Student Scheduling Preferences Survey Spring 2018

Prepared by

Miramar College Office of Planning, Research, & Institutional Effectiveness

April 2018





Roadmap

- Purpose of study
- Instrument & research method
- Summary of respondent characteristics
- Overview of student preferences: college-level
- Student scheduling preferences by Fall and Spring 2018 terms
- Summary of reasons students leave Miramar College & feedback from "success stories" & "preventable losses"

Purpose of study

- Understanding students' scheduling preferences is of vital importance to maintaining Miramar College's commitment to honoring our student body's diverse needs and improving scheduling, enrollments, retention, and persistence.
- In collaboration with the IEPI Bridge Project Leads, the Office of Planning, Research, and Institutional Effectiveness (PRIE) undertook a second survey of Miramar College students to understand their scheduling preferences.
- This survey follows the Fall 2017 Scheduling Preferences Survey and utilizes a more refined method and questions to validate past results and shed new light on student preferences.

Instrument & Research Method

Design: Online survey

Target Population: Miramar College Students Enrolled during Spring 2018

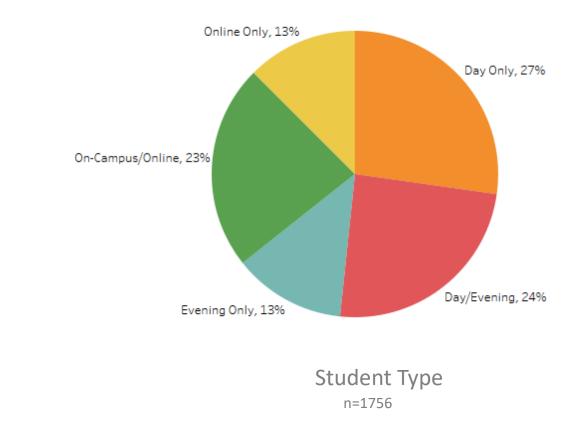
Sampling: Census

Administration: Distributed via individualized invitations in student email inboxes



Respondent Characteristics

- 1756 students responded to the survey, with 77% completing the survey.
- The sample was split nearly equally between full-time (12 or more credits) and part-time students.
- The majority of students are currently employed (37% part-time, 30% full-time).
- As seen in the pie chart, there was wide variation in student type.



Respondent Characteristics

Most Popular Majors

Other (please specify), n=420	Business Administration, n=109	Computer & Information Sciences, n=66	Αссоι	intancy, n=64		ness agement, n=6		nistration itice, n=51
	Psychology, n=89	Fire Protection Technol n=45 Paralegal, n=41	logy,	Mathemati n=29	cs, Engl	ish, n=28		
	Child Development, n=87	Chemistry, n=38		Medical		Aviation		
Biology, n=169				English for Speakers o Other	peakers of n=13 n		History, n=10	
	Biology/Allied Health, n=85	Art & Visual Studies, n=	=31	Aviation Operations n=14		hics, n=12 ical		
		Exercise Science, n=30	Colonea a					

Respondent Characteristics Continued

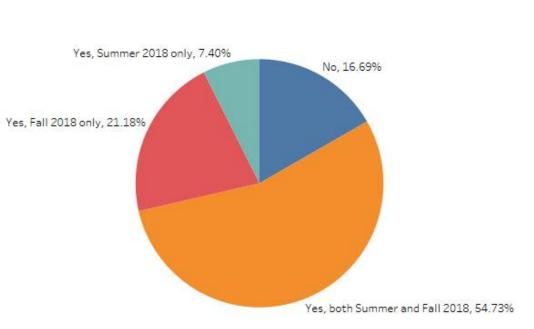
Educational Objectives

BA/BS after Completing AA/AS	30%
4-year College Student	27%
AA/AS without Transfer	11%
BA/BS without Completing AA/AS	7%
Undecided	6%
New Career Preparation	6%
Certificate/Licence Maintenance	4%
Current Job/Career Advancement	3%
Educational Development	2%
Basic Skills Improvement	1%
Unreported	1%
Vocational Cert/Degree without Transfer	1%
HS Diploma/GED Certificate	1%
Null	1%
Non-Credit to Credit Transition	0%

% of Total Number of Records broken down by Edu Obj. Color shows % of Total Number of Records. The marks are labeled by % of Total Number of Records.

