

## **Miramar, SDCCD, and ASCCC Resource List and More for the 05/16/23 A.S. Meeting**

*This document is designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports that are too cumbersome for the slideshow and the second is a list of things I would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). It is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.*

### **President's Report: State, District, Campus, and Senate Issues**

#### **Campus:**

1. Folx asked about this at our 5/2 meeting: VPA Bell informed me that the District announced the expected completion of the WiFi project is July 31, 2023.
2. The Reorganization in the Office of Instruction is still in the discussion phase. The Dean's Council will be focusing on this solely on their Weds 5/17/23 meeting and they will share the results with their constituents after that.
3. Technology Issues Updates:
  - a. Through a collaborative effort led by the Accreditation Team, the ISER was updated: "[Updated ISER Section IIIC Technology Resources.pdf](#)"
  - b. The Administration is still working on the 9 action items outlined in "[Technology Requests and Goals SDMC 050123.pdf](#)"—we should have more to report after the proposed meeting between Lisa and I, President Lundburg, and Peter Maharaj
  - c. Trying to get clarity on classrooms with hyflex capability: Despite some folx believing that we do, there are no hyflex rooms in Liberal Arts/the H-Building.
4. I was asked to bring back some potential goals for the District Budget Council's work in 2023-24 to the 5/24 BRDS meeting.

*Current suggestions are:*

  - a. Funding adjunct counselors
  - b. Funding tutoring
  - c. Rebalancing restricted positions to unrestricted positions when they belong under the GFU (institutionalizing positions)
  - d. Proposing that 50% of the ending balance should go back to colleges rather than the district
  - e. Finding GFU funding to support administrative IT, the only source now is for instruction (PPIS) and that is usually too low (see below)
  - f. Raising the \$200 supply threshold to \$500 (Darren asked about raising the \$200 revolving cash threshold to \$500, but this body, the DGC and the District don't oversee those funds)

*Future suggestions might be:*

  - a. Funding technology replacements and updates in a more sustainable way that allows us to follow the CBA (keeping all technology current, 5 years old or newer) or the district needs to find a way to supplement/add the often limited PPIS funds

the state allocates us each year—in short, the SDCCD needs to ensure a base level of funding for IT

5. Update on Program Viability Graphics Discontinuance: The workgroup will be meeting again 5/26/23 (based on everyone's limited availability). We'll be discussing the overview report that the workgroup chair is putting together, collating all of the information that she's gathered (outlined in the college's Program Viability process document) over the past few weeks. This includes results from the Open Forum on 5/8/23.
6. **Updates from College Council** ([link to recording](#), see [agenda here](#))
  - a. **President's Report** – Chancellor's resignation official. VC Smith is acting until new one appointed. Will get going very quickly. Anticipate a January 1<sup>st</sup> start date, or July 1<sup>st</sup> if needed. Constituencies should be mindful for appointments. Innovation and Foundation concerns. Special foundation meeting on Thursday but proposal is officially on pause. **Miramontez** asked about the innovation piece. **Lundburg** responded it wasn't really clear but there was discussion around a "Makers Space," but it is also off the table/on pause. BoT meeting on 5/11 (will try to do this moving forward) agreement for Santee fire (routine item) and reclass for **Julian**. She will be reclassified from an Associate Dean to Dean of Equity, focused on the LEAD Office and is effective on Friday. **Odu** is working with the ASC and Library during this transition. Visited Barona Band on Friday. Very positive visit and conversation. **Julian** middle schoolers, what it means to have a Land Acknowledgement, shared grant award as well. Recommend visiting. June declared Pride month. Flag Pole. District hosting event to raise flag on June 1. Think about what that looks like. Working on rotation for different months. Food trucks end May 18<sup>th</sup>, but looking into extending one more week. **Bell** asked if there was discussion about the CAM. **Lundburg** no; no new bad news.
  - b. **AS Report** – constitution and bylaws updated and approved. 1-year term and then 2-year terms for alignment. More flexibility for exec body. Can redistribute reassigned time as/if needed. 1<sup>st</sup> read of program review; no concerns yet. Elections happening at next meeting. Concern raised about ISER, working to address, really great/receptive. Technology survey had good feedback and helped us identify the need to establish an IRB process at the local level. **Lundburg** shared that **Miramontez** is presenting to the Board Subcommittee tomorrow and will state/share the resolution.
  - c. **CS Report** – approved program review. Awards/carnival is on May 31<sup>st</sup>. Approved two classified reps for 8 week/packaging workgroup; will have names by next week. Elections are happening now, ballot closes Monday.
  - d. **ASG Report** – The Kaleidoscope, Website Review Taskforce – Endania Slava and Namod Pallek. High school visits. Count as first read and approve next time? "The Kaleidoscope, an Equity Resource Center" or "The Kaleidoscope, a Student Equity Center." **Gonzales** – are we conflating the two? **Hill** – rename periodically? **Lundburg** can do ourselves too. **Kunst** add to next agenda for approval. Figure out tagline in the fall.
  - e. E1 – Contact **Julian** if interested in helping out with Equity Summit planning.

