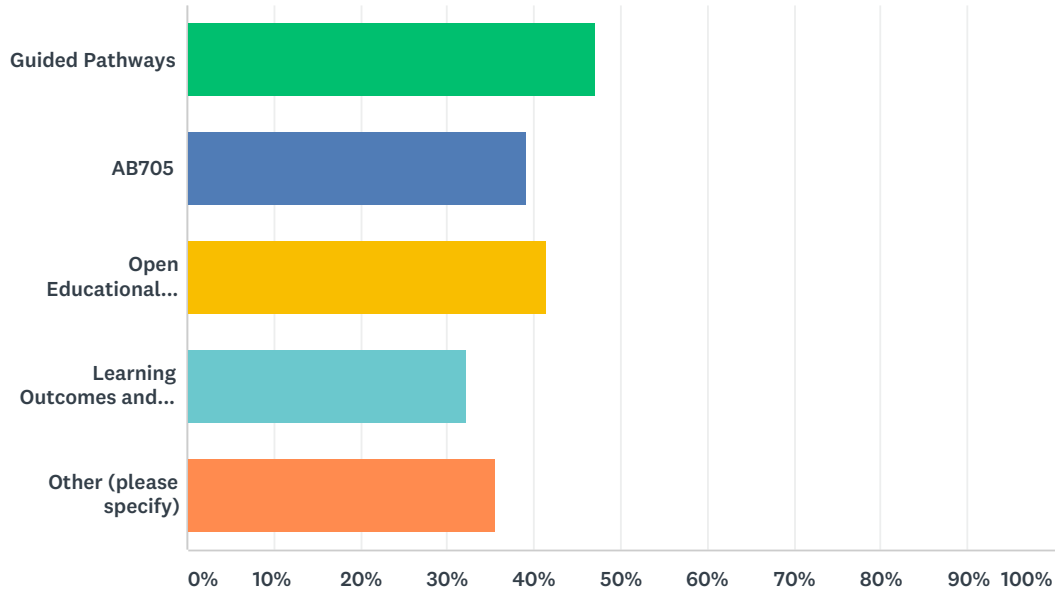


Q1 Hot Topics

Answered: 87 Skipped: 15



ANSWER CHOICES	RESPONSES	
Guided Pathways	47.13%	41
AB705	39.08%	34
Open Educational Resources	41.38%	36
Learning Outcomes and Assessment	32.18%	28
Other (please specify)	35.63%	31
Total Respondents: 87		

