SDMC Academic Senate Resource List 090523

This document includes materials related to Miramar, SDCCD, and ASCCC and more. It's designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports and the second is a list of things we would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). This document is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

The slideshow presentation for the 9/5/23 Meeting: SDMC Slideshow 230905

San Diego Miramar College Academic Senate Primer: An Overview of How We Operate

President's Report: State, District, Campus, and Senate Issues
Campus:
1. **Call for workgroup participation:**
   a. Miramar needs to appoint a CTE Liaison to work with the ASCCC. Please email Pablo and Carmen if you're interested in serving.
   b. Gender Equity workgroup: contact Vice-President Carrasquillo or Contract Member-at-Large Paulson (please see Vice-President Carrasquillo's report; relatedly, see below for more on the 2023 Women's Equity Empowerment Certificate Program Application (100% Virtual) and 9/7/23 conference held by the San Diego Chapter of the American Association of Women in Community Colleges (SDCAAWCC)).
   c. Adjunct Faculty Workgroup: Call for folx interested in serving on an adjunct survey results workgroup (please contact Pablo and/or Kristen Everhart if you are interested).
   d. Call out for a workgroup to revisit and revise the Student Code of Conduct and Board of Trustees Policy 3100, Student Rights, Responsibilities, Campus Safety and Administrative Due Process (please contact Pablo if you are interested).
      i. At Über Chairs in Fall 2023, our Chairs requested that the Miramar College Academic Senate move to request a review and update of Board of Trustees Policy 3100, Student Rights, Responsibilities, Campus Safety and Administrative Due Process. (Items especially of concern relates to CCAP students, and the requirement for high school counselor involvement in matters of student conduct. This is considered a burden to the process, and is not addressed in BP 3100. Additionally, the updated BP 3100 should not be limited to student to student conduct, but also student to faculty conduct. The inclusion of Staff in this policy is also urged.)
      ii. Also at Über Chairs, in Fall 2023, there was similar discussion and a request to revise the Student Code of Conduct with a focus on faculty safety and accountability for student behavior.
   e. Evaluation Process Revision Workgroup: Call out for a workgroup of folx who want to provide input for the AFT as they revisit the evaluation process. It would probably be helpful to have a union rep. A forum might also be a good idea to gather input (please contact Pablo if you are interested).
   f. College Council needs two faculty reps. to serve on a workgroup to help plan the Board of Trustees meeting being held at Miramar on March 14 (Pi Day!)

2. Any adjunct serving on any committee (or formal workgroup, as I understand) can be compensated for their work by the AFT so long as they fill out this form: SDCCD AFT Adjunct Committee Service Form.
3. House-keeping:
a. FYI, correction to past minutes: the minutes from 10/18/22, 11/1/22, 11/15/22, 12/6/22, and 12/13 reflected inaccurate attendance. They have each been reposted to the website with the correct attendance.
b. A.S. voting records are not posted in our minutes but they are always available from the secretary if anyone wishes to see them.
c. Please take the Miramar A.S. Senator Demographics Survey. (It's to inform the folx at the Research at the Campaign for College Opportunity and their efforts to examine the diversity of California's educational leadership.)
4. I have heard that a number of faculty (and their students) are facing challenges with the online registration and admissions processes. I hope to know more about how the District and College are working to address those. I will share what I learn as soon as I hear more.
5. We want to remind you that the ASC offers a number of services for students. Please visit (and share!) their web page to learn more: https://sdmiramar.edu/services/asc.
6. Regarding the culture at Miramar: despite a lot of great results in our collective efforts to make our students feel welcome and supported, many of our employees are not feeling the "Miramar Love." This is evidenced by a number of POC & equity champions leaving Miramar in the past year. I've discussed this urgent matter with both President Wes and VPI Odu and they said that the best, most directly impactful action folx can take moving forward is to formally file complaints and report incidents. Wes informed me that he is also open to developing exit interviews, but we've been so busy since our meeting that I haven't been able to follow up with about that.
7. The Facilities, Health, & Safety Committee is requesting feedback from faculty regarding the Public Art Procedures draft that Hannah Pierce introduced in our last A.S. meeting. This draft is borrowed from City College, which has been successfully acquiring artwork for their campus. Please discuss this draft with your departments or adjunct faculty groups in your next department meeting. Please email her feedback (hpierce@sdccd.edu, by 10/21/23) regarding concerns, edits, and additions that your department thinks should be considered when finalizing this process for Miramar. She will report back to the Facilities, Health, & Safety Committee.
8. District folx have offered to present an overview of this at our Senate, but our A.S. Exec thought we would be best served by sharing that overview on our website instead: BP and AP Overview.pptx

