From: Brett Bell < bell@sdccd.edu > Sent: Friday, May 5, 2023 3:02 PM

Subject: COVID-19 Recovery Block Grant - Request for Funding

## **Bcc to DL for Miramar College**

## Colleagues,

I am happy to announce that COVID-19 Recovery Block Grant resources are available for funding requests. We have learned a lot from how we processed requests for HEERF funding and are improving how these one-time resources are allocated.

Your Dean/Manager will be reaching out to you soon, if not already, to lead you through the request process. Funding requests will be combined and allocated at the Dean/Manager level. Resource requests will be due from your Dean/Managers to me by May 31, 2023 and will be funded by July 1, 2023. Allocated resources should be fully expended by June 30, 2024.

The COVID-19 Recovery Block Grant funding is a departure from HEERF funding. Unlike HEERF that was directed towards operational responses, the COVID-19 Recovery Block Grant is intended to be used on activities that directly support community college students by mitigating learning losses related to the impacts of the COVID pandemic. Resource requests will be prioritized to support:

- Student Engagement Strategies
- Professional Development
- Technology Infrastructure
- Developing OER and zero textbook cost degrees
- Supporting mental health and wellness needs of students and staff

Deans/Managers have been provided a template to document resource requests. This template provides a format to identify a Statement of Work (SOW) and Deliverables that are tied directly to one or all of the following allowable expenditure types:

- ➤ Support access to basic needs and mental health services for students impacted by COVID-19
- ➤ Reengagement strategies for students who received an incomplete or failing grade due to COVID-19
- ➤ Engagement strategies with high schools and local communities to restore broader access
- ➤ Grants to faculty for development of online, accelerated learning modules to allow students who received an incomplete or failing grade due to COVID-19 to make progress toward their degrees instead of retaking courses in a subsequent term

- ➤ Professional development opportunities for faculty and student services professionals to continue educational instruction due to COVID-19, including supporting students impacted by learning losses and preparing and supporting faculty to develop online instructional capabilities in response to COVID-19
- ➤ Investments in information technology infrastructure, facilitating students' access to technology to be able to access online coursework, and technology, software, or other electronic instruments and materials for faculty to support courses that are difficult to teach online
  - ➤ Cleaning Supplies and personal protective equipment
  - ➤ Discharge of unpaid student fