

San Diego Miramar College

Spring 2021 Graduation Survey Report

Prepared by the *Office of Planning, Research, and Institutional Effectiveness*

What was the purpose of the study?

- (1) Learn about 2021 graduates' experiences at San Diego Miramar College (SDMC) to inform institutional planning and effectiveness.
- (2) Learn more about the students' post-graduation plans

What was our research method?

We distributed individualized links to an online survey to all students who were candidates for a SDMC certificate and/or degree in spring 2021.

Who responded to the survey?

A total of 332 students responded, for a response rate of 19%. There was a total of 1,719 graduates in the Spring of 2021. The majority of graduates were females and the age range of 18-24 was the most prevalent.

Ethnicity	%	Age	%	Gender	%
African American	<1	18 - 24	61	Female	50
Asian	17	25 - 29	15	Male	45
Filipino/a	10	30 - 39	14	Unknown	5
Latinx	26	40 - 49	6		
Pacific Islander	1	50 and up	2		
White	34	Unknown	1		
Multiple Ethnicities	7				
Unknown	2				

What did we find?

Satisfaction.

Students were asked to rate their agreement with six statements indicating satisfaction with: feeling prepared for the next step of their journey; involvement in on-campus activities; feeling like part of a community; gaining knowledge and skills, feeling appreciated; and being motivated. At least half of respondents agreed or strongly agreed to five of the statements, with two of the statements getting 80% agreement or higher and another two getting 60% or higher (see table 7 and figure 2). However, around 40% of respondents either disagreed or strongly disagreed that they became involved in meaningful on-campus activities.

Here's what respondents said SDMC did well in supporting their goals (see table 11):

- Instructors and faculty members were helpful
- Transfer Center
- Goals

Here's what they said SDMC could do better (see table 12):

- Counselors and Counseling
- Online
- Transferring

Students faced barriers (see tables 15 and 16):

41% of respondents said they faced barriers that impacted earning their award, including class issues, Covid-19 related issues, time constraints and online class difficulties.

Supporting alumni after graduation (see table 22):

36% of respondents said they would like the ability to attend campus career fairs and other career events as alumni, and 41% said they would find networking helpful. 27% were interested in an alumni newsletter.

Appendix: Itemized Responses

Question 1: For the majority of your time at Miramar College, were you employed?

Over 70% of respondents said they were employed for the majority of their time as students at Miramar College.

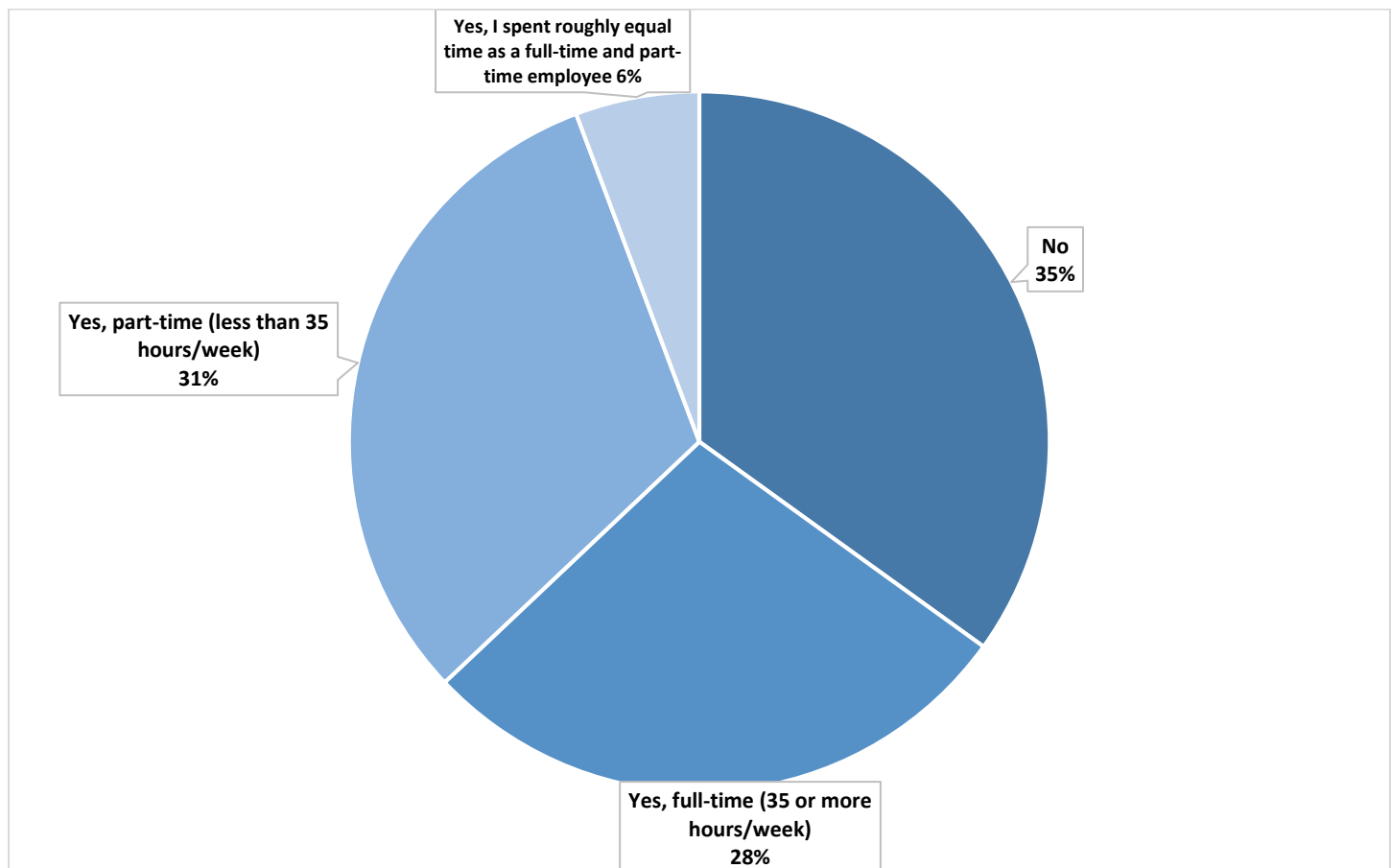
Table 1

Responses to the Question: "For the majority of your time at Miramar College, were you employed?" (n = 332)

Answer choice	Count	%
Yes, part-time (less than 35 hours/week)	116	35
No	93	28
Yes, full-time (35 or more hours/week)	104	31
Yes, I spent roughly equal time as a full-time and part-time employee	19	6
Total	332	100

Figure 1

Graduation Survey Respondents' Employment Status as Students (n = 332)



Question 2: Was your work experience directly related to your field of study?

Table 2

Responses to the Question: "Was your work experience directly related to your field of study?" (n = 191)

Answer choice	Count	%
Yes	60	31
No	131	69
Total	191	100

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question.

Question 3: If you were employed, what was the name of your employer?

Respondents worked for a wide variety of organizations as students: 263 respondents reported almost 200 different employers. SDMC was the only organization to employ more than 10 respondents.

Table 3

Responses to the Question: "If you were employed, what was the name of your employer?" (n = 191)

Answer category	Count	%
Other	142	74%
Poway Unified School District	7	4%
Self Employed	6	3%
Miramar college	6	3%
Starbucks	4	2%
Home Depot	3	2%
San Diego Humane Society	3	2%
San Diego superior court	2	1%
Stater Bros	2	1%
YMCA	2	1%
Costco	2	1%
USMC	2	1%
4CAPS Private Security	1	1%
A boba shop	1	1%
Abbott and Christ the		
Cornerstone Academy	1	1%
Aerotek	1	1%
After school program	1	1%
Alesmith Brewing Company	1	1%
Allied universal	1	1%
Alpha Project	1	1%
Amazon	1	1%
Amazon	1	1%
Amazon Flex	1	1%
AMC Theatres	1	1%
Anchor general insurance	1	1%
Angelika Film Center	1	1%
Avmac llc	1	1%
Total	191	100

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and sorted into categories.