Overview of Course-taking plans

 Students were asked about their future course-taking plans. The answer to this question shaped their pathways through the survey so that we could gather information about students' experiences and needs that was specific to them.



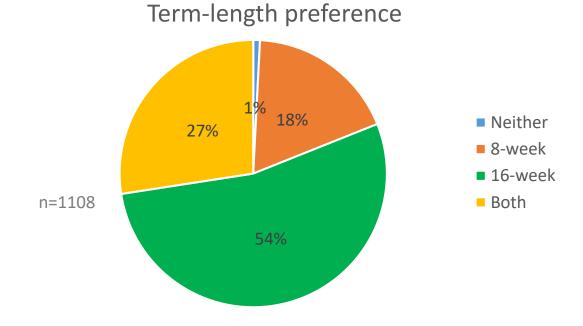
Respondents' plans to take future courses at Miramar College

Student Preferences: College-level

- These questions were posed to every student who said they planned to take a future course at Miramar College (roughly 84% of respondents).
- This portion of the survey confirmed the results of the Fall 2017 Student Scheduling Preferences Survey, in particular:
 - Sixteen week courses serve the majority of students (81% in spring 2018 vs. 85% in fall 2017).
 - Students generally prefer fewer course meetings (e.g., two) per week. (78% in spring 2018 vs. 56% in fall 2017).
 - Once again, we find that although the perceived quality of a Miramar College education is a driver for students, campus proximity to students' work and home and other aspects of convenience (such as parking availability) heavily shape students' choice. Students also like Miramar College's smaller size, which they feel make it easier to navigate and a friendlier environment. They rave about the "beautiful campus" and up-to-date facilities and technologies.
 - A high proportion of students approve of the timeslots that have been proposed by the IEPI Project Bridge Leads as a result of the 2017 Fall Student Scheduling Preferences Survey.

Student Preferences: Term-length

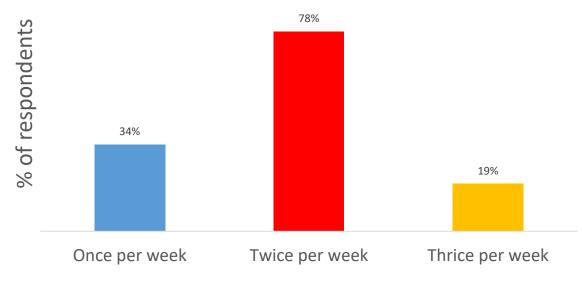
• As previously found, 16-week terms were the most popular among students, although many students expressed an interest in 8-week courses as well.



Student Preferences: Course meetings

• As previously found, a majority of respondents prefer that courses meet twice per week.

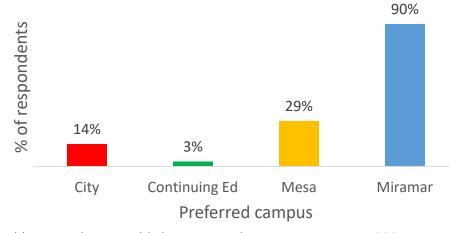
Preferred number of weekly meetings



**Respondents could chose more than one answer, n=1083.

Student Preferences: SDCCD Campus

- 90% percent of students indicated that Miramar College was among their preferred SDCCD campuses on which to take courses.
- Miramar College was the sole preference of 65% of all respondents, as compared to 79% of respondents in the Fall 2017 survey.



Preferred SDCCD Campus

**Respondents could chose more than one answer, n=1092.

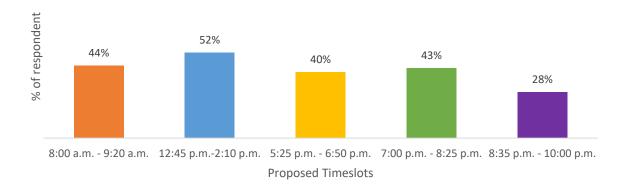
Student Preferences: Miramar College

- Reasons students provided for preferring Miramar College to other campuses:
 - proximity to work/home
 - easier parking
 - the campus facilities, layout, and attractiveness



Student Preferences: Proposed course slots

• Students were presented with a list of the course slots that Miramar College is currently considering adding. The most popular timeslot was 12:45 p.m. to 2:10 p.m., though all received significant support.



