## RUBRIC/SCORESHEET FOR FULL-TIME FACULTY REQUESTS

| Evaluation Criteria | 4 POINTS | 3 POINTS | 1 POINT | 0 POINTS |
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| Q1 FTES/Enrollment/ Services | Significant increase in workload/FTES leading to an increase in the number of full-time faculty needed of 3 or more faculty members <br> Counseling Area workload is $175 \%$ or above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | Moderate increase in workload/FTES leading to an increase in the number of full-time faculty needed of 1-2 faculty members <br> Counseling Area workload is 151-175\% above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | Decrease in workload/FTES due mitigated by other factors not related to demand <br> Counseling Area workload is $126-150 \%$ above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | Decrease in workload/FTES because of a decline in demand for courses or increase in full-time faculty <br> Counseling Area workload is 100-125\% the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios |
| Q2 FT/PT Ratio | The FT/PT ratio of faculty is less than $50 \%$ and many faculty are reassigned or shared in another discipline <br> Counseling Area workload is $175 \%$ or above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | The FT/PT ratio of faculty is less than 50\% and few faculty are reassigned or shared in another discipline <br> Counseling Area workload is 151-175\% above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | The FT/PT ratio of faculty is $50 \%-69 \%$ <br> Counseling Area workload is 126-150\% above the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios | The FT/PT ratio of faculty is $75 \%-100 \%$ <br> Counseling Area workload is 100-125\% the ASCCCrecommended counselor/student or Title 5/professional organization/agency ratios |


| Q3 Replacement <br> History | The ratio of <br> hires/separation is less <br> than $50 \%$ | The ratio of <br> hires/separation is <br> between $50 \%$ and $80 \%$ | The ratio of <br> hires/separation is <br> $80 \%$ or more | No justification based <br> on history is given |
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| Q4 Reduced <br> Offerings/Services | Yes, likely program <br> elimination or <br> significant impact on <br> services | Yes, significant <br> elimination of classes <br> or moderate impact on <br> services | Yes, minimal <br> elimination of classes <br> or minimal impact on <br> services | No |
| Q5 Zero- to One- <br> Person Discipline | There are no full-time <br> faculty | There is only one full- <br> time faculty | The current situation is <br> short-term | No |
| Q6 Criteria Not | Fact/data driven, with <br> concrete/significant <br> consequences to <br> discipline or students | Fact/data driven, with <br> minimal consequences <br> to discipline or <br> students | Overly abstract or non- <br> measurable <br> justification | Unclear explanation or <br> poor/illogical <br> justification |

