

Planning, Institutional Effectiveness, and Research Committee

May 12, 2023, 10:30 a.m. to 12:30 p.m., Room L-108

Co-chairs: Daniel Miramontez and Lisa Brewster

AGENDA

Call to Order:

1. Approval of Agenda
2. Approval of meeting minutes from March 10, 24, and April 14, 28, 2023.

New Business:

- | | <u>*Strategic Goals</u> | <u>Accreditation Standards</u> |
|-----------------------------------|-------------------------|--------------------------------|
| 1. Eat Pie Smorgasbord | 1-5 | |
| 2. 2023-24 PIERC Meeting Calendar | 1,2 | 1.B. |

Old Business:

- | | | |
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| 1. 2023/2024 Annual Planning Calendar Update | 3 | 1.B. |
| 2. Guided Pathways - Equity - Institutional Effectiveness Integration – Final GP Work Plan | 1-5 | I-IV |
| 3. Update to Main/Functional Plans | 1-5 | 1.B. |

Reports/Other:

- | | | |
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| 1. Budget and Resource Development Subcommittee | 3,4 | I.B, III.D. |
| 2. Program Review/Outcomes Assessment Subcommittee | 3,4 | I.B. |
| 3. District Strategic Planning Committee | 3,4 | I.B. |
| 4. Informational Items | 1-5 | |

Next Scheduled Meeting: Friday, September 8, 2023

Adjournment:

***San Diego Miramar College Fall 2020–Spring 2027 Strategic Goals:**

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
5. **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community