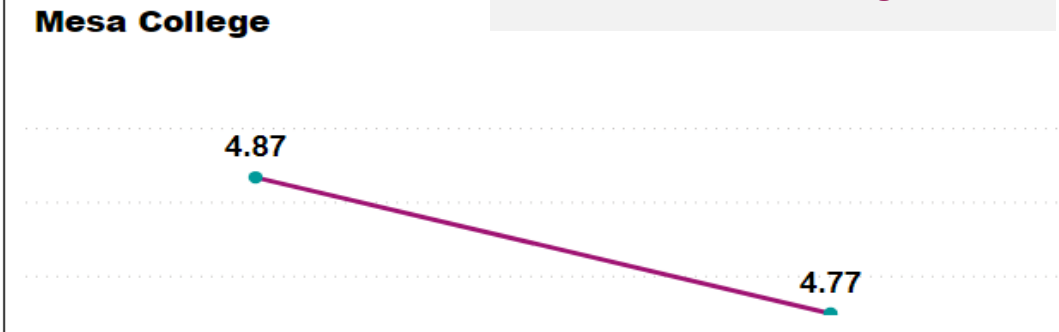
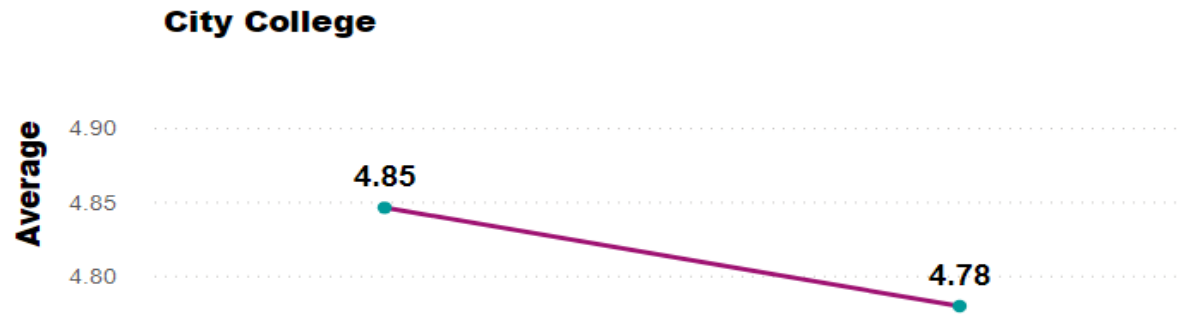


# Exclusion: Biological Sex, Citizenship, Military -Yearly Averages

Exclusion: Biological Sex, Citizenship, Military

Favorable – When trending up ↑

Unfavorable – When trending down ↓



# Data Dashboard Example

**Pages** << File Export Share Chat in Teams Get insights Subscribe to report

- Cover
- Overview and Resources
- Definitions
- Respondents
- Characteristics
- Agreement vs Frequency
- Factor Comparison
- Agreement Items
- Frequency Items
- Factors
- Intro to Factors
- Institutional Employee S...
- Cultural Responsiveness...
- Discrimination: Comme...
- Exclusion: Political, Mari...
- Exclusion: Disability, Reli...
- Exclusion: Biological Sex...
- Exclusion: Gender, Sexu...
- Means by Item
- Means by items and Ch...