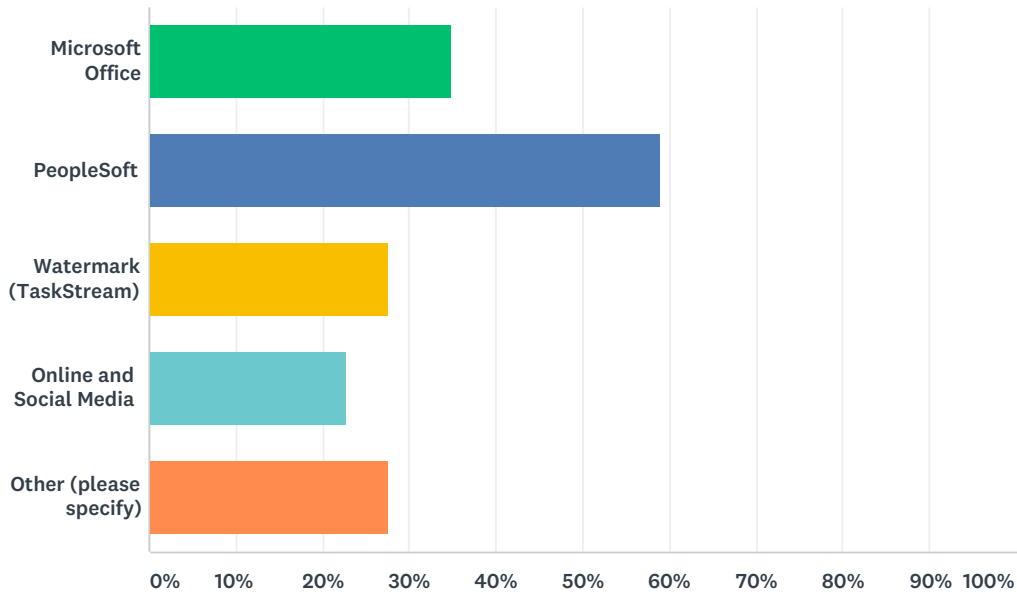
#	OTHER (PLEASE SPECIFY)	DATE
1	How to get a promotion within SDCCD, career ladders at Miramar	5/24/2018 8:18 AM
2	Job force trends and outlook	5/22/2018 8:21 AM
3	Teaching techniques	5/21/2018 10:02 PM
4	Leadership	5/21/2018 6:52 PM
5	Teaching/Classroom Management Topics (from faculty)	5/21/2018 6:32 PM
6	Teaching and learning topics	5/21/2018 5:23 PM
7	emergency planning on campus	5/21/2018 5:21 PM
8	Use of Google Slides, Docs, sharing interesting into Canvas	5/21/2018 5:21 PM
9	Course design	5/21/2018 4:27 PM
10	Integrated Plan / Consolidated Categorical Funding	5/21/2018 4:25 PM
11	Active Learning	5/16/2018 1:50 PM
12	DIVERSITY TRAININGS	5/16/2018 11:17 AM
13	Creating Engaging Real and Virtual Field Trips	5/16/2018 8:24 AM

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14	Active Classroom Techniques and/or Flipped Classrooms	5/15/2018 2:15 PM
15	Modern teaching methods based on research on how students actually learn.	5/15/2018 1:45 PM
16	Are these really Hot Topics?	5/15/2018 12:53 PM
17	Please provide professional development for teaching and learning. This is a COLLEGE	5/15/2018 12:39 PM
18	Cultural competency, microaggressions	5/15/2018 11:17 AM
19	Emerging careers and employment trends. Are we ahead of the curve.	5/15/2018 11:06 AM
20	Faculty development and improvement.	5/15/2018 10:27 AM
21	best practices in teaching	5/15/2018 10:02 AM
22	Host/sponsor cutting edge researchers and experts in their fields.	5/15/2018 9:20 AM
23	College Governance Structure, advancement, dual enrollment, cultural competency, cross training, safe zones, DACA, C CAP, Strong Workforce Partnership, Block Grants, FTES, College funding formula,	5/15/2018 8:15 AM
24	How to work with difficult people	5/15/2018 8:07 AM
25	Teaching and Learning	5/15/2018 8:00 AM
26	Issues with Cultural and Ethnic Diversity, LGBTQX	5/14/2018 9:56 PM
27	Best practice for corequisite courses	5/14/2018 8:41 PM
28	program review	5/14/2018 7:42 PM
29	General grant writing workshop	5/14/2018 7:15 PM
30	Active learning, student-centered learning, anything to do with teaching and learning??	5/14/2018 6:46 PM
31	Equity-Minded Syllabi, Culturally Responsive Teaching and Pedagogy, Teaching Men of Color in the Community Colleges, Supporting English Language Learners in all classes, Writing Across the Curriculum	5/14/2018 6:23 PM

Q2 Technology

Answered: 83 Skipped: 19



ANSWER CHOICES	RESPONSES	
Microsoft Office	34.94%	29
PeopleSoft	59.04%	49
Watermark (TaskStream)	27.71%	23
Online and Social Media	22.89%	19
Other (please specify)	27.71%	23
Total Respondents: 83		

