SDMC Academic Senate Resource Document 4/16/24

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

If you have questions that aren't addressed in today's meeting or in this report, please contact me. I'm available for further discussion via email, face-to-face, or Zoom meetings. You can also invite me to your department meetings. Senators are invited to complete the A.S. Anonymous Feedback Form.

Click here for the slideshow presentation for the 4/16/24 Meeting

Click here for the San Diego Miramar College Academic Senate Primer: An Overview of How We Operate.

President's Report: State, District, Campus, and Senate Issues
Campus:
1. The statewide Senate resolutions for discussion at Spring Plenary (starting Thursday, April 18, 2024) are now available via the ASCCC's new Resolutions Process page. Please take a moment to skim through these resolutions and let me know if you would like to discuss any of them further. I can take your input until Saturday morning. (Please email me and add "Resolution" to your subject line.)
2. Question from the A.S. Feedback Form: "Regarding the budget, how many adjuncts are there on our campus and how many full time faculty?"
    Answer: in Spring 2024, there are 127 Contract faculty and 379 Adjunct faculty.
3. From the bookstore: Summer 2024 course material information is due when faculty receive their course assignments. Please help your Students by submitting your information as soon as possible. (See Lily Cava's 4/3/24 email, "SUMMER REQUISITIONS" for more information.)
4. There is an EEO Training Friday April 19, 8:30 - 12:30 (Zoom). Please see Francois Bereaud's 4/2/24 email, "EEO Training Friday April 19, 8:30 - 12:30 (Zoom)" for more information.
5. Important dates for Summer and Fall Semesters:
    a. 4/9/24: Summer Canvas class shells are available to Faculty
    b. 4/15/24: Schedule is posted online for students to view
    c. 4/22/24: Summer registration begins
    d. 4/29/24: Fall registration begins
    e. 7/22/24: Fall Canvas class shells are available to Faculty

6. The Faculty Association of California Community Colleges has made a "Call for a National Day of Action for Higher Education for the Public Good." You can learn more here:
   a. https://docs.google.com/document/d/1QItgnZGpYCUSLJ4RWnU0XSKQlXCaifkcjhq156hmro4/edit
   b. https://www.dayofactionforhighered.org
7. Our ESC wanted to share this updated campus map at the Earth Day event. It has icons that show where battery recycle boxes, bike racks, and water refill stations can be located.
8. Be sure to share your course material information for Fall with the bookstore. (Please see Lily Cava's 4/12/24 email, "FALL 2024 TEXT REQUISITION" for details.
9. Keep an eye out for two upcoming calls to serve from our Dean of LEAD and Equity, Nessa Julian: 1) the Equity Coordinator and 2) the CREATE Coordinator position.
10. Follow up on Basic Needs Services:
    a. After our 3/5/24 A.S. meeting, V.P. Gonzalez convened a meeting with various folx engaged in basic needs support services at Miramar. The following is his update as to where the college is in relation to the concerns that were raised at the meeting:
    i. I shared the prevalent themes that emerged from the meeting with President Lundburg and Dean Barnard.
    ii. President Lundburg is supportive of the proposed plan of action to re-establish the basic needs advisory team.
    iii. I have asked President Lundburg to confirm with the constituent leaders regarding how many representatives from each constituent group will be on the advisory team – I have proposed three per constituent group, but there was a suggestion that it could/should be more.
    iv. I believe the regularly scheduled constitutency leaders meeting is next Monday, once I receive their guidance we will put out a campus-wide call for those who may be interested in being on the advisory team. The constituent groups will appoint their respective representatives.
    v. The advisory team will meet at least once this semester and then quarterly moving forward.
    vi. The advisory team will be asked to provide input on the current policies and procedures regarding access to the food pantry and emergency aid, in addition to the other aspects of the basic needs program (transportation, clothing, mental health, housing, communication strategies, etc.). They will also be provided with training resources and have opportunities to participate in regional and statewide convenings related to basic needs.
    vii. In the short term, I have asked that no student be denied access to food resources and that if a student is going to be denied access to any of our other resources that it be brought to my attention so that there is a secondary review before a final decision is made.

