Student Scheduling Preferences Survey Pilot Study Results – Fall 2017

Prepared by

Miramar College Office of Planning, Research, & Institutional Effectiveness

December 2017



Survey Overview

- Understanding students' scheduling preferences is of vital importance to maintaining Miramar College's commitment to honoring our student body's diverse needs and improving scheduling, enrollments, retention, and persistence.
- In collaboration with the IEPI Bridge Project Leads, the Office of Planning, Research, and Institutional Effectiveness (PRIE) undertook a survey of Miramar College students to understand their scheduling preferences.

Research Method

Design: Online survey

Target Population: Miramar College Students

Sampling: Census

Administration: Distributed via email, advertised on the college website

and twitter feed, and promoted around campus

Overview of Participants

- 1401 respondents provided valid answers to the survey.
- Students from the following areas/planned majors were highly represented among survey takers:
 - biology (9%)
 - business (8%)
 - administration of justice (6%)
 - nursing (6%)
 - undecided/undeclared (8%)

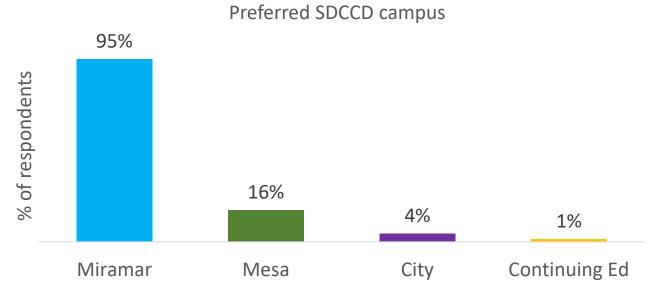
Summary of Findings: College-level

- Although the perceived quality of a Miramar College education is a driver for students, campus proximity to students' work and home and other aspects of convenience (such as parking availability) heavily shape students' choice.
- Sixteen week courses serve the majority of students (85%).
- Students generally prefer fewer course meetings (e.g., two) per week.
- The majority of students prefer course meetings to take place during the traditional work week (e.g., Monday-Thursday). However, some students do prefer courses to be held on Fridays and/or the weekend.
- More students prefer morning courses.

Student Preferences: SDCCD Campus

• 95% percent of students indicated that Miramar College was among their preferred SDCCD campuses on which to take courses.

• Miramar College was the sole preference of 79% of all respondents (n=1107).



^{**}Respondents could chose more than one answer.

Student Preferences: Miramar College

- Accessibility to home and work
 "Miramar is closest to my job/home"
- Ease of parking

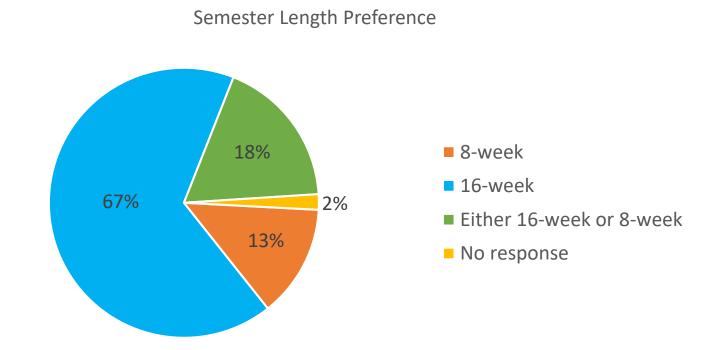
"I like the Miramar campus. It's not as large as [other SDCCD campuses]. It's manageable for me to leave work, get there to park and walk to my class to be there on time. Never have issues with parking."

- Attractiveness and perceived safety of campus
 - "It is local to my house. I feel safe."
 - "Near home. Peaceful and beautiful."
- Educational experience
 - "Miramar is close to me and convenient. ALSO it has amazing professors."

"I know as a student I'll get the attention I need to get the best education at Miramar."

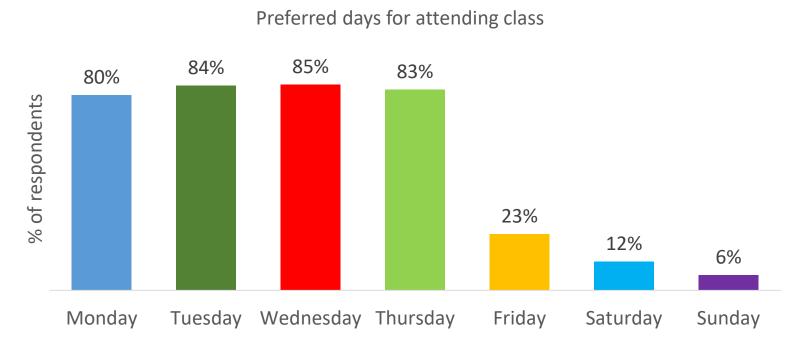
Student Preferences: Semester Length

67% of students prefer a 16-week semester only, 13% prefer an 8-week semester only, and 18% prefer both semester lengths.



Student Preferences: Day of Week

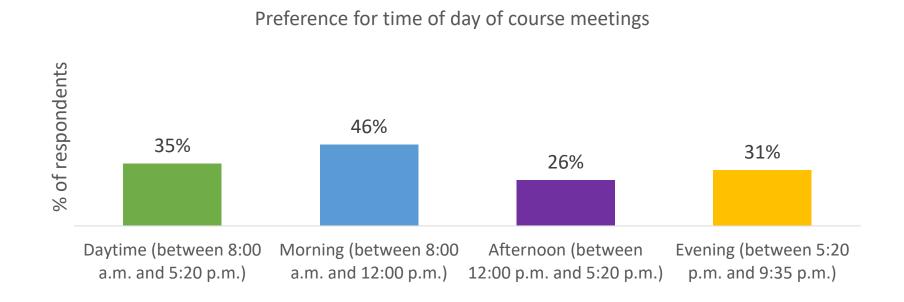
 Overwhelmingly, respondents prefer classes to be held Monday through Thursday. Approximately 23% of all respondents prefer courses to be held on Fridays and a smaller percentage prefer weekend classes.



