

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, October 3, 2023, 1:30 – 3:00p.m.
 N-201

Committee Members:

Lisa Brewster (absent/proxy: Pablo Martin), Adrian Gonzales, Michael Odu (absent/proxy: Linda Woods), Nessa Julian, Pablo Martin, Monica Demcho, Jennifer Aase, Jeanette Moore(absent), Tonhi Dinh, Joseph Rodriguez

Vacancies: Administrators: None; Academic Senate: (2); Classified Senate: (2) designees; Students: (0) designees

Guests: Lesley Pearson, Donnie Tran, Daniel Miramontes

MINUTES

- I. **Call to Order** – 1:32p.m.
- II. **Approval of the Agenda** – Motioned for approval by Martin, second by Demcho, agenda approved.
- III. **Approval of Past Meeting Minutes**, 9/19/23 – carried over to next meet
- IV. **New Business**

#	<u>Item</u>
1)	<p>Discussion: Institutionalization of coordinator position Julian, Odu, Brewster and Gonzales met to draft the creation of a coordinator position for guided pathways. After some consideration recognized the current faculty request rubric does not align with the needs of this position. Will require some additional work before presenting to Contract Faculty Hiring Committee. Concept was briefly shared with Petti and Chair of Chairs.</p> <p>Moving forward some of the points for consideration are to clearly identify the expectations, duties, goals and duration. Ideally would like for this position to bring work together in a cohesive capacity, unifying efforts to drive direction. If decision is to combine guided pathways coordinator with either equity or professional development, need to figure out if combining the two roles into one is feasible based on workload. Martin pointed out the current resolution going to the district to fund the 0.40 FTE for the equity coordinator, the college is then offering to cover 0.60 FTE to equal a full 1.0 FTE faculty position. If this is confirmed, then would recommend for guided pathways to also have a full 1.0 faculty position.</p> <p>Concern noted if the position is split at 0.50 FTE each for equity and guided pathways as both require substantial work. Currently in the alignment state for each role, need to complete definitions prior to moving forward into the integration stage. At this time, the coordinator positions for equity, guided pathways and professional development are all funded by restricted funds.</p> <p>Projected timeline is to continue the conversation and start composing expectations by the end of the fall semester into early Spring 2024. By March, will develop what the plan will be moving into 2024-2025. By then will need to have definition of position and how it will support guided pathways.</p>
2)	<p>Discussion: Explore option of combining with Student Services Committee and Success Across the Curriculum Committee Representatives from each of the respective committees have been identified for collaboration. Guided Pathways Steering Committee: Brewster, Julian. Student Services Committee: Osuna, Gonzales. Success Across the Curriculum Committee:</p>

	Sampaga. Will plan to meet in the next week to identify an overview to share with GPSC at next scheduled meeting. Will plan to bring proposal forward by November 2023.
3) Update: CAGP Institute	<p>There were seven attendees from our campus: Douglas-Chicoye, Aase, Cuarao, Julian, Odu, Martin, Claros. The institute allowed the opportunity to reflect on the College's success these last few years. Moving forward the group has identified three goals on how to do our work with an equity lens:</p> <ol style="list-style-type: none"> 1. Understanding our roles on campus (Can host an Open House for ourselves as colleagues) with the goal to host for Spring 2024. Suggestion is for GPSC to take lead on planning and identifying key players. This is also a great opportunity of cultivating community. 2. Intentional support for DI populations and the role of LEAD/Kaleidoscope in supporting student success through intentional wraparound support. This would be an effort in knowing who our students are. The goal is to start in Spring 2024. Suggestion was for GPSC to play a large role in moving this concept forward 3. The role of Counseling in Guided Pathways & Clarity around the role of ACP Success Teams (role of each team member and a common understanding of how everyone on campus supports the work of the Success Teams. The goal is to start working on this now. <p>Brewster, Odu and Gonzales will review the identified goals and bring feedback to the Steering committee for further direction.</p>

V. On-Going Business

	<u>Item</u>
1) Updates on Areas of Focus	
	a. Onboarding – Pearson shared workgroup is in the planning stages of a larger orientation for Fall 2024, this will be in conjunction with Jets Jump Start. In Spring 2024, will have a smaller pilot, including ACPs for students. Additional email and information to campus is forthcoming. One identified concern is potentially creating an additional barrier for students. Program will offer a morning, afternoon and online option for participation. Claros is in the workgroup. Suggestion of building an incentive to encourage student participation.
	b. Course Sequencing – No update
	b. Mapper Project – Cain is drafting timeline and identifying individuals/ departments to complete the annual updates. Aase recommended for ACP teams to review Mapper. Moving forward as the Mapper will be institutionalized districtwide, would like to see support for creating a “how to use” video and hosting student workshops.
2) ACPs	
3) Budget Overview	– Gonzales noted there is approximately \$200,000 remaining in the budget for 2023-2024, after salaries are applied. Once September expenses are posted will have clearer projection of funds.

VI. Announcements

Julian

- Latinx heritage month ends October 15, October is Filipino heritage month.
- Equity Summit will be October 26, 4:00 – 6:00p.m. and October 27, 8:30-1:30p.m.
- Planning Summit will be March 15, 2024. Guest presenter will be Dr. Gina Garcia. Well known scholar, activist, author and speaker, has dedicated her work with HSIs.

VII. Adjourn – 2:54p.m.

VIII. **Next Meeting:** Tuesday, October 17, 2023 in N-201

* **San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** **ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resource

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.