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We are not making any long term decisions at this point because I would like the advisory team and our basic needs coordinator involved in the discussions.

    b. In order to better support the delivery of basic needs services to our students, the Student Affairs Office will be re-establishing a Basic Needs Advisory Team. The team will meet quarterly to: provide input on policies and procedures, assist in establishing campus and community partnerships, and assist in communicating program services and outcomes. The membership will include 3 representatives per constituent group (each group supports this number). The VPSS and Student Affairs Office will advertise this opportunity across the campus shortly. Their hope is for the team to meet at least once before the semester is out.

11. **Updates from the 4/9/24 meeting of [College Council](#)** (link to the [agenda,](#) *there wasn't a recording link provided*; please visit the committee website for detailed minutes)

    President's Report – Lundburg shared that we received the draft accreditation report and have been gone through it for errors of facts. This will go to the ACCJC Board in June for approval. Once approved, it will be shared. There will be no drop for non-payment for summer. Gonzales shared that we would delay the drop for non-payment for fall as long as possible. Next Tuesday, April 16th will be the Chancellor Meet & Greet at Miramar. Please encourage everyone to attend. He shared an update on Anonymous Screening. Concerns were raised about inconsistencies. He met with HR today, we are on the same page, but there have been some hiccups. Those have been addressed. There will also be a drop-down menu for type of university. This is an iterative process, and we are figuring this out. Please continue to share any issues/concerns. He will send this in an email to constituency leaders.

    CS Report – No report.

    ASG Report – Sindhu shared that we funded the Muses club's festival. Four senators attended the ASCCC Assembly, we discussed a lot of resolutions, which passed.

    Other – Gonzales shared that concerns were brought forward about the Basic Needs program. We will be re-establishing the Basic Needs Advisory group. Keep an eye out.

    Old Business, E1, Equity, Justice, Inclusion: No update

    E2, Accreditation: The annual report has been submitted.

    E3, Website Grants & Initiatives Subcommittee: No update

    E4, Website Taskforce: The next meeting is the day after this meeting.

    E5, Progress on our efforts to bring Restorative Justice lens to Miramar's structures (to include Academic Probation, etc.): There was a workshop at Community Day; really helpful, about 10 people attended. We have invited Dr. Dan Stacy to do a training with the Managers and Supervisors in May. Laura and Jeanette have also launched a Community of Inquiry for Restorative Practices. Carrasquillo asked if/how we would like to involve students. Lundburg shared that Laura and Jeanette will be putting together timeline with some concrete things and will bring that forward.

    E6, Coordinated and Intentional Professional Development Workgroup: **Martin** shared that

the group has not met since the last College Council meeting but will be meeting again soon.

E7, Second Read: Student Success Committee: Gonzales shared that there was a recommendation from management to add the Dean of IE/IR. There was also a recommendation to add another ex-officio member, which begged the question of do we need to list every ex-officio member as everyone can attend these meetings? There was also a recommendation to add the A.S. President or designee. There was also discussion on faculty representation by school. No decision was made by the committees who will make up the SSC. We can also remove the asterisk from the Equity Coordinator, as that funding has been solidified. He suggested adding a phrase to the fifth bullet to capture the need to review policies and procedures. Kunst asked about added Classified Senate President or Designee and ASG President or Designee. Students will be asked about their interest in having one student member with a similar designation (no students were in attendance at this point). Gonzales made a motion to approve this with the edits. Seconded by Martin. The motion carried unanimously. (Attachment: Draft Student Success Committee)

E8, VOTE – ASG Podcast: Martin shared that the student body is very supportive of this idea. The folx he's been talking with wanted someone to be responsible for it and for the college to fund it. Barnard shared that the students were supportive of it but didn't want to own it. Gonzales asked if there were discussions on where this would live. Kunst suggested it should live under the PIO/Communications. She suggested using COVID block grant funds. Gonzales will ask Lundburg to speak to the PIO. Carrasquillo made a motion. Seconded by Woods. The motion carried unanimously. (The goal is to pilot this over the summer for a fall launch).