9. Technology Updates:
a. Need tech support? Use SDCCD's Service Desk Application (aka Universal Help Desk): "This system will allow requestors to connect directly with an agent, expediting problem resolution and fostering a seamless communication channel": https://help.sdccd.edu/
b. A formal Technology Survey coming out of the Research Office after Census (all personnel will be asked to take it). The survey should take you between two and five minutes to complete. Be on the lookout for an email from Xi and Daniel.
c. While the District's goal was to complete the WiFi upgrade project by July 31, 2023, there have been delays. According to the District Technology Committee: all switches have been upgraded but the installation of cabling and access points (APs) has not yet been completed. The estimated completion is now September 30 but it may be further delayed

until after winter break due to existing technical limitations of our network requiring multiple methods of access to our WiFi.

   d. Technology Issues Updates: Lisa Muñoz and I met with President Lundburg, V.P. Bell, Director Hill, Peter Maharaj, and a District Network Specialist at the end of May to share the various technology concerns faculty have been facing ("Technology Requests and Goals SDMC 050123.pdf"). We should be hearing updates on addressing those concerns through our regular reports from the Technology Committee.

   e. Based on those concerns, and through a collaborative effort led by the Accreditation Team, the ISER was updated before it went to the BoT: "Updated ISER Section IIIC Technology Resources.pdf"

10. If you are interested in writing a new OER textbook, the ASCCC is taking applications for funding (due September 15). Please contact me, Angela Boyd (our ASCCC OER Liaison), or the VPI's office if you are interested.

11. The details around the reorganization in the Office of Instruction are still being discussed and refined. You can see the current draft/proposal "Office of Instruction Reorg BRAINSTORM DRAFT.pdf" in the "Associated Documents" for today's meeting.

12. The 2023 Women's Equity Empowerment Certificate Program Application (100% Virtual) offers women the opportunity to learn the skills, knowledge, and ability to lead in the California Community Colleges system. Cohorts consist of six classes (two hours per class) with three options: Tuesdays, Sept 27 - Nov 29 from 8 AM to 10 AM; COHORT 2: Wednesdays, Sept 28 - Nov 30 from 12 PM to 2 PM; COHORT 3: Thursdays, Sept 29 - Dec 1 from 8 AM to 10 AM. Learn more here.

13. Registration may have closed, but the San Diego Chapter of the American Association of Women in Community Colleges (SDCAAWCC) is holding its first conference on Thursday, September 7 and Friday, September 8 at Cuyamaca College and San Diego Mesa College. Please visit the conference website for more information.

14. **Updates from College Council** (link to the recording, link to the agenda)

   a. E2: ISER was submitted by the 8/1 deadline. Email will go out that it is complete and will include a link to the landing page. Preparing to meet with peer review team in September and October. We will receive an inquiry report for the focused site visit, which will be in February 2024.

   b. E3: No report.

   c. E4: [The Website Review Taskforce] had a good first meeting, identified what we want to look at. Pallek asked that departments go through their webpages to find and fix any dead links (this is not done automatically). Miramontez also asked that we ensure everything is up to date, but cautioned not to make any major changes before until after the site visit in February.

   d. F1: Reviewed charged and membership. Somethings need to be cleaned up in the handbook (i.e. Grants is an ad hoc committee but is listed as a subcommittee of college council).

   e. F2: Reviewed Strategic Enrollment Management plan. All agreed to add "recommended" before actions/strategies. Each constituency leader will bring to their respective bodies for review/approval. It will then come back to College Council for a first and second read, action will be taken, and the President will "bless it."

   f. F3: Briefly reviewed last page of data packet, Action Items. Miramontez reported that we are implementing Element 451 in the Spring. Also had Jets Jump Start and two days of a resource fair.

g. F4: Pallek shared that a portion of the proceeds from this year's Invest in Success will be allocated to Basic Needs. He plans to recommend 30% to the Foundation Board. Kunst will share the event information and encouraged folks to attend. Lundburg added that each sponsorship will come with two student tickets and there will be an activity for the donors to find their "sponsored" students.

h. F5: All agreed to pulling a small taskforce together, comprised for two reps from each constituency, based on current membership, to start this conversation.

i. F6: All agreed to March 14, 2024 as the on-campus Board meeting date. All agreed to assemble a workgroup comprised of two members form each constituency. Each constituency will put a call out and send names to Kunst.