**SAN DIEGO COMMUNITY COLLEGE DISTRICT**

**SAN DIEGO COLLEGE OF CONTINUING EDUCATION**

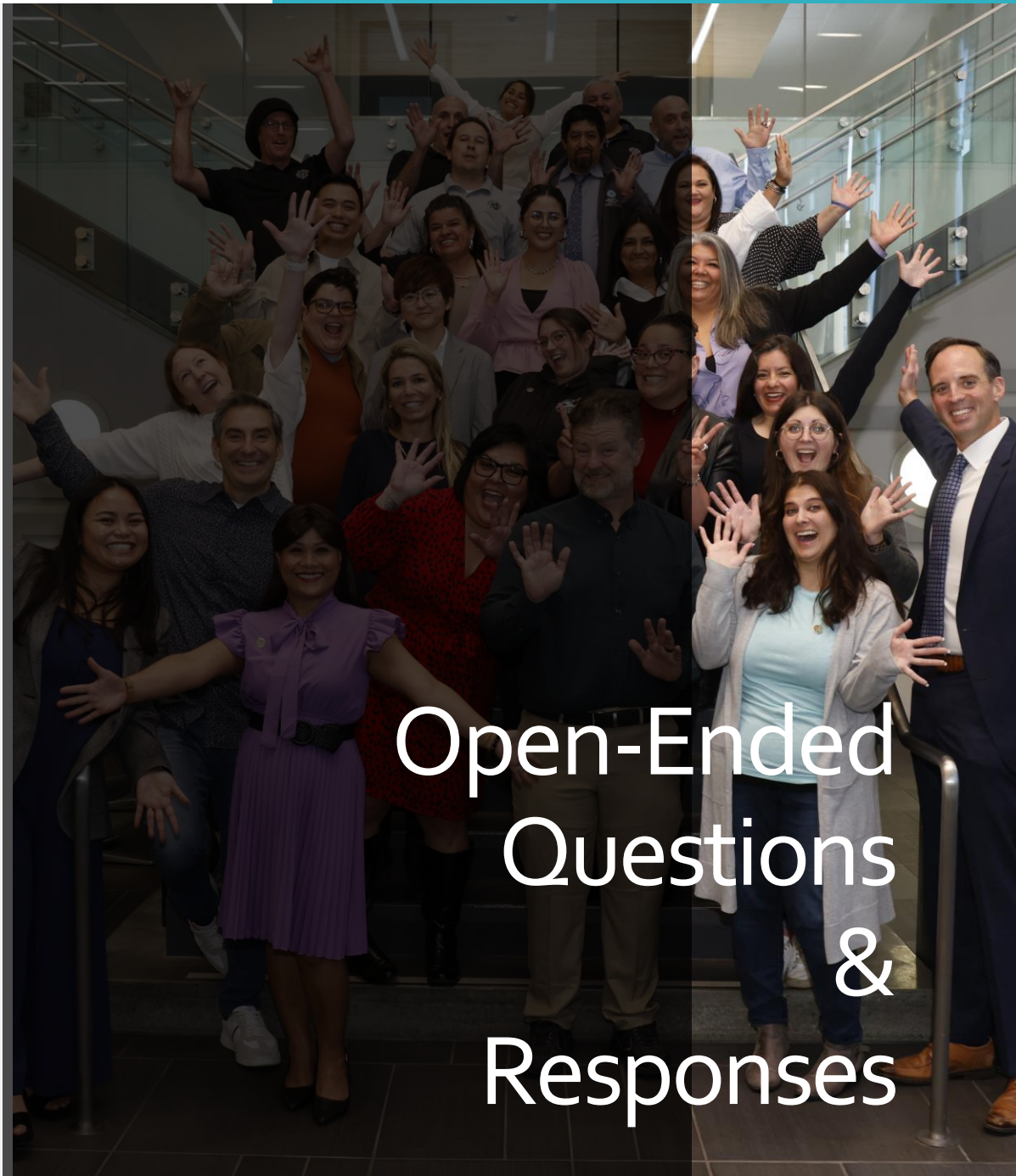
## Employee Cultural Climate Survey Historical Overview

*College of Continuing Education*

Prepared by:  
SDCCD Office of Institutional Effectiveness and Research  
Fall 2023

**Focus  
Year:**

**2022**



**Open-Ended  
Questions  
&  
Responses**



## Three Questions Included:

*Please comment on areas of the climate you believe your primary institution supports well.*

*Please comment on one area of the climate you believe your primary institution needs to improve upon.*

*Please describe your experience with the climate of your primary institution related to Diversity, Equity, Access, Inclusion, or any other aspect you find relevant to the climate.*

# Key Themes Uncovered in the 2022 Survey's Open-Ended Questions

*Please comment on areas of the climate you believe your primary institution supports well.*

- Effective support for **Diversity, Equity, and Inclusion (DEI)** initiatives.
- Positive contributions from **support services**, particularly from colleges.
- **General positivity about specific individuals**, governance, facilities, academic programming, policies, or safety.