New Business, F1, Biotech ATE Mentor-Connect – presentation on Biotech grant opportunity: NSF ATE Grant – presenting plans. Run several grants, including Jump Start (for 9-12) and sun sets in June 2025—this grant would ideally fill that gap; Amgen Biotech experience, provides learning opportunities and resources to support high school students; Credit by Exam Articulation. Bowers-Gentry reviewed the data for these grant activities. Gap – intentional onboard of students to Miramar college. This grant would help with that gap. Want to create a direct pipeline for students to bridge this gap. A student would take credit by exam for Bio 131, take bio 132 over summer, and take Bio 133 in the fall and earn their certificate and be work-force ready. Also looking to help students that are first-gen and Hispanic; want to help with the outreach to get them into Miramar. Carrasquillo congratulated the team on their work and asked how many classes are in their certificate. Bowers responded three classes at 12 unites. Carrasquillo asked about the connection to the STEM Exito grant. Bowers responded that we must be intentional with the programming. We need to do biotech work, but there is overlap, and she has been in discussion with Ivan and Alex. Gonzales asked about the size of the program. Bowers responded that classes are built at 24; 50-100 students a semester; certificating about 50 a year. Also do a lot of career planning with the students (wrap around services). Gonzales cautioned on the service areas. Bowers confirmed that we

are very clear and intentional with our wording. Sampaga asked about career placement. Bowers responded that we are about on par with the industry, about 8-10%. Sampaga also asked about adult learners. Bowers confirmed that we also have a focus/path for them; the classes are very diverse. Martin asked to clarify if this grant's intent would be to supplement the sunsetting grant. Bowers responded yes, but also with more intentionality. Lundburg asked what degrees students pursue. Bowers responded everything from biology, biotech, chemistry, computer science, etc. Sindhu asked how this is being implemented at the high schools. Bowers – the HS teachers attend a training at Miramar and provides them the knowledge to teach in their high school classes and they pick up our kits; it is then articulated. It is an alternative way to dual enrollment. Lundburg asked if we are partnering with industry. Bowers responded yes, we have an advisory board and interact closely with industry. Lundburg thanked the group for their hard work. (Attachment: ATE Biotech Overview)

Announcements:

- La Raza celebration on May 3rd from 6:00 pm – 8:00 pm. Black Student Success Summit is on April 19th, BSSW the following week and hosting watch parties. AAPI celebration May 16th from 5:00 pm – 7:00 pm.
- Next Scheduled Meeting: Tuesday, April 23rd from 1:00 pm – 2:30 pm in L-108/Zoom

District

1. The SDCCD Police Department is hosting a number of RAD for Women (Self-Defense Classes) from 8:00am-3:00pm. Please see the dates and locations below. (See Angelica Kasinak's 2/15/24 email, "RAD Self-Defense Classes for Spring of 2024" for details.)
   April 27th & 28th ECC
   May 4th & 5th Mesa College

State:

1. (Note that this is also included above under the "Campus" heading) The resolutions for discussion starting Thursday, April 18, 2024, are now available via the ASCCC's new Resolutions Process page. Please take a moment to skim through these resolutions and let me know if you would like to discuss any of them further. I can take your input until Saturday morning. (Please email me and add "Resolution" to your subject line.)
2. Proposed changes to BOG title 5 regulations:
   a. "Nonresident Tuition Exemption Implementation and Undocumented Students" (45-day notice for comments ends 4/27/24). Please email any comments to the regulations email account, regcomments@cccco.edu. (See Proposed Nonresident Tuition Exemption.pdf and 45 day notice to Comment Proposed Nonresident Tuition Exemption.pdf on the A.S. webpage)
   b. "Miscellaneous Revisions to Title 5, California Code of Regulations, Implementing Recent Statutory Requirements, Adopting Definitions, and Providing Other Clarifying Revisions" (45-day notice for comments ends 4/27/24). Please email any comments to the regulations email account, regcomments@cccco.edu. (See Proposed

Miscellaneous Revisions.pdf and 45 day notice to Comment on Miscellaneous Revision.pdf on the A.S. webpage)

3. ASCCC OERI April 2024 Newsletter
4. Please see the memo from the California Community Colleges Chancellor's Office for information regarding the Vision-Aligned Reporting Systemwide Implementation on the Chancellor's Office website.
5. See the ASCCC Newsletter for April 12, 2024 (Subscribe to the ASCCC Newsletter here). There are *a lot of* upcoming events webinars to check out!

