

## **SDMC Academic Senate Resource Document 110723**

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

### **[The slideshow presentation for the 11/7/23 Meeting](#)**

[San Diego Miramar College Academic Senate Primer: An Overview of How We Operate](#)

### **Please take these A.S. Senator Surveys:**

1. [A.S. Meeting Time Survey](#)
2. [A.S. Anonymous Feedback Form](#) (it is also available at the bottom of our A.S. Committee webpage)

### **President's Report: State, District, Campus, and Senate Issues**

#### **Campus:**

1. Several weeks ago, President Wes shared the idea of a pilot to anonymize all Miramar hiring pools with me. I did not see any 10+1 related issues with the redaction of applicant and university names. (My understanding is that nothing else, including CVs, are being eliminated from the screening process.) I have passed a list of faculty concerns along to Wes. I will discuss this with our VP, the Chair of Chairs, and others and report back to the body as this develops.
2. The CGH Change Taskforce met and approved a number of minor changes to the CGH. Please review [the final summary document for the CGH Change requests for Fall 2023](#) and let me or a member of Exec know if you have questions or concerns. We will add this as a report to our 12/5 agenda unless folks would like to discuss it.
3. As a follow-up to our discussions in the A.S. and elsewhere, the Classified and Academic Senates are collaborating to create a Campus Climate Workgroup to focus on racial advocacy efforts and actions to improve the campus climate in that regard. While we'll be working in parallel with GAIA, ideally both workgroups will collaborate on collective recommendations we will make to the campus community. If you're interested in joining us, [please let us know when you'd like to meet here](#). (So far, the best time for the co-coordinators is Wednesday, 11/15, between 3-5.) [Click here if you want to see the District's latest Miramar Climate Survey](#).

4. Miramar College's network shared drives will be upgraded on Dec 1st, 2023. "The upgrade process has been meticulously planned to ensure minimal disruption during the migration. **We ask that when you leave the office on Friday, December 1st, to sign out of your PC and please refrain from saving files on G and H between 1:55-2pm.**" Please see Areeluck Parnsoonthorn's 11/2/23 email, "[IMPORTANT] Upgrade to the Miramar College Network Shared Drives, Dec 1st, 2023" for more details.
5. 38% of Miramar courses are missing information. The bookstore is asking every faculty member to report what they will be using, whether there is a textbook or not, and whether it's from a publisher or an OER text. Tips on Submitting Course Material Orders:
  - a. Go to: [https://textreq.prismservices.net/v3.0/Login.aspx?bookstore\\_id=6071](https://textreq.prismservices.net/v3.0/Login.aspx?bookstore_id=6071)
  - b. Your user name is typically your SDCCD email address.
  - c. Contact Matthew Krause for login problems or questions ([mkrause@sdccd.edu](mailto:mkrause@sdccd.edu) or 619-388-2735).
6. Please take a look at Miramar's [Adopted Budget for 2024 General Fund](#) prior to our next A.S. meeting. If you have questions or comments, please share them with me or another Exec member so that we can ask VPA Bell to follow up on them and/or present at a future meeting.
7. Donnie Tran has asked me to remind you that NetTutor was updated recently. In that update, the NetTutor link might have disappeared from the left-hand menu. If this happened for you, please see Donnie Tran's 10/24/23 email, "Important Information about Restoring NetTutor Access" for more information.
8. The District, Susan Topham's team, is working with the A.S. Presidents and Counselors from across the district (in an Enrollment Process Improvement Workgroup) to discuss the possible implementation of extending open enrollment into classes that have space during the first week of classes. We have discussed implementing this in Fall 2024. I'll provide another update when we know more.
9. Speaking of upgrades, **all new students** are invited to [Jets Jump Start](#) from 9-12 on Jan 22, 2024. Faculty are encouraged to join from 11-1.
10. **Updates from 10/24/23 meeting of College Council** (link to the [agenda](#), link to the [recording](#); please visit the committee website for detailed minutes)

**President's Report: Lundburg** – We are targeting Fall 2025 as the start/implementation date of our B.S. in Public Safety Management. DEIA efforts – Miramar will be piloting the anonymous screening process. This was approved by the Chancellor. We will figure out how we do that here but essentially names and universities would be redacted. This is so that committees would be less likely to identify something that could cause a bias. He also shared that he has started looking at the applicant pools and has kicked things back to screening

committees. He deemed one a failed search. We are focusing on employing strategies that will help our DEIA efforts. Chancellor's Cabinet discussed enrollment management on 10/24—we may be seeing an investment to help us.