* Other employers, which were reported by one respondent each, are:

B: Back In Motion Chiropractic & Rehabilitation, Backyard Xscapes, Baron's Market, Be Yoga and Wellness Ben, Biolegend, Bnsure insurance, Boto Sushi, Boulder Creek Post Acute, Bright horizon

C: Cafe 86, Cal Fire, CalOptima, Casa de las Campanas, Centria MyBioSource, Champagne French Bakery, Chick fil a Chipotle, CJ Charles, Club Pilates, Club Xcite, CorePower Yoga, County of San Diego, Critique Fragmentation LLC & Kekoa's Grails

D: David Duncan, Denny's, Department of Homeland Security, Department of justice, Devilicious (Food Truck), Dexcom, Diamond D feed, DiamondCore Tools, Dominos, Donnie, Dyson

E: Early learners Children's academy, EcoAtm LLC, Eric, Evergreen/Hearts Pest Management

F: FedEx, Food club demonstration, Fresenius Kidney care, Frost Me Gourmet, FSA

G: Gap Inc., Geico, General Atomics, Genewiz

H: H&R Block, High country west, Humphreys National Security Company

I: In n out, Invivoscribe

J: Jamba juice, January Therapeutics, JC Resorts, Jenny Pham, JLK Enterprises, LLC, John and Katie Bussard, Jonathan Green, MD

K: Kaman's Art Shoppes, Khashan Law Firm, Kitchen, Konitos Cafer

L: law office, Le Pagayo, Lestat's Coffee House, Library, Linda Truong, Luke

M: Marriott, Max Luafer, Mitchell 1, Moonbird nail spa

N: NBPC, Nekter juice bar, Nordstrom, North County Soccer Park

O: O's American Kitchen/Viejas Casino and Resort

P: P.F. Chang's, Panera and GLIS, Panera Bread, Po Tasi Yu, Pressed Juicery, Mille Fluers Inc.

Q: Quality system integrated corp

R: R.B. Stevenson Gallery, Ralphs, Ramona Unified School District, RDO equipment, REC Innovation Lab, Retirement Housing Foundation

S: San Diego blood bank, San Diego Fire-Rescue, San Diego SeaWorld, San Diego zoo, SAY San Diego, SAY SAN DIEGO, Scripps, Scripps exploring academy, Scripps Laboratories, Smart and final, Solare Energy, Sprouts, St. Michael's school Stone Ranch Elementary School, Subway, Sukcha, Susan carrol

T: TABU SUSHI, Target, The children's place, Thermofischer, Threading, Torah High School of San Diego, True food Kitchen, TUV SUD

U: UCSD, United States Air Force, USE CREDIT Union, USS Midway Museum

V: Valerio's Bakery, Valvoline instant oil change, Vans, Various Restaurants, Venu Prabaker, Vi, Villa Rancho Bernardo

W: Woolcut Inc

Z: Zakay Law Group

Question 4: If you were employed, what was your job title?

Table 4

Responses to the Question: "If you were employed, what was your job title?" (n = 191)

Answer category	Count	%
Other	130	68%
Barista	4	2%
Host	4	2%
Manager	4	2%
Program Aide	4	2%
Server	4	2%
Shift leader	4	2%
Associate	3	2%
CNA	3	2%
Customer Service	3	2%
Paralegal	3	2%
Sales	3	2%
Teacher	3	2%
Custodian	2	1%
Driver	2	1%
EMT	2	1%
ESS Program Aide	2	1%
Manufacturing Associate	2	1%
Operations Manager	2	1%
Produce Clerk	2	1%
Supervisor	2	1%
Waitress	2	1%
Team Lead	1	1%
Total	191	100

Note. This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and sorted into categories.

*** Other titles, which were reported:**

A: Admissions, Admissions Counselor, Aircraft Maintenance Chief, Animal caregiver, Area Manager, Armed Security, Assembler and PS teacher, Assistant general manager, Assistant Manager, Assistant teacher, Aviation electronics technician, Avid tutor, AYF

B: Babysitter, Beauty, Beertender, Behavioral therapist, Biia, Border Patrol Agent, Brand Associate, Buser

C: Coffee attendant, Customer Service Rep, CCM call center, Childcare, Chump, Closing expert, Courtesy clerk

D: Delivery Expert, Director

E: Electronics/Appliance Sales, Event consultant

F: Firefighter, Food demonstrator, Food handler, Freight/Receiving Associate, Front of the House Worker/Food and Beverage Attendant

G: Global Market Access Project Manager

H: Hay delivery driver, Head Soccer Coach, Health Administration, Health care provider, Helicopter Mechanic, Humane law enforcement dispatch

I: Ice cream server, Instructional Aid – SPED, Intern

J: Jack of all trades, Juicer

L: Lab assistant, Lab tech II, Lab technician, Legal assistant, Legal secretary, Legal/Compliance Specialist, Library, Lifeguard, Line cook, Logistic processor, Lot/Order Fulfilment

M: Macy's associate, Maintenance, Manicurist, Marketing accounts manager, Medication Technician, Merchandising, Military, Mother, MRI Research Assistant

N: Nail technician, Nanny

O: Office Assistant, Office Manager, Operator, Overnight Freight Associate, Owner/Creative Director

P: Patient Care Assistant, Patient care technician II, Personal trainer, Person-in-charge, Pizza Delivery Driver, Pre k teacher, Pre school aide and ESS, Production Control Supervisor, Program Educator

Q: Quality assurance, Quality Assurance Analyst

R: Realtor, Receptionist, Records examiner analyst, Recreation Specialist Supervisor, Register, Research Associate, Residential Specialist

S: S.I. Leader, Sandwich artist, SCLA, Secretary & Registrar, Security officer, Senior Sales Associate, Service Associate, Shipping, SI, SI Tutor, Site Supervisor, Social Media Intern / Grant Writer, Special Events, Special needs nanny, Specimen handler II, Sr. Accounts Receivables Specialist, Stock, Store Associate, Student aid II, Student worker, Students Services Assistant

T: Team Member, Technician, Tool assembler, Transcription Manager, Tutor

W: Warehouse Associate, Watchmaker, Work study, Worker/Employee

Y: Yoga Teacher

Question 5: What was your primary education goal when you began taking courses at Miramar College?

Around 70% of respondents said their primary goal when they started at SDMC included transferring to a four-year institution.

Table 5

Responses to the Question: "What was your primary education goal when you began taking courses at Miramar College?" (n = 280)

Answer choice	Count	%
Obtain an associate's degree and transfer to a 4-year institution	194	69%
Transfer to a 4-year institution without an associate's degree	22	8%
Obtain a 2 year associate's degree without transfer	21	8%
Obtain a 2 year technical degree without transfer	2	1%
Earn a career technical certificate without transfer	13	5%
Discover/formulate career interests, plans and goals	3	1%
Prepare for a new career (acquire job skills)	8	3%
Advance in current job/career (update job skills)	2	1%
Maintain certificate or license	2	1%
Educational development	0	0%
Improve basic skills	2	1%
Compete credits for high school diploma or GED	1	0%
To move from noncredit coursework to credit coursework	0	0%
4-year college student taking courses to meet 4-year college requirements	3	1%
Undecided on goal	5	2%
Other (please specify)	2	1%
Total	280	100

Question 6: Did your education goal at Miramar College change over time? If yes, please explain how.

Around 73% of respondents did not change their education goals over time.

Table 6

*Responses to the Question: "Did your education goal at Miramar College change over time? If yes, please explain how."
(n = 280)*

Answer choice	Count	%
No	206	74
Yes (please explain below)*	74	26
Total	280	100

Around 34% of respondents that changed their education goal changed their majors.

Question 7: Please indicate your level of agreement with the following statements regarding your experience at Miramar College.

Respondents were asked to rate their level of agreement with six positive statements about their experience at Miramar College. The majority of respondents agreed or strongly agreed with most of the statements. The only statement where the majority did not agree/strongly agree was: "I became involved in on-campus activities that were meaningful to me." "I feel like I am part of a community at Miramar College" also got notably less agreement than other statements.