Events:

a. Register for the 2024 Faculty Leadership Institute: The 2024 Faculty Leadership Institute is an in-person event only from June 20 - 22, 2024 at the Westin Mirage Golf Resort and Spa in Palms Springs. Please note that hotel room blocks are limited.
b. The ASCCC also invites you to the 2024 Curriculum Institute—Hybrid Event, which will be held from July 10 to 13, 2024, at the Pasadena Convention Center!
c. Executive Committee Meeting - San Jose, Wednesday, April 17
d. Spring Plenary Session - San Jose, Thursday, April 18 - Saturday, April 20
e. Noncredit Institute – Anaheim, Thursday, May 2 - Friday, May 3
f. CTE Regional Consortium - West Los Angeles College, Friday, May 3
g. Executive Committee Meeting – Sacramento, Friday, May 10
h. CTE Regional Consortium - Bay Area, Friday, May 10
i. CTE Regional Consortium - San Diego/Imperial, Friday, May 17
j. Executive Committee Meeting - Palm Springs, Friday, June 7
k. 2023 Cal OER – Virtual, Wednesday, August 7 - Thursday, August 8

Webinars:

a. Rising Scholars Faculty Advisory Committee Office Hours, Wednesday, April 17, 12:30 - 1:30 pm
b. Overview of Current Legislative and Budget Proposals, Wednesday, April 24, 1:00 - 2:00 pm
c. Building a Classroom of Care, Wednesday, May 1, 10:00 - 11:30 am
d. Rising Scholars Faculty Advisory Committee Office Hours, Tuesday, May 7, 1:00 - 2:00 pm
e. No Wrong Door: Politicized Trauma and Resilience-Informed Teaching, Wednesday, May 8, 10:00 am to Noon
f. Affirming Academic Progress: Changing The Way We Talk About Academic Probation, Thursday, May 9, 10:00 - 11:30 am
g. Online Education and Generative AI, Wednesday, May 15, 1:00 - 2:00 pm

Other Opportunities and Conferences:

a. ASCCC Noncredit Institute: Stepping into Vision 2030: A Noncredit Journey; May 2-3, 2024; Anaheim, CA
b. CTE Regional Consortium Meeting for the San Diego/Imperial regions; May 17, 2024. Register here. (The Career and Technical Education Leadership Committee in collaboration with the Regional Consortia are pleased to announce 8 Career

Technical Education (CTE) focused mini conferences in each region. Each of the regional workshops will be tailored to the needs of the specific region. These workshops are intended to empower CTE faculty and other CTE professionals by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers on issues impacting CTE students. The event is free and all are welcome.)

c. Stanford Professional Development Opportunities for Community College Faculty & Staff: Stanford Global Studies is offering two professional development opportunities for community college faculty and academic staff interested in developing globally-focused courses and programs. The programs will run from August 2024 to May 2025, and applications for both programs are due April 1, 2024. If you have questions about either program, please contact Kristyn Hara, Stanford Global Studies academic and outreach manager, at krishara@stanford.edu or click on one of these links: https://academicsenate.createsend1.com/t/y-l-xdyyuyd-iikulultdu-ji/ or https://academicsenate.createsend1.com/t/y-l-xdyyuyd-iikulultdu-jh/

d. Save the Date for California Community Colleges Black Student Success Week 2024: Mark your calendars for the annual Black Student Success Week. Administrators, faculty, staff and students from across the California Community Colleges are invited to join statewide partners from Monday, April 22-Friday, April 26.

Repeat/Older Information:

A. The revised and updated CurriQunet Meta has been released. Training for CurriQunet Meta will take place every Friday until the end of the semester from 10:30-11:30: https://sdccd-edu.zoom.us/j/89345223862.