# Themes and Respondents' Quotes

## Positive Aspects of the Climate

- DEI support.
- Contributions from support services.
- **General positivity about specific individuals, governance, facilities, academic programming, policies, or safety.**

*"There are special interest groups that support students of diverse backgrounds that can help them navigate the system."*

*"I appreciate the focus on workplace and educational equity and inclusion! I am honored to work here!"*

*"Support well: The diversity with SDCCD is beautiful!!"*

*"I think the college and district have improved in the areas of student services and on the front end of things, such as counseling, orientation, and registration."*

*"DSPS is an amazing office that supports learning at all levels. It is the best support office I have seen at any school I have worked with."*

# Key Themes Uncovered in the 2022 Survey's Open-Ended Questions

*Please comment on one area of the climate you believe your primary institution needs to improve upon.*

- Concerns related to **DEI**, including feelings of exclusion and calls for more nuanced approaches.
- Issues in Climate **Workplace Dynamics**, such as **inequitable dynamics, overwhelming workloads, and manifestations of discrimination**.
- Challenges in Climate **Sense of Safety** or Freedom of Expression, particularly regarding the **expression of views and concerns about rights not being respected, especially in religious or political contexts**.

# Respondents' Quotes

## Areas of Improvement

*"The current climate is like a clique. You must believe exactly what is being said or you are "out" and made to feel like you don't care about students. The group in charge of equity is very self-righteous and self-promoting. There are individuals in key positions making money off equity efforts in consulting"*

*"There are a lot of efforts to have REPRESENTATION of people of color in positions of power, but this does not necessarily always manifest in policy changes or in a change of campus climate."*

*"I believe that my institution promotes self-segregation"*

- Concerns related to **DEI**, including feelings of exclusion.
- Issues in **Climate Workplace Dynamics**.
- Challenges in **Climate Sense of Safety** or **Freedom of Expression**.

*"1. We are over-committed (initiative fatigue) and grossly under-staffed. It is leading to burn-out on massive levels. No one wants to admit it or address it. Many staff and faculty feel that we have sacrificed quality for quantity. 2. Some folks are not as invested in DEI as others,*

*".... Ageism also exist at SDCCD and many older faculty (especially adjuncts) try to remain as 'invisible' as possible to avoid references to themselves."*

*"Allowing debate from ALL voices including those from the right--- this is coming from a liberal. Free speech is suppressed on campus."*

# Key Themes Uncovered in the 2022 Survey's Open-Ended Questions

*Please describe your experience with the climate of your primary institution related to Diversity, Equity, Access, Inclusion, or any other aspect you find relevant to the climate.*

- DEI Perceptions, **revealed both positive observations and expressions of exclusion and discrimination.** Some perceived DEI efforts as rhetorical, lacking substantive action.
- Workplace dynamics: **Dysfunctional aspects and treatment disparities** among employees in different classifications.
- Safety and Expression: **Some employees feel unsafe to engage, fearing discrimination or retaliation,** particularly when **expressing political or religious** beliefs.

# Respondents' Quotes

*"Equity is everyone's responsibility therefore it is NO ONE's responsibility. No one is held accountable for equity on our campus- there has not been training on how to create inclusive programming, funding must be BEGGED for if you want something equitable to happen. .... No every one is included when we make equitable decisions"*

*"I being criticized for my first language."*

*"Policies, procedures and actual practices need to be applied to all employees equally districtwide, not just allow managers to decide how they want to run things primary institution by primary institution. The disparity between campuses/district and lack of equity and equal practices for students and staff districtwide is unfair and appalling."*

*"Dialogue and free speech MUST be allowed, even if those speaking are not saying/doing things you agree with. No one truly feels safe as long as there are things no one can talk about. Politics, religion, sexuality must be allowed in both classroom and faculty room with a tolerance for ALL, not just for what is popular."*