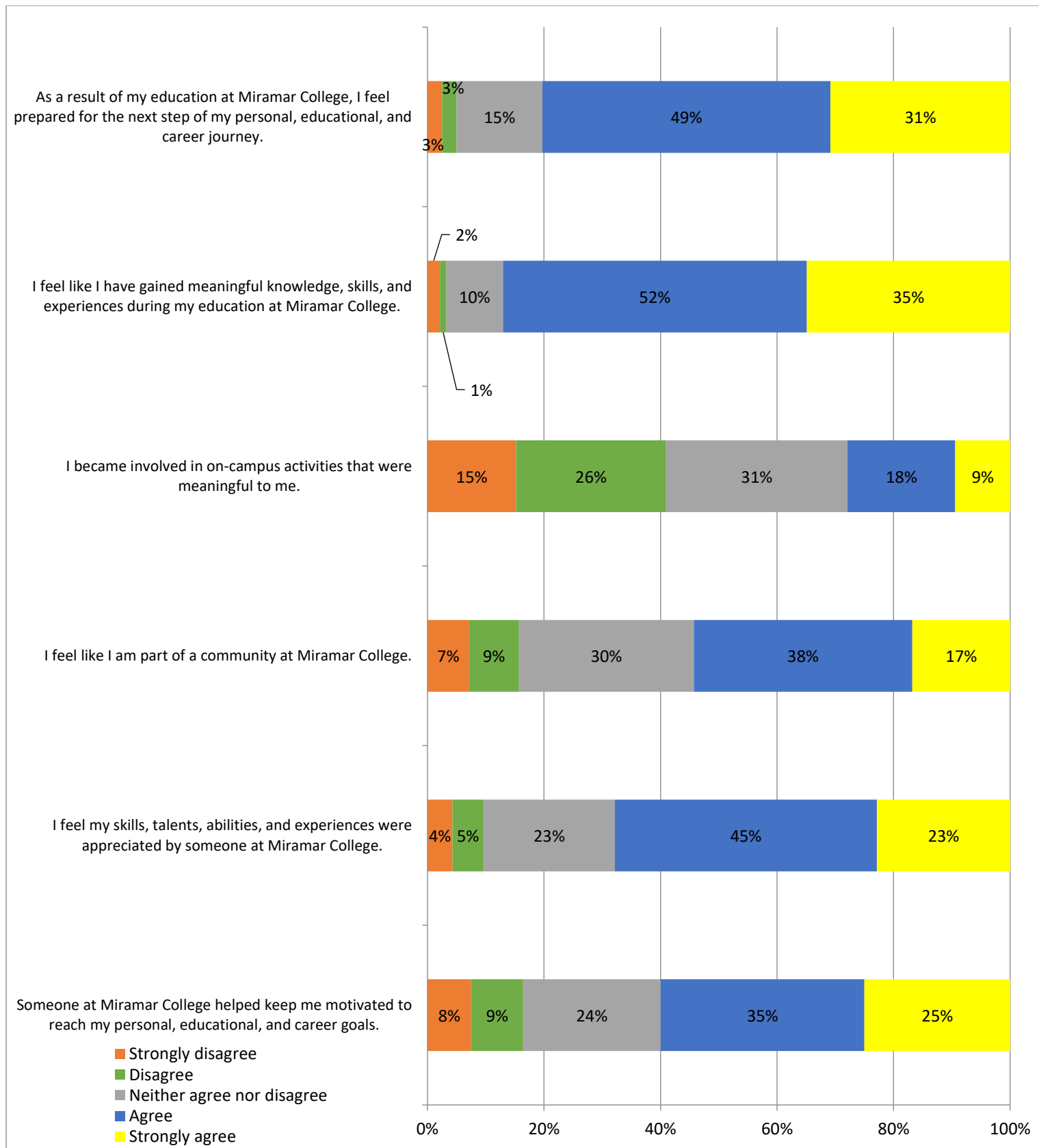
Table 7

Responses to the Question: "Please indicate your level of agreement with the following statements regarding your experience at Miramar College." (n = 280)

	Total	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Someone at Miramar College helped keep me motivated to reach my personal, educational, and career goals.	280	8%	9%	24%	35%	25%
I feel my skills, talents, abilities, and experiences were appreciated by someone at Miramar College.	280	4%	5%	23%	45%	23%
I feel like I am part of a community at Miramar College.	280	7%	9%	30%	38%	17%
I became involved in on-campus activities that were meaningful to me.	276	15%	26%	31%	18%	9%
I feel like I have gained meaningful knowledge, skills, and experiences during my education at Miramar College.	278	2%	1%	10%	52%	35%
As a result of my education at Miramar College, I feel prepared for the next step of my personal, educational, and career journey.	279	3%	3%	15%	49%	31%

Figure 2

Percentages of Respondents by Level of Agreement to Satisfaction Statements (n =280)



Question 8: Which on-campus service(s) did you utilize?

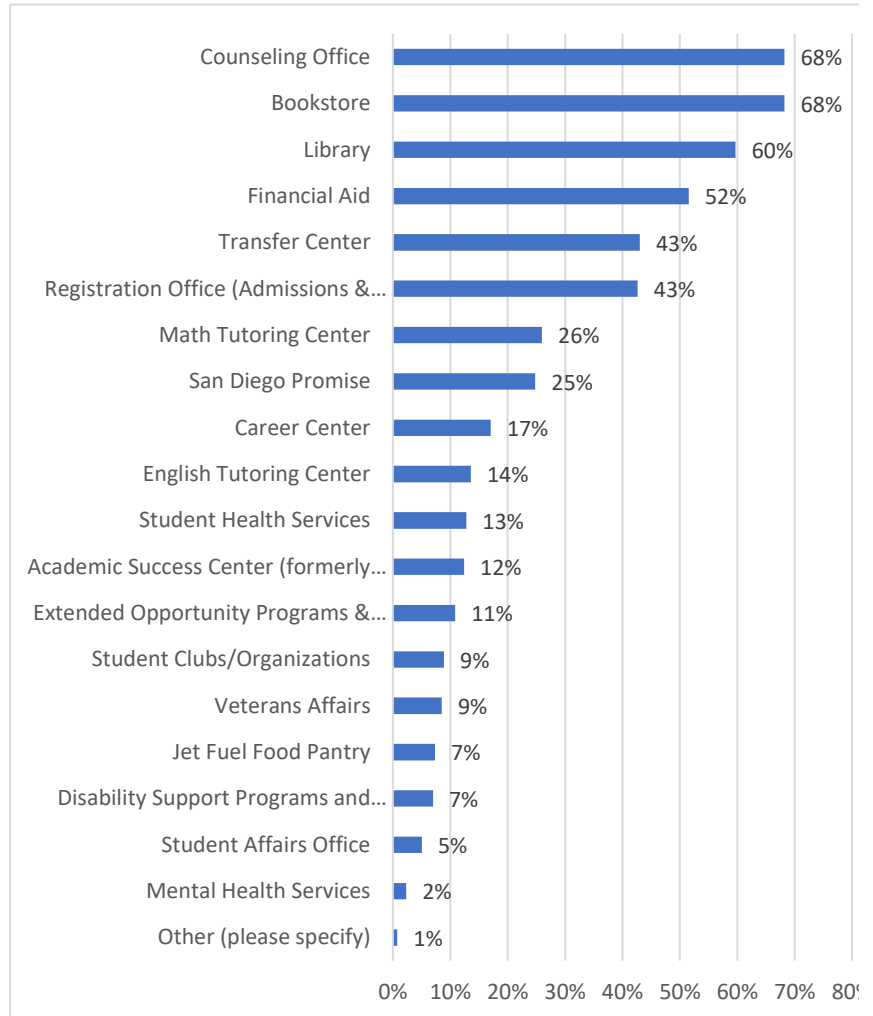
Table 8

Responses to the Question: "Which on-campus service(s) did you utilize?" (n = 258)

Answer choice	Count	%
Academic Success Center (formerly The Place)	32	12%
Registration Office (Admissions & Records)	110	43%
Bookstore	176	68%
Career Center	44	17%
Counseling Office	176	68%
Disability Support Programs and Services (DSPS)	18	7%
English Tutoring Center	35	14%
Extended Opportunity Programs & Services (EOPS)	28	11%
Jet Fuel Food Pantry	19	7%
Financial Aid	133	52%
Math Tutoring Center	67	26%
Mental Health Services	6	2%
Veterans Affairs	22	9%
Student Affairs Office	13	5%
Student Clubs/Organizations	23	9%
Student Health Services	33	13%
Transfer Center	111	43%
San Diego Promise	64	25%
Library	154	60%
Other	2	1%

Figure 3

Percentage of Respondents who Used Services at SDMC (n = 258)



About 68% of respondents said they used The Counseling Office and the Bookstore. Over 50% of respondents said they used the Library and Financial Aid. Around 43% of respondents used the Transfer Center and Registration Office. The other services were used by less than a third of the respondents.