Student Opinions Regarding Proposed Timeslots for Miramar College's Schedule

**Respondents could chose more than one answer, n=1046.

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**Respondents could chose more than one answer.

Summer 2018

• This section examines the plans of students who intend to enroll at Miramar College in Summer 2018 (62% of all respondents).

Summer 2018: Preferred time slots

• The heat map below shows which time slots students prefer most (green indicates greater popularity, yellow indicates medium popularity, red indicates less popularity).

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00 a.m 8:59 a.m.	28%	29%	29%	29%	20%	18%	13%
9:00 a.m 9:59 a.m.	42%	42%	42%	41%	27%	21%	16%
10:00 a.m10:59 a.m.	50%	49%	49%	49%	31%	23%	17%
11:00 a.m 11:59 a.m.	47%	45%	46%	45%	28%	21%	16%
12:00 p.m 12:59 p.m.	39%	38%	38%	37%	23%	19%	15%
1:00 p.m 1:59 p.m.	31%	31%	30%	29%	19%	14%	12%
2:00 p.m 2:59 p.m.	26%	25%	26%	24%	16%	13%	10%
3:00 p.m 3:59 p.m.	20%	20%	20%	19%	13%	12%	9%
4:00 p.m 4:59 p.m.	20%	20%	20%	19%	15%	12%	9%
5:00 p.m 5:59 p.m.	28%	29%	28%	28%	22%	13%	10%
6:00 p.m 6:59 p.m.	35%	36%	35%	35%	27%	14%	11%
7:00 p.m 7:59 p.m.	32%	33%	32%	32%	25%	13%	10%
8:00 p.m 8:59 p.m.	28%	28%	28%	28%	22%	12%	9%
9:00 p.m 9:59 p.m.	23%	23%	23%	22%	18%	11%	8%

n=847

Summer 2018: Most Popular Courses

• The word map below shows the courses that students plan to take in Summer 2018. The 20 most popular courses are listed to the right.

BIOL23 FIPT343 CISCLB0 SPAN1 E50132 ENGL43 med110 DIESEVE MLTT53 CHIL210 MATH48 ENGL42 ADJU201 MATH92 PSVC255 FIPT104 CHILARY LEGL355 ADJU262 LEGL235 ADJU261 ESC236 BIOL32 BIOL3 HIST123 FIPT344 AVIA133 BIOL231 FIPT102 SOCO110 PHYN120 ANTH102AUT0204 PSYC211 ADJU160 FIPT322C MEDA110 CHIL141 BIOL151 EDUC LEGL215 U CHEM231L DEGL140 DEMGM LEGL140 MATH254 SOCO CHEM100 BLAS140AMUSI CHEM231L SUSTARTE100 CHEM233PERG HIST110 HILPHYSF ENGL205CHEM201 BIOL230 LEGLPSYCFIPT ACC7 BIOL107AMSL MATH119 HUMA HIST109 PHYS126_{ASLCHEM233L} MATH96 BIOL235 BUSE119 MATH46 MATH122 HIST100 LEGL120 HISTIZONUTR150 LEGL105 AVIM GEOG104 CHIL160 POLI102 ECON101 ENGL102WEBD GEOL104 RIOL160 WORK DSPS1586 MARK PHYS1808 ACCT128ABIOL2/ MATH245 COMS101 CHIL151 PERG120 ENGL105 EXSC1826 BLAS126s CHEM100L BIOL160 WORK DSPS158d MARK PHYS180sACCT128ABIOL200 HUMA104 ENGL208 CHEM101 CHEM2008 med55CHEM200L AVIM10A EXSCLESS BLASISES CHEMIODI BIOLIDO VICTOR PHILO2A ANTON PHYSIBUS ACCTI28ABIOL2OU HUMAIO4 ENGL208 CHEMIOI ANTHIO ANTHIO®ECONI20 SPAN211 ARTIOISPAN2150 AVIM203 PHILO2A ARTEO EMGM50 CHIL141 ARTEIO4 EXSCLESS AVIA203 TAGA201 ASTR SOCC223 GEOGIO2NUTRIO0 ANTHIO4AVIM204 EMGM50 CHIL141 ARTEIO4 EXSCLESS AVIA203 TAGA201 ASTR SOCC223 ACCTI20AVIA204 AVIA204 AVI CHEM232 ENGL240 EXSC2428 FREN101 ADJU103 CHIL175 HEALIOI PSYCI23 ASTRIO9ARTFILO EMGM50 CHIL141' ARTFIO4 ARTTO ANTHIO7 JAPNIO2 MA HEALIOI PSYCI23 ASTRIO9ARTFILO EMGM50 CHIL141' ARTFIO4 EXSCL39 AVIAL30 PHIL100 CHIL101 CHIL165 CHIL161 BIOL133 CISC220 BLAS233 CHIL166 BIOL110 ENGL40 C R SOCO223 ACCT101 PSYC166 POLI103 POLI140 MATH38 ARTF101 PHIL101 CHIL215 ENGL48 PHYS161 LEGL104 ARTF111 ESOL30 ESOL31 FIPT120 UIBS101 CISC182 CHIL166 BIOL110 FIPT106 COM582