^{**}Respondents could chose more than one answer.

Student Preferences: Time of Day

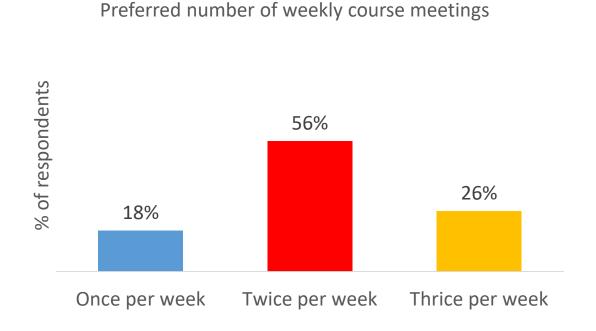
• The majority of students expressed a preference for course meetings that are scheduled between 8:00 a.m. and 12:00 p.m. However, there is a less clear pattern, with many students also preferring afternoon and evening courses.



^{**}Respondents could chose more than one answer.

Student Preferences: Number of Weekly Course meetings

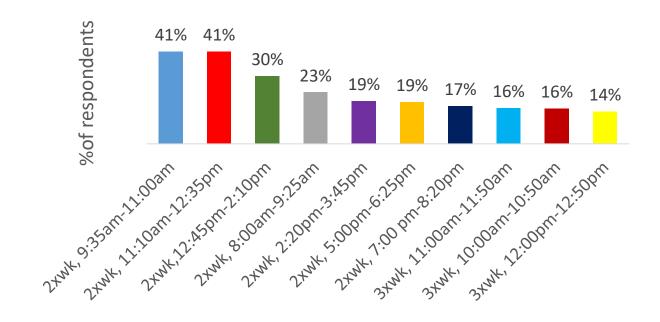
• The majority of respondents prefer that courses meet twice per week.



^{**}Respondents could chose more than one answer.

Student Preferences: Most Popular Course Schedules

Most Popular Course Schedules



^{**}Respondents could chose more than one answer.

Summary of Findings: Course-level

- The most popular courses among students were in Biology, Chemistry, Communications, English, History, and Math.
- Overwhelmingly, students preferred these courses to be offered during the traditional work week (with a preference for M-Th).
- There was a strong preference for these courses to meet twice per week.
- Popular time slots were:
 - 9:35 a.m. to 11:00 a.m.
 - 11:10 a.m. to 12:35 p.m.
 - 12:45 p.m. to 2:10 p.m.

Course-level analyses: ENGL 101

Number of students interested in taking course	110
Best times to offer course	 2x per week, 9:35 a.m. to 11:00 a.m. (serves 42%) 2x per week, 11:10 a.m. to 12:35 p.m. (serves 41%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: ENGL 205

Number of students interested in taking course	88
Best times to offer course	 2x per week, 9:35 a.m. to 11:00 a.m. (serves 57%) 2x per week, 11:10 a.m. to 12:35 p.m. (serves 53%) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 41%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: BIOL 107

Number of students interested in taking course	42
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 48%) 2x per week, 9:35 a.m. to 11:00 a.m. (serves 45%) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 36%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: BIOL 230

Number of students interested in taking course	42
Best times to offer course	 2x per week, 9:35 a.m. to 11:00 a.m. (serves 43%) 2x per week, 11:10 a.m. to 12:35 p.m. (serves 40%) 2x per week, 5:00 p.m. to 6:25 p.m. (serves 33%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: CHEM 200

Number of students interested in taking course	38
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 71%) 2x per week, 9:35 a.m. to 11 a.m. (serves 68%) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 61%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: CHEM 201

Number of students interested in taking course	38
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 76%) 2x per week, 9:35 a.m. to 11 a.m. (serves 63%) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 55%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: MATH 96**

Number of students interested in taking course	36
Best times to offer course	 2x per week, 9:35 a.m. to 11:00 a.m. (serves 36%) 2x per week, 11:10 a.m. to 12:35 p.m. (serves 36%) 1x per week, Monday through Thursday, 1 p.m. to 4 p.m. (serves 27%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

^{**}Course not currently offered at Miramar College.

Course-level analyses: MATH 151

Number of students interested in taking course	36
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 72%) 2x per week, 9:35 a.m. to 11:00 a.m. (serves 67 %) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 47%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: HIST 110

Number of students interested in taking course	32
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 50%) 2x per week, 9:35 a.m. to 11:00 a.m. (serves 41%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: COMS 103

Number of students interested in taking course	31
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 45%) 2x per week, 9:35 a.m. to 11:00 a.m. (serves 35%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday

Course-level analyses: MATH 119

Number of students interested in taking course	31
Best times to offer course	 2x per week, 11:10 a.m. to 12:35 p.m. (serves 51%) 2x per week, 9:35 a.m. to 11:00 a.m. (serves 45%) 2x per week, 12:45 p.m. to 2:10 p.m. (serves 42%)
Best days to offer course	Monday, Tuesday, Wednesday, and Thursday