District

15. The timeline for hiring a new chancellor is on track. Once identified, their proposed start date is 1/1/24.

16. SDCCD Branding Project: "In August, Selbert Perkins will start engaging with students, faculty, classified professionals, administrators, and a wide range of external partners and stakeholders to understand current perceptions of our District and colleges [to assess and, if appropriate, develop a new visual identity for the SDCCD]. A combination of individual interviews, focus groups, electronic surveys, and other methods will be used to engage the full diversity of our communities in this process. Your perspectives and input are valuable, and I hope you will participate." (from Acting Chancellor Smith's 8/10/23 email, "Chancellor's Message: SDCCD Branding Project Announcement")

17. If you are passionate about STEM-related workforce preparation with aspirations to lead (or continue leading) in community colleges, please click here or see Vice Chancellor Fischthal's 8/16/23 email, "CCPI-STEM Fellows Opportunity for Community College Educators."

18. The Division of Institutional Innovation and Effectiveness (II&E) has secured an institutional membership with the VR/AR (Virtual Reality/Augmented Reality) Association. Our membership with VRARA opens up an avenue of exclusive benefits for all SDCCD employees and, eventually, our students. Please see Vice Chancellor Fischthal's 8/23/23 email, "Exciting New Membership: SDCCD Joins VR/AR Association!"

19. The District is revising a number of Board Policies and Administrative Procedures. Of particular interest are those related to equivalencies (BP 7160 Professional Development and AP 7211 Faculty Service Areas, Minimum Qualifications, & Equivalencies. The Acting Chancellor invited all four A.S. Presidents to meet together, with folx from HR (People, Culture, and Technology Services) to review and establish clear protocols on how a new adjunct gets equivalency and how an existing contract faculty adds a new FSA (like Adrian did with Ethnic Studies, or I did with Sustainability).

a. The ASPs are planning to work with the Acting Vice Chancellor of People, Culture, and Technology Services Office of People this semester to revise and update AP 7211.

State:

20. Vision 2030 is the updated CCCCO's plan based on the 2017 to 2022 plan, Vision for Success: https://www.cccco.edu/About-Us/Vision-2030. The Chancellor's Office has encouraged stakeholders to review the information and provide input via the feedback form.

21. Please see the attachments on our website regarding Updates and Feedback for:

a. AB 1111 (Common Course Numbering Task Force)–see the AB 1111: Common Course Numbering Project website here

b. [AB 928 (Associate Degree for Transfer Intersegmental Implementation Committee)](#)– public comment will be open through September 8, 2023
c. [Board of Governors, Title 5, Dual Enrollment](#) (due 9/20/23)
22. [ASCCC OERI Newsletter - September 2023](#)
23. [ASCCC Newsletter: August 9, 2023](#) (you can also [subscribe to the ASCCC Newsletter](#) here)
24. Upcoming ASCCC Events:
   a. [Accreditation Institute](#) - San Mateo, Friday, September 29 - Saturday, September 30
   b. [CTE Collaborative Events and Regional Consortium](#) - South Central Coast, Friday, October 6
   c. [CTE Collaborative Events and Regional Consortium](#) - Inland Empire, Friday, October 13
   d. [Fall Plenary Session](#) - Costa Mesa, Thursday, November 16 - Saturday, November 18
25. The ASCCC is calling for folx to volunteer for statewide service and committee opportunities. See the "[Volunteer Application to Serve on a Committee](#)" for both a list of committees and to apply. They are especially interested in working with part-time faculty.
26. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2023-2024 cycle (now an annual process). The deadline for submission of proposals is September 30, 2023. Please visit the [ASCCC Disciplines list webpage](#) for to access resources to assist you with your proposal, the Disciplines List Proposal Timeline, and the Submission Form.
27. OER: All the OERI products from the 4th funding cycle are in the final stages of review and revision. (In September, we are focusing on psychology.) [All OERI-funded resources may be found on the OERI's website](#). Please see the 8/23/23 email from Angela Boyd, our ASCCC Open Educational Resources Liaison, "ASCCC OERI: Newsletter - September 2023."
28. The Chancellor's Office just released the 2023-24 edition of the Compendium of Allocations and Resources ([The Compendium](#)). Their goal is to support districts and college leaders in student-centered implementation and in the effective use of fiscal resources by facilitating access to comprehensive information about ongoing and new 2023-24 resources.

Repeat/Older Information:
A. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).
B. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: https://www.go2knowledge.org/sdccd
C. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).
D. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit https://sdmiramar.edu/services/healthcenter/mental-health or https://sdmiramar.edu/services/healthcenter/resources
E. Take a look at these great resources on being a better listener, a radical listener even:
a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical
F. Radical listening Overview: https://www.calmsage.com/radical-listening-complete-guide/
G. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books,

websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.

H. Test out your websites for accessibility! Use Google's "Screen Reader": https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

I. The CCCCO (California CC Chancellor's Office) released the 22-23 California Community Colleges Affordable Student Housing Grant details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the social determinants of educational success framework.")