ENGL205	19
BIOL230	18
CHEM201	18
BIOL210B	14
BIOL205	12
CHEM233	12
ENGL101	12
MATH141	12
BIOL235	11
MATH150	11
HIST109	10
SOC0101	10
BIOL107	9
CHEM231	9
MATH119	9
MATH151	9
CHEM200	8
CISC181	8
COMS103	8
HIST110	8

Summer 2018: Partial leavers

- 30% of students (n=265) planning to take a course at Miramar in Summer 2018 also plan to take courses at another college.
- Mesa was the most popular alternative (n=200), followed by City (n=121), then continuing ed (n=21). 57 students said they planned to go to a college or university outside of SDCCD. (Students could select more than one campus).
- There were a wide variety of courses students planned to take elsewhere, with no strong trends.

Summer 2018: Partial leavers

• We coded the reasons students gave for why they planned to take a course at another campus in Summer 2018.

convenience complete degree faster maintain financial aid takes online option seeks best instructor course offered online through another campus' mute to Miramar is too long more convenient location perceives another college as offering stronger courses in major seeking evening and online courses achieve prerequisites high school student transfer eligibility free tuition elsewhere doesn't trust Miramar college faculty in discipline not to cancel courses course not offered at Miramar in summer only took course at Miramar because it was online and did not require on campus testing offer more online courses and more courses throughout the day believe instructors are better working to complete bachelor's degree convenient location maximize schedule prefer instructor at another college biology classes too difficult to get into conveniece course availability course not offered at Miramar make ups discipline not offered at Miramar seeking evening course maximize opportunity Close to home/work essier to get into needed courses course not offered by SDCCD wants to join softball team availability doesn't like how specific course is taught at Miramar COURSE availability more familiar with faculty at another campus fulfill major requirements seeking easier instructors seeking specific courses accelerated math only available at Mesa course is full at Miramar likes multiple options better computer courses elsewhere only attends Miramar as needed Paramedic Program Radio and Television Program (2 mentions) Hospitality Interioir Design



• This section examines the plans of students who intend to enroll at Miramar College in Fall 2018 (76% of all respondents).

Fall 2018 Results

• The heat map below shows which time slots students prefer most (green indicates greater popularity, yellow indicates medium popularity, red indicates less popularity).

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00 a.m 8:59 a.m.	27%	27%	28%	27%	17%	17%	12%
9:00 a.m 9:59 a.m.	44%	44%	43%	43%	25%	19%	13%
10:00 a.m10:59 a.m.	49%	49%	49%	50%	28%	21%	15%
11:00 a.m 11:59 a.m.	51%	50%	49%	49%	27%	21%	15%
12:00 p.m 12:59 p.m.	45%	46%	44%	43%	22%	17%	13%
1:00 p.m 1:59 p.m.	36%	36%	36%	35%	18%	15%	11%
2:00 p.m 2:59 p.m.	29%	30%	29%	28%	15%	12%	10%
3:00 p.m 3:59 p.m.	22%	22%	22%	22%	13%	11%	8%
4:00 p.m 4:59 p.m.	24%	24%	23%	23%	16%	11%	9%
5:00 p.m 5:59 p.m.	32%	31%	31%	31%	22%	12%	10%
6:00 p.m 6:59 p.m.	37%	36%	36%	37%	28%	14%	11%
7:00 p.m 7:59 p.m.	33%	33%	34%	33%	26%	12%	10%
8:00 p.m 8:59 p.m.	28%	27%	28%	28%	22%	10%	9%
9:00 p.m 9:59 p.m.	22%	21%	21%	21%	17%	9%	7%

n=923

Fall 2018: Most Popular Courses

• The word map below shows the courses that students plan to take in Fall 2018. The 20 most popular courses are listed to the right.

