



Asian American, Native Hawaiian, Pacific Islander (AANHPI) Student Achievement Program Baseline Budget Report FY22-23 & FY23-24

Welcome!

Welcome to the Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program (SAP) Year 1-2 Population and Budget Report! This report follows the release of AANHPI Student Achievement Program Fiscal Year 2022-23 and 2023-24 Funds, and is intended to be a baseline data point for our program. As we develop a more robust statewide Central Office and AANHPI Student Achievement Program, this reporting tool will take on various iterations to ensure equitable and visible AANHPI, Low-Income, First-Generation, and Historically Underserved student success. This report will influence advocacy, the visibility of the needs of AANHPI students, and provide a lens to begin scaling our collective AANHPI and underserved student efforts. Please review the Assurances this program requires, add in/assign your contacts, and review the report areas. The AANHPI Student Achievement Program Central Office is available to assist in developing your report at AANHPISAP@foundationccc.org, and will be holding regular Office Hours beyond the completion deadline for this report. This Report is due **December 31, 2023. Extensions may be provided on a case-by-case basis.** The Central Office will offer as much support as your college needs to ensure this deadline does not impede your other campus reporting requirements. Extensions are available by request, but submissions beyond the deadline date may not be a part of Legislative Reporting required by the State of California. Please consider Education Code 79511 and consider what expenditures using AANHPISAP funds may alleviate the capacity requirements for completing this report. Office Hours take place in group settings and by appointment via Calendly upon request. Please utilize your Central Office as much as your college needs as we are happy to assist you. Click "Next" to continue.

Contact Information

As the point-person submitting this report in behalf of your college, please provide us with your name, title, and email

College Name *

Name *

First Name

Last Name

Title *

Email *

example@example.com

Assurances

Please attest to the following assurances based on Education Code 75911

Click to confirm each statement *

I have read the legislation Education Code 79511 and am familiar with the goals, terms, and conditions of the AANHPI Student Achievement Program, as well as the requirements of AANHPI Student Achievement Program Legislation.

For completion of this reporting and planning document, I read, acknowledge and have given special consideration to student populations mentioned in Education Code 79511 section (a) paragraph (1).

I have reviewed the commitments set forth by my college’s 2022-25 Student Equity Plan.

I have reviewed the planning and integration strategies my college set in the 2022-26 Guided Pathways Work Plan.

College Contacts Information Form

Please fill out the following form with the names, emails, and phone numbers of the listed contacts. If any are not applicable, please leave blank. If there are other relevant contacts to add, please fill out the box "Other Relevant College Contacts" with their names, titles, emails, and phone numbers. Your college may select relevant contacts for additional messaging, communications, and updates.

College Contacts Information Form

	Relevant Contact	Name (First, Last)	Email	Phone
AANHPI SAP Project Lead				
AANHPI SAP Alternate Project Lead				
Approver: College Chancellor/President				
Approver: Chief Business Officer				
Approver: Chief Instructional Officer				
Approver: Chief Student Services Officer				
Approver: Academic Senate President				
Approver: Classified Senate President				
Approver: Guided Pathways Program Coordinator/Lead				

Other Relevant College Contacts: One contact for each line, providing their name, title, email address, and phone number

Equity Plan/Work Plan Identified Student Populations

Considering your previous Student Equity Plan, Guided Pathways Work Plan, and efforts for the cycles of each planning tool, please note the populations experiencing Disproportionate Impact in your college's equity efforts. In the following box, "Student Populations Experiencing Disproportionate Impact", please add any identified student populations, with a new line per specific population.

Student Populations Experiencing Disproportionate Impact (One Population Per Line) *

Pandemic Acknowledgement

With recognition that the COVID-19 Pandemic is an event that altered the landscape of our educational efforts on campuses, please identify the following:

Select the ways in which the COVID-19 Pandemic continues to affect your current equity efforts (Select all that apply). *

- Work Continues to be Interrupted
- Work Improved Beyond Expectations
- Work is Delayed
- Back to In-Person Instruction
- Mostly Hybrid Instruction
- In-Person Curriculum in Development
- Other

In the following space, please provide an explanation in narrative form for any options you have selected above (2,500 characters max). *

AANHPI Population Data

As this reporting tool is the first effort to provide state-sponsored data reinforcing advocacy needs, please review the following questions about AANHPI Population Data on your campus.

Does your community college disaggregate Asian and Pacific Islander (API) student population data on campus? *

- Yes
- No

Would a disaggregated data stream from the Chancellor's Office and/or Central Office for API populations be helpful in completing this report? *

- Yes
- No

Historically Underserved Student Populations

In this section, you will provide a list of historically underserved student populations and also a list of services provided on campuses that serve various populations (total students, low-income students, total underserved students, First-Generation AANHPI students, and if possible, Non-First generation AANHPI students).

Based on College Data, Local Context and Program Priorities, Historically Underserved Student Populations on Our Campus Are: *

More than one population is allowed for this entry

To the best of your ability, please provide a list and brief description of support services provided to all students, the total number of students served, and the number of low-income, underserved, and first-generation AANHPI students served. 'Underserved' may include non-first-generation AANHPI students. You have an optional space to include non-first-generation AANHPI Students as a separate count. There are spaces for ten services provided. If you need more, please use the following textbox to provide more information.