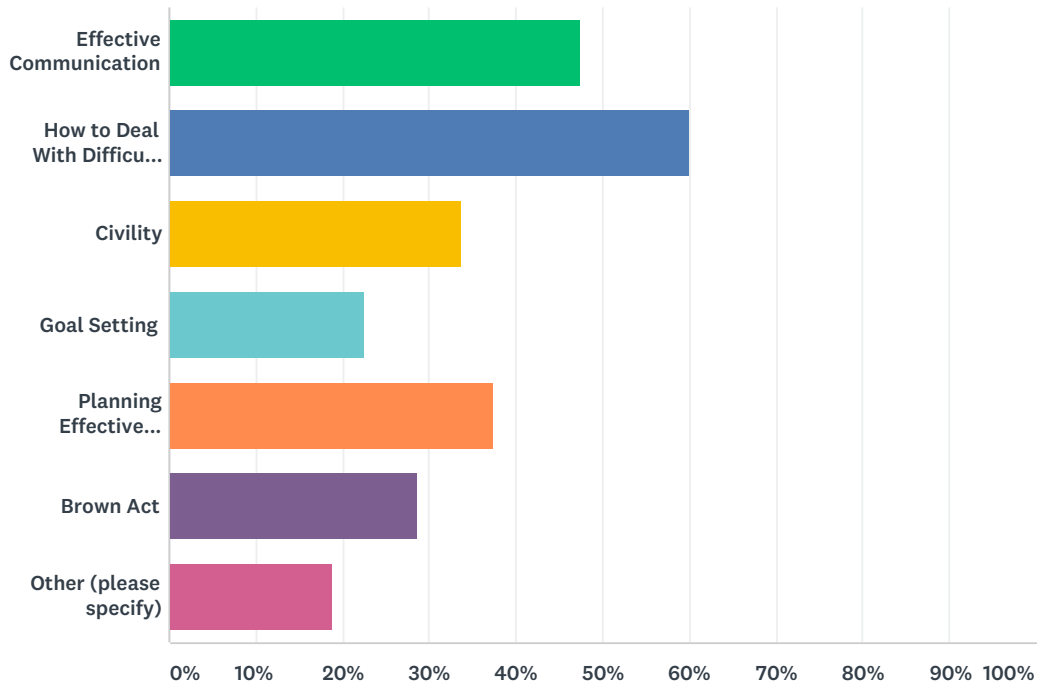
#	OTHER (PLEASE SPECIFY)	DATE
1	Canvas	5/21/2018 10:02 PM
2	Closed-Captioning Videos for Classroom Use	5/21/2018 6:32 PM
3	web page- enhancing our page	5/21/2018 5:21 PM
4	Google Apps beyond the basics	5/21/2018 5:21 PM
5	Canvas	5/19/2018 2:37 PM
6	canvas training	5/19/2018 10:11 AM
7	Active Learning Technologies for use in the classroom	5/16/2018 1:50 PM
8	Excel - Intermediate to Advanced and E-mail management	5/16/2018 9:32 AM
9	Canvas Online Teaching Platform	5/16/2018 8:24 AM
10	technology cannot replace an Instructors' skill set.	5/15/2018 3:16 PM
11	Canvas & Visual Arts for Presentations (such as Vizio)	5/15/2018 2:15 PM
12	Canvas (remember we have a mandatory conversion in spring 2019)	5/15/2018 2:09 PM
13	Blackboard - Turnitin, or version thereof	5/15/2018 1:34 PM

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14	Bot, Whatever it is that students are using to communicate these days, CANVAS, need tools to help us work smarter-so what is out there to help us out?	5/15/2018 11:17 AM
15	none of the above-new online teaching tools and technologies.	5/15/2018 10:02 AM
16	Canvas	5/15/2018 9:20 AM
17	Canvas and other teaching technology	5/15/2018 8:00 AM
18	NA	5/15/2018 7:24 AM
19	Blackboard and Canvas	5/14/2018 10:30 PM
20	Tableau (data visualization tool)	5/14/2018 7:42 PM
21	Canvas (before we launch it)	5/14/2018 7:15 PM
22	Blackboard/Canvas	5/14/2018 7:01 PM
23	Web 2.0 Tools: Voicethread, Flipgrid, Padlet, Kahoot!, Adobe Spark, Blogger, Digital Portfolios, Creating Websites, Interactive Technology Projects for Students	5/14/2018 6:23 PM

