

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, May 2, 2023, 1:30 – 3:00p.m.
 N-206

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Pablo Martin, Monica Demcho, Jeanette Moore

Vacancies: Administrators: None; Academic Senate: None; Classified Senate: (2) designees; Students: (1) designees

MINUTES

- I. **Call to Order** – 1:35p.m.
- II. **Approval of the Agenda** – Motioned for approval by Martin, second by Demcho, approved.
- III. **Approval of Past Meeting Minutes, 4/18/23** – Motioned for approval by Martin, second by Moore, approved.
- IV. **New Business**

#	Item
1)	<p>Finalize Guided Pathways 2022-2026 work plan The Guided Pathways work plan went through the first read at Academic Senate. The only addition needed is to include credit for prior learning (CPL) into the plan. Will be noted as intermediate and long-term goals. This will be voted on by the Academic Senate at this afternoon’s meeting. Martin reminded the language for “freshman”, should be updated to “first-year”, Brewster will double check the change is confirmed. The information that will not change are the bullets that include information on goals, barriers and connection to equity. The narrative serves and explanation on how guided pathways will be connected to equity. Vice President Gonzales and Odu will do final review of work plan.</p>
2)	<p>2022-2023 Summary of Accomplishments Brewster shared a summary of accomplishments for 2023-2024.</p> <ol style="list-style-type: none"> 1. <i>Launched cohort support approach for each ACP.</i> A team was formed to support each ACP area. This consists of an Instructional Dean, NANCe/Success Coach, Instructional Faculty Lead, ACP tutor, Career Ambassador and LEAP student. All teams have worked on identifying roles and expectations. It was noted that the Tutors are essential to be integrated into introductory courses. Faculty have noticed an increase of students inquiring for additional information about ACPs. 2. <i>Onboarding redesign</i> Hope to continue to host Jets Jumpstart semester kick-off, as it was a great success to the onboarding process. Found that the in-person model received more student participation. The undeclared orientation, which is a career exploration model is being facilitated by Claros, Gallagher, Hoffman and Patel for students. An approximated 1/3 of 140 enrolled student participants have spent approximately 30 minutes within the model. 3. <i>Program Maps</i> The maps for all Associate degrees and Certificates have been completed and reviewed. There will be some enhancements incorporated next year. This includes

updating the award description areas to provide students with information on what they are able to do with a degree once it is awarded, refining program course requirements into drop down list and incorporating PDFs. Contract with Foundation for California Community Colleges timeline is postponed due to funding, however will occur either summer or fall 2023.

4. *Enrollment Management*

As a result of the work the campus has completed on the Strategic Enrollment Management Plan and the Campus forum, the Strategic Enrollment Committee will absorb duties from this area. Intent is to use the Program Mapper to help guide enrollment management and create appropriate course offering based on need.

5. *Website updates*

All of the guided pathways/ "Discover your Path" webpages are complete, accurate and up-to-date. This includes Program pages, program videos, Discover your Path page and ACP webpages.

Plan to grow the Light the Fire professional development sessions and include campus data.

All of program videos are complete with the exception of English, Biology and MLT.

Lastly, this year there was instrumental collaboration with campus connections, District Office, City, Mesa and Continuing Education, Statewide, Regional and with the CAGP institute.

Many accomplishments campus wide for guided pathways. Would like to be able to thank all the individuals involved with the completion of the work and showcase all of the accomplishments. Plan to include Faculty leads, Classified, Professional and NANCes. Suggestion from committee was for Brewster and VPI's office staff to create a program event. Will also consider creating a two-minute overview video showcasing all of this year's accomplishments to send out to the campus.

2023-2024 will be the official launch of ACPs. Need to figure out how to appropriately share out information so it is accessible to the campus, essential for everyone to be up to date on information. Starting in Fall 2023, the District Office will automatically enroll students whom apply to Miramar into one of the eight Canvas Shells. Within each Shell there will be a link to Student Support Services.

As ACPs are becoming widely known among our students we need to ensure the campus community is aware of the information that is available to students. Moore shared her office uses an onboarding checklist for adjunct faculty, the ACP information could easily be incorporated into this.

As this information is shared with the campus, need to point out this framework is a result of current work that is being completed, nothing new. This could also be incorporated into Lisa's new 2-minute video.

Upcoming events for Fall 2023, during week 2 and 3, there will be ACP orientation events hosted by the teams during College Hour.

Suggestion to do marketing campaign for ACPs. May be able to use COVID-19 Block Grant funds as there is a specific area related to student reengagement. Could potentially also use Success Coaches, roving NANCes and tutors (depending on the time of the semester) to do outreach.

V. **On-Going Business**

	<u>Item</u>
1)	Updates on Areas of Focus
	a. Onboarding – See section IV.2
	b. Course Sequencing – See section IV.2
	c. Mapper Project – See section IV.2
2)	ACPs – See section IV.2
3)	Budget Overview – No update

VI. **Announcements** - None

VII. **Adjourn** – 2:53p.m.

VIII. **Next Meeting:** Tuesday, May 16, 2023 in N-201

* **San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** **[ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.