- f. E2 – **Miramontez** is presenting ISER to Board Subcommittee on May 10<sup>th</sup>.
- g. E3 – **Bell/GISC** will prepare impact report for awarded allocations.
- h. E4 – **Hill** shared major projects are 1) homepage plan/planning calendar 2) academic department webpages and 3) website directory.
- i. E5 – **Pallek** provided student names (Endania Slava and Namod Pallek) and work will begin in the fall.
- j. E6 – **College Council** will vote at next meeting to approve “The Kaleidoscope.” Campus will revisit tagline in the fall.
- k. E7 - PC liked the theme of “Caring Campus.” **Carrasquillo** recommended a theme of “Making the invisible, visible.” PC discussed a two-prong approach; fall will focus on “Caring Campus” and what that means and spring will focus on how BEING a caring campus makes the invisible, visible. Constituencies were asked to take back to their bodies for input. **College Council** will approve at the next meeting.
- l. F1 – see President’s Report.
- m. F2 – This is the [final summary](#) of all change requests received this spring. These changes should be/is being reviewed by each constituency. This document was also shared with the campus. Any feedback/input should be sent to the Change taskforce. **College Council** will approve at the next meeting. Changes will be incorporated by the end of the semester and communication will be sent to the campus community.
- n. F3 – Consensus for CGH Review Taskforce to continue work in the fall.
- o. F4 – Send ideas/input on PG Academy to **Martin** (and/or Carrasquillo, Kunst, Sampaga). **College Council** will endorse at next meeting.
- p. F5 – Working on finalizing names/appointments.
- q. F6 – **College Council** will approve at next meeting. Send any feedback/conflicts to **Kunst**.

### **District**

- 7. Hiring process/timeline for the new chancellor: The proposed start date is 1/1/24.
  - a. Does anyone have any concerns with the timeline for the hiring process for the new chancellor?
  - b. Academic Senates need to submit our appointees by 5 pm on Friday, May 19, 2023.

### **State:**

- 8. Please see the [2023-24 Joint Analysis of the Governor’s May Revision](#) to help you review the recently released budget proposal. (You can also see the [FACCC Weekly’s](#) summary and highlights here, which also includes a link to a [student survey on AB 1705](#).)
- 9. [ASCCC Newsletter: May 2, 2023](#)
- 10. Upcoming ASCCC Events:
  - a. [Executive Committee Meeting](#), Friday, June 2 in San Diego
  - b. [Curriculum Institute](#), Wednesday, July 12 - Saturday, July 15 in Riverside