B. Please see this email regarding ZTC funding opportunities. If you have any questions, please reach out to cfunk@cccco.edu.

C. See the Vision in Action Professional Development Edition, March 2024 here.

D. The CCCCO released a memo regarding information on the California Adult Education Program (CAEP) 2024-25 Preliminary Allocations. For questions regarding this memo, please contact caep@cccco.edu.

E. The ASCCC maintains a number of listservs that provide relevant information for a variety of disciplines and initiatives: visit the ASCCC Newsletters webpage to join them.

G. The annual process for formally reviewing the Disciplines List was initiated in February. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2024-2025 cycle. The deadline for submission of proposals is September 30, 2024. Proposals received after the deadline may be held for the 2025-2026 cycle. More information is available on the ASCCC's website here. Information regarding the current minimum qualifications can be accessed here. If you have any questions, please contact disciplineslist@ascc.org and indicate "Disciplines List" on the subject line of the email.

H. See the ASCCC's President's Update, February 2024

I. The ASCCC wants to remind us of some great resources, like the ASCCC Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Tools.

J. Governor Newsom released the proposed budget for the 2024-25 fiscal year. You can review the [Joint Analysis of the Governor's Budget here](#).

K. Updates on AB 928 (The Student Transfer Reform Act):

a. Learn more about the bill at the [ASCCC's Frequently Asked Questions page](#)

b. See FAQs about AB 928 Single GE and Auto-ADT Provisions – Allocation for Implementation: [AB 928 Single GE and Auto-ADT FAQs](#)

c. Read the Associate Degree for Transfer Intersegmental Implementation Committee's [2023 Final Report and Recommendations](#) here—their five recommendations seem promising

d. The Committee's [website for the AB928 Committee project](#) has additional information about the project, including the 2024 AB928 Committee meeting schedule, and will be updated as the project evolves.

L. The California Community Colleges Chancellor's Office (CCCCO) is pleased to announce the release of their Transform Transfer website and infographic, which includes both an interactive website (www.transformtransfer.org), highlighting "Five Barriers to Transfer for California Students: Why Coordination Is the Path Forward," as well as an [Executive Summary (PDF)](#) and [Five Barriers to Transfer Resource Guide (PDF)](#). This work is intended to provide an interactive educational tool that "demystifies" the policy conversation around transfer, by displayiung the complexities of the current course articulation, degree similarity, and transfer processes in a clear and easy-to-understand manner. The purpose of this infographic is to make the real complexities more transparent so leaders and community members can better understand the kind of solutions needed. Please consider this website and supporting materials as both a resource and a reference guide to key questions that policymakers still grapple with regarding transfer.

M. From the CCCO's Vision Resource Center:

a. CCC Webinars, Conferences and Events Community: This community provides resources, information and discussions about conferences, workshops, training and other professional development opportunities provided by the Chancellor's Office. [Join this community to stay up-to-date with the latest professional development events and post-event recordings and resources.](#)

b. Equity-centered counseling is critical to student success. By focusing on the core skills necessary for effective counseling, we can create an including and supportive environment for all students. This playlist reviews the [foundations of equity-centered counseling](#) as well as what you need to know about [equitable placement and strategies for counseling different populations.](#)

c. The California Community College Chancellor's Office is excited to offer faculty the opportunity to participate in the online professional development micro-credential courses, *Creating an Inclusive and Supporting Learning Environment and Designing Learner-Centered and Equitable Courses*, offered by the Association of College and University Educators (ACUE). Faculty teaching transfer-level math programs (in STEM and SLAM pathways) online are highly encouraged to participate, but all faculty are welcome to apply. These courses begin on February 5, 2024, and

registration closes on January 26, 2024.The courses will take approximately 7-8 weeks to complete. [To apply, please visit the Chancellor's Office ACUE Registration web page and click "Apply Now".](#) Please contact [Aaron Bolton](#) at ABolton@acue.org or [Marrin Thuston](#) at MThuston@cccco.edu for additional details.

