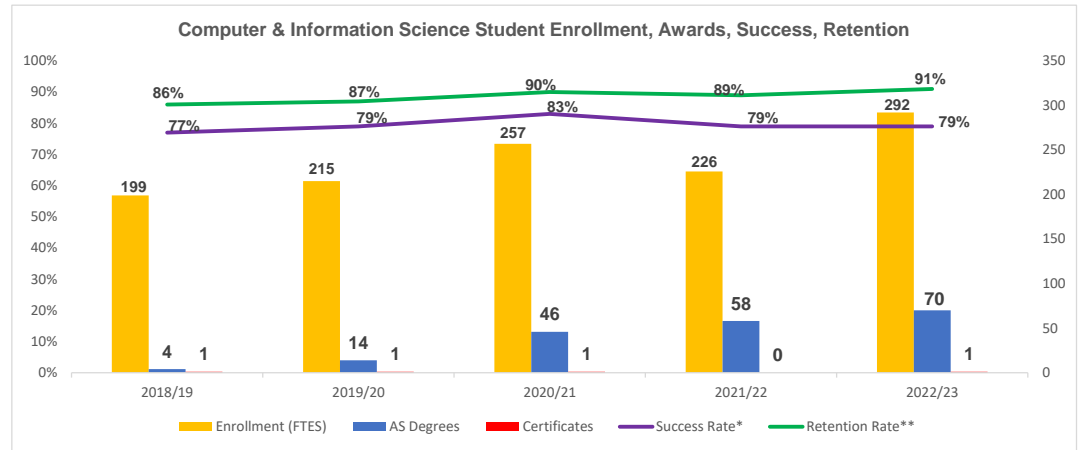


Year	Enrollment (FTES)	AS Degrees	Certificates	Success Rate*	Retention Rate**
2018/19	199	4	1	77%	86%
2019/20	215	14	1	79%	87%
2020/21	257	46	1	83%	90%
2021/22	226	58	0	79%	89%
2022/23	292	70	1	79%	91%



FTES = Full time equivalent student

* Success Rate = 77% College Benchmark Target.

* Success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments.

** Retention Rate = 90% College Benchmark Target

** The retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

Source: Office of Institutional Planning & Research

Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	2 Year Cycle N = FTES* (2015-2017)	3 Year Cycle N = FTES* (2017-2020)	3 Year Cycle N = FTES* (2020-2023)								
AS in Computer and Information Sciences; SLO 1 Specifications - "Demonstrate an ability to successfully follow a specification."; Goal - 70% of students get a passing grade in each CISC course in the degree/certificate	This SLO will be measured by the number of students passing CISC courses. This is a direct, internal, formative assessment.	Overall, in 2023, 80% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the acceptable level for this SLO so no major changes are warranted.	As per ACBSP guidance above, the performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AS in Computer and Information Sciences: SLO 1</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><td>2017</td><td>2020</td><td>2023-</td></tr> <tr><th>Success %</th><td>65</td><td>70</td><td>70</td></tr> </table>	Year	2017	2020	2023-	Success %	65	70	70	65 70	78 70	80 70
Year	2017	2020	2023-													
Success %	65	70	70													
AS in Computer and Information Sciences; SLO 2 Electronic Documents - "Demonstrate an ability to successfully create electronic documents."; Goal - 70% of students get a passing grade in each CISC course in the degree/certificate	This SLO will be measured by the number of students passing CISC courses. This is a direct, internal, formative assessment.	Overall, in 2023, 80% of students achieved the "acceptable" target on the selected SLOs.	The assessment results indicate that students are performing above the acceptable level for this SLO so no major changes are warranted.	As per ACBSP guidance above, the performance measure will be revisited and perhaps raised in the next cycle.	<p style="text-align: center;">AS in Computer and Information Sciences: SLO 2</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Year</th><td>2017</td><td>2020</td><td>2023</td></tr> <tr><th>Success %</th><td>65</td><td>70</td><td>70</td></tr> </table>	Year	2017	2020	2023	Success %	65	70	70	2017 (N = 212) 70	2020 (N = 578) 70	2023 (N = 780) 70
Year	2017	2020	2023													
Success %	65	70	70													
						2017 (N = 212)	2020 (N = 578)	2023 (N = 780)								