Service Provided	Total Students Served	Low-income students served	Underserved Students served	First-generation AANHPI Students served	Non-first-generation AANHPI students served (Optional)
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Service Provided

Service Provided

Service Provided

Service
Provided

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Provided

If you have more than ten services provided, please use this textbox to list any other services as well as numbers of total students, low-income students, underserve students, First-Generation AANHPI students, and if possible, Non First-Generation AANHPI students. *

AANHPI Population Disaggregation

To the best of your team's ability, and in the spirit of the AANHPI Student Achievement Program's efforts to ensure equity across all AANHPI Student Groups, please disaggregate your AANHPI Student Populations. This information will not be shared publicly at this time. Any data and research efforts involving these populations will be completed by the California Community Colleges AANHPI Student Achievement Program Central Office within the Foundation for California Community Colleges and only with the communicated consent of your college.

Asian/Asian American

Population (#)

Asian Indian

Bangladeshi

Bhutanese

Burmese

Cambodian

Chinese

Filipino

Hmong

Indo Chinese

Indonesian

Japanese

Khmu

Korean

Lao

Laotian

Malaysian

Mien

Mongolian

Nepalese

Pakistani

Singaporean

Sri Lankan

Taiwanese

Thai

Vietnamese

Afghan

East Indian

Asian - Detail Unknown

Other Asian (Fillable)

	Name of Population	Population (#)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

If you need more space for additional Asian populations, please use the following textbox to provide more information.

Native Hawaiian & Pacific Islander

Population (#)

Fijian

Guamanian/Chamorro

Marshallese

Native Hawaiian

Samoan

Tongan

Other Pacific Islander (Fillable)

Name of Population

Population (#)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

If you need more space for additional Native Hawaiian & Pacific Islander populations, please use the following textbox to provide more information.

My College has students that identify as Mixed-Race (including ONE Asian/Pacific Islander Population)

- Yes
- No

My College has students that identify as Mixed-Race (MORE THAN ONE Asian/Pacific Islander Population)

- Yes
- No

My College has AANHPI students that identify as Current or Former Foster Youth

- Yes
- No

My College has AANHPI students that identify as Low-Income

- Yes

No

My College has AANHPI students that identify as Veterans

Yes

No

My College has AANHPI students that identify as experiencing Homelessness

Yes

No

My College has AANHPI students that identify as lesbian, gay, bisexual, transgender, or other gender identities (LGBTQ+)

Yes

No

My College has AANHPI Faculty

Yes

No

My College has AANHPI Full-Time Faculty

Yes

No

My College has AANHPI Classified Professionals

Yes

No

My College has AANHPI Personnel in Positions of Campus Leadership

Yes

No

Completion Data Assessment

Per Education Code 79511, please provide information for the number of students served who meet any of, or any combination of, the following:

Number of Students (#)

Completed certifications

Attained associate degrees

Attained associate degrees for transfer

Transferred

Obtained a job upon completion

Budget Estimate

To the best of your ability, please estimate your intended use of AANHPI Student Achievement Program funds over a two-year expenditure period. Your college has two years to spend down funds; please consider FY2022-23 funds spending timeline as two years starting from FY 23-24 (August 2023). A budget breakdown of Actual Expenditures is forthcoming (FY2025-26). This does not need to be accurate, but please ensure your estimates add up to the total amount of funds provided to your college in the fiscal year.

2022-2023 Fiscal Year

Amount of Funds Provided to Your College:

Please enter \$0 if your college did not receive funds for the 2022-23 Fiscal year

Expenditure Types

Year 1 Expenditure Amount (\$) Year 2 Expenditure Amount (\$)

1000 - Instructional Salaries

2000 - Non-Instructional Salaries

3000 - Employee Benefits

4000 - Supplies and Materials

5000 - Other Operating Expenses and

6000 - Capital Outlay

7000 - Other Outgo

Activity Category

Year 1 Percentage

Year 2 Percentage

Campus Professional Release Time

Professional Development

Administrative Time for Communication, Development, and Implementation

Student-Centered Support Services

Student-Centered Technology Upgrades

OPTIONAL: Please use this space to describe any other activities you did not capture in the answers above.

Budget Estimate

To the best of your ability, please estimate your intended use of AANHPI Student Achievement Program funds over a two-year expenditure period. Your college has two years to spend down funds. A budget breakdown of Actual Expenditures is forthcoming (FY2025-26).

2023-2024 Fiscal Year

Amount of Funds Provided to Your College:

Expenditure Types

	Year 1 Expenditure Amount (\$)	Year 2 Expenditure Amount (\$)
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1000 - Instructional Salaries

2000 - Non-Instructional Salaries

3000 - Employee Benefits

4000 - Supplies and Materials

5000 - Other Operating Expenses and
Services

6000 - Capital Outlay

7000 - Other Outgo

Activity Category

Year 1 Percentage

Year 2 Percentage

Campus Professional Release Time

Professional Development

Administrative Time for Communication, Development, and Implementation

Student-Centered Support Services

Student-Centered Technology Upgrades

Subtotals

Other (Automatically Generated %)

Totals

Let Us Know

Please use this section to share more about your programmatic efforts that you were not able to share in previous sections, and also how the AANHPI Student Achievement Program Central Office can further assist your college.

Please use this box to share anything else about your programmatic efforts that you were not able to share in the previous questions.

Please use this box to share how the AANHPI Student Achievement Program Central Office can support your college and its work (e.g. troubleshooting, resources, other services).

College Signatures

Please submit all lead and executive signoffs for the report data and completion.