- c. [2023 Cal OER](#), Wednesday, August 2 - Friday, August 4, Virtual
11. Upcoming ASCCC Webinar:
  - a. [ASCCC: Breaking Barriers: Promoting Student Success through Diversity, Equity, Inclusion, and Accessibility in Online Education](#), Monday, May 22, 11:00 a.m. to 12:00 p.m.
12. Application Open for Cradle to Career Advisory Board. Find more information and the application form on the [C2C website](#). The application deadline is May 24, 2023.
13. Please see the [updated memorandum showing the Fall 2022 updates to the Title 5 Distance Education regulations](#) from the California Community Colleges Office of Equitable Student Learning, Experience, and Impact Educational Services and Support.
14. The ASCCC is calling for folks to volunteer for statewide service and committee opportunities. See the "[Senate Committee Appointments - Overview 2022 0.pdf](#)" here, and the "[Volunteer Application to Serve on a Committee](#)" here. **They are especially interested in working with part-time faculty.**
15. ASCCC Webinar: Follow-Up to ASCCC Webinar "Recognizing the Full Humanity of Our Asian and Pacific Islander Student Communities in the California Community Colleges" on Wednesday, 5/17/23 from 12:30 to 2:00 p.m. [Register here](#).
16. Proposed changes to BOG title 5 regulations: Nonresident Tuition Exemption (45-Day Notice for Comments). The document, "Nonresident Tuition Exemption" will be available on the Office of General Counsel page of the Chancellor's website at [Office of the General Counsel - Pending Regulatory Action](#). Comments must be received by the Regulations Coordinator prior to 4:00 p.m. **June 23, 2023**. If you have any questions or comments, please contact the regulation coordinator at [regcomments@cccoco.edu](mailto:regcomments@cccoco.edu).
17. The ASCCC is forming a task force in response to [Recognition of Caucus Appointed Delegates](#), a resolution that was referred to the ASCCC Exec. in Fall of 2022. I've been asked to recommend faculty to serve on this important task force that will examine ways to elevate faculty voices, including those from traditionally underrepresented groups, in the ASCCC. Interested faculty members will need to complete the [Volunteer for Statewide Service](#) form. Be sure to select "Other" from the drop-down menu. Then, in the section "Briefly explain your Qualifications" include 'ASCCC Task Force on Elevating Faculty Voice in the ASCCC'. Please email [Pablo Martin](#) if you are interested.

***Repeat/Older Information:***

1. [Register for the 2023 Curriculum Institute](#): Join the ASCCC, curriculum enthusiasts, faculty, classified professionals, administrators, and students to learn, share ideas, build connections and transform institutions through curriculum discussions! We will gather at the Riverside Convention Center in Riverside, California for the 2023 Curriculum Institute July 12-15.
2. The ASCCC is calling for nominations for one of the two faculty seats on the California Board of Governors. They are particularly interested in candidates who

represent and who have shown commitment to issues of diversity, as well as faculty leaders with a variety of experiences. The deadline for nominations is 6/30/23. Please contact anyone on Exec if you are interested. (Click here to [submit an application for the Board of Governors - Faculty Seat.](#))

3. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).
4. All faculty are invited and encouraged to [volunteer for statewide service](#) through the ASCCC. Information about ASCCC service can be found in these Rostrum articles: [Serving Faculty, Students, and the System: Participating and Learning with the ASCCC](#) and [To Serve or Not to Serve: Considerations When Running for the ASCCC Executive Committee](#).
5. Work is ongoing regarding common course numbering. The [AB 1111: Common Course Numbering Task Force](#) continues to meet to create a set of recommendations for a plan to fulfill the intent of this legislation. Early meetings have focused on creating a common understanding of expectations within AB 1111 and a review of common course numbering efforts within selected districts and C-ID. The ASCCC will share more information as recommendations take shape.
6. ASCCC Disciplines List Revision Process: this process, initiated every February with the deadline for proposals at the end of September, establishes the minimum qualifications for the faculty of California community colleges. You are invited to participate. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2023-2024 cycle. In spring 2022, proposals for Native American/American Indian Studies, Asian American Studies, and Nanotechnology were accepted and recommended for inclusion in the Minimum Qualifications Handbook. See more information here: <https://asccc.org/disciplines-list>.
7. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccc>
8. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at [www.sdmiramar.edu/students](http://www.sdmiramar.edu/students). Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).
9. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
10. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with [LivingWorks](#). This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete

your information in the below form:

[https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH\\_ZcoHOI1uwx-Xu9rP\\_s1xh\\_zgFDAw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH_ZcoHOI1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link). (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10<sup>th</sup>")

11. Take a look at these great resources on being a better listener, a radical listener even:
  - a. Radical listening Ted Talk by Chanel Lewis:  
[https://www.ted.com/talks/chanel\\_lewis\\_listening\\_is\\_radical](https://www.ted.com/talks/chanel_lewis_listening_is_radical)
  - b. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>
12. Help promote College Hour!  
<https://sdmiramar.edu/services/studentaffairs/collegehour>
13. Check out the [DSPP Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
14. Test out your websites for accessibility! Use Google's "Screen Reader":  
<https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn>. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).
15. The CCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")