Question 9: How often did you use the following service(s)?

Respondents were asked to rate the frequency of their service usage on a scale of 1: seldom, to 3: often. EOPS and DSPS had the highest average utilization frequency. On average, all services were used at least “sometimes.”

Table 9

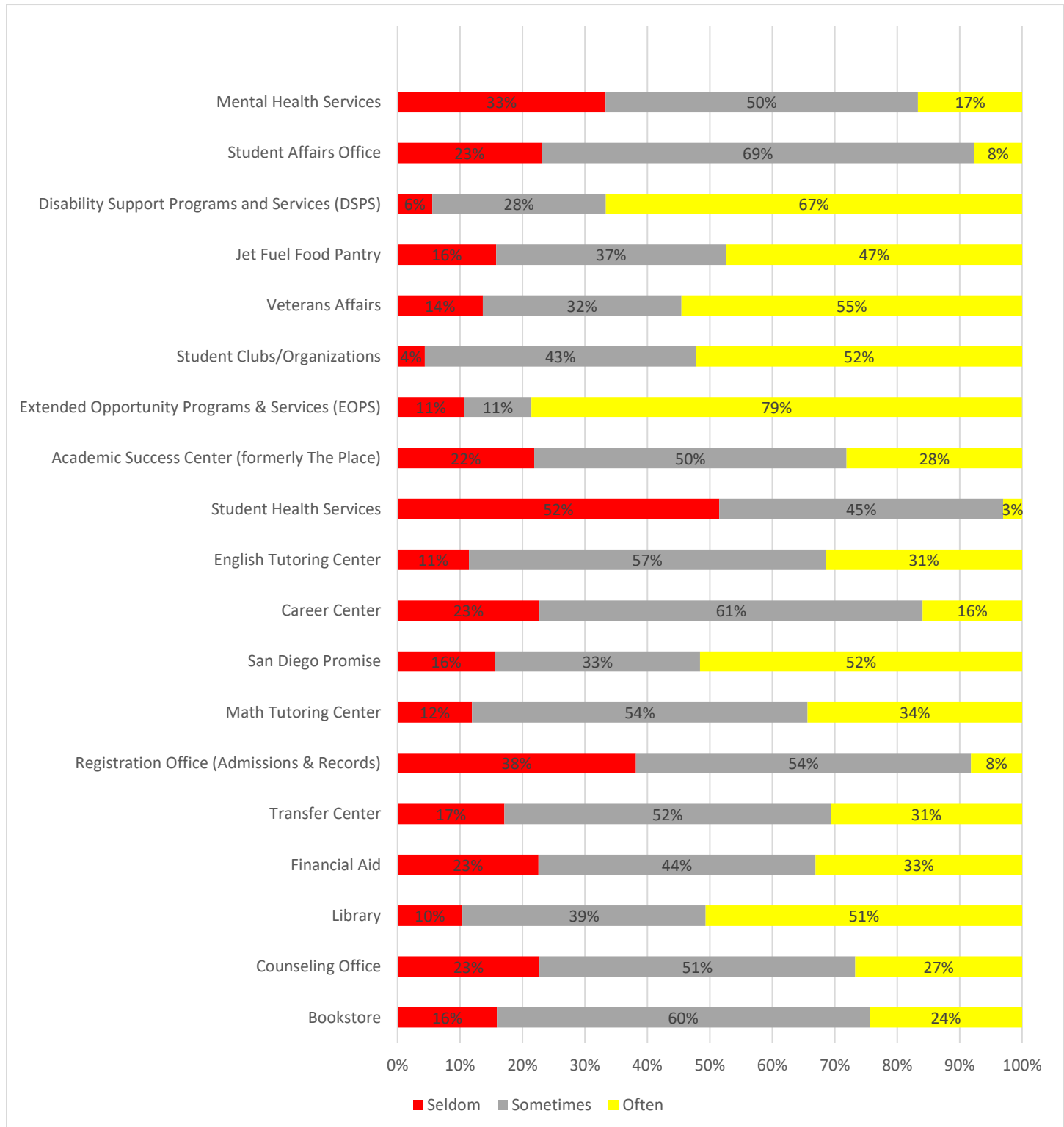
Responses to the Question: “How often did you use the following service(s)?” (n = 258) with Weighted Average

Service	Count	1: Seldom	2: Sometimes	3: Often	Weighted average
Bookstore	176	16%	60%	24%	2.09
Counseling Office	176	23%	51%	27%	2.04
Library	154	10%	39%	51%	2.4
Financial Aid	133	23%	44%	33%	2.11
Transfer Center	111	17%	52%	31%	2.14
Registration Office (Admissions & Records)	110	38%	54%	8%	1.7
Math Tutoring Center	67	12%	54%	34%	2.22
San Diego Promise	64	16%	33%	52%	2.36
Career Center	44	23%	61%	16%	1.93
English Tutoring Center	35	11%	57%	31%	2.2
Student Health Services	33	52%	45%	3%	1.52
Academic Success Center (formerly The Place)	32	22%	50%	28%	2.06
Extended Opportunity Programs & Services (EOPS)	28	11%	11%	79%	2.68
Student Clubs/Organizations	23	4%	43%	52%	2.48
Veterans Affairs	22	14%	32%	55%	2.41
Jet Fuel Food Pantry	19	16%	37%	47%	2.32
Disability Support Programs and Services (DSPS)	18	6%	28%	67%	2.61
Student Affairs Office	13	23%	69%	8%	1.85

Note. This question was only shown to respondents who said they had utilized services in a previous question.

Figure 4

Service Utilization Frequency for Respondents who Used Services (n = 258)



Question 10: What impact did the service(s) have on reaching your goals?

Respondents were asked to rate the impact services had on reaching their goals on a scale of 1: strong negative impact, to 5: strong positive impact. The majority of respondents felt that services had a positive impact or strong positive impact on their reaching their goals, with EOPS, DSPS, and San Diego Promise having the highest weighted averages.

Table 10

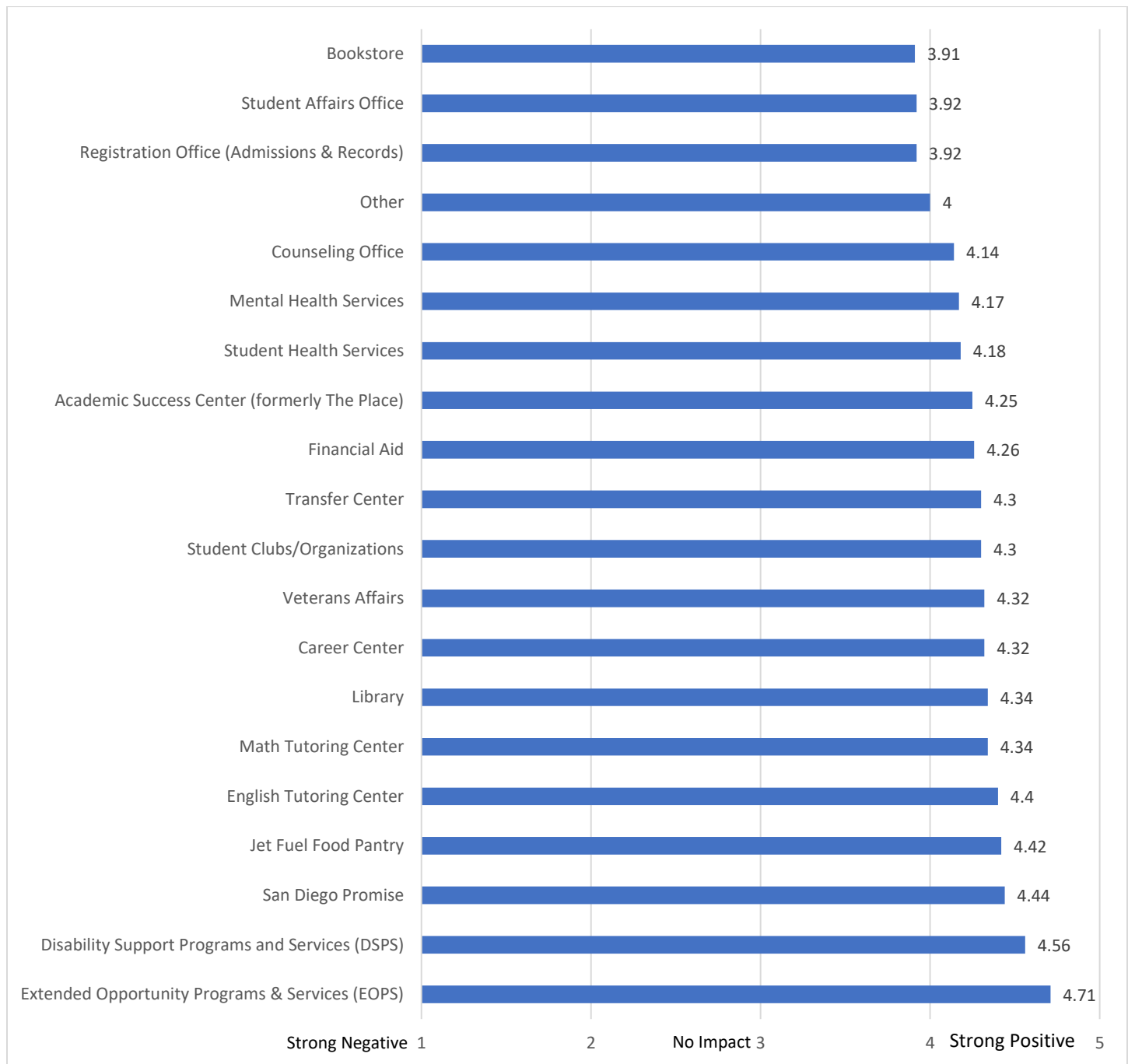
Responses to the Question: "What impact did the service(s) have on reaching your goals?" (n = 258) with Weighted Average

