San Diego Miramar College

Spring 2023 Graduation Survey Report

Prepared by the *Office of Planning, Research, and Institutional Effectiveness*

What was the purpose of the study?

(1) Learn about 2023 graduates' experiences at San Diego Miramar College (SDMC) to inform institutional planning and effectiveness.

(2) Learn more about the students' post-graduation plans.

What was our research method?

We distributed individualized links to an online survey to all students who were candidates for a SDMC certificate and/or degree in spring 2023.

Who responded to the survey?

A total of 157 students answered the survey for a response rate of 15%. There was a total of 1,045 graduates in spring of 2023. Nearly an even number of graduates were male female. The age range of 18-24 was the most prevalent.

Ethnicity	%	Age	%	Gender	%
American Indian/Alaska Native	<1	<18	<1	Female	50
Asian	17	18 - 24	59	Male	49
Black/African American	4	25 - 29	17	Non-Binary	<1
Filipino/a	13	30 – 39	13	Unknown	<1
Latinx	27	40 - 49	7		
Multiple Ethnicities	6	50+	4		
Pacific Islander	<1				
Unknown	1				
White	31				

What did we find?

Satisfaction.

Students were asked to rate their agreement with six statements on aspects of the college experience. Over 80% agreed or strongly agreed to feeling prepared for the next step of their journey and gaining knowledge/skills. Over 70% agreed or strongly agreed to feeling appreciated or motivated by someone at Miramar College. About half felt like part of a community. Only 29% agreed or strongly agreed to being involved in on-campus activities. (See table 8 and figure 3)

Here's what respondents said SDMC did well in supporting their goals (see table 12)**:**

- Quality/helpfulness of instructors
- Quality/helpfulness of counselors
- Proving general motivation/support/kindness

Here's what they said SDMC could do better (see table 13)**:**

- Campus engagement/community
- Quality and accessibility of counselors
- Spreading awareness of information

Students faced barriers (see tables 16 and 17)**:**

34% of respondents said they faced barriers that impacted earning their degree or certificate, including COVID-19 related issues (such as remote learning), and family responsibilities, and work responsibilities.

Supporting alumni after graduation (see table 23)**:**

56% of respondents said they would like the ability to attend campus career fairs and other career events as alumni, and 50% said they would find networking helpful. 34% were interested in an alumni newsletter.

Appendix I: Itemized Responses

Question 1: For the majority of your time at Miramar College, were you employed?

About two-thirds of respondents said they were employed for the majority of their time as students at Miramar College.
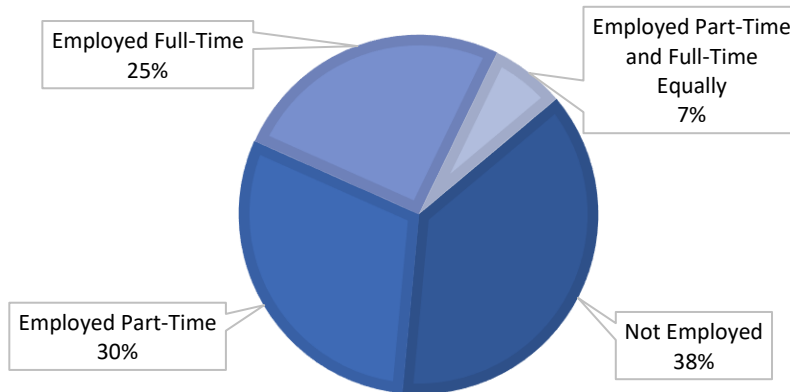
Table 1

Responses to the Question: "For the majority of your time at Miramar College, were you employed?" (n = 149)

Answer choice	Count	%
Not Employed	56	38%
Yes, part-time (less than 35 hours/week)	45	30%
Yes, full-time (35 or more hours/week)	38	26%
Yes, I spent roughly equal time as a full-time and part-time employee	10	7%
Total	149	100%

Figure 1

Graduation Survey Respondents' Employment Status as Students (n = 149)

Question 2: Was your work experience directly related to your field of study?

Table 2

Responses to the Question: "Was your work experience directly related to your field of study?" (n = 81)

Answer choice	Count	%
Yes	36	44%
No	45	56%
Total	81	100%

Note. **This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question.**

Question 3: If you were employed, what was the name of your employer?

Respondents worked for a wide variety of organizations as students: 84 respondents reported 83 different employers. From this sample, the United States Marine Corps employed the most students (3).

Table 3

Responses to the Question: "If you were employed, what was the name of your employer?" (n = 80)

Answer category	Count	%
Other	71	88%
SDCCD	3	4%
Amazon	2	3%
Scripps	2	3%
US Marine Corps	2	3%
Total	80	100%

Note. **This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and grouped by employer.**

* Some respondents reported more than one employer.

* Other employers, which were reported by one respondent each, are:

A-B: Alpha KB, BCPA, Better Buzz, Bloomberg

C: Cafe 86, California Highway Patrol, Chevron, Chromalloy, Circle Air Group, Compassionate Caregivers, County of San Diego Office of Military & VA

D: Daiso, Daycare, Deb, Department of Child Support Services, Dexcom, Doordash, DrJays.com

F-G: Federal Aviation Administration, Filmetrics, Fit Kids America, Gen KBBQ

H: Hawthorne Machinery, Hologic, HomeGoods, Honorable Legal Services

I: Illumina, Inhibrx, Insperity

L: La Jolla Institute, Law Offices of Philip M. Cohen, Little Sakana Japanese Bar and Grill, Lulu Lin

M: Maxim Healthcare Services, McDonald's, Medical Center, Mi Guadalajara Restaurant, Michaels, Miramar Child Development Center, Mitchell1, MTS

N: Naval Air Systems Command

P-Q: Phil's BBQ, Poway Unified School District, Prime Communications, Prime Healthcare, Quality Systems

S: San Diego High School, San Diego Ice Arena, San Diego Sheriff's Department, Sharp Business Systems, Smart & Final, Soapy Joe's Carwash, SpiceBreeze, Starbucks

T: Target, Teledyne API, Tender Greens, Terry Beasley, Tesla, Tokuyama Dental, Toyota San Diego, Tuesday Morning

U: UPS, US Air Force, USPS

V-Y: Vons, Williams-Sonoma, Yogurtland

Question 4: If you were employed, what was your job title?

Table 4

Responses to the Question: "If you were employed, what was your job title?" (n = 80)

Answer category	Count	%
Other	**19**	**24%**
Assistant	**17**	**21%**
Administrative	4	
Certified Nurse Assistant	2	
Classroom/Education	3	
Daycare	1	
Lab	1	
Legal	3	
Program/Project	2	
Public Safety	1	
Associate	**16**	**20%**
Customer Service	2	
Food Service	2	
Fulfillment/Shipping	3	
Not Specified	1	
Retail	7	
Service	1	
Technician	**11**	**14%**
Aircraft Maintenance	1	
Auto/Machine	4	
Behavioral	1	
Diet	1	
EMT	1	
Manufacturing	3	
Manager/Supervisor	**7**	**9%**
Food Service	4	
Retail	2	

Service	1	
Driver/Delivery/Transport	**4**	**5%**
Barista	**2**	**3%**
Dispatcher	**2**	**3%**
Sales Representative	**2**	**3%**
Grand Total	**80**	**100%**

Note. **This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and sorted into categories.**

* Some respondents reported more than one title.
* Other titles, which were reported:

A: Account Receivables, Accountant, Active Duty Marine, Air Traffic Controller, Aircraft Electrician

