# Student Scheduling Preferences Survey 

 Pilot Study Results - Fall 2017Prepared by<br>Miramar College Office of Planning, Research, \& Institutional Effectiveness<br>December 2017

## Survey Overview

- Understanding students' scheduling preferences is of vital importance to maintaining Miramar College's commitment to honoring our student body's diverse needs and improving scheduling, enrollments, retention, and persistence.
- In collaboration with the IEPI Bridge Project Leads, the Office of Planning, Research, and Institutional Effectiveness (PRIE) undertook a survey of Miramar College students to understand their scheduling preferences.


## Research Method

Design: Online survey
Target Population: Miramar College Students
Sampling: Census
Administration: Distributed via email, advertised on the college website and twitter feed, and promoted around campus

## Overview of Participants

- 1401 respondents provided valid answers to the survey.
- Students from the following areas/planned majors were highly represented among survey takers:
- biology (9\%)
- business (8\%)
- administration of justice (6\%)
- nursing (6\%)
- undecided/undeclared (8\%)


## Summary of Findings: College-level

- Although the perceived quality of a Miramar College education is a driver for students, campus proximity to students' work and home and other aspects of convenience (such as parking availability) heavily shape students' choice.
- Sixteen week courses serve the majority of students (85\%).
- Students generally prefer fewer course meetings (e.g., two) per week.
- The majority of students prefer course meetings to take place during the traditional work week (e.g., Monday-Thursday). However, some students do prefer courses to be held on Fridays and/or the weekend.
- More students prefer morning courses.


## Student Preferences: SDCCD Campus

- $95 \%$ percent of students indicated that Miramar College was among their preferred SDCCD campuses on which to take courses.
- Miramar College was the sole preference of $79 \%$ of all respondents ( $n=1107$ ).

Preferred SDCCD campus


## Student Preferences: Miramar College

- Accessibility to home and work
"Miramar is closest to my job/home"
- Ease of parking
"I like the Miramar campus. It's not as large as [other SDCCD campuses]. It's manageable for me to leave work, get there to park and walk to my class to be there on time. Never have issues with parking."
- Attractiveness and perceived safety of campus
"It is local to my house. I feel safe."
"Near home. Peaceful and beautiful."
- Educational experience
"Miramar is close to me and convenient. ALSO it has amazing professors."
"I know as a student I'll get the attention I need to get the best education at Miramar."


## Student Preferences: Semester Length

- $67 \%$ of students prefer a 16 -week semester only, $13 \%$ prefer an 8 week semester only, and $18 \%$ prefer both semester lengths.

Semester Length Preference


- 8-week
- 16-week

■ Either 16-week or 8-week

- No response


## Student Preferences: Day of Week

- Overwhelmingly, respondents prefer classes to be held Monday through Thursday. Approximately 23\% of all respondents prefer courses to be held on Fridays and a smaller percentage prefer weekend classes.

Preferred days for attending class


## Student Preferences: Time of Day

- The majority of students expressed a preference for course meetings that are scheduled between 8:00 a.m. and 12:00 p.m. However, there is a less clear pattern, with many students also preferring afternoon and evening courses.

Preference for time of day of course meetings


# Student Preferences: Number of Weekly Course meetings 

- The majority of respondents prefer that courses meet twice per week.

Preferred number of weekly course meetings


# Student Preferences: Most Popular Course Schedules 

Most Popular Course Schedules



## Summary of Findings: Course-level

- The most popular courses among students were in Biology, Chemistry, Communications, English, History, and Math.
- Overwhelmingly, students preferred these courses to be offered during the traditional work week (with a preference for $\mathrm{M}-\mathrm{Th}$ ).
- There was a strong preference for these courses to meet twice per week.
- Popular time slots were:
- 9:35 a.m. to 11:00 a.m.
- 11:10 a.m. to 12:35 p.m.
- 12:45 p.m. to 2:10 p.m.


## Course-level analyses: ENGL 101

Number of students 110
interested in taking course
Best times to offer course

- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 42\%)
- 2x per week, 11:10 a.m. to 12:35 p.m. (serves 41\%)
Best days to offer course Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: ENGL 205

Number of students 88
interested in taking course
Best times to offer course

- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 57\%)
- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 53\%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 41\%)
Best days to offer course
Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: BIOL 107

Number of students
interested in taking course
Best times to offer course

42

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 48\%)
- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 45\%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 36\%)
Best days to offer course

Monday, Tuesday, Wednesday, and Thursday

## Course-level analyses: BIOL 230

Number of students 42
interested in taking course
Best times to offer course

- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 43\%)
- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 40\%)
- $2 x$ per week, 5:00 p.m. to 6:25 p.m. (serves 33\%)
Best days to offer course

Monday, Tuesday, Wednesday, and Thursday

## Course-level analyses: CHEM 200

Number of students 38
interested in taking course
Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 71\%)
- $2 x$ per week, 9:35 a.m. to 11 a.m. (serves 68\%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 61\%)
Best days to offer course Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: CHEM 201

Number of students 38
interested in taking course
Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 76\%)
- $2 x$ per week, 9:35 a.m. to 11 a.m. (serves 63\%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 55\%)
Best days to offer course Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: MATH 96**

Number of students 36
interested in taking course
Best times to offer course

- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 36\%)
- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 36\%)
- 1x per week, Monday through Thursday, 1 p.m. to 4 p.m. (serves 27\%)
Best days to offer course Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: MATH 151

Number of students 36
interested in taking course
Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 72\%)
- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 67 \%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 47\%)
Best days to offer course
Monday, Tuesday, Wednesday, and Thursday


## Course-level analyses: HIST 110

## Number of students 32 <br> interested in taking course

Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 50\%)
- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 41\%)

Best days to offer course

Monday, Tuesday, Wednesday, and Thursday

## Course-level analyses: COMS 103

## Number of students 31 <br> interested in taking course

Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 45\%)
- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 35\%)

Best days to offer course
Monday, Tuesday, Wednesday, and Thursday

## Course-level analyses: MATH 119

Number of students
31
interested in taking course
Best times to offer course

- $2 x$ per week, 11:10 a.m. to 12:35 p.m. (serves 51\%)
- $2 x$ per week, 9:35 a.m. to 11:00 a.m. (serves 45\%)
- $2 x$ per week, 12:45 p.m. to 2:10 p.m. (serves 42\%)

Best days to offer course
Monday, Tuesday, Wednesday, and Thursday