**CS Report: Kunst** – Shared that they will probably need about three more meetings but hope to approve the new bylaws in the spring. The last time the bylaws were reviewed was during the pandemic, in 2020.

**ASG Report: Joseph** – Shared that 16 senators attended Invest in Success. It was an amazing event and a great experience. They discussed developing some kind of ASG newsletter. Further action will be taken as people were interested. **Pallek** stated that the student senate of CA shared that Miramar ASG is the most active and is the largest body. We are ensuring student representation across committees. We ask that you make sure these are welcoming environments for students.

- E1. Equity, Justice, Inclusion, and our role in moving things forward (standing item): **Julian** promoted the Equity Summit (10/26-27). Sent invite to DL a few weeks ago for advisory groups to affinity groups. About 20 people interested. BSU, NASSSP, and AANAPHI. Please reach out, but will send another notice to DL. The NASSSP plan is due in November and we have been working on this. Hosting first meet and greet with our first cohort (about 15 students). BSU, have tentative dates for the Rite of Passage and summit, will share once finalized. Planning processes started, if interested please reach out.
- E2. Accreditation (Standing item): **Miramontez** shared that ISER Peer Review team followed up with the College for additional evidence. They are now developing the Core inquiry report. This will come to us beginning of November and will show us the specific areas that they will focus in on at the site visit in February.
- E3. Grants & Initiatives Subcommittee: **VP Bell** – There was no report.
- E4. Website Review Taskforce (standing item): Looking at ways to share student life and student profiles. **Hill** has met with **Barnard** who is now charged with drafting the components of what this would look like. Also discussed listing college initiatives on the website. Input from student focus groups will guide and determine the overall structure of our student-focused website and focus the efforts of this task force. The group also solidified needs of what will be done to the website. Also discussed were streamlining ways faculty can promote themselves on the website, and ways to provide faculty training on gaining access to and editing the website, among other things.
- F1. Native American Student Support and Success Program (NASSSP) Plan: **Julian** and **Carrasquillo Jay** gave an [overview](#) of the program plan that is due at the end of the month. We are 1 of 21 that were chosen for this grant. The program plan is broken up into 4 sections. The plan is tied back to legislation, under Ed

Code 79520. **Carrasquillo Jay** noted 7 highlights. **Gonzales**, we have \$1.5M over five years, want to make it last, and may front load/backload budget depending on needs.

F2. Final Recommendations from the Packaged Program Workgroup (to be discussed at A.S. meeting on 11/7/23)

### **District**

1. If you wish to designate an additional FSA, you must complete and return an FSA Application Form along with supporting documentation to the Human Resources Professional Development Office by the deadline on Wednesday, November 15, 2023. Application forms are available on the Human Resources web page [HERE](#). The list of minimum qualifications for each discipline is available [HERE](#). Please see Rachel Wilker's 10/19/23 email, "FACULTY SERVICE AREA(S) ANNUAL UPDATE" for more information.

### **State:**

1. The ASCCC Fall Plenary takes place next week (11/16-17). Please review the [Fall Resolutions Packet](#) and share your feedback with me before 11/16/23.
2. FACCC President Wendy Brill-Wynkoop [raises a crucial question in a recent CalMatters article](#): "Where is the money going? Are we using this money to support students or to support an administration that's larger than is necessary?" The 50 percent law was initially designed to keep class sizes small and limit administrative growth. On average, California community colleges spent just above 50 percent of their general funds on instructors in the 2021-22 academic year.
3. Call for Nominations from the ASCCC for the Hayward Award for "Excellence in Education." This award honors community college full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession. Completed online applications must be received by the ASCCC Office by 11:59 p.m. on December 10, 2023. [Learn more here](#).
4. The ASCCC shared the following call for Faculty participation: As a faculty driven system, we always welcome faculty to participate as CSU Course Outline of Record Evaluators (COREs) and Faculty Discipline Review Group (FDRG) members. If you are interested in participating with C-ID, [please click here](#) and scroll down to your area of interest.
5. Today we share with you the ***CFT Resolution to End the Two-Tier System*** as well as some information and [resources to learn more about what a One-Tier System](#) could look like. Our hope is that our members will take a moment to consider what we can build together as our CFT Strategic Task Force does their work to prepare for a statewide campaign to bring more money to our colleges to

support and fund this effort! You can [see the resolution here](#) or in Jim Mahler's 10/25/23 email, "Adjunct Faculty Week of Advocacy Wednesday Edition: Resolution to End the Two-Tier System"