B: Bartender

C: Caregiver, Chef/Cook, Child Development Specialist

E: Enlisted Advisor

L: Liaison

M: Mechanic

O: Office Support (Work-Study), Operations

P: Photographer/Digital Technology, Public Officer

S: Senior HR Specialist, Senior Technical Editor

Z: Zamboni Operator

Question 5: Describe your course modality in the past year

Table 5

Responses to the Question: "Describe your course modality in the past year" (n = 134)

Answer Choices	Count	%
Majority in-person courses	28	19%
Majority online courses	72	48%
About even online and in-person courses	34	23%
Total	134	100%

Figure 2

Percentages of Respondents by Level of Agreement to Satisfaction Statements (n =130)
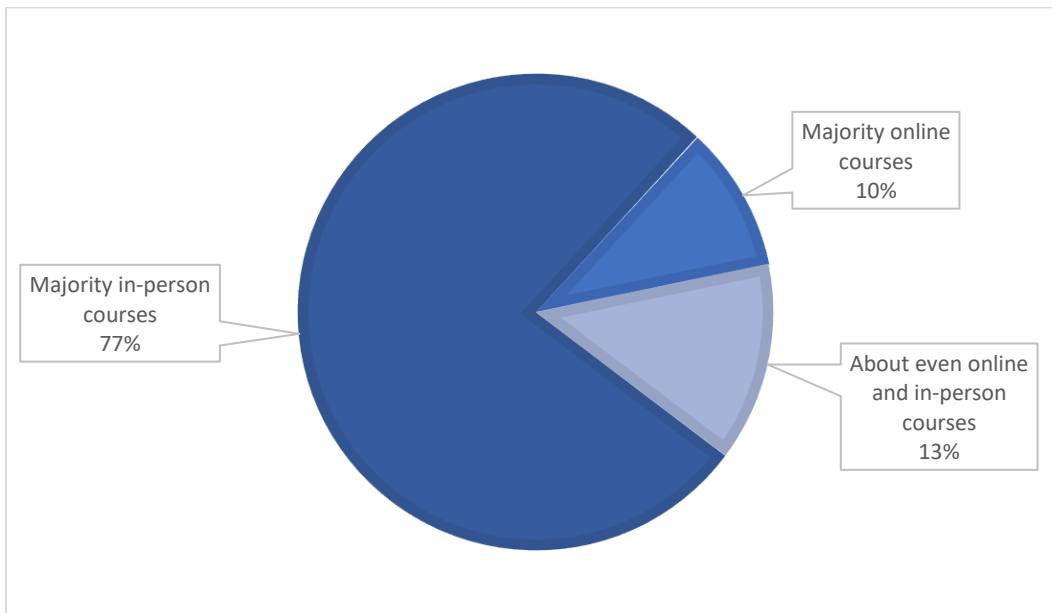
Question 6: What was your primary education goal when you began taking courses at Miramar College?

Around 73% of respondents said their primary goal when they started at SDMC included transferring to a four-year institution.

Table 6

Responses to the Question: "What was your primary education goal when you began taking courses at Miramar College?" (n = 130)

Answer choice	Count	%
Obtain an associate's degree and transfer to a 4-year institution	85	65
Transfer to a 4-year institution without an associate's degree	11	8
Obtain a 2 year associate's degree without transfer	15	12
Obtain a 2 year technical degree without transfer	1	1
Earn a career technical certificate without transfer	10	8
Discover/formulate career interests, plans and goals	0	0
Prepare for a new career (acquire job skills)	3	2
Advance in current job/career (update job skills)	1	1
Maintain certificate or license	1	1
Educational development	1	1
Improve basic skills	0	0
Compete credits for high school diploma or GED	1	1
To move from noncredit coursework to credit coursework	0	0
4-year college student taking courses to meet 4-year college requirements	0	0
Undecided on goal	0	0
Other (please specify)	1	1
Total	130	100

Question 7: Did your education goal at Miramar College change over time? If yes, please explain how.

Around 75% of respondents did not change their education goals over time.

Table 7

Responses to the Question: "Did your education goal at Miramar College change over time? If yes, please explain how."
(n = 130)

Answer choice	Count	%
No	97	75
Yes	33	25
Total	130	100

Question 8: Please indicate your level of agreement with the following statements regarding your experience at Miramar College.

Respondents were asked to rate their level of agreement with six positive statements about their experience at Miramar College. The majority of respondents agreed or strongly agreed with most of the statements. The only statement where the majority did not agree/strongly agree was: "I became involved in on-campus activities that were meaningful to me." "I feel like I am part of a community at Miramar College" also got notably less agreement than other statements.

Table 8

Responses to the Question: "Please indicate your level of agreement with the following statements regarding your experience at Miramar College." (n = 130)

	Total	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Someone at Miramar College helped keep me motivated to reach my personal, educational, and career goals.	130	3%	6%	21%	32%	38%
I feel my skills, talents, abilities, and experiences were appreciated by someone at Miramar College.	130	2%	5%	18%	39%	35%
I feel like I am part of a community at Miramar College.	130	8%	6%	36%	32%	17%
I became involved in on-campus activities that were meaningful to me.	130	11%	23%	38%	22%	7%
I feel like I have gained meaningful knowledge, skills, and experiences during my education at Miramar College.	130	4%	2%	5%	42%	47%
As a result of my education at Miramar College, I feel prepared for the next step of my personal, educational, and career journey.	130	2%	2%	13%	47%	37%

Figure 3

Percentages of Respondents by Level of Agreement to Satisfaction Statements (n =130)
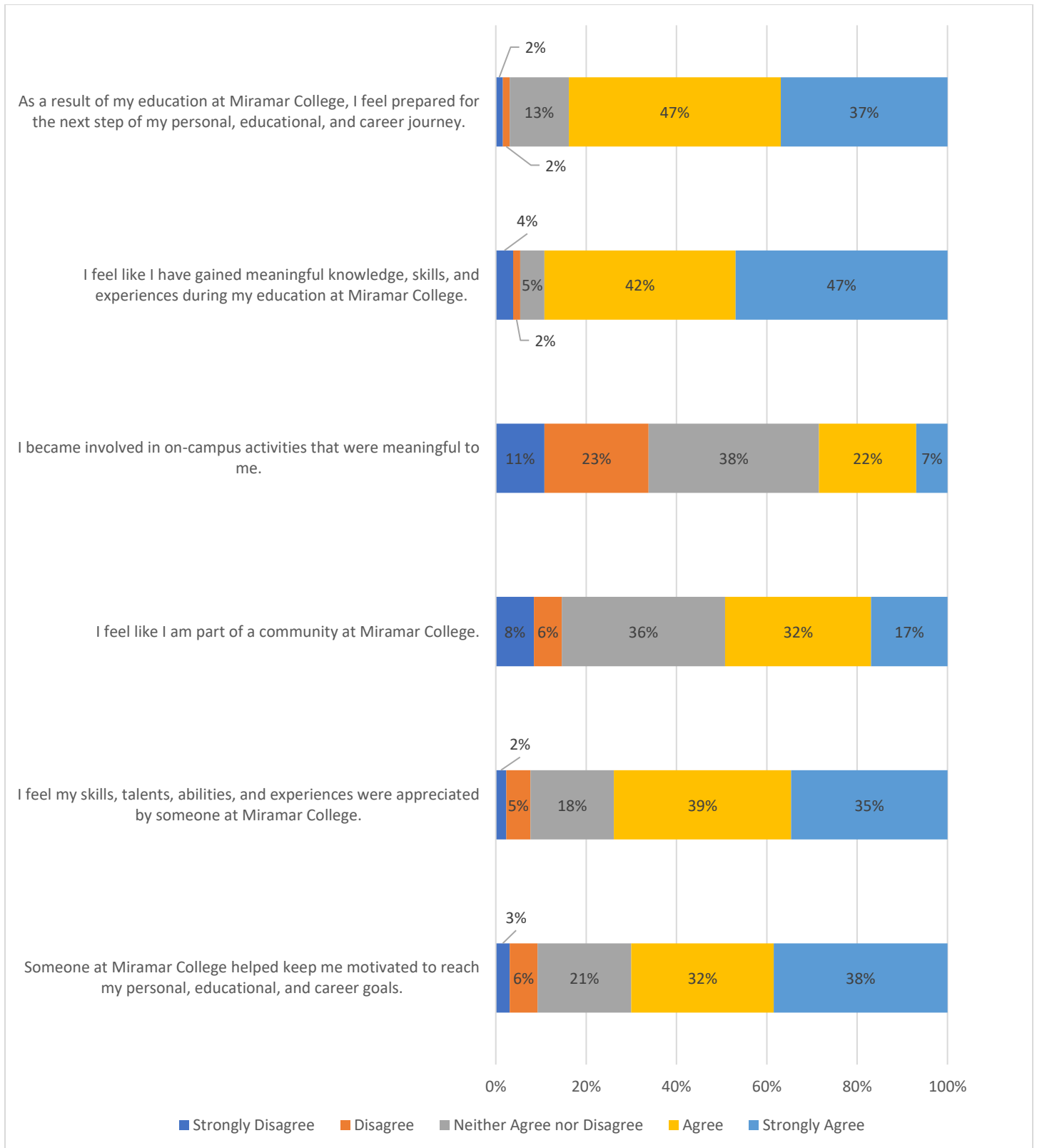
Question 9: Which on-campus service(s) did you utilize?

