

SDMC Academic Senate Resource Document 101723

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

[The slideshow presentation for the 10/17/23 Meeting](#)

[San Diego Miramar College Academic Senate Primer: An Overview of How We Operate](#)

Please take these A.S. Senator Surveys:

1. [A.S. Meeting Time Survey](#)
2. [A.S. Anonymous Feedback Form](#)

President's Report: State, District, Campus, and Senate Issues

Campus:

1. Regarding the forum to discuss the reorganization of the Office of Instruction, the VPI plans to do so, presenting a polished rough draft to the campus, by the end of October.
2. The A.S.'s request of the [Enrollment Management Committee](#) (to create a workgroup to assess/explore class cancellation process/issues and parameters when new programs are being developed) is on their next meeting agenda this Thursday, 10/19, from 2:30 - 04:00 in M-110.
3. The VPI's office is looking for a faculty member (Contract or Adjunct) for the position of Dual Enrollment and College and Career Access Pathways (CCAP) Coordinator. This is a great opportunity to help grow enrollments and bolster equity efforts for local high school students. Applications are due 10/18/23. Please see the [CCAP Coordinator Job Description Oct 2023](#) or Carol Sampaga's 10/11/23 email, "Professional Development Opportunity: Dual Enrollment and CCAP Coordinator" for more information.
4. Miramar's Equity Summit will be on Thursday, October 26th from 4:00 pm – 7:00 pm (community/public facing) and Friday, October 27th from 8:30 am – 1:30 pm (for the campus). Daisy Gonzales is the keynote speaker.
5. **Updates from College Council** (link to the [agenda](#), *there is no recording for the 10/10 meeting*)
 - **President's Report: Lundburg** shared that the District Quarterly Diversity report came out and the gaps are significant. He will be taking more steps to address this. The LEAD Office and the EEO Office have been in conversations with the President about interview questions and incorporating DEIA into those and they will be collectively pressing on this. Generally, there has been a trend

towards not having any supplemental questions on the job posting but we are going to require those to be a part of the process and those should also have a DEIA component. **Lundburg** also requested access to the demographics of the entire candidate pool in each search, notably those not forwarded for interviews. He will be entertaining "failed searches," in consultation with HR, whenever there are equity gaps; it's time to make things happen. The district has also been piloting anonymous screening: when committees receive applications, you will not see names of applicants or universities attended, etc. This has proven helpful in addressing equity gaps. Conversation ensued about discussions to include a DEI-focused member on screening committees. **Lundburg** also shared that we will start the exploration of expanding athletics (initially to sports related to those we already offer). We will need to navigate the joint-use agreement. **Pallek** noted that students would like to see the expansion of the fitness center.

- **C.S. Report: Kunst** shared that the Classified Senate had their first open Bylaws Review meeting last week and will be hosting another one next week. She also added that C.S. is planning a Halloween party on Halloween. She also shared that elections are going on now for the Vice President and Senator-at-Large positions.
- **ASG Report: Narasimha** was asked to canvass the ASG for website improvements. The ASG recommended that 1) it should be up to date 2) they want the website to directly link to clubs, which helps create community 3) it is too cluttered 4) hard to make appointments through the counseling page 5) there is no direct way to navigate to the ASG webpage 5) Calendar has way too many categories and should be condensed, should also be moved up, club events should also be on the calendar (complicated, always changing), and overview in calendar form (list form too). She also canvassed the ASG to explore how we can bring the theme to life. ASG recommended 1) light-post banners 2) have events to advocate for students 3) club rush (and all of the events) should also include advocacy for students. **Joseph** reported that every senator is now on a committee. ASG also discussed standing committee bylaws, and final preparations for Invest in Success gift basket. **Narasimha** added that ASG decided that it would be two date night baskets the first candlelight dinner and the second Abba tickets and \$100 via gift card. Lastly, Joseph reported that students would like more access to the gym/fitness center; veterans really supported this idea. **Lundburg** noted that there is some liability. We can't leave the door open and asked if students would be open to paying a fee. **Joseph** responded yes, students are open to paying a fee. We also discussed having a trial run.

E1. The Equity Summit is coming up in two weeks. She encouraged everyone to please register, as this helps with food, etc. We are excited to have Dr. Gonzales as our keynote; she will tie it to our theme and 2030. This is a two-day event; Thursday is community-focused. Please help us spread the word. We are going to have a student panel and may have another one as well. We will focus in on four main areas, with connection to our equity plan, as we want to be intentional

with this work. The focus areas are 1) recruitment and retention of employees 2) PD program, CREATE, which is faculty-focused but looking into how we can expand to classified professionals (this is moving into a two-semester program) 3) Curriculum and Instruction (Ethnic Studies) and 4) Servingness Practices for student success. We also want to connect this to the spring planning summit. Re. the NASSSP Grant: We are very close to identifying an Elder in Residence for our NASSSP; 20 students have applied and we are reviewing applications. The program plan is due to the state next month and will be sharing that soon. She shared that it is Latinx Heritage Month and Filipino American Heritage Month. There are lots of events and she encouraged everyone to attend. Lastly, here is an The AANAPI plan due is on 12/31, which gives us some more time. An email went out for participation on affinity advisory groups. Please consider participating.