6. Read the "[ASCCC OERI Newsletter - November 2023](#)"
7. See the [ASCCC Newsletter for October 31, 2023](#).

**Upcoming events include:**

- a. [Executive Committee Meeting](#) - Costa Mesa and Virtual; Wednesday, November 15
- b. [Fall Plenary Session](#) - Costa Mesa; Thursday, November 16 - Saturday, November 18
- c. [Executive Committee Meeting](#) – Sacramento and Virtual; Thursday, December 14 - Friday, December 15
- d. [Executive Committee Meeting](#) – Coronado; Thursday, January 11 - Friday, January 12

**Upcoming webinars include:**

- a. [AB 928 ADT Intersegmental Implementation Committee Draft Report Update](#); Monday, November 27; 2:00 to 3:00 PM
  - b. [AB 1111 Common Course Numbering Draft Report Update](#); Tuesday, November 28; 2:00 to 3:00 PM
  - c. [Data, Open Educational Resources \(OER\), and Zero-Textbook-Cost \(ZTC\) Pathways: Using Research to Understand and Advocate](#); Friday, December 7 11:30 a.m. to 11:30 a.m.
  - d. [Demystifying Competency Based Education \(CBE\)](#); Friday, December 7 12:00 p.m. to 1:30 p.m.
8. Academic Senate Foundation's 15 for 15! initiative: this is a fundraising campaign aimed at supporting the incredible faculty members of California community colleges. In honor of the 15 year anniversary of the Foundation, they are asking for \$15 donations to support our scholarship programs to ensure that faculty have access to resources, professional development opportunities, and necessary support systems. [Donate here](#).

***Repeat/Older Information:***

- A. The California Virtual Campus (CVC) and the Online Network of Educators (@ONE) are looking for diverse, equity-minded faculty from our colleges who can create and lead a series of systemwide webinars (focusing on course quality, accessibility, and equity). Facilitators will be paid \$500 for the development and delivery of each 90 minute webinar. Please complete the [interest form](#) to let the CVC/@ONE know you are interested. They will be reaching out to qualified individuals to ask for more

information in the coming weeks. Please [email support@cvc.edu](mailto:email_support@cvc.edu) with any questions.

- B. The Chancellor's Office released the 2023-24 edition of the Compendium of Allocations and Resources ([The Compendium](#)). The September Update to the 2023-24 [Compendium of Allocations and Resources](#) is also available.
- C. Need tech support? Use SDCCD's Service Desk Application (aka Universal Help Desk): "This system will allow requestors to connect directly with an agent, expediting problem resolution and fostering a seamless communication channel": <https://help.sdccd.edu/>
- D. The ASC offers a number of services for students. Please visit (and share!) their web page to learn more: <https://sdmiramar.edu/services/asc>.
- E. Regarding other concerns about faculty (and others) being mistreated and even leaving Miramar because of racial or gender issues, you may find this resource helpful (written by Dr. Taneisha Hellon; Umoja Coordinator/Counselor and Professional Development Co-Coordinator at Grossmont Community College): "[Examining the Prevalence of Racial Battle Fatigue and the Implications for Burnout and Retention of Black, Indigenous People of Color Faculty at Community Colleges](#)"
- F. Technology Issues Updates: Lisa Muñoz and I met with President Lundburg, V.P. Bell, Director Hill, Peter Maharaj, and a District Network Specialist at the end of May to share the various technology concerns faculty have been facing ("[Technology Requests and Goals SDMC 050123.pdf](#)"). We should be hearing updates on addressing those concerns through our regular reports from the Technology Committee.
- G. The 2023 Women's Equity Empowerment Certificate Program Application (100% Virtual) offers women the opportunity to learn the skills, knowledge, and ability to lead in the California Community Colleges system. Cohorts consist of six classes (two hours per class) with three options: Tuesdays, Sept 27 - Nov 29 from 8 AM to 10 AM; COHORT 2: Wednesdays, Sept 28 - Nov 30 from 12 PM to 2 PM; COHORT 3: Thursdays, Sept 29 - Dec 1 from 8 AM to 10 AM. [Learn more here](#).
- H. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).
- I. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccc>
- J. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at [www.sdmiramar.edu/students](http://www.sdmiramar.edu/students). Campus events

can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).

- K. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
- L. Take a look at these great resources on being a better listener, a radical listener even:
  - a. Radical listening Ted Talk by Chanel Lewis: [https://www.ted.com/talks/chanel\\_lewis\\_listening\\_is\\_radical](https://www.ted.com/talks/chanel_lewis_listening_is_radical)
- M. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>
- N. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
- O. Test out your websites for accessibility! Use Google's "Screen Reader": <https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn>. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).
- P. The CCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")