About 70% of respondents said they used the Counseling Office, 63% used the Bookstore. 43% of respondents said they used the Financial Aid Office while 45% used the Library. 39% utilized the Transfer Center. All other services were used by less than a third of the respondents.

Table 9

Responses to the Question: "Which on-campus service(s) did you utilize?" (n = 129)

Answer Choice	Count	%
Counseling Office	93	72%
Bookstore	81	63%
Library	58	45%
Financial Aid	56	43%
Transfer Center	50	39%
Registration Office	40	31%
San Diego Promise	37	29%
Academic Success Center	29	22%
Career Center	21	16%
Attend Campus Event During College Hour	19	15%
Math Tutoring Center	16	12%
EOPS	16	12%
Veterans Affairs	13	10%
Jet Fuel Food Pantry	11	9%
DSPS	8	6%
Mental Health Services	8	6%
Student Clubs/Orgs	8	6%
Student Health Services	8	6%
English Tutoring Center	7	5%
Student Affairs Office	7	5%
Other	1	1%

Figure 4

Percentage of Respondents who Used Services at SDMC (n = 129)
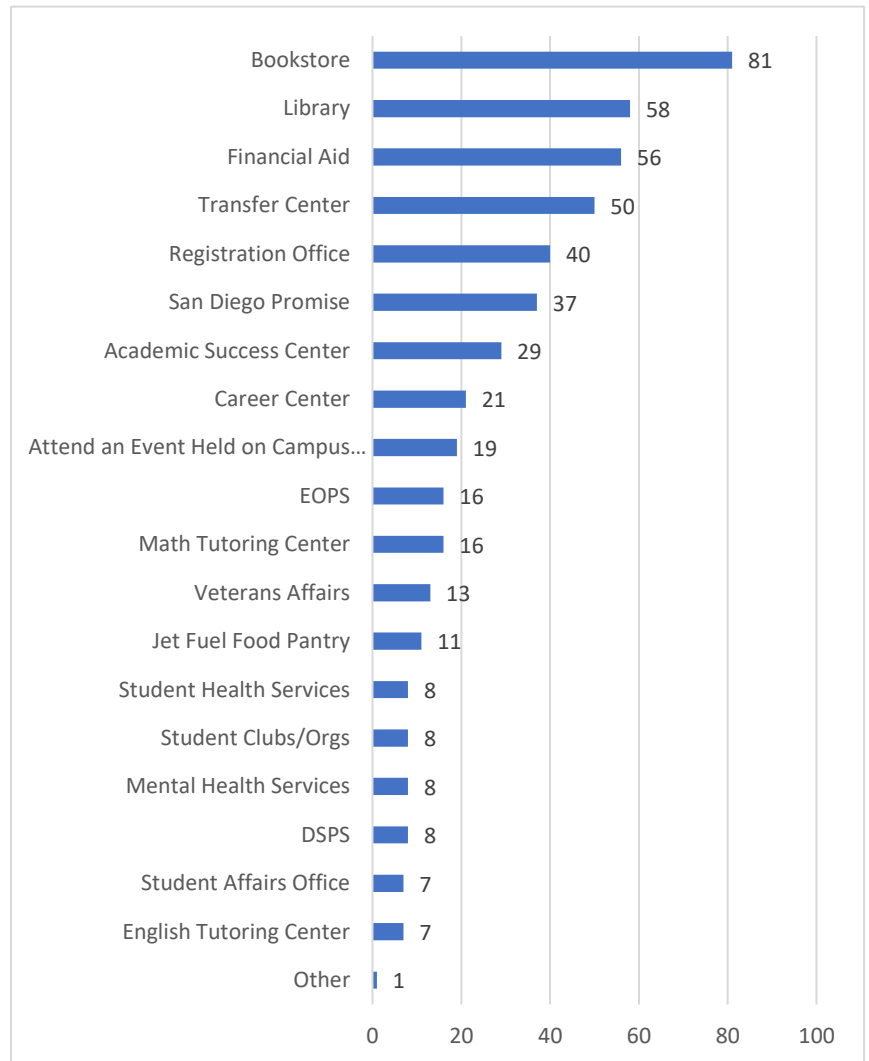
Question 10: How often did you use the following service(s)?