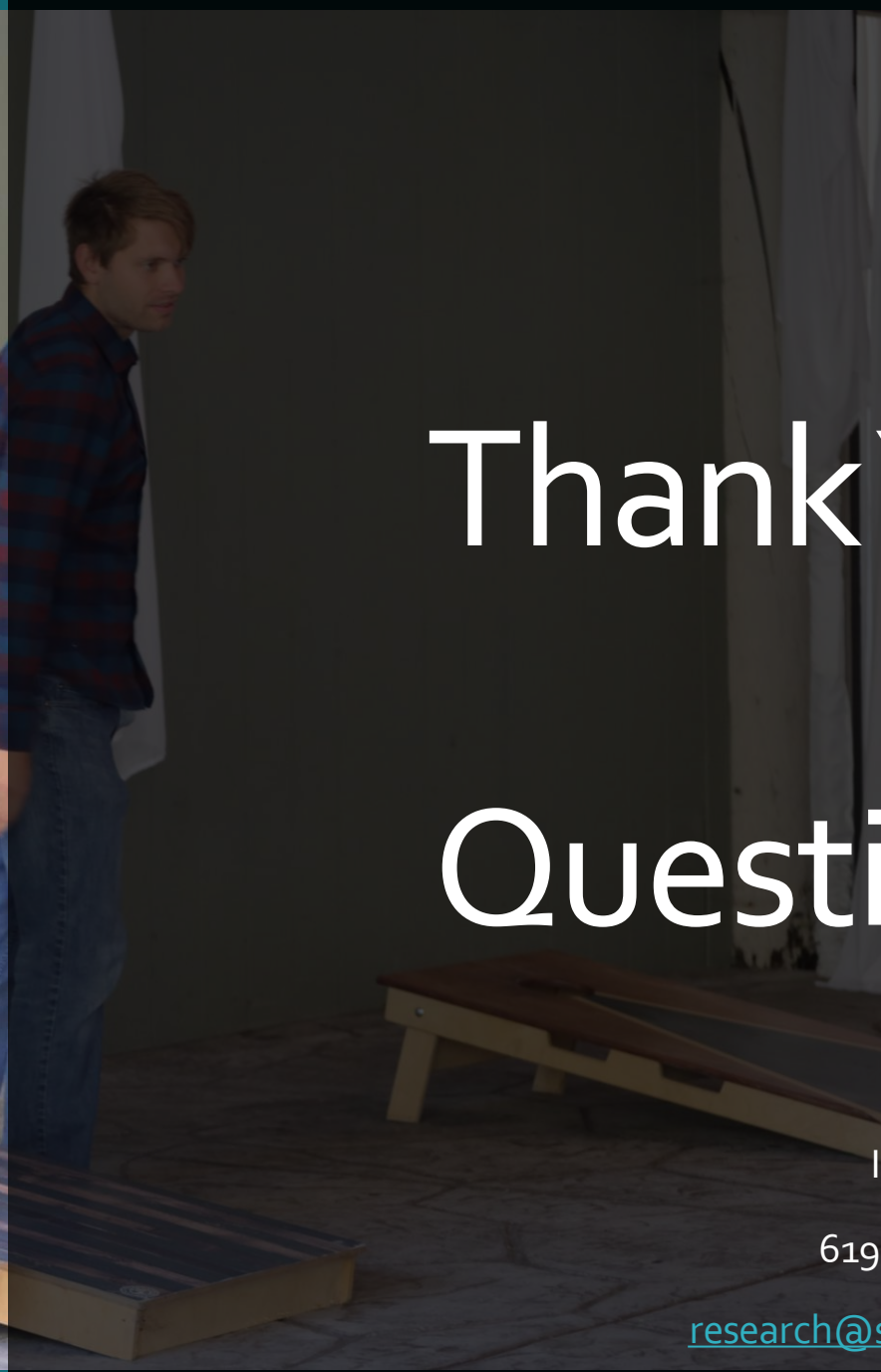
## Diversity, Equity, Access and Inclusion

- DEI Perceptions, **revealed both positive observations and expressions of exclusion and discrimination.**
- **Dysfunctional aspects and treatment disparities.**
- Safety and Expression: **Some employees feel unsafe to engage.**

# Resources


Term	Reports and Dashboards
<b>Historical</b>  <b>2010, 2014, 2018, 2022</b>	<a href="#">Districtwide Dashboard</a> ; <a href="#">Detailed Dashboard</a>  Individual Dashboards: <a href="#">City</a> , <a href="#">Mesa</a> , <a href="#">Miramar</a> , <a href="#">SDCCE</a> ;  <a href="#">District Office</a>  <a href="#">Districtwide Report</a>
<b>Spring 2022</b>	Individual reports: <a href="#">City</a> , <a href="#">Mesa</a> , <a href="#">Miramar</a> , <a href="#">SDCCE</a>
<b>Spring 2018</b>	Individual reports: <a href="#">City</a> <a href="#">Mesa</a> , <a href="#">Miramar</a> , <a href="#">SDCCE</a>  Presentation: <a href="#">Board Presentation</a>





# Thank You & Questions

II&E/ OIER 

619-388-6723 

[research@sdccd.edu](mailto:research@sdccd.edu) 

**SDCCD**  
Employees Climate