

Miramar, SDCCD, and ASCCC Resource List and More for the 05/02/23 A.S. Meeting

This document is designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports that are too cumbersome for the slideshow and the second is a list of things I would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). It is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

President's Report: State, District, Campus, and Senate Issues Campus

1. Faculty still in need of an updated or functional computer, especially those with systems still running Windows 7, should contact Kurt Hill directly.
2. The Part-Time Faculty Survey closed last week with 38 respondents. We'll have a report for the body at our next meeting.
3. I was asked to share City's "Resolution to Implement Policy in Response to the California Community Colleges Audit on 'Increasing Full-Time Faculty and Diversity Remains a Challenge'" with you. However, I want to inform the body that VC Smith's response to the California State Auditor's February 2023 report titled "Increasing Full-Time Faculty and Diversity Remains a Challenge," appeared to address and allay any concerns that the AFT or other ASPs may have had.
4. Keep a look out for an announcement for the date and time for the Open Forum Regarding Program Viability in Graphics.
5. "Workgroup to Explore 'Packaged' Programs": the VPI and I thought it would be beneficial for Classified Professionals to be represented on the workgroup. We are waiting until the Classified Senate gets back to us on how they want to approach that (they met today). Also, we still need faculty rep. from the following ACPs: Business and Entrepreneurship, Advanced Transportation & Applied Technology, and Public Safety. (The [interest form](#) is still open.)
6. Please share any ideas you have regarding a theme for the 2023-24 academic year with me or any members of the A.S. Exec team.
7. President Wes has offered to host an early dinner for members of the A.S. on 5/23 from 3:30-5:00 (and we invite folx to join us afterwards at Best Pizza and Brew down the street for a no-host happy hour). Please RSVP once the invitation comes out.
8. Covid-19 Block Grant
 - a. The basic function of this grant is for "activities that directly support community college students and mitigates learning losses related to the impacts of the COVID Pandemic." The major categories for use of these funds are "Professional Development, Technology Infrastructure, Developing OER and Zero-textbook-cost Degrees, and Supporting Mental

- Health and Wellness needs of Students and Staff.”
- b. Please contact your department chair and/or your dean find out what the application and disbursement process is in your Schools or Departments.
 - c. I am not sure how long the District has been aware of this grant but Liberal Arts faculty just received an email about it from the Dean’s Office on Monday. We have until May 23rd to submit our requests. While the timing of this isn’t great, it’s not horrible. Carmen will explore some ways to address this shortly.
 - d. Contact your department chair and/or your dean find out what the application and disbursement process is in your Schools or Departments.
9. Office of Instruction Reorganization: The VPI’s office held an exploratory forum to discuss the merits or need for a reorganization in the Office of Instruction. Given the discussion, it seems merited. Here’s where we are now:
- a. The goal is an ongoing and pro-active way of having an inclusive conversation
 - b. Now that the Padlet has closed, the VPI’s office will collate responses/input
 - c. After the VPI meets with the Deans and shares all of this input (padlet and forum) with them, if they believe a reorganization is necessary to address any concerns, the next step will be to ask, “what should the new structure look like?”
 - d. (Please note that this inclusive and open process is the result of efforts by members of this body, and is the only re-org that’s asked for preliminary input in the ways that it has. Well done!)
10. Textbooks for fall: “Your Fall course material information is due when you receive your assignment. Fall online schedules are currently available.” Please see Lily Cava’s 4/24 email, “FALL 2023 TEXT REQUISITION” for more info.
11. Please take this survey (from Lisa Brewster, Guided Pathways Coordinator) that seeks to document all of the great work we are doing here: <https://forms.gle/K2uwEp5EksBqtHmR7>
12. Action Items from College Council ([Link to the recording](#), [link to the agenda](#)):
- A. *President’s Report*: Instructional Services – articulation agreement process discussed at Chancellor’s Cabinet. Sticking Point – Curriculum the same, but independent colleges. Offered that when there is a request, it is taken to district curriculum and brought out to Academic Senates for vetting and approval. District – funding via Feinstein, put in for Police Academy upgrade. Moving onto appropriations, about 2 years. DL list, revived today to try to resolve. Input for consideration. AFT has and should have access to DLs. Non paying members are still represented. Budget – don’t know yet. Target/productivity discussion. Recognize we are all in different places. Productivity at 15, but not firm. FTEF will not change. Petti – willingness to run smaller classes? Lundburg – case by case. Have to hit for financial reasons. Hold Harmless is a three-year average and we are in year two. On a good path, but need to hold firm. Exec cab will discuss how best to share SCFF/HH information with campus.