Respondents were asked to rate the frequency of their service usage on a scale of 1: seldom, to 3: often. The financial aid office, the transfer center, and mental health services had the highest average utilization frequency.
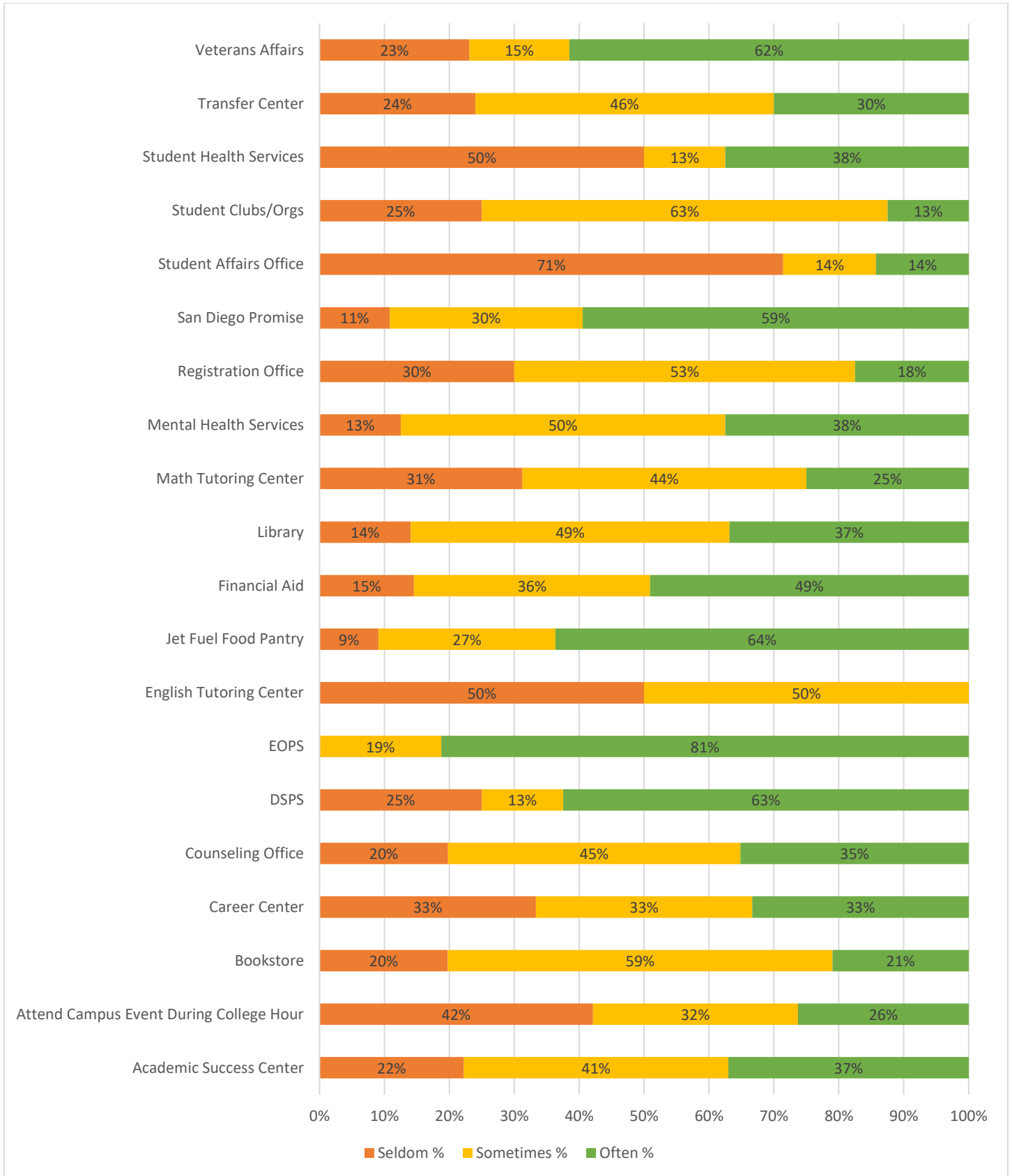
Table 10

Responses to the Question: "How often did you use the following service(s)?" (n = 128) with Weighted Average

Service	Total Count	1: Seldom	2: Sometimes	3: Often	Weighted Average
Academic Success Center	27	6	11	10	2.15
Attend Campus Event During College Hour	19	8	6	5	1.84
Bookstore	81	16	48	17	2.01
Career Center	21	7	7	7	2.00
Counseling Office	91	18	41	32	2.15
DSPS	8	2	1	5	2.38
EOPS	16	0	3	13	2.81
English Tutoring Center	6	3	3	0	1.50
Jet Fuel Food Pantry	11	1	3	7	2.55
Financial Aid	55	8	20	27	2.35
Library	57	8	28	21	2.23
Math Tutoring Center	16	5	7	4	1.94
Mental Health Services	8	1	4	3	2.25
Registration Office	40	12	21	7	1.88
San Diego Promise	37	4	11	22	2.49
Student Affairs Office	7	5	1	1	1.43
Student Clubs/Orgs	8	2	5	1	1.88
Student Health Services	8	4	1	3	1.88
Transfer Center	50	12	23	15	2.06
Veterans Affairs	13	3	2	8	2.38

Note. This question was only shown to respondents who said they had utilized services in a previous question.

Figure 5

Service Utilization Frequency for Respondents who Used Services (n = 128)

Service	Seldom %	Sometimes %	Often %
Veterans Affairs	23%	15%	62%
Transfer Center	24%	46%	30%
Student Health Services	50%	13%	38%
Student Clubs/Orgs	25%	63%	13%
Student Affairs Office	71%	14%	14%
San Diego Promise	11%	30%	59%
Registration Office	30%	53%	18%
Mental Health Services	13%	50%	38%
Math Tutoring Center	31%	44%	25%
Library	14%	49%	37%
Financial Aid	15%	36%	49%
Jet Fuel Food Pantry	9%	27%	64%
English Tutoring Center	50%	50%	
EOPS		19%	81%
DSPS	25%	13%	63%
Counseling Office	20%	45%	35%
Career Center	33%	33%	33%
Bookstore	20%	59%	21%
Attend Campus Event During College Hour	42%	32%	26%
Academic Success Center	22%	41%	37%

Question 11: What impact did the service(s) have on reaching your goals?

Respondents were asked to rate the impact services had on reaching their goals on a scale of 1: strong negative impact, to 5: strong positive impact. The majority of respondents felt that services had a positive impact or strong positive impact on their reaching their goals.
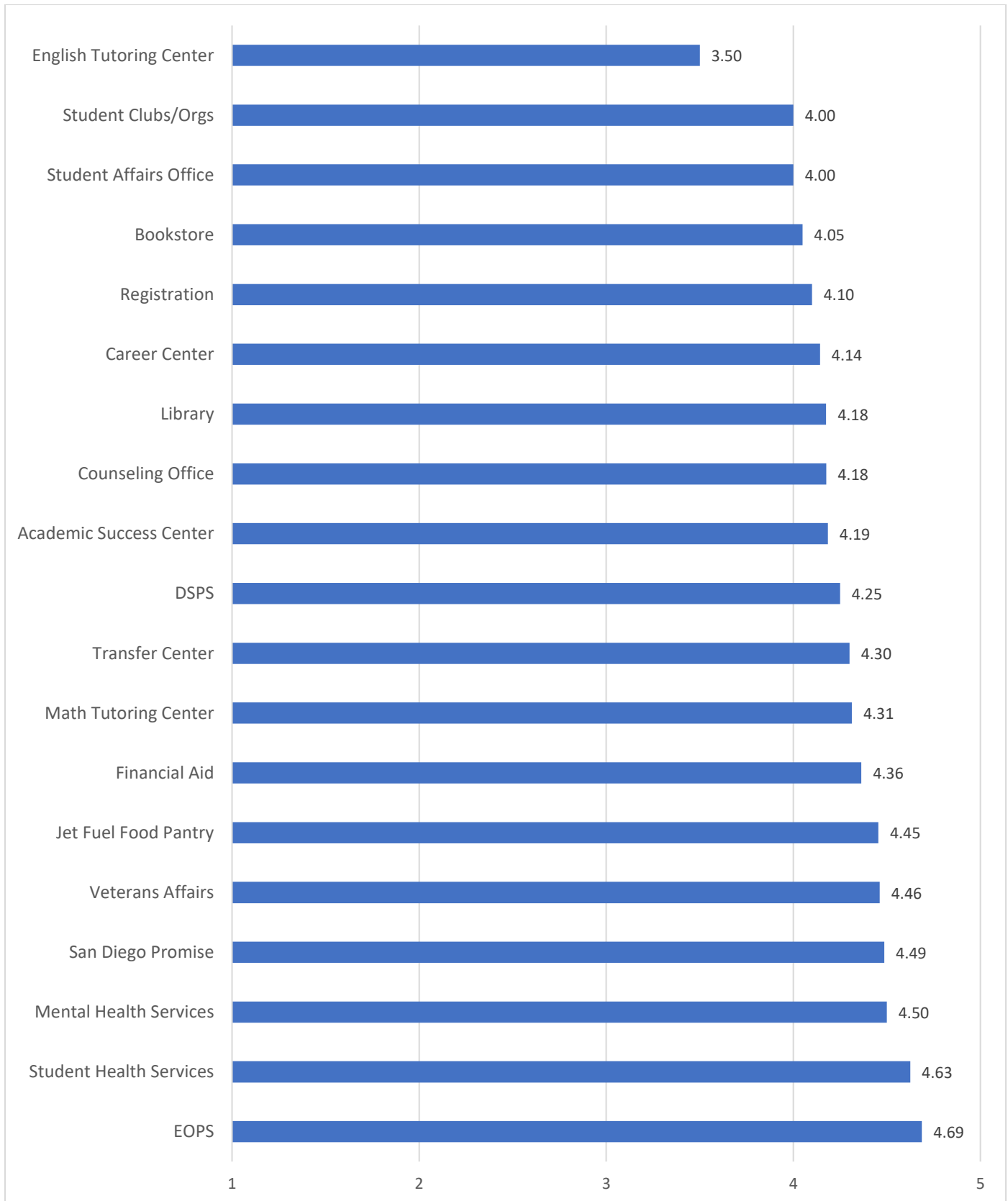
Table 5