Service	Count	1: Strong negative impact	2: Negative impact	3: No impact	4: Positive impact	5: Strong positive impact	Weighted average
Extended Opportunity Programs & Services (EOPS)	28	0%	0%	4%	21%	75%	4.71
Disability Support Programs and Services (DSPS)	18	0%	0%	6%	33%	61%	4.56
San Diego Promise	64	0%	0%	11%	34%	55%	4.44
Jet Fuel Food Pantry	19	0%	0%	16%	26%	58%	4.42
English Tutoring Center	35	0%	0%	6%	49%	46%	4.4
Math Tutoring Center	67	0%	0%	3%	60%	37%	4.34
Library	154	0%	0%	11%	44%	45%	4.34
Career Center	44	0%	0%	7%	55%	39%	4.32
Veterans Affairs	22	5%	5%	9%	18%	64%	4.32
Student Clubs/Organizations	23	0%	4%	9%	39%	48%	4.3
Transfer Center	111	0%	3%	11%	41%	46%	4.3
Financial Aid	133	0%	2%	11%	44%	42%	4.26
Academic Success Center (formerly The Place)	32	0%	0%	6%	63%	31%	4.25
Student Health Services	33	0%	0%	15%	52%	33%	4.18
Mental Health Services	6	0%	0%	33%	17%	50%	4.17
Counseling Office	176	3%	3%	10%	47%	38%	4.14
Other	2	0%	0%	50%	0%	50%	4
Registration Office (Admissions & Records)	110	0%	3%	24%	53%	21%	3.92
Student Affairs Office	13	0%	0%	31%	46%	23%	3.92
Bookstore	176	1%	0%	26%	53%	20%	3.91

Note. This question was only shown to respondents who said they had utilized services in a previous question.

Figure 5

Average Service Impact on Reaching Respondent Goals (n = 258)



Question 11: Please describe what Miramar College has done well in supporting your career, educational and personal goals.

The largest group of respondents said that teaching faculty were part of what SDMC had done well in supporting them; counseling faculty and the Counseling Office were a close second.

Table 11

Responses to the Question: "Please describe what Miramar College has done well in supporting your career, educational and personal goals." (n = 202)

Answer category	Count	% of Answered
Professors/Instructors	39	19%
Education	27	13%
Classes/Courses	29	14%
Counselors	29	14%
Transfer	27	13%
Goals	25	12%
Support	19	9%
Resources	14	7%
Online	12	6%
Staff	10	5%
Career	9	4%
Time	9	4%
Opportunities	9	4%
Experience	7	3%
Preparation	7	3%
Tutoring	6	3%
Availability	6	3%
EOPS	6	3%
Welcoming	5	2%
Access	4	2%
Care	4	2%
Friendly	4	2%
Convenience	2	1%
Financial	3	1%
Workshops	3	1%
Paths	2	1%
Bookstore	2	1%
Library	2	1%
DSPS	2	1%
Extracurricular	1	0%
Progression	1	0%
Seminars	1	0%
Flexibility	1	0%

Note. This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 12: Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals.

Respondents reported a wide variety of ways that SDMC could have supported them better. More than 10% of respondents wrote that they could have gotten better help from SDMC's counselors/Counseling Office.

Table 12

Responses to the Question: "Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals." (n = 163)

Answer category	Count	%
Counselors/Counseling Office	48	29%
Transfer	18	11%
Professors	19	12%
Online	15	9%
Class	14	9%
Time	11	7%
Experience	9	6%
Availability	9	6%
Services	8	5%
Goals	7	4%
Offices	7	4%
Staff	7	4%
Covid Response	7	4%
Information	6	4%
Opportunities	5	3%
Registration	4	2%
Graduation	4	2%
Assignments	3	2%
Requirements	3	2%
Mental Health	3	2%
Resources	3	2%
Response	3	2%
Career	3	2%
Communication	3	2%
Planning	3	2%
Schedule	3	2%
Accessibility	2	1%
Financial	2	1%
Appointments	2	1%
DSPS	1	1%

Note. This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 13: Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Most respondents indicated that they felt their experience at SDMC had contributed to their development in most of the areas presented to them. “Contributing to the welfare of your community” was the only areas chosen by fewer than 20%% of respondents.