Q3 Skill Building

Answered: 80 Skipped: 22



ANSWER CHOICES	RESPONSES	
Effective Communication	47.50%	38
How to Deal With Difficult People	60.00%	48
Civility	33.75%	27
Goal Setting	22.50%	18
Planning Effective Meetings	37.50%	30
Brown Act	28.75%	23
Other (please specify)	18.75%	15
Total Respondents: 80		

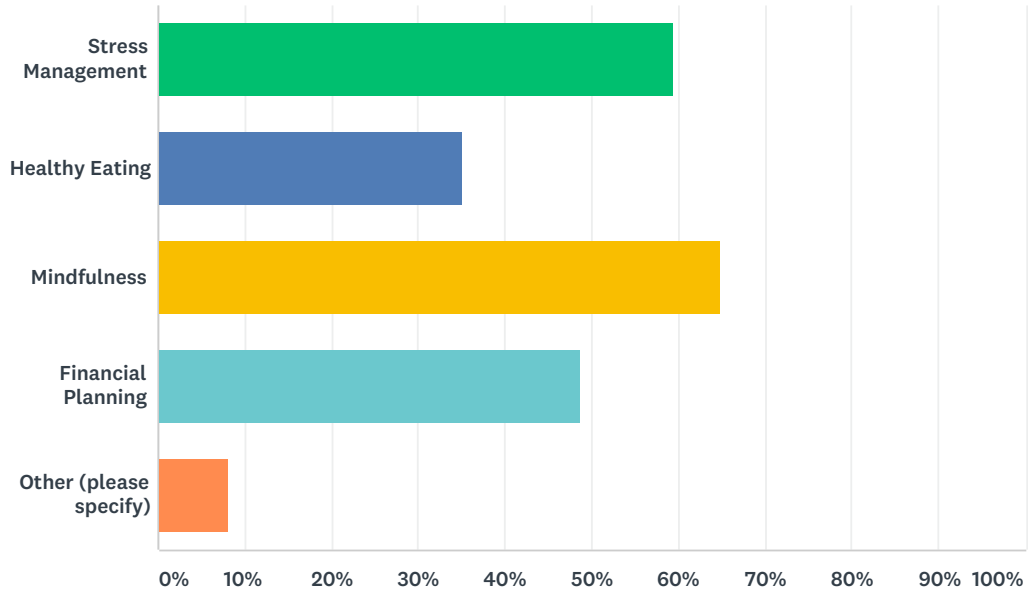
#	OTHER (PLEASE SPECIFY)	DATE
1	International Ed/Leading Study Tours Abroad; Submitting Travel Documents	5/21/2018 6:32 PM
2	beyond free speech	5/21/2018 5:21 PM
3	subject content	5/19/2018 2:37 PM
4	Increasing Student Interest in academics	5/16/2018 8:24 AM
5	How about Effective Teaching?	5/15/2018 3:16 PM
6	Leadership/Team Building from a Personality Perspective - such as DISC or MBTI Assessments	5/15/2018 2:15 PM
7	Strategies to help engage students who stop attending class	5/15/2018 2:09 PM
8	How about skills related to TEACHING and LEARNING.	5/15/2018 12:53 PM
9	How do we connect with this generation of students?	5/15/2018 11:17 AM

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10	Most committee meeting could be done in half the time if people would stay on topic.	5/15/2018 11:06 AM
11	none of the above-leadership and teamwork	5/15/2018 10:02 AM
12	How to propose constructive solutions to campus issues	5/15/2018 9:20 AM
13	FERPA, Confidentiality	5/15/2018 8:15 AM
14	how to be a better TEACHER	5/15/2018 8:00 AM
15	Building trust; meeting facilitation	5/14/2018 6:55 PM

Q4 Wellness

Answered: 74 Skipped: 28



ANSWER CHOICES	RESPONSES	
Stress Management	59.46%	44
Healthy Eating	35.14%	26
Mindfulness	64.86%	48
Financial Planning	48.65%	36
Other (please specify)	8.11%	6
Total Respondents: 74		