- E2. **Palma-Sanft** shared that we are now moving into the phase of accreditation review. The team is preparing their report. They have asked for additional evidence, not concerning. Yesterday was the campus-wide forum; wanted to talk to us and get to know us a little better. There was good dialogue. She gave kudos to our student leaders and it was really inspiring. The next step is core inquiries in mid-November and a focused site visit in February.
- E4. **Lundburg** shared that the task force had its third meeting on Friday and had a presentation from Bill T. Smith, the web designer, on examples from other colleges. (See the ASG's list of website recommendations above in the ASG report.) **Lundburg** continued that the next steps will be to identify what we actually want to do and how we are going to get there. We looked at a college that highlights student profiles. There was a lot of interest in this so it might be implemented immediately since it is fairly easy to do. **Bell** added that the IR office is sponsoring student focus groups to gather feedback on the website, which will help form recommendations and inform a campus survey.
- F1. **Lundburg** noted this is here as a second/final read of the *Graphics Program Discontinuance*. **Manley** gave a brief recap. All constituencies have approved it prior to this so it's at CC for final approval: to discontinue the graphics program. There were 12 yay votes, 0 nay votes, and 0 abstentions. The motion carried unanimously.
- F2. **Lundburg** asked if there were any further thoughts or ideas on bringing our theme to life. **Odu** noted that we have ASG's ideas. **Carrasquillo Jay** added that when she suggested this, she was thinking about our students. For example, students with disabilities, mental health issues, student-athletes, student parents, working students. She recommended professional development for our students that teaches them how to advocate for themselves. She cited Yosso's community culture of wealth. She added that maybe marketing and outreach need to be folded into the conversation. **Martin** recommended a token system; speak when you have a token. We need concrete efforts to elevate voices. **Joseph** noted that he has never heard/seen when sporting events are and it would be great to promote those as well. ASG is also considering a newsletter

with committee news, important assembly bills, etc. **Narasimha** noted the need for more school spirit. Discussion ensued about creating or recreating a student newsletter or newspaper, which segued into discussions keeping track of history related to Miramar—he is compiling these in a folder in the hopes of creating an archive at some point. **Carrasquillo Jay** asked if we should consider revisiting our mascot, but **Pallek** that the ASG discussed this. They have since purchased a new mascot costume.

- F3. **Martin** hoped that we could all encourage folks to attend more Professional Development (PD) events, like this one. (related to DEI and social justice efforts). **Julian** added that JEDI stands for Justice, Equity, Diversity, and Inclusion. This is sponsored by the District PD office. HR has a partnership with an organization that is leading this and they have a whole host of opportunities we could take advantage of. **Julian** will share the list with **Kunst** so stay tuned for more info.
- F4. **Martin** shared Dr. [Taneisha Ilise Hellon's dissertation](#) (she is an UMOJA and PD Coordinator at Grossmont College). He recommended reading page 107, implications of the study. He thinks we should also add gender and accessibility there. He noted that many people are leaving and thinks we should explore some of these options. The two big ones are creating racially safe workspaces and DEIA policies. He would love for Miramar to look at ways we can do this. He added that a climate survey is coming out soon, which will be disaggregated by each college. **Carrasquillo Jay** noted that the A.S. started a workgroup called Gender Advocacy, Inclusion, and Advancement (GAIA) workgroup and would like to extend the invitation to Classified Professionals to participate. The goal is to provide a space for advocacy. **Lundburg** thanked Martin for sharing this. It is all our responsibility to create this change in culture and climate so that people want to be a part of this and help move this forward. **Lundburg** also highlighted a couple of things from today's meeting so far including 1) he loved ASG's report because all three senators provided information for it 2) PD and expanding it out to students 3) website taskforce and highlighting students. He felt that we should find ways to continually grow and develop those around us. If we made this front and center, how better to make the invisible, visible? We are on the cusp of changing how the college can function. **Julian** also thanked everyone for today's conversation, this is real, and we are also seeing a huge shift. True allyship will allow us to move DEIA efforts forward. **Martin** added that he would love to see an all-day long, campus-wide retreat on how we can treat each other better and make people feel like they belong. **Julian** added that we need to extend each other grace as we are all learning.
- F5. **Bell** noted that *the "Kaleidoscope" space* project is looking at remodeling the second floor of the I building, contingent upon the remodel of the first floor. Once the veterans and honors center are underway, we can move onto the second floor. He reviewed the [floor plan](#) for the second floor which will be the "Kaleidoscope." We will keep a lab for English programming and we will add an additional lab on the third floor of the library. There will be a LEAD Office

administrative space. There will be a Pride center, Latinx and Native American space as well as BSU, AANHAPI, and a meditation room. **Gonzales** added this will be a student-focused space. **Lundburg** noted that the auditorium, on the first floor, will be the community room, where Mira Mesa Town Council will be able to host their meetings. **Manley** suggested taking pictures before renovations for our archives. **Joseph** thought there would be a lot of interest in the meditation room and described his experience using Mesa's.