- B. *ASG*: attended ASCCC Plenary. New area reps. San Diego and SDCCD well represented. DEIA – must be in evals, adding to title V. Exciting. Met last week, approved SEM plan. 1st read of CFHPC process/rubric. Voting on GP workplan next time and some changes to the bylaws. Curriculum chair member of exec. CGH change requests – vote vs. input. Maharaj presented on resolution for technology. Offered to meet one-on-one with folks.
- C. *CS*: approved ISER. Monday wear your mindset T-shirt. Need a shirt? Contact Kunst.
- D. *ASG*: Elections run through next week. Purchasing a new Jimmy the Jet costume, also considering re-designing it.
- E. *E1*: Black Student Success Week, check the website for [events](#).
- F. *E3*: Developed process to manage requests for funds, which includes the COVID-19 Recovery Block Grant. Seeking proposals throughout May for allocation July 1. Each dean will work with their areas to submit one plan. Funds will be distributed to schools and will be immediately available. Lundburg – “learning loss” not defined. Bell – correct, more breath. Already received marking proposal. Odu – thank you. We are ahead of the game.
- G. *E4*: Met with Daniel. Launching surveys and focus groups for students. Money for pizza. Web planning calendar. First focus is enrollment. Need to identify who to work with on it. Add back to President’s Cabinet agenda.
- H. *F1*. Names sent, 9 faculty, 3 classified, and 2 administrators. No students. ASG will identify 2-3 students for fall. All were okay with a 9/3/3/2 (or 3) structure. Will move forward as soon as we have student names.
- I. *F2*. Thank you constituencies and everyone/tri-chair teams. Really great to work with the teams. Here for final approval. Going to District tomorrow; vetted throughout May. Board of Trustee approval at June 15th meeting. Submit by August 1st. working on technical in background and will merge before submission. Focus site visit in February. Lundburg – Thank you! Martin – really great process. Someone raised concerns about technology section. We voted and approved, not going to change that, but wanted to bring it forward. Lundburg – asked Martin to send him the concerns; we should at least address those. Evidence? Muscle memory, may be okay for ISER/ACCJC.
- J. **Odu** made a motion to approve the final draft of the ISER. Seconded by **Pallek**. There were 10 yay votes, 0 nay votes, and 1 abstention. The motion carried.
- K. *F3*. Call went out. 6 responses, mostly faculty and counselors. Want to get together before semester ends. Opening up to classified professionals but not sure what capacity. **Hill** will bring to the classified senate. Then A.S. and College Council can vote to approve the modification.
- L. *F4*. Picking the conversation back up, couldn’t recall what ASG had recommended in the fall. ASG had recommended the Equity Resource

Center. Martin had an idea for a subtitle (i.e. The Hub, and Equity Resource Center). Name and subtitle idea will be floated back to ASG. ASG will bring back to College Council.

- M. *F5*. Have had a theme each year for the past few years. What should next year's theme be? Don't need to decide now, bring to your constituencies for ideas/suggestions and share them here. College Council can decide.
- N. **Kunst** reminded everyone that the co-chair for College Council rotates each year; first year was the Academic Senate President, this year was the Classified Senate President, and next year would be the ASG President. The ASG President does have the option to pass, and if so, it would then rotate back to the Academic Senate President. She shared this now, since ASG is having their elections and wanted the incoming president to know ahead of time.
- O. **Pallek** shared that he reached out to his old High School and will be going there on May 5th from 12 – 2 pm to promote Miramar.
- P. **Gonzales** shared that we have been awarded the Native American Student Support and Success Program (NASSP) Grant.

District

- 13. Chancellor Cortez announced his resignation last night, May 1st. Vice Chancellor of People, Culture, and Technology Services Smith will serve as Acting Chancellor until a new chancellor is identified.