ESOL48 MLTT53 AUT072 FIPT120 FIPT105 CISC186 CISC181 POLI109 HIST150 POLI102 BIOL231 LEGL175 CHIL101 AVIA101 BIOL10 EAL MUSI100CHIL151HEAL 101 PSYC211 PSYC123 ACCT135 CT201 MATH40 ASTR101 ENGL265 | MUSI108 POLI101ENGL47a FIPT322C ANTH101 HEM160 MATH152 CHEM152 PSYC125 EXSC139c MATH48MATH145 EXSC241B BANK AVIM104B 2688 PHYS181L CHIL215 MATH38CDAN FIPT MATH119 MLTT ADJU102 HIST109 AVIM BLAS140A NUT HYS195 BIOL230 HEALCISCCHEM20 BLASART MATH115 MUSI109 CHEM251 PHYS196 PHYN ENGL101 HEM201LMA | H151 ACCT116A BIOI 205ES0 MUSISOCO101 BIOI 210B CHIL175 MATH255 BIOL107 MARK ANTHCOMS HUMA CHEM130L HIST110_{PHYS126} MATH116 EMGM PSYC230 CHEM130 BUSE140 MATH141 BUSE115psyc255 M109CEXSC182a LEGL115 PHYS180B ACCT115A EMGM106 SPAN102 MATH212 BIOL2018 BIOLAnto PHIL102B EDUC203MLTT201 ADJU161 ADJU210 ADJU182 GEOL100 BUSE120 BIOL210L FIPT150C ARTF151 LEGL170 AVIM250 ENGL216 ASTR111 MLTT203 EXSC240 ARTF101 ARTF104 PSYC137HEAL131 PSYCAny BIOL133 CISC182 LEGL150 PHIL100 PHIL102 LEGL270 ESOL40 ENGL47 PHYSeci CHILArt CHIL146 CISC220 CHIL161 Eng200

CHEM201	21
BIOL205	17
CHEM231	17
BIOL210B	14
MATH151	14
BIOL235	13
BIOL210A	12
BIOL230	12
CHEM200	12
MATH252	12
CHEM201L	11
CHEM231L	11
CHEM233	10
ENGL205	10
PHYS125	10
PHYS196	10
MATH150	9
ACCT116A	8
PHYS195	8
BIOL107	7

Fall 2018 Results

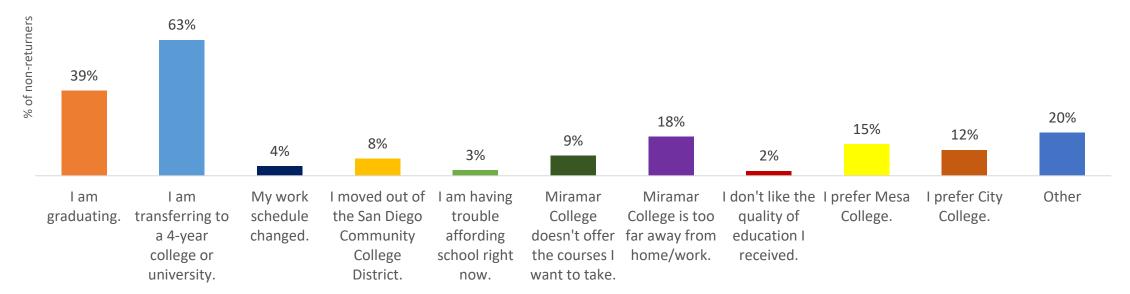
- 27% of students (n=254) planning to take a course at Miramar in Fall 2018 also plan to take courses at another college.
- Mesa was the most popular alternative (n=187), followed by City (n=120), then continuing ed (n=18). 49 students planned to go to a college or university outside of SDCCD. (Students could select more than one campus).
- As was true for summer, there were a wide variety of courses students planned to take elsewhere, with no strong trends (contact PRIE for raw data).
- Students gave similar reasons for taking courses at other campuses as offered above. The bottom-line is clear: While our students appreciate many of the unique features that Miramar College has to offer, their priority is taking classes during a term, time, and place convenient to them.