Responses to the Question: "What impact did the service(s) have on reaching your goals?" (n = 128) with Weighted Average

Service	Total	1: Strong negative impact	2: Negative impact	3: No impact	4: Positive impact	5: Strong positive impact	Weighted average
Academic Success Center	27	7%	0%	4%	44%	44%	4.19
Attend Campus Event During College Hour	19	0%	4%	15%	37%	15%	2.74
Bookstore	81	0%	0%	25%	46%	30%	4.05
Career Center	21	5%	0%	14%	38%	43%	4.14
Counseling Office	91	3%	4%	4%	47%	41%	4.18
DSPS	8	13%	0%	0%	25%	63%	4.25
English Tutoring Center	6	17%	0%	17%	50%	17%	3.50
EOPS	16	0%	0%	6%	19%	75%	4.69
Financial Aid	55	2%	0%	9%	38%	51%	4.36
Jet Fuel Food Pantry	11	0%	0%	9%	36%	55%	4.45
Library	57	0%	0%	14%	54%	32%	4.18
Math Tutoring Center	16	0%	0%	6%	56%	38%	4.31
Mental Health Services	8	0%	0%	13%	25%	63%	4.50
Registration	40	3%	0%	15%	50%	33%	4.10
San Diego Promise	37	0%	0%	3%	46%	51%	4.49
Student Affairs Office	7	0%	0%	14%	71%	14%	4.00
Student Clubs/Orgs	8	0%	0%	25%	50%	25%	4.00
Student Health Services	8	0%	0%	0%	38%	63%	4.63
Transfer Center	50	2%	0%	4%	54%	40%	4.30
Veterans Affairs	13	0%	0%	15%	23%	62%	4.46

Note. **This question was only shown to respondents who said they had utilized services in a previous question.**

Figure 6

Average Service Impact on Reaching Respondent Goals (n = 128)

Service	Average
English Tutoring Center	3.50
Student Clubs/Orgs	4.00
Student Affairs Office	4.00
Bookstore	4.05
Registration	4.10
Career Center	4.14
Library	4.18
Counseling Office	4.18
Academic Success Center	4.19
DSPS	4.25
Transfer Center	4.30
Math Tutoring Center	4.31
Financial Aid	4.36
Jet Fuel Food Pantry	4.45
Veterans Affairs	4.46
San Diego Promise	4.49
Mental Health Services	4.50
Student Health Services	4.63
EOPS	4.69

Question 12: Please describe what Miramar College has done well in supporting your career, educational and personal goals.

The largest group of respondents said that teaching faculty were part of what SDMC had done well in supporting them; counselors/counseling office & General Motivation/Support/Kindness were second.

Table 6

Responses to the Question: "Please describe what Miramar College has done well in supporting your career, educational and personal goals." (n = 97)

Answer category	%	Count
Professors/instructors	22%	21
Counselors/Counseling Office	14%	14
General Motivation/Support/Kindness	14%	14
Career/Educational Planning	10%	10
Transfer support/Transfer Center	9%	9
Career Advice/Programs/Resources	8%	8
Online Courses/Flexible Scheduling	8%	8
Resources/Services	8%	8
Courses/Education	7%	7
Easy Processes/Help with Processes	6%	6
Financial aid/Affordability/Work-Study	6%	6
Information	6%	6
Staff	5%	5
Academic Success Center/Tutoring	3%	3
Availability/Accessibility	3%	3
Campus Engagement/Clubs/Community	2%	2
DSPS	2%	2
EOPS	2%	2
Promise Program	2%	2
Diversity	1%	1
Honors Program	1%	1
Library/Study Space	1%	1
Veteran Affairs Office	1%	1

Note. This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 13: Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals.

Respondents reported a wide variety of ways that SDMC could have supported them better. 16% of respondents wrote that they would like to be more engaged in campus activities, clubs and the community. 15% of respondents wrote that they would have liked improvement in counseling quality/access.

Table 7

Responses to the Question: "Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals." (n = 68)

Answer category	%	Count
Campus Engagement/Clubs/Community	16%	11
Counseling Quality/Access	15%	10
Information	13%	9
Availability/Accessibility	10%	7
Easy Processes/Help with Processes	10%	7
Career/Educational Planning	6%	4
Professors/instructors	6%	4
Academic Success Center/Tutoring	4%	3
Career Advice/Programs/Resources	4%	3
Courses/Education	4%	3
Financial aid/Affordability/Work-Study	4%	3
Online Courses/Flexible Scheduling	4%	3
Staff	4%	3
General Motivation/Support/Kindness	3%	2
On-campus learning	3%	2
Resources/Services	3%	2
Library/Study Space	1%	1
Technology	1%	1
Transfer support/Transfer Center	1%	1
Veteran Affairs Office	1%	1

Note. **This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.**

Question 14: Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Most respondents indicated that they felt their experience at SDMC had contributed to their development in most of the areas presented to them.
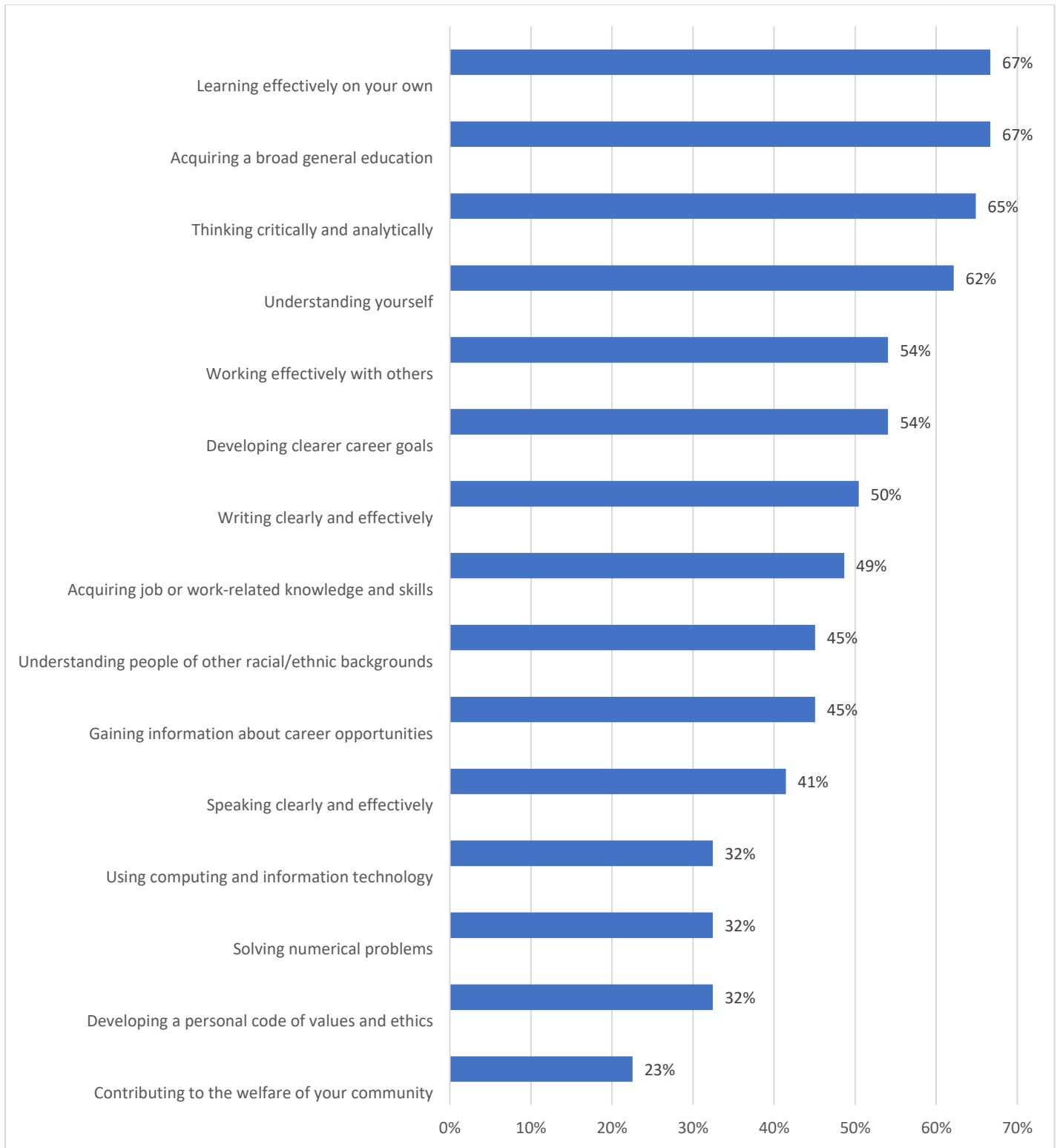
Table 8

