

Subject: Governor Newsom Releases May Revision; Complete the AB 1705 Survey

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From: Faculty Association of California Community Colleges

To: Paul (Pablo) Martin

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Governor Newsom Releases May Revision

The [Governor's May revision for the 2023-24 budget](#) has brought mixed news for California Community Colleges. On one hand, the revision includes a 8.22 percent cost-of-living adjustments (COLA), which will help colleges cope with inflation and rising expenses while maintaining record high per-student funding levels. On the other hand, the revision also includes problematic cuts to several one-time funding sources that were proposed in the Governor's Budget in January.

The most notable reductions are:

- A decrease of \$100 million one-time Proposition 98 General Fund for community college efforts and focused strategies to increase student retention rates and enrollment, such as online education, dual enrollment, and guided pathways.

- A decrease of approximately \$345 million one-time Proposition 98 General Fund for the California Community College COVID-19 Recovery Block Grant, which was intended to support colleges in addressing the impacts of the pandemic on students, faculty, and staff. The revised amount for the block grant is \$305 million one-time Proposition 98 General Fund.
- A decrease of around \$239 million one-time Proposition 98 General Fund for deferred maintenance needs, which will affect the ability of colleges to maintain and improve their facilities and infrastructure.

These adjustments reflect revised estimates of available Proposition 98 resources, which are lower than expected due to slower economic recovery and lower tax revenues.

The final budget will be determined by the negotiations between the Governor and the Legislature, which are expected to conclude by June 15. The budget will take effect on July 1, 2023.

Join us next Friday for the [FACCC May Revise Webinar](#). This is your opportunity to learn more about the proposals included in the Governor's May Revise, the Legislature's budget priorities, and what changes can be expected by the time the final budget is passed in mid-June.

[Registration is required](#). Please email your questions in advance to info@faccc.org.

Complete the AB 1705 Survey

As the AB 1705 implementation is set to begin soon, the Chancellor's Office is discussing how to measure and ensure equitable placement under the new law, which requires colleges to place most students in transfer-level math and English courses. FACCC opposed this bill because it provides a one-size fits all solution that disregards student agency and doesn't provide sufficient support for faculty to teach a broader range of students.

Results from some local colleges show some concerning outcomes for certain student populations. For example, Las Positas College saw a disproportionate impact in drop data for female, Latinx, first-gen, and older students' direct placement into transfer-level math. Unfortunately, drop data isn't being appropriately collected.

This is why it is so important that FACCC collects stories of students' experiences with direct placement and enrollment into transfer-level math and English courses. To that end, we've created a student survey on this issue, and your responses will help inform our collective work. We encourage faculty to ask students impacted by this legislation

to [complete the survey!](#)

Take Advantage of This Valuable FACCC Resource



The FACCC Community is a valuable resource for you as a FACCC member. It lets you network with other members, exchange ideas, and work on important issues. It is a member-based virtual community that offers many benefits and opportunities, and logging into your portal is the way to access its full potential.

How you can benefit from the FACCC Community:

Network with other members: This is the ideal place to connect with colleagues, join advocacy efforts, or discuss current legislation impacting our community colleges.

- Exchange ideas and resources: You can access a wealth of information from faculty across California, including best practices, union and senate guidance, and professional development.
- Collaborate on important issues: Whether you are leading professional development programs or advocating for change in your district, this is where you meet with like-minded members who share your vision.
- Keep informed and engaged: get regular updates about upcoming events, resources from previous events and webinars, and other relevant information that can help you stay involved with the FACCC community.

If you're new to the platform, don't worry - logging in is easy! [Click here for a quick tutorial](#) that will guide you through the process step-by-step, so you can start taking advantage of everything your online community has to offer.



Episode 06

The Student Perspective

with FACCC Student - Coordinators
Anna Mathews and Jenny Dang

[In this latest episode of Amplifying Voices](#), we sit down with two FACCC student-coordinators who are currently working to further promote the organization's mission and raise the student voice.

Anna Mathews and Jenny Dang bring a fresh perspective as they share their higher education experience as students while simultaneously working with an organization that represents the interests of faculty members within the California Community College system.

California Higher Education Systems Continue to Feud Over Bachelor's Degree Program

Two California lawmakers, State Senator Josh Newman and Assemblymember Mike Fong, [have requested the state's community college system to pause applications](#) for new bachelor's degree programs.

The state has allowed community colleges to offer bachelor's degrees since 2017, and the program was [expanded in 2021](#). However, the expansion comes with a caveat that community colleges cannot offer a four-year program already provided by the California State University or the University of California systems.

Critics of the program are concerned it will hurt enrollment at the four-year institutions, while supporters argue that it would help address workforce shortages and provide opportunities to those who wouldn't otherwise attain four-year degrees.

The lawmakers' request [came after pressure from the Cal State system](#). A working group has been formed to address the issue, including representatives from the California Community Colleges system, the Cal State and University of California systems, and the Association of Independent California Colleges and Universities.

Register For Our Upcoming Events

Great Teachers Seminar

Sunday, July 30 - Thursday, August 3
Asilomar Conference Grounds | Pacific Grove, CA

Scholarships Available

*All Applications Must Be Submitted By
11:59 PM on May 15*

FACCC is proud to offer 12 scholarships for new (full- and part-time faculty teaching less than five years) and all part-time faculty currently teaching in California Community Colleges to attend [the California Great Teachers Seminar](#).



Seminar begins Sunday, July 30 at 5 PM and ends Thursday, August 3 at noon.

This is a high energy and powerful summer retreat that brings faculty together in search of the “great teacher” within themselves. With no experts or keynote speakers, the seminar is based on the principle that faculty are the experts in teaching and learn best from one another. Whether you teach full-time or part-time, are a veteran teacher, or are new to the profession, the seminar gives you a unique opportunity to reflect on what great teaching is all about.

The scholarship will cover the cost of the following:
seminar registration, program materials, four-night double occupancy accommodations, all meals, and travel.

[Apply Today!](#)

SAVE THE DATE

Santa Monica Faculty Association Benefits and Retirement Conference

Santa Monica College
Friday, October 20 | 9:00 AM – 3:00 PM

[Santa Monica Faculty Association](#) and the [Faculty Association of California Community Colleges Education Institute](#) are pleased to invite you to join us for the [Benefits and Retirement Conference](#)

[WORKSHOPS AND NETWORKING OPPORTUNITIES](#).

Workshops on retirement planning, investment strategies, and basic financial planning will be available.

Registration will open shortly.

SAVE THE DATE
2024 Advocacy & Policy Conference

Sunday - Monday, February 25 - 26
Sheraton Grand Sacramento Hotel

Resources

Below you'll find a list of resources from federal, state, and local agencies we hope you'll find helpful.

- [Online Instruction and Services Resources](#) - The California Virtual Campus-Online Education Initiative has developed an Emergency Preparedness Resources web site for assistance converting in-person classes to online.
- [Employment Development Department \(EDD\) Services](#) - EDD provides a variety of support services to individuals affected by COVID-19 in California. This includes disability insurance, unemployment insurance, and paid family leave.
- [Department of Labor](#) - The Department of Labor [posted a questions and answers page](#) for the most pressing questions around the Families First Coronavirus Response Act.
- [CalSTRS](#) - Concerned about your pension? Check out the CalSTRS website for the latest information on your retirement.

Is this information useful?

We want to hear from you, [please give us your feedback!](#)

This email was sent to pmartin@sdccd.edu by info@faccc.org

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