#	OTHER (PLEASE SPECIFY)	DATE
1	Care for body - Self Myofascial Release	5/22/2018 8:24 AM
2	Meal Prep (for work lunches)	5/21/2018 6:32 PM
3	Yoga or FLEX hours for working out.	5/15/2018 2:15 PM
4	ALICE, C-CERT,	5/15/2018 8:15 AM
5	Fitness	5/15/2018 8:08 AM
6	Retirement plan	5/14/2018 7:42 PM

Q5 Please provide any recommendations for improving professional development opportunities on this campus that you would like to share with the Professional Development Committee below.

Answered: 38 Skipped: 64

#	RESPONSES	DATE
1	not just during the main part of the day when if you are working you cannot attend	5/24/2018 3:33 PM
2	please schedule some in the late afternoon like 4ish. also how about a Friday after 3. I know people don't like that time frame but that way the day is done and I can now concentrate on me.	5/22/2018 11:01 AM
3	Maybe some we can attend on weekends.	5/22/2018 1:19 AM
4	Have evening classes for the majority of us adjuncts work during the work day.	5/21/2018 10:02 PM
5	We would benefit from a true College Hour in which the campus can participate in Professional Development activities when there are no classes planned. Terrie Hubbard has planned some practical classes for Classified Professionals that would be useful, such as CPR certification and other courses.	5/21/2018 6:32 PM
6	roberts rules- what and when and why hiring -advertising avenues and performing background checks IDK 10 things to know about this campus for newly hired or infrequent employees.	5/21/2018 5:21 PM
7	Improve professional development opportunities by having some for faculty,not just for administration.	5/21/2018 4:41 PM
8	You're doing a great job!	5/21/2018 4:25 PM
9	Support from the President and Administration for all PD opportunities; needs to be part of campus culture	5/21/2018 4:25 PM
10	More ideas about how to teach would be good ... I mean, that IS my job, and don't really see any options here even about that!	5/17/2018 10:33 AM
11	Safety training as well: CPR, AED, Fire Extinguisher	5/16/2018 7:46 PM
12	I think that Miramar professors would benefit from a "best practices" workshop where educators can share strategies or techniques they find effective in the classroom.	5/16/2018 1:50 PM
13	There are a lot of hurdles to jump through to get professional development approved and paid for. Please look at developing a more streamline way of getting things approved. I think this would encourage more people to participate in furthering the educational and professional development.	5/16/2018 11:17 AM
14	Please provide more authentic professional development activities for teaching and learning at the college level. Create more activities that actually promote engaging teacher-student and student-student interactions that leads to effective learning.	5/16/2018 8:24 AM
15	Please provide professional development for teaching and learning. This is a COLLEGE	5/15/2018 4:08 PM
16	Focus needs to be on helping all instructors teach our students better. AB705 or Financial Planning or the Brown Act (really?) does not do that.	5/15/2018 3:16 PM
17	I know SLOs are not well received by most faculty members, but this needs to change if we (as a college) truly want what's best for our students. SLO's (if done well) can provide a metric to improve our teaching quality (and hopefully student outcomes) - which should lead to an improved reputation (relative to Mesa for instance) and higher enrollments. It might not hurt to talk with Cuyamaca's SLO Committee about some of the changes they are making there!	5/15/2018 2:15 PM
18	Most of the faculty are adjuncts, with little extra time. Let's concentrate on learning skills to make us better teachers. All of the other stuff seems like a waste of time and money.	5/15/2018 1:45 PM
19	How about best practices in the classroom (for a variety of different areas)?	5/15/2018 1:15 PM