Responses to the Question: "Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?" (n = 111)

Answer choice	Count	%
Acquiring a broad general education	74	67%
Acquiring job or work-related knowledge and skills	54	49%
Contributing to the welfare of your community	25	23%
Developing a personal code of values and ethics	36	32%
Developing clearer career goals	60	54%
Gaining information about career opportunities	50	45%
Learning effectively on your own	74	67%
Solving numerical problems	36	32%
Speaking clearly and effectively	46	41%
Thinking critically and analytically	72	65%
Understanding people of other racial/ethnic backgrounds	50	45%
Understanding yourself	69	62%
Using computing and information technology	36	32%
Working effectively with others	60	54%
Writing clearly and effectively	56	50%

Figure 7

Percentage of Respondents who Felt SDMC Contributed to Their Development in Each Area (n = 111)

Question 15: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Respondents were asked to rate the extent their experience at SDMC contributed to several development areas on a scale of 1: very little, to 3: very much. On average, respondents indicated their experience at the college had contributed to their growth closer to "very much."
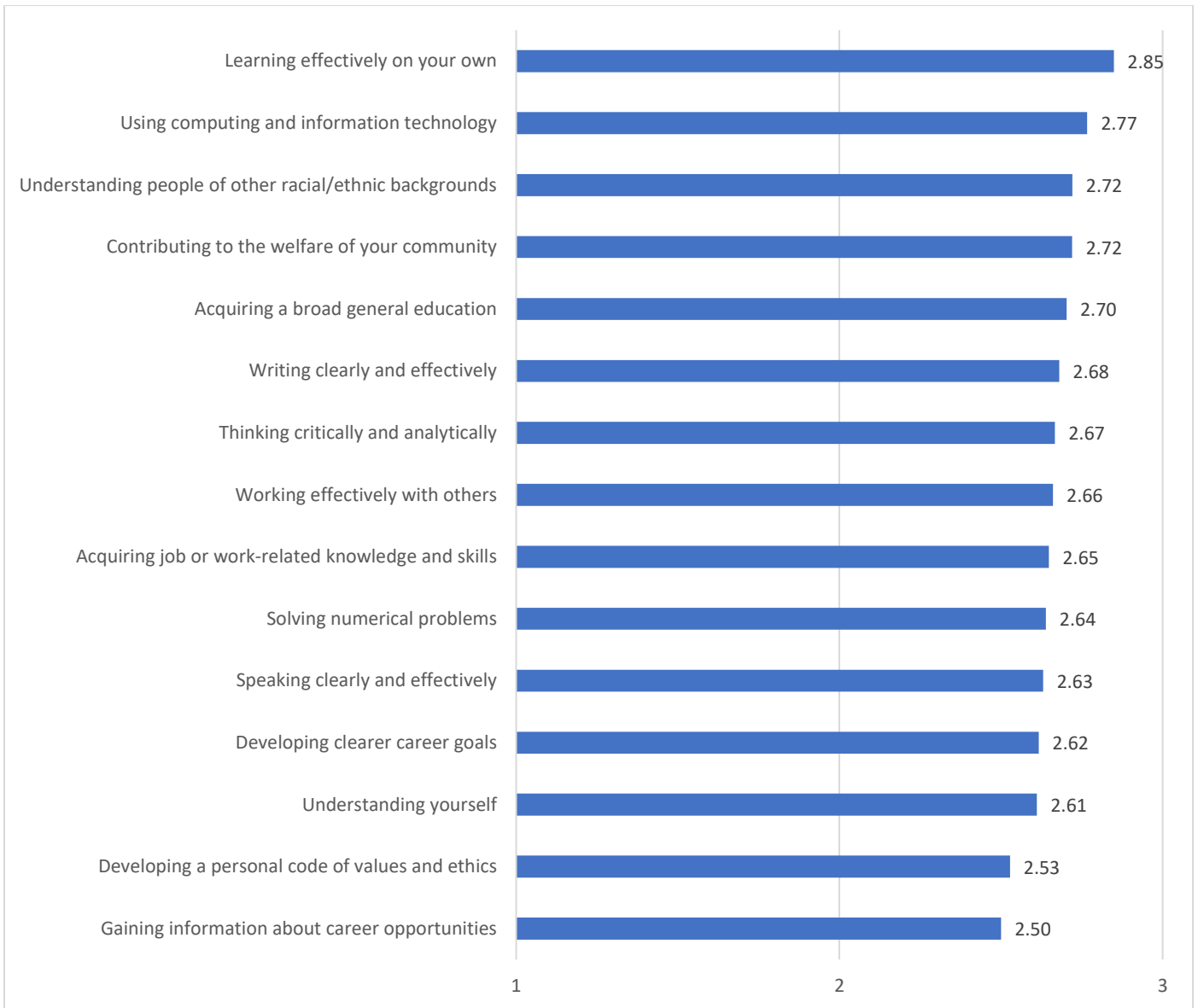
Table 15

Responses to the Question: "How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?" (n = 111) with Weighted Average

Development area	Count	1: Very little	2: Some	3: Very much	Weighted average
Acquiring a broad general education	74	4.05%	21.62%	74.32%	2.70
Acquiring job or work-related knowledge and skills	54	0.00%	35.19%	64.81%	2.65
Contributing to the welfare of your community	25	0.00%	28.00%	72.00%	2.72
Developing a personal code of values and ethics	36	0.00%	47.22%	52.78%	2.53
Developing clearer career goals	60	1.67%	35.00%	63.33%	2.62
Gaining information about career opportunities	50	4.00%	42.00%	54.00%	2.50
Learning effectively on your own	73	0.00%	15.07%	84.93%	2.85
Solving numerical problems	36	5.56%	25.00%	69.44%	2.64
Speaking clearly and effectively	46	2.17%	32.61%	65.22%	2.63
Thinking critically and analytically	72	2.78%	27.78%	69.44%	2.67
Understanding people of other racial/ethnic backgrounds	50	0.00%	32.00%	68.00%	2.72
Understanding yourself	68	0.00%	27.94%	72.06%	2.61
Using computing and information technology	36	2.78%	33.33%	63.89%	2.77
Working effectively with others	60	0.00%	23.33%	76.67%	2.66
Writing clearly and effectively	56	1.79%	30.36%	67.86%	2.68

