

SAN DIEGO MIRAMAR COLLEGE
Student Services Committee

Wednesday, May 3, 2023
3:00 – 4:30p.m.
K1-202

Committee Members:

Adrian Gonzales, Marcella Osuna, Cheryl Barnard, Allison Douglas-Chicoye, Nessa Julian, Alice Nelson, Lezlie Allen, Reginald Boyd(absent), Vincent Ngo, Elaine Eng, Elizabeth Hubert; Kandice Brandt, Mardi Parelman, Shawn Hurley, MaryAnn Guevarra, Aditi Verma(absent), Hila Barkai(absent)

Vacancies: Administrators:(0), Classified Senate:(2), Academic Senate:(1), Student:(1)

Guests: Lisa Brewster, Saribel Morales-Rivera

MINUTES

- I. **Approval of the Agenda**
- II. **Approval of Past Meeting Minutes, 3/1/23 –** Motioned for approval by Parelman, second by Brandt, approved. Barnard abstained. **4/5/23 –** Motioned for approval by Parelman, second by Brandt, approved. Barnard abstained.
- III. **New Business**

#	Item
1)	<p>Guided Pathways Brewster shared a summary of accomplishments for 2023-2024.</p> <ol style="list-style-type: none">1. <i>Launched cohort support approach for each ACP.</i> A team was formed to support each ACP area. This consists of an Instructional Dean, NANCe/Success Coach, Instructional Faculty Lead, ACP tutor, Career Ambassador and LEAP student. All teams have worked on identifying roles and expectations. It was noted that the Tutors are essential to be integrated into introductory courses. Faculty have noticed an increase of students inquiring for additional information about ACPs.2. <i>Onboarding redesign</i> Hope to continue to host Jets Jumpstart semester kick-off, as it was a great success to the onboarding process. Found that the in-person model received more student participation. The undeclared orientation, which is a career exploration model is being facilitated by Claros, Gallagher, Hoffman and Patel for students.3. <i>Program Maps</i> The maps for all Associate degrees and Certificates have been completed and reviewed. There will be some enhancements incorporated next year. This includes updating the award description areas to provide students with information on what they are able to do with a degree once it is awarded, refining program course requirements into drop down list and incorporating PDFs. Contract with Foundation for California Community Colleges timeline is postponed due to funding, however will occur either summer or fall 2023.4. <i>Enrollment Management</i> As a result of the work the campus has completed on the Strategic Enrollment Management Plan and the Campus forum, the Strategic Enrollment Committee will absorb duties from this area. Intent is to use the Program Mapper to help guide enrollment management and create appropriate course offering based on need.5. <i>Website updates</i> All of the guided pathways/ "Discover your Path" webpages are complete, accurate and up-to-date. This includes Program pages, program videos, Discover your Path

	page and ACP webpages.
2)	<p>Narcan Presentation</p> <p>Eng shared recent opioid overdose deaths are on the rise across America. More than 564,000 people have died from an opioid overdose from 1999-2020. Some of the signs and symptoms to look for are difference in breathing pattern, discolored lips and nails, if the person is unconscious or unresponsive to stimuli, gurgling sounds or snoring, skin feeling old and clammy and if the pupils are small.</p> <p>Due to recent State legislation, Naloxone, better known as NARCAN is available at the Student Health Services, K2-102, at the County of San Diego Regional Public Health Centers and McAlister South Bay Regional Recovery Center (Chula Vista) located at 1180 3rd Ave. Suite C-3. You can also have it delivered to by contacting Harm Reduction Coalition of San Diego, 1-888-NARCAN-0 (1-888-627-2260) or email harmreduxsd@gmail.com . The website is https://www.hrcsd.org/ . NARCAN is an opioid antagonist, fast-acting nasal spray that can stop a fentanyl or other opioid-related overdose such as heroin, oxycodone, Vicodin, codeine and morphine. It helps quickly restore breathing, however it is not a treatment for an opioid use disorder.</p> <p>Carrying Naloxone is no different than carrying an EpiPen for someone with allergies; Provides an extra layer of protection for those at a higher risk for overdose. Allows bystanders to help treat an overdose. Tutorial on how to administer Narcan can be found at: https://www.youtube.com/watch?v=WnjqrRNMfKM . In the event someone is overdosing on campus you can call Campus Police, administer Naloxone if it is available, try to keep the person awake and breathing, lay the person on their side to prevent choking and stay with them until emergency responders arrive.</p>
3)	<p>CA Reconnect</p> <p>Gonzales shared this is an initiative to reach out to students whom are 25-year-old or older, impacted by COVID and stopped out. There is grant funding available for this districtwide effort. Coaching will begin in Fall 2023, with the intent to have students enroll into Spring 2024. Nguyen is leading the efforts with CA Reconnect, identifying the team on campus and working to coordinating the kick-off meetings.</p>
4)	<p>NASSSP Grant</p> <p>Miramar has been selected to receive the NASSSP grant in the total of 1.5 million, the first disbursement will be in the amount of \$600,000, second will be \$900,000. The first priority will be to hire a director with a Native background. Will need to submit our official plan in Fall 2023. The original team that worked on proposal, will serve as advisory group. Intent is to have coordinator in place by October 2023. Will be working with local Native tribes to build connections; President Lundberg will be meeting with Barona tribe leaders. Southwestern and Palomar College also grant recipients within Region X.</p>

IV. On-Going Business

#	Item
1)	<p>Workgroup Updates:</p> <p>a) Professional Development – The next Watch ‘n’ Talk series will be on Friday, May 5 from 11:00 – 12:00p.m. via zoom. Will focus on Supporting the Asian Student Community: Diversity, Equity & Inclusion.</p> <p>b) Communications – No updates</p>
2)	<p>Roundtable</p> <p>Gonzales – The College received recognition for equitable placement in English in the first year of college career. Allocation will be 400,000. Miramar is #3 in State for students completing English in the first year.</p>

	<p>Food trucks are on campus. Food vouchers will be available for student distribution in Admissions & Records, Counseling and Student Affairs. They are a pre-set amount and are good to redeem one combo meal on pre-set menu. Tickets are not tied to financial aid. In order for students to receive tickets need to be enrolled in courses at Miramar, tickets valid through May 19. District will need to determine if food trucks will be available for summer.</p> <p>Discussions are in the works to place a microwave in cafeteria for student use.</p> <p>Barnard – Drag show hosted by the Spectrum Club on May 4; De-Stress event on May 10, will have therapy dogs and commencement cap decoration stations.</p> <p>Brandt - May 10 – DSPS recognition event for students graduating and transferring to a University.</p> <p>Osuna - EOPS year-end events coming up</p> <p>Julian - Other end of year achievement and recognition ceremonies on campus include Latinx-La Raza, AAPI, Veterans, Lavender and Rite of Passage.</p> <p>Nelson – Samantha BeuMaher selected for Student Services Technician position in Counseling Office.</p>
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- V. **Other** – Gonzales shared information about the COVID-19 Block Grant. In order to apply for funds, need to ensure there is a plan submitted on the intent of how funds will be spent and are required to meet one of the seven criteria at the minimum. Bell will send out additional information to the campus on the process and deadline. Will have until the end of May to submit request for funds. The review process will be similar to that of HEERF funding. Currently attempting to streamline process to ensure it is transparent, clear and concise.

VI. **Next Meeting** – September 6, 2023

VII. **Adjourn** – 4:18p.m.

Previous Agendas may be found at <http://www.sdmiramar.edu/campus/governance/committees/ssvc>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**** [Accreditation Standards \(Adopted June 2014\)](#)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.