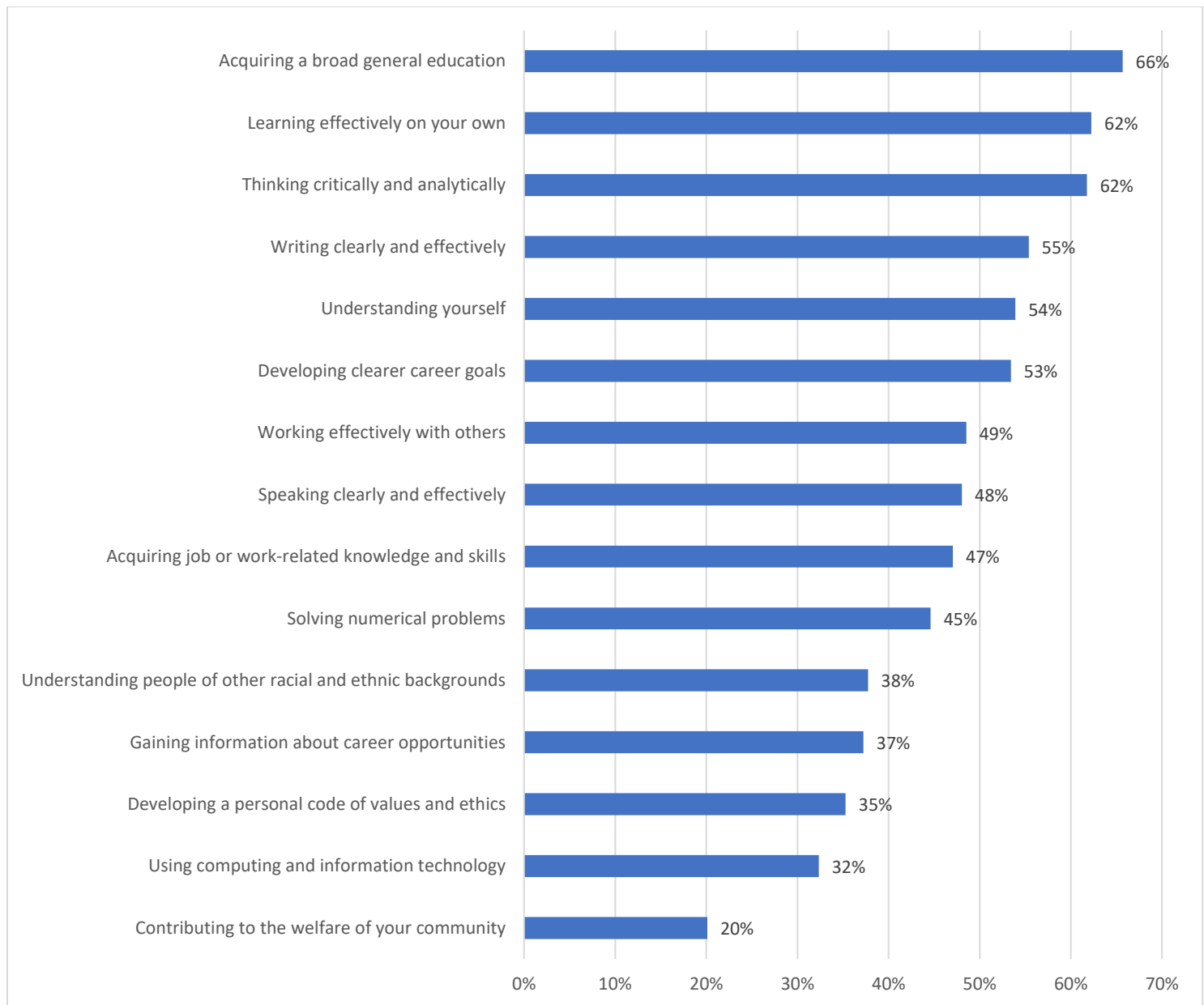
Table 13

Responses to the Question: “Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 204)

Answer choice	Count	%
Acquiring a broad general education	134	66%
Learning effectively on your own	127	62%
Thinking critically and analytically	126	62%
Writing clearly and effectively	113	55%
Understanding yourself	110	54%
Developing clearer career goals	109	53%
Working effectively with others	99	49%
Speaking clearly and effectively	98	48%
Acquiring job or work-related knowledge and skills	96	47%
Solving numerical problems	91	45%
Understanding people of other racial and ethnic backgrounds	77	38%
Gaining information about career opportunities	76	37%
Developing a personal code of values and ethics	72	35%
Using computing and information technology	66	32%
Contributing to the welfare of your community	41	20%

Figure 6

Percentage of Respondents who Felt SDMC Contributed to Their Development in Each Area (n = 204)



Question 14: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Respondents were asked to rate the extent their experience at SDMC contributed to several development areas on a scale of 1: very little, to 3: very much. On average, respondents indicated their experience at the college had contributed to their growth closer to “very much.”

Table 14

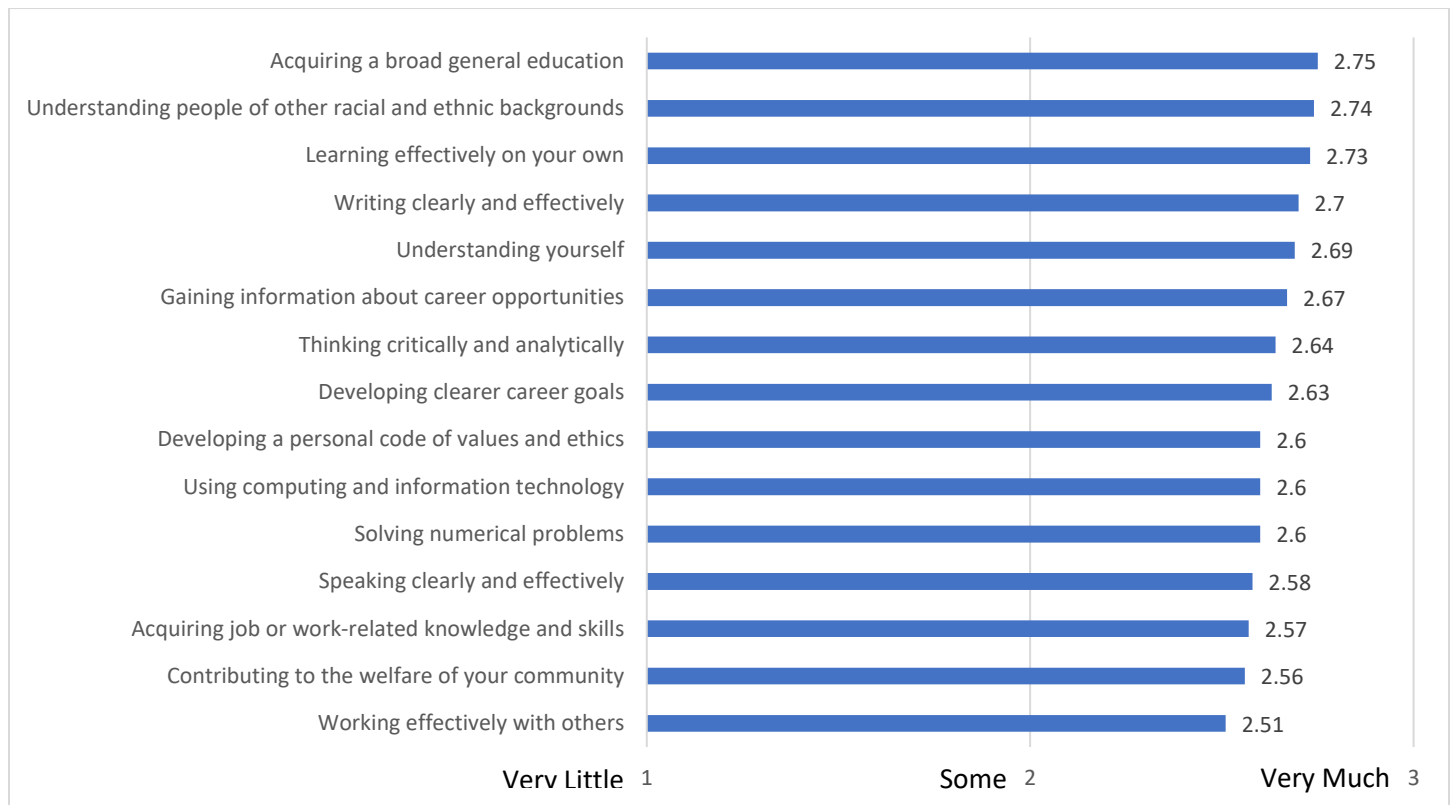
Responses to the Question: “How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 199) with Weighted Average

Development area	Count	1: Very little	2: Some	3: Very much	Weighted average
Acquiring a broad general education	130	0%	25%	75%	2.75
Understanding people of other racial and ethnic backgrounds	74	0%	26%	74%	2.74
Learning effectively on your own	123	2%	24%	75%	2.73
Writing clearly and effectively	109	1%	28%	71%	2.7
Understanding yourself	106	4%	24%	73%	2.69
Gaining information about career opportunities	72	3%	28%	69%	2.67
Thinking critically and analytically	121	2%	32%	66%	2.64
Developing clearer career goals	106	4%	29%	67%	2.63
Solving numerical problems	90	2%	36%	62%	2.6
Using computing and information technology	62	5%	31%	65%	2.6
Developing a personal code of values and ethics	70	0%	40%	60%	2.6
Speaking clearly and effectively	93	1%	40%	59%	2.58
Acquiring job or work-related knowledge and skills	94	3%	36%	61%	2.57
Contributing to the welfare of your community	39	5%	33%	62%	2.56
Working effectively with others	95	3%	43%	54%	2.51

Note. Respondents were only asked to rate development areas they indicated had been impacted by their experience at SDMC in a previous question.

Figure 7

Average Extent SDMC Experience Contributed to Development Areas (n = 199)



Question 15: Did you face any barriers which impacted your completing your degree/certificate program?

59% of respondents said that they did not face any barriers which impacted their degree/certificate completion; 41% said they did.

Table 15

Responses to the Question: "Did you face any barriers which impacted your completing your degree/certificate program?" (n = 207)

Answer choice	Count	%
No	122	59
Yes	85	41
Total	207	100

Question 16: Please list the barriers that impacted your completing your degree/certificate program.

The most common category mentioned was class issues. 35% or more of those who answered the question wrote that COVID-19 and time constraints were significant barriers in completing their respective programs.