State:

- 14. There are still seats for this Friday's Faculty Association of California Community Colleges Regional Conversation. The goal is to connect and discuss advocacy efforts and ideas on current legislation affecting our community colleges in the region. Friday, May 12 from 9:30 AM - 12:30 PM at San Diego Mesa College. Lunch & refreshments will be provided. [REGISTER HERE](#).
- 15. The Spring 2023 Plenary Resolutions are now available online on our [Resolutions Spring 2023 webpage](#). Delegates of the plenary session voted on a number of resolutions and amendments, with the end resulting in 34 adopted resolutions, 3 referred, 1 withdrawn, and 2 failed.
- 16. Updated Regulation Approved By BOG, Chaptered and Effective April 26, 2023: Title 5 §53602
 - District governing boards shall adopt policies for the evaluation of employee performance, including tenure reviews, that requires demonstrated, or progress toward, proficiency in the DEIA competencies published by the Chancellor
 - The evaluation of district employees must include consideration of an employee's demonstrated, or progress toward, proficiency in diversity, equity, inclusion, and accessibility (DEIA)-related competencies that enable work with diverse communities, as required by section 53425.

District employees must have or establish proficiency in DEIA-related performance to teach, work, or lead within California community colleges. Title 5 §53206 c) To advance DEIA principles in community college employment, districts shall:

- include DEIA competencies and criteria as a minimum standard for evaluating the performance of all employees;
- ensure that evaluators have a uniform understanding of how to evaluate employees on DEIA competencies and criteria;
- set clear expectations regarding employee performance related to DEIA principles, appropriately tailored to the employee's classification; (4) place significant emphasis on DEIA competencies in employee evaluation and tenure review processes to support employee growth, development, and career advancement;
- ensure professional development opportunities support employee development of DEIA competencies that contribute to an inclusive campus and classroom culture and equitable student outcomes;
- include a self-reflection and a comprehensive evaluation from appropriate evaluators who reflect a range of perspectives on an employee's performance. The evaluation process shall provide employees an opportunity to demonstrate their understanding of DEIA and anti-racist principles, including how the employee has operationalized DEIA in the performance of their job de possibilities.

17. [ASCCC OERI Newsletter, May 2023](#)

Other Events and Resources

18. [Register for the 2023 Curriculum Institute](#): Join the ASCCC, curriculum enthusiasts, faculty, classified professionals, administrators, and students to learn, share ideas, build connections and transform institutions through curriculum discussions! We will gather at the Riverside Convention Center in Riverside, California for the 2023 Curriculum Institute July 12-15.

Repeat/Older Information:

1. The ASCCC is calling for nominations for one of the two faculty seats on the California Board of Governors. They are particularly interested in candidates who represent and who have shown commitment to issues of diversity, as well as faculty leaders with a variety of experiences. The deadline for nominations is 6/30/23. Please contact anyone on Exec if you are interested. (Click here to [submit an application for the Board of Governors - Faculty Seat](#).)
2. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).
3. All faculty are invited and encouraged to [volunteer for statewide service](#) through the ASCCC. Information about ASCCC service can be found in these Rostrum

articles: [Serving Faculty, Students, and the System: Participating and Learning with the ASCCC](#) and [To Serve or Not to Serve: Considerations When Running for the ASCCC Executive Committee](#).

4. Work is ongoing regarding common course numbering. The [AB 1111: Common Course Numbering Task Force](#) continues to meet to create a set of recommendations for a plan to fulfill the intent of this legislation. Early meetings have focused on creating a common understanding of expectations within AB 1111 and a review of common course numbering efforts within selected districts and C-ID. The ASCCC will share more information as recommendations take shape.
5. ASCCC Disciplines List Revision Process: this process, initiated every February with the deadline for proposals at the end of September, establishes the minimum qualifications for the faculty of California community colleges. You are invited to participate. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2023-2024 cycle. In spring 2022, proposals for Native American/American Indian Studies, Asian American Studies, and Nanotechnology were accepted and recommended for inclusion in the Minimum Qualifications Handbook. See more information here: <https://asccc.org/disciplines-list>.
6. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccc>
7. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).
8. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
9. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with [LivingWorks](#). This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form: https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH_ZcoHO1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link. (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10th")
10. Take a look at these great resources on being a better listener, a radical listener even:
 - a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical
 - b. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>

11. Help promote College Hour!
<https://sdmiramar.edu/services/studentaffairs/collegehour>
12. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
13. Test out your websites for accessibility! Use Google's "Screen Reader":
<https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn>. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).
14. The CCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")