Note. **Respondents were only asked to rate development areas they indicated had been impacted by their experience at SDMC in a previous question.**

Figure 8

Average Extent SDMC Experience Contributed to Development Areas (n = 111)

Development Area	Average
Learning effectively on your own	2.85
Using computing and information technology	2.77
Understanding people of other racial/ethnic backgrounds	2.72
Contributing to the welfare of your community	2.72
Acquiring a broad general education	2.70
Writing clearly and effectively	2.68
Thinking critically and analytically	2.67
Working effectively with others	2.66
Acquiring job or work-related knowledge and skills	2.65
Solving numerical problems	2.64
Speaking clearly and effectively	2.63
Developing clearer career goals	2.62
Understanding yourself	2.61
Developing a personal code of values and ethics	2.53
Gaining information about career opportunities	2.50

Question 16: Did you face any barriers which impacted your completing your degree/certificate program?

66% of respondents reported that they did not face any barriers which impacted their degree/certificate completion, while 34% indicated that they did.

Table 9

Responses to the Question: "Did you face any barriers which impacted your completing your degree/certificate program?" (n = 111)

Answer choice	Count	%
No	73	66
Yes	38	34
Total	111	100

Question 17: Please list the barriers that impacted your completing your degree/certificate program.

The most common barriers are related to COVID-19/remote learning, family responsibilities/issues, and work responsibilities.

Table 17

Responses to the Question: "Please list the barriers that impacted your completing your degree/certificate program." (n = 36)

Answer category	Count	%
COVID-19/Remote Learning	10	28%
Family Responsibilities/Issues	9	25%
Work	9	25%
Lack of guidance	6	17%
Monetary Barriers	6	17%
Counseling Issues	3	8%
Course Scheduling/Enrollment Issues	3	8%
Mental/Physical Health	2	6%
Administrative Services	1	3%
Course Difficulty	1	3%
Professors/instructors	1	3%

Note. **This question was only shown to respondents who said they faced barriers in a previous question. The question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.**

Question 18: Did Miramar College do well in helping you overcome these barriers? If so, please explain how.

Over half the respondents reported that Miramar College was able to help overcome barriers they faced.

Table 18

Responses to the Question: "Did Miramar College do well in helping you overcome these barriers? If so, please explain how." (n = 38)

Answer choice	Count	%
Yes (please explain below)*	**20**	**53**
Counselors	8	44%
Financial Assistance	4	22%
Online Courses/Flexible Scheduling	3	17%
Communication	2	11%
EOPS	2	11%
Professors	2	11%
Food/Food Pantry	1	6%
Mental Health Center/Healthcare	1	6%
Promise Program	1	6%
No	**18**	**47**

Note. **This question was only shown to respondents who said they faced barriers in a previous question.**

* Respondents who selected "Yes" were asked to elaborate in an open-ended text field. Responses were analyzed and sorted into categories. Some respondents provided more than one answer.

Question 19: Are you currently employed?

33% of respondents reported that they were employed full-time, while 29% reported they are employed part-time. The proportion of unemployed respondents was 38%.

Table 10

Responses to the Question: "Are you currently

Answer choice	Count	%
No	42	38
Yes, part-time	32	29
Yes, full-time	37	33
Total	111	100

Question 20: What are your employment plans for the next six months? (Not currently employed)

About 64% of currently-unemployed respondents said they planned to search for a job in the next six months.

Table 20

Currently Unemployed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 42)

Answer choice	Count	%
I plan to seek part-time employment	21	50%
I do not plan to work so that I can focus on continued education	13	31%
I plan to seek full-time employment	6	14%
I do not plan to work for reasons other than seeking additional education	2	5%
Total	42	100

Note. This question was shown only to respondents who said that they were not currently employed in a previous question.

Figure 9

Unemployed Respondents' Employment Plans for the Next Six Months (n = 42)
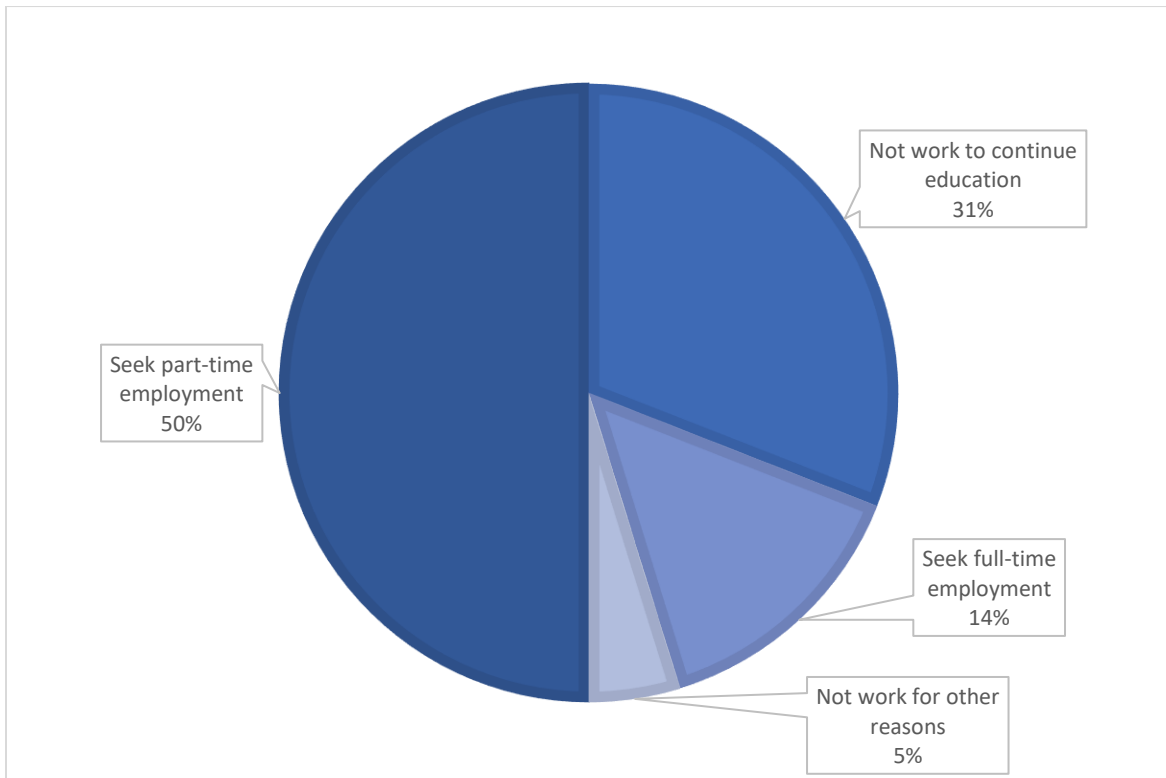
Question 21: What are your employment plans for the next six months? (Currently employed)