Table 16

Responses to the Question: "Please list the barriers that impacted your completing your degree/certificate program." (n = 86)

Answer category	Count	%
Classes	44	52%
Time	17	20%
Covid	15	18%
Work	9	11%
Online	9	11%
Counselors	8	10%
Financial	7	8%
Transfer	5	6%
Requirements	4	5%
Credits	3	4%
Support	3	4%
Second Language	3	4%
Online classes	3	4%
Family	2	2%
Career	2	2%
Appointments	2	2%
Changing majors	2	2%
Communication	2	2%
Misinformation	1	1%

Note. This question was only shown to respondents who said they faced barriers in a previous question. The question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 17: Did Miramar College do well in helping you overcome these barriers? If so, please explain how.

Over half the respondents reported that Miramar was able to help overcome their barriers they faced.

Table 17

Responses to the Question: "Did Miramar College do well in helping you overcome these barriers? If so, please explain how." (n = 86)

Answer choice	Count	%
Yes (please explain below)*	46	53
Counselor	11	23
Class	8	17
Professors	7	15
Support	4	9
Scholarship	3	6
Tutors	2	4
Resources	2	4
VA	1	2
San Diego Promise	1	2
English Center	1	2
Other	7	15
No	40	47

Note. This question was only shown to respondents who said they faced barriers in a previous question.

* Respondents who selected "Yes" were asked to elaborate in an open-ended text field. Responses were analyzed and sorted into categories.

Question 18: Are you currently employed?

Respondents' current employment statuses were somewhat evenly split between not employed (42%) and employed (58%). The number of part-time employees, 34%, was similar to those employed full-time, 25%.

Table 18

Responses to the Question: "Are you currently employed?" (n = 206)

Answer choice	Count	%
No	86	42
Yes, part-time	69	34
Yes, full-time	51	25
Total	206	100

Question 19: What are your employment plans for the next six months? (Currently employed)

The majority of employed respondents said they planned to stay at their current job. Only about a quarter of respondents reported that they plan to seek different employment.

Table 19

Currently Employed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 120)

Answer choice	Count	%
I plan to stay at my current job	66	55
I plan to seek a promotion within my current organization	9	8
I plan to seek full-time employment outside my current organization	17	14
I plan to seek part-time employment outside my current organization	14	12
I plan to quit working	5	4
Other (please specify)*	9	8
Total	120	100

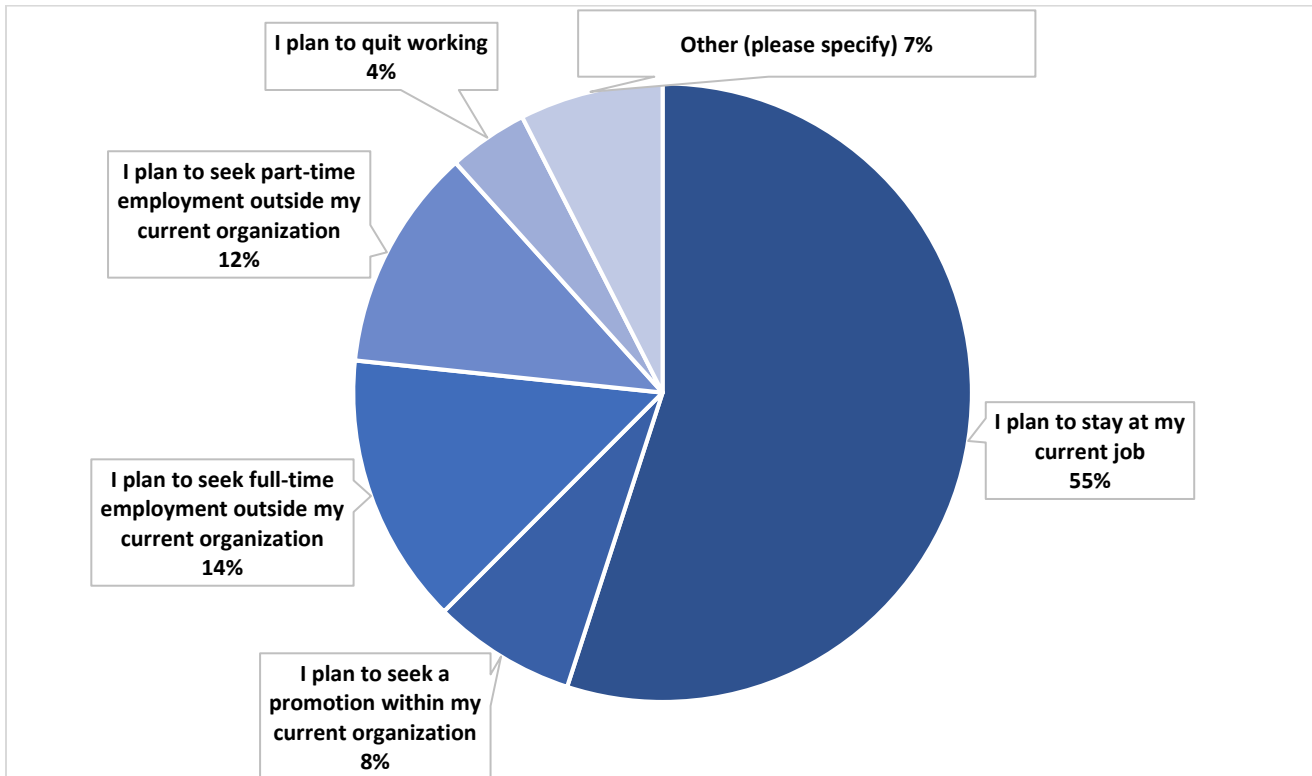
Note. This question was shown only to respondents who said that they were currently employed in a previous question.

* Open-ended responses to "Other (please specify)" include:

1. For the summer I will keep my current job, about 25 hours and then during fall will wean back or find another job, maybe 10-15 hours/week
2. I have no idea. I am currently teaching yoga on my own.
3. Opening a business
4. I'm transferring so I'll be finding a new job near my new school
5. I plan to quit working once I start my Bachelors at SDSU this coming fall.
6. I plan to continue my Self-Employment as a Realtor until I get my 4-year degree.
7. Covid-19 forced me to move back in with my parents in Temecula so when I go to SDSU next semester I will get another job in San Diego.
8. I plan to look for part-time work while building a business practice
9. I plan to stay at my current job until I move for school in the Fall.

Figure 8

Employed Respondents' Employment Plans for the Next Six Months (n = 120)



Question 20: What are your employment plans for the next six months? (Not currently employed)

About 64% of currently-unemployed respondents said they planned to search for a job in the next six months.