Non-returners

- This section examines the students who do not intend to enroll at Miramar College in either Summer or Fall 2018 (17% of all respondents).
- All Miramar College employees matter to the student experience. Supportive and helpful counselors, including those in the transfer center were mentioned frequently as helping students meet their educational goals. Students also appreciated many of their professors. Students noticed and commented on their relationships with and the labor of staff from across the college. For example, students were impressed with the cleanliness of the campus.
- By the same token, students took notice of negative experiences with college employees, such as counselors who gave them conflicting information, or professors with whom they had a negative classroom experience.

Non-returners: Reasons

 Graduation (39%) and transfer (63%) are the two most popular reasons students gave for why they don't plan to return to Miramar College during the next two terms, followed by other (20%), that Miramar College is too far away from home/work (18%), and a preference for Mesa (15%) and City Colleges (12%).

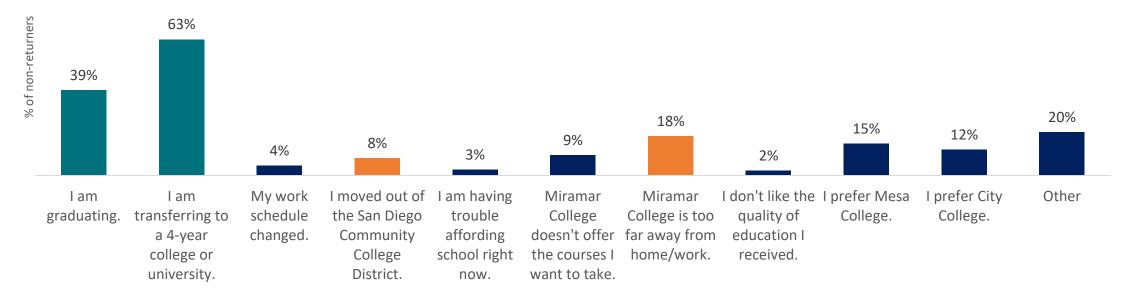


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*Respondents could choose more than one answer, n=227

Defining non-returners

 We grouped and analyzed responses by three categories: "success stories"; "unpreventable losses"; and "preventable losses." Students themselves often gave responses that overlapped the categories (for example, students said they were graduating but also that they prefer Mesa to Miramar or students said that they had moved out of the district, but also that school was difficult to afford).



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*Respondents could choose more than one answer, n=227

Reflecting on your experience at Miramar College, what have we done well to support you in meeting your educational and personal goals?

assistance receiving financial aid great programs started student on their current trajectory nice school
support from Miramar College employees availability of online COURSES nice campus affordability phenomenal staff access to and support applying for scholarships support and guidance towards the right path for student goals safe learning environment uncrowded campus places to get assistance with coursework helpful and supportive staff mental health assistance on campus helpful and supportive professors tried best to support
ease of parking amazing professors scheduling of courses to fit a variety of scheduling needs quality of education received amazing stafffixed schedule exceptional DSPS program helpful and supportive counselor(s) in the Transfer Center PTK Honors Society
great student services easy classes' good environment helpful and supportive counselor(s) wide-range of courses that pique interest great experience
supportive and hands-on professors access to resources ease of access to counselors well-organized courses challenging courses with adequate support to succeed library staff balance of online and in-person courses to meet goals open spots in courses well-maintained facilities assistance applying for transfer assistance guiding student along path free tutoring assistance
clean campus environment convenient location near to work/home availability of courses great support for online students good professors

- "Despite lacking a sense of direction with my academic career, Miramar College never failed in reassuring me and guiding me towards right route. Offering opportunities to help me financially was extremely helpful. Receiving mental health checkups at the assessment building really changed my perspective on myself and school."
- "I love community college. All professors in this college are professional, but the style of teaching of some of them are more clear and perfect for the students to learn and take the better grades."
- "I have had an amazing experience here at Miramar college. Throughout my journey it has been hard but I have had really supportive counselors and people helping me along."
- "Being here at Miramar, I enjoyed that professor that I have had and come across. They helped me
 understand the information as best as possible when I wasn't getting it but also help to challenge my
 knowledge as well in the classroom."
- "Miramar's counselors, [counselor 1] and [counselor 2] in particular, helped me plan out a schedule that would lead me to transferring out of Miramar in my desired timeline. They were kind and understanding and made me feel like my education goals were important to them."
- "The Transfer Center was tremendously helpful in assisting with advice and direction. The counseling wing at Miramar College is its strongest asset."
- "Had all the resources and classes that I needed to meet my goals. Staff were especially helpful such as my counselor."
- "Having enough classes, spots available in classes, places available on campus as a study area and helping with coursework."