The majority of employed respondents said they planned to stay at their current job. Only about a quarter of respondents reported that they plan to seek different employment.
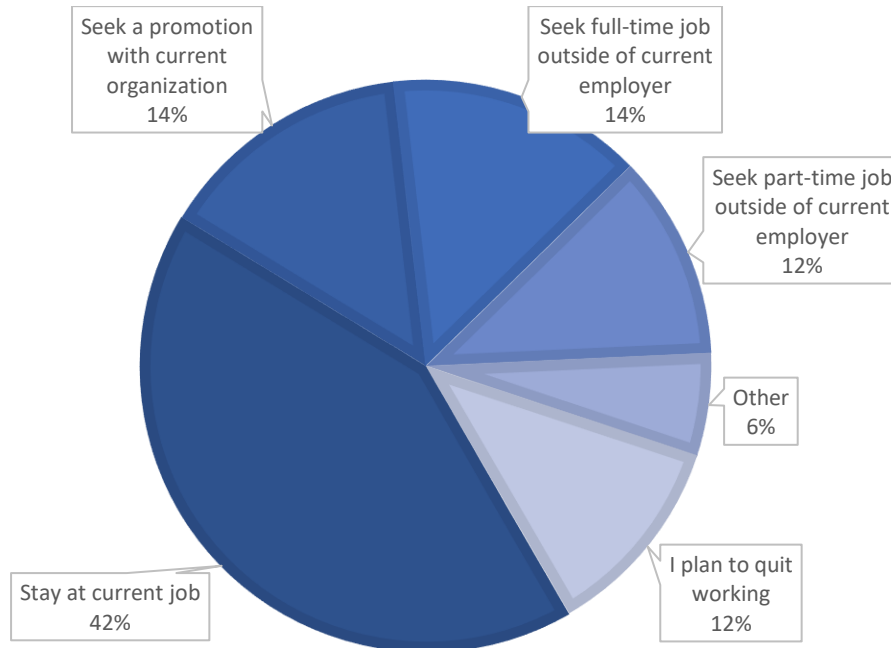
Table 21

Currently Employed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 69)

Answer choice	Count	%
I plan to stay at my current job	29	42%
I plan to seek a promotion within my current organization	10	14%
I plan to seek full-time employment outside my current organization	10	14%
I plan to seek part-time employment outside my current organization	8	12%
Other (please specify)	4	6%
I plan to quit working	8	12%
Total	69	100

Note. **This question was shown only to respondents who said that they were currently employed in a previous question.**
* Open-ended responses to "Other (please specify)" included looking for a second job.

Figure 10

Employed Respondents' Employment Plans for the Next Six Months (n = 69)

Question 22: What are your education plans for the next six months?

60% of the respondents planned to transfer to a 4-year university and about 18% planned to continue their education at a community college.

Table 22

Responses to the Question: "What are your education plans for the next six months?" (n = 111)

Answer choice	Count	%
I am transferring to a 4-year college or university	67	60%
I am continuing my education at Miramar College to seek additional credentials, degrees, or take additional courses for other reasons	14	13%
I am not planning to seek any additional education at this time	15	14%
Other (please specify)	9	8%
I am continuing my education at another community college to seek additional credentials, degrees, or take additional courses for other reasons	6	5%
Total	111	100

Note. Open-ended responses to "Other (please specify)" include:

- Continue education at a 4-year university (not transfer)
- Continue in nursing program
- Seek a master's degree
- Undecided
- Join military

Figure 11

Respondents' Education Plans for the Next Six Months (n = 111)
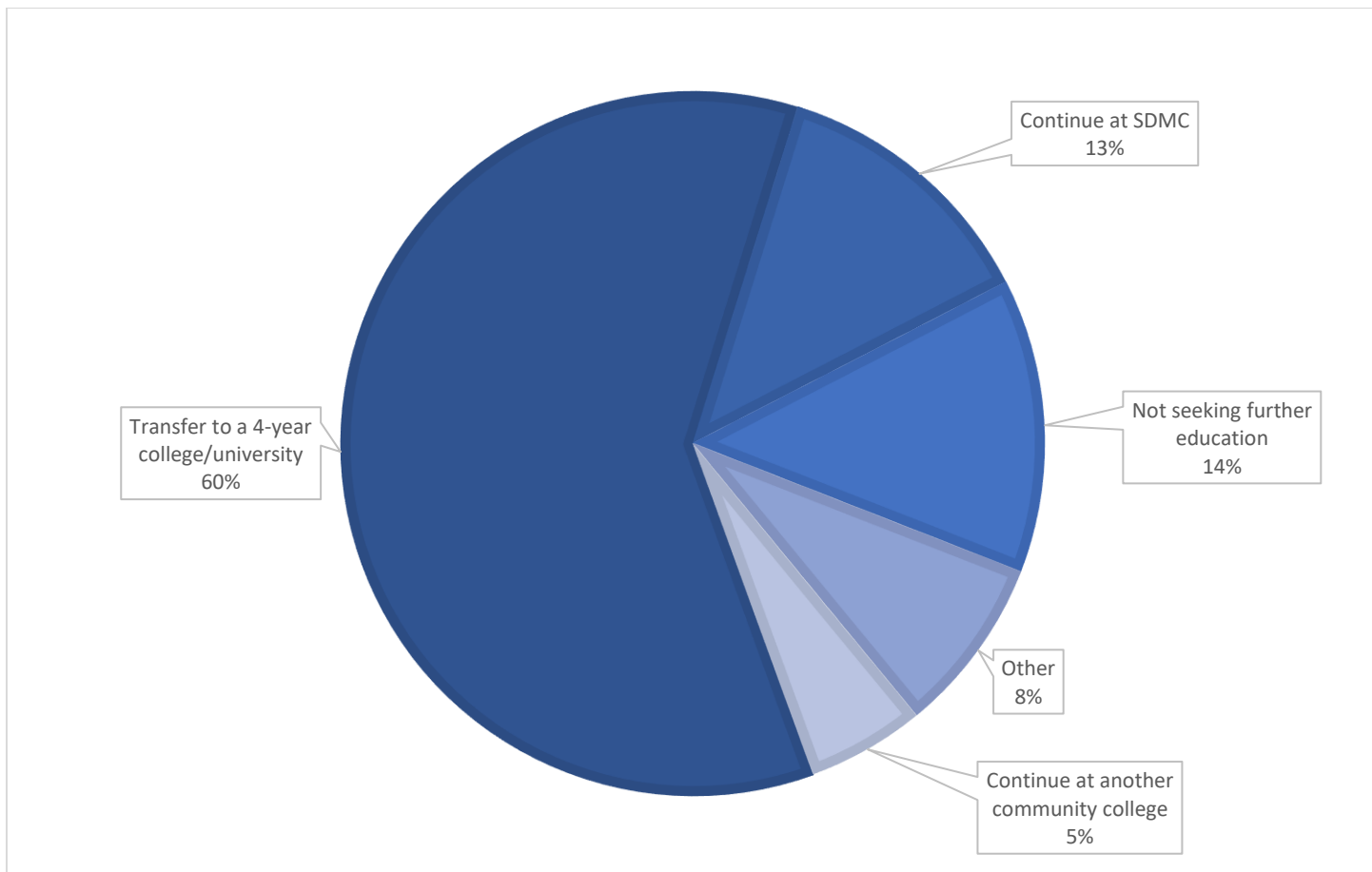
Question 23: Which of the following supports and services would be helpful to you as a graduate of Miramar College?

More than half of respondents wanted to come back to campus to attend career fairs and other career-related events. Half of the respondents said they would find alumni networking opportunities helpful.

Table 23

Responses to the Question: "Which of the following supports and services would be helpful to you as a graduate of Miramar College?" (n = 111)

Answer choice	Count	%
Ability to attend campus career fairs and other career-related events	61	56%
Alumni networking	54	50%
Alumni newsletter	37	34%
None of the above	26	24%
Other	0	0%

Note. Some respondents provided more than one answer choice.

Figure 12