Table 20

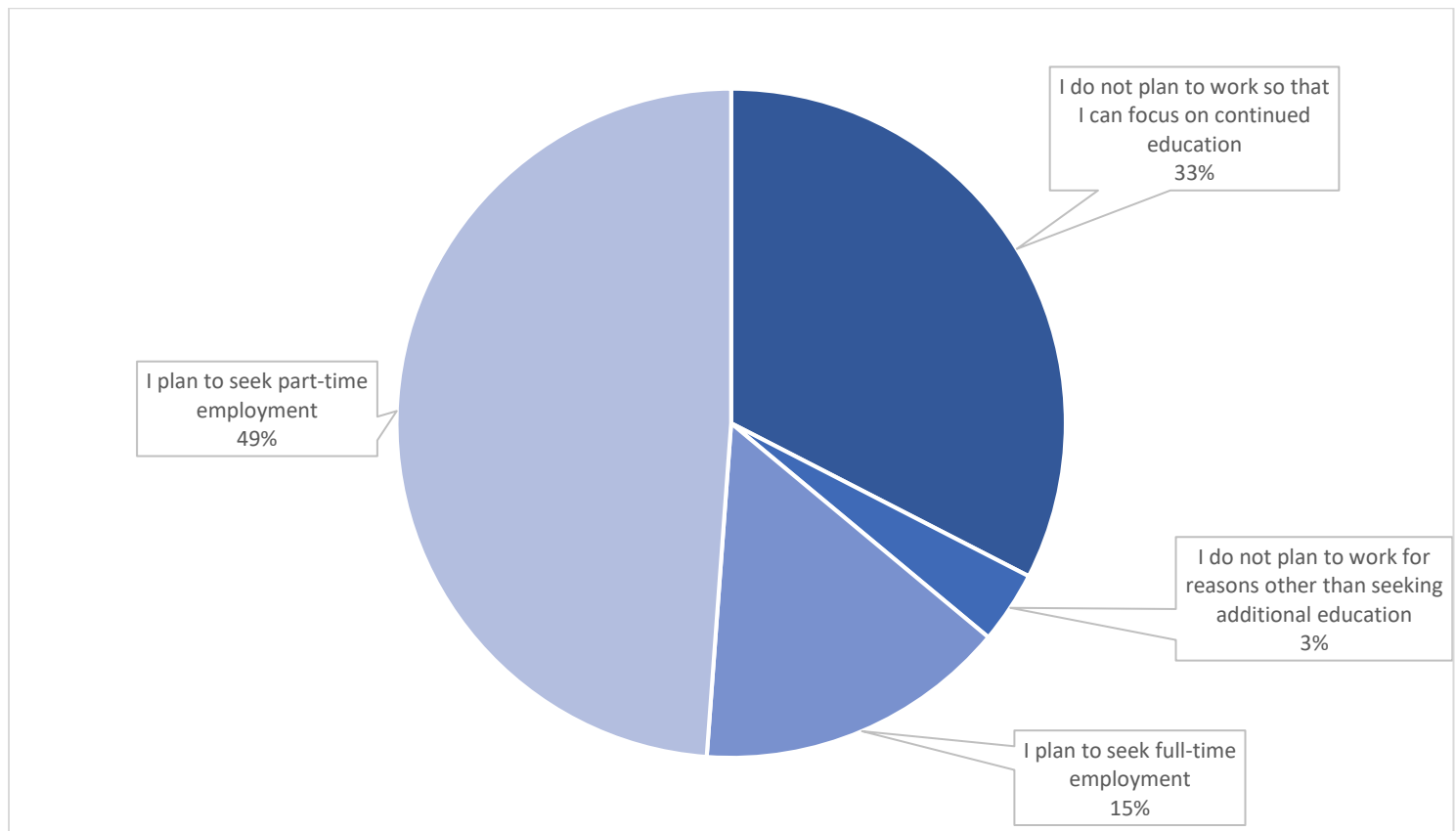
Currently Unemployed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 86)

Answer choice	Count	%
I do not plan to work so that I can focus on continued education	28	33%
I do not plan to work for reasons other than seeking additional education	3	3%
I plan to seek full-time employment	13	15%
I plan to seek part-time employment	42	49%
Total	86	100%

Note. This question was shown only to respondents who said that they were not currently employed in a previous question.

Figure 9

Unemployed Respondents' Employment Plans for the Next Six Months (n = 86)



Question 21: What are your education plans for the next six months?

Two-thirds of respondents planned to transfer to a four-year school within the next six months. Some respondents mentioned they were not sure what their plans were.

Table 21

Responses to the Question: "What are your education plans for the next six months?" (n = 205)

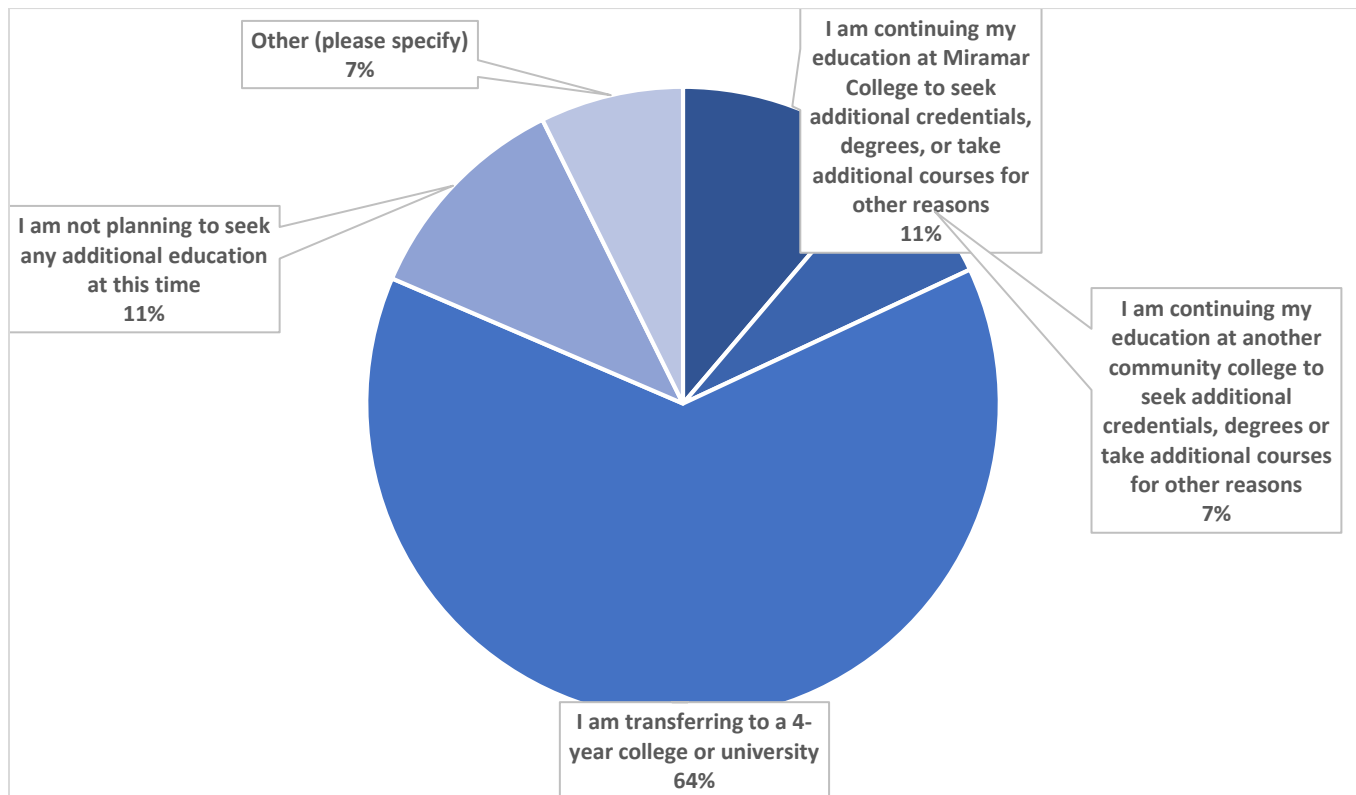
Answer choice	Count	%
I am continuing my education at Miramar College to seek additional credentials, degrees, or take additional courses for other reasons	23	11%
I am continuing my education at another community college to seek additional credentials, degrees or take additional courses for other reasons	14	7%
I am transferring to a 4-year college or university	130	63%
I am not planning to seek any additional education at this time	23	11%
Other (please specify)	15	7%
Total	205	100

* Open-ended responses to "Other (please specify)" include:

1. I am continuing my education at Mesa, then transferring to a 4 - year college.
2. I'm taking a break to focus on my mental health, and plan to attend a four-year university while continuing to cover any possible credits at Miramar or other community colleges within the next year.
3. Attending SDSU
4. Joining the military and attending National University.
5. Continue at San Diego State
6. Internship
7. I at SDSU with 12 classes left
8. Next, I will be doing a vocational program online
9. Just obtaining a two-year degree
10. I am currently a senior at CSUSM.
11. Great experience
12. Already transferred and completed first semester at CSUSM
13. Already transferred to a 4 year
14. Apply for colleges hopefully be enrolled in the spring for a program

Figure 10

Respondents' Education Plans for the Next Six Months (n = 205)



Question 22: Which of the following supports and services would be helpful to you as a graduate of Miramar College?

About half of respondents wanted to come back to campus to attend career fairs and other career-related events. Another large percentage of respondents said they would find alumni networking opportunities helpful.

Table 22

Responses to the Question: "Which of the following supports and services would be helpful to you as a graduate of Miramar College?" (n = 176)

Answer choice	Count	%
Answer Choices	72	41%
Alumni networking	47	27%
Alumni newsletter	63	36%
Ability to attend campus career fairs and other career-related events	62	35%
None of the above	2	1%
Total	176	100