Reflecting on your experience at Miramar College, what could we have done better to support you in meeting your educational and personal goals?

greater staffing in bookstore during busy times decrease focus on exams more eating options stop using filpped class participation add outlets to the outside of the K building greater outreach from counselors more reminders about homework due dates longer DSPS testing hours ⁵TAs to support faculty so they can concentrate on being strong teachers listen to students when they complain about a professor greater diversity better advertising of counselor supports available outside counseling office onal career more responsiveness to emails by professors offer courses across SDCCD campuses more information about internship opportunities more information provided on about courses and programs too many prerequisites and transfer requirements that did not apply to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial aid not housing to major more information and support about scholarships/financial ai stop the beeping in the library greater consistency and accuracy in communications from counselors to students encouragement to take more than 12 units in beginning of student career to aid in timely transfer offer courses more dates and times poor experience with a particular professor registration process that prioritizes better performing students with clear educational goals longer library hours mandatory introduction class worth half credit/credit to introduce students to campus more assistance for transferring greater variety of courses tutors for a wider array of subjects than currently provided do not charge so much for textbooks easier homework and exam: better professors addition of an engineering department more events for students to participate in on campus more real world learning in the classroom petter scheduling more scheduling options for courses earlier introduction to Personal Growth 130 reduced bureaucracy in processes more information about the transfer process longer hours at the bookstore greater variety of courses in major advise students not to take on debt for education more opportunities for socializing more engagement in hands-on activities in the classroom career counseling offer more upper division courses greater communications with students longer hours at fitness center more workshops

- "Counselors gave conflicting information, causing confusion."
- "I could have transferred earlier by taking more units at the start of my student career here, I think students need to be encouraged to take more than 12 units so that they can transfer on time"
- "I had a lot of issues in getting information from my counselor; in fact I have a lot of friends who aren't able to transfer on time because of a lack of information in terms of the courses they needed to take as specified by their counselor."
- "Most Professors have been amazing, more specifically [professor 1], whose love and devotion to art history
 inspired me to follow my own passions. While this experience represents the best of SDCCD, another
 professor on the Miramar campus made me question the overall quality offered by community colleges. This
 professor would regularly complain to the students about wanting to leave or how they were going straight
 home to drink. During test, they would play games on their phone at full volume or taunt students by
 holding the answer sheet upside down and walking around the room. Easily the most unprofessional
 educational environment I've ever been exposed to, and I really wish this were a joke."
- Take student complaints seriously, when you have 15 students reporting a professor and nothing gets done about it really kills your morale and leaves you feeling hopeless. I almost quit school because of [professor 2] in [discipline]."
- "A mandatory review of educational goals and next steps would be helpful "

Feedback from "Preventable losses"

"Reflecting on your experience at Miramar College, what have we done well to support you in meeting your educational and personal goals?"

> professional environment everything good mental health services affordable education good staff gave opportunity to pursue higher ed great signage scheduling of courses to fit a variety of scheduling needs helpful staff in Financial Aid office **nice campus** fun clubs **SUPPORTIVE and helpful counselors** DSPS program **amazing professors** helped achieve goals has received some help, but feels achieving goals has been largely on own shoulders **good professors offered needed course during intersession** courses that meet once a week reduce commute offer evening courses great atmosphere good classroom environment ease of access to counselors accommodating professors general enjoyment easy processes

* Because students did not fit in an easy category, there is some overlap in responses between "success stories and "preventable losses"

Feedback from "Preventable losses"

Reflecting on your experience at Miramar College, what could we have done better to support you in meeting your educational and personal goals?

In the intervence of the section of courses of the section of the section of the sections of courses addition of an engineering department of the section of

* Because students did not fit in an easy category, there is some overlap in responses between "success stories and "preventable losses"