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20	<p>What is the mission of the PDC? Answer: To promote the professional development of faculty, classified professionals, supervisors, and managers. Much of the above is simply task oriented: Guided Pathways, SLOs, Taskstream, PeopleSoft, and deals little with the actual development of the professional beyond tasks. How much of the above deals with teaching and learning? Answer: Zero. The sad reality is this campus is more concerned with checking boxes of tasks completed, than helping faculty do their job better. Are SLOs done? Check. Is Program Review Done? Check. Did you enter your hours correctly into PeopleSoft? Check. Does any of that really help us in the classroom? Nope. If helping us complete tasks is what you want this committee to do, great, but consider changing the name to the Task Completion Assistance Committee. If you want to help faculty develop professionally, consider helping us attend conferences and workshops beyond a paltry \$1000 limit. Registration and air easily exceeds that limit. Hotel, incidentals? That is out of pocket every conference I attend. If your committee is now infused with money from the District and State, as was presented as a major reason to reformulate this committee, then allocate it to help us meaningfully develop professionally. Help us attend conferences that truly develop the professional. Spending money on the above, and thinking you are seriously meeting the mission of your committee is complete folly. It's also folly for you think a campus committee is adequately skilled to offer the above workshops. The reality is you will simply throw together a couple of superficial workshops on the above topics, and then pat yourself on the back for a job well done. Finally, please know I am fully aware that my above comments will be dismissed, but you asked me. So here is my answer, and trust me when I say, my sentiments are prevalent on this campus.</p>	5/15/2018 12:53 PM
21	-Workshops on active learning/teaching techniques -available software to enhance active learning methods	5/15/2018 12:42 PM
22	Please provide professional development for teaching and learning!!!!!!	5/15/2018 12:39 PM
23	Thank you for asking! This is a step in the right direction in order to improve student success on our campus by asking those that impact the front lines. Now to impact those that don't take advantage of these opportunities!	5/15/2018 11:17 AM
24	Effective teaching strategies. Universal Design	5/15/2018 11:06 AM
25	Leave it as is for the faculty to choose what they feel is right for them. Do not try to attempt these specific categories.	5/15/2018 10:27 AM
26	none of the above information really gets at what professional development for faculty really entails, we need to be innovative and dynamic....any training to that end is critical.	5/15/2018 10:02 AM
27	Create and advertise a streamlined process to use any available funds for PD.	5/15/2018 9:20 AM
28	N/A	5/15/2018 8:48 AM
29	Schedule two sessions if possible in order to ensure office coverage and attendance.	5/15/2018 8:15 AM
30	A Toastmasters International chapter could be developed on campus	5/15/2018 8:08 AM
31	I think the District provides great professional development workshops. What I would like to see more of is the Wellness portion on campus. A healthy employee is a happy employee. It would be nice to have gym access without signing up for a course. Perhaps an actual workout class after work for employees and it helps with networking as well. Getting to know your coworkers outside of work related activities builds stronger relationships based on my experience.	5/15/2018 8:08 AM
32	Anything about teaching and learning. Material listed above appropriate for deans and administrators.	5/15/2018 8:00 AM
33	More Flex Hours options on the weekends or in the evenings. Or make them available via Webinar or online.	5/14/2018 10:30 PM
34	Basic training is needed for doing program review, outcomes and assessment, and understanding research data.	5/14/2018 7:42 PM
35	Improve communication to the faculty and staff about the availability of travels funds and how to apply for them, and when are the deadlines for applications.	5/14/2018 7:15 PM
36	Is there a professional development calendar? I get bombarded with Pd advertisements everyday, but I don't receive any notice of "This Month in PD."	5/14/2018 6:55 PM
37	Please consider offering workshops that have something to do with pedagogy. After all, this is a college :-)	5/14/2018 6:46 PM

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38 It would be nice to have a series on Diversity Issues (equity-minded syllabi, culturally responsive teaching, etc.). It would also be nice to have ways to earn digital badges (See how Mesa does this), A Book Club on Reflective Teaching Practices. As the other colleges (City and Mesa) have offered their faculty and professional staff the Teaching Men of Color in the Community Colleges Certificate Program (and paid for it), that would be nice as to offer at Miramar as well.

5/14/2018 6:23 PM