    d. Equitable hiring supports student success. Every stage in the hiring process is an opportunity to increase the diversity of faculty, staff and administrators. Divided into three stages, pre-hiring, hiring and post-hiring, the EEO Hiring Curriculum reviews equitable hiring practices designed to increase the diversity of professionals across the campus. [View the Equitable Hiring Practices curriculum.](#)

    e. The EEO Plans are a critical tool in identifying actions colleges can take to increase meaningful inclusion, accessibility, and equity in outcomes for individuals from diverse communities. The EEO Plan Data Analyses guide us in identifying where to focus our time and resources to have the greatest positive impact in achieving our mission to provide high-quality educational experiences for our diverse student communities. [View the EEO Plan Data Analyses curriculum.](#)

    f. Semester after semester, Excel proficiency has been among the most sought-after skills for California community college employees. Excel is a versatile tool that can be used for a wide range of purposes. This playlist combines the most watched Microsoft Excel 365 videos to help you learn and utilize this valuable tool. [View the Excel 365 playlist.](#)

N. FACCC President Wendy Brill-Wynkoop [raises a crucial question in a recent CalMatters article](#): "Where is the money going? Are we using this money to support students or to support an administration that's larger than is necessary?" The 50 percent law was initially designed to keep class sizes small and limit administrative growth. On average, California community colleges spent just above 50 percent of their general funds on instructors in the 2021-22 academic year.

O. The ASCCC shared the following call for Faculty participation: As a faculty driven system, we always welcome faculty to participate as CSU Course Outline of Record Evaluators (COREs) and Faculty Discipline Review Group (FDRG) members. If you are interested in participating with C-ID, [please click here](#) and scroll down to your area of interest.

P. Please consider the **CFT Resolution to End the Two-Tier System** as well as some information and [resources to learn more about what a One-Tier System](#) could look like. Our hope is that our members will take a moment to consider what we can build together as our CFT Strategic Task Force does their work to prepare for a statewide campaign to bring more money to our colleges to support and fund this effort! You can [see the resolution here](#) or in Jim Mahler's 10/25/23 email, "Adjunct Faculty Week of Advocacy Wednesday Edition: Resolution to End the Two-Tier System"

Q. The California Virtual Campus (CVC) and the Online Network of Educators (@ONE) are looking for diverse, equity-minded faculty from our colleges who can create and lead a series of systemwide webinars (focusing on course quality, accessibility, and equity). Facilitators will be paid $500 for the development and delivery of each 90 minute webinar.

Please complete the [interest form](#) to let the CVC/@ONE know you are interested. They will be reaching out to qualified individuals to ask for more information in the coming weeks. Please [email support@cvc.edu](#) with any questions.

R. The Chancellor's Office released the 2023-24 edition of the Compendium of Allocations and Resources ([The Compendium](#)). The September Update to the 2023-24 [Compendium of Allocations and Resources](#) is also available.

S. Need tech support? Use SDCCD's Service Desk Application (aka Universal Help Desk): "This system will allow requestors to connect directly with an agent, expediting problem resolution and fostering a seamless communication channel": https://help.sdccd.edu/

T. The ASC offers a number of services for students. Please visit (and share!) their web page to learn more: https://sdmiramar.edu/services/asc.

U. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).

V. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit https://sdmiramar.edu/services/healthcenter/mental-health or https://sdmiramar.edu/services/healthcenter/resources

W. Take a look at these great resources on being a better listener, a radical listener even:

a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical

X. Radical listening Overview: https://www.calmsage.com/radical-listening-complete-guide/

Y. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.

Z. Regarding concerns about folx leaving Miramar, you may find this resource helpful (written by Dr. Taneisha Hellon; Umoja Coordinator/Counselor and Professional Development Co-Coordinator at Grossmont Community College): "[Examining the Prevalence of Racial Battle Fatigue and the Implications for Burnout and Retention of Black, Indigenous People of Color Faculty at Community Colleges](#)"

AA. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: https://www.go2knowledge.org/sdccd

BB. Test out your websites for accessibility! Use Google's "Screen Reader": https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

CC. The CCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support

ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")