District

1. NA

State:

1. **[ASCCC Exemplary Program Award Nominations](#)**: The theme for the 2023-24 Exemplary Program Award is "Excellence in promotion and advancement of Ethnic Studies." Excellence in this area will be demonstrated by understanding the experiences, challenges, and thought processes of students, and the promotion of efforts to teach ethnic studies centered on African American, Chicano/Latino, Asian American, and Native American courses which enable students to learn about their own stories. (The deadline is November 5, 2023, so we need to have all relevant materials ahead of that.)

2. See the [ASCCC Newsletter for October 5, 2023](#).

Upcoming events include:

- a. [Fall Curriculum Regionals South Location](#) - Orange Coast College; Saturday, October 21
- b. [Area Meetings](#) – Virtual; Friday, October 27
- c. [Executive Committee Meeting](#) - Costa Mesa and Virtual; Wednesday, November 15
- d. [Fall Plenary Session](#) - Costa Mesa; Thursday, November 16 - Saturday, November 18
- e. [Executive Committee Meeting](#) – Sacramento and Virtual; Thursday, December 14 - Friday, December 15

Upcoming webinars include:

- f. [The Inclusivity, Diversity, Equity and Anti-Racism \(IDEA\) Framework Assessment Process](#); Friday, October 20; 10:30 - 11:30 AM
- g. [Getting Spanish to Zero – An Openly-Licensed Homework Option for Spanish](#); Friday, October 20; 1:30 - 2:30 PM
Wednesday, October 25
11:00 a.m. to 12:00 p.m.
[Zero-Textbook-Cost \(ZTC\) Degrees for Communication Studies: Where are the gaps?](#)
- h. [Existing and Pipeline Geology Open Educational Resources \(OER\)](#); Wednesday, November 1; 11:00 - 12:00 PM

- i. [American Sign Language \(ASL\) and Open Education Resources \(OER\)— Updates and Open Discussion about OER and Zero-Textbook-Cost \(ZTC\)](#); Friday, November 3; 11:00 - 1:00 PM
3. The California Virtual Campus (CVC) and the Online Network of Educators (@ONE) are looking for diverse, equity-minded faculty from our colleges who can create and lead a series of systemwide webinars (focusing on course quality, accessibility, and equity). Facilitators will be paid \$500 for the development and delivery of each 90 minute webinar. Please complete the [interest form](#) to let the CVC/@ONE know you are interested. They will be reaching out to qualified individuals to ask for more information in the coming weeks. Please [email support@cvc.edu](mailto:support@cvc.edu) with any questions.
4. The Chancellor's Office released the 2023-24 edition of the Compendium of Allocations and Resources ([The Compendium](#)). The September Update to the 2023-24 [Compendium of Allocations and Resources](#) is also available.

Repeat/Older Information:

- A. Need tech support? Use SDCCD's Service Desk Application (aka Universal Help Desk): "This system will allow requestors to connect directly with an agent, expediting problem resolution and fostering a seamless communication channel": <https://help.sdccd.edu/>
- B. The ASC offers a number of services for students. Please visit (and share!) their web page to learn more: <https://sdmiramar.edu/services/asc>.
- C. Regarding other concerns about faculty (and others) being mistreated and even leaving Miramar because of racial or gender issues, you may find this resource helpful (written by Dr. Taneisha Hellon; Umoja Coordinator/Counselor and Professional Development Co-Coordinator at Grossmont Community College): "[Examining the Prevalence of Racial Battle Fatigue and the Implications for Burnout and Retention of Black, Indigenous People of Color Faculty at Community Colleges](#)"
- D. Technology Issues Updates: Lisa Muñoz and I met with President Lundburg, V.P. Bell, Director Hill, Peter Maharaj, and a District Network Specialist at the end of May to share the various technology concerns faculty have been facing ("[Technology Requests and Goals SDMC 050123.pdf](#)"). We should be hearing updates on addressing those concerns through our regular reports from the Technology Committee.
- E. The 2023 Women's Equity Empowerment Certificate Program Application (100% Virtual) offers women the opportunity to learn the skills, knowledge, and ability to lead in the California Community Colleges system. Cohorts consist of six classes (two hours per class) with three options: Tuesdays, Sept 27 - Nov 29 from 8 AM to 10 AM; COHORT 2: Wednesdays, Sept 28 - Nov 30 from 12 PM to 2 PM; COHORT 3: Thursdays, Sept 29 - Dec 1 from 8 AM to 10 AM. [Learn more here](#).
- F. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).

- G. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccd>
- H. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour](#) page.
- I. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
- J. Take a look at these great resources on being a better listener, a radical listener even:
 - a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical
- K. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>
- L. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
- M. Test out your websites for accessibility! Use Google's "Screen Reader": <https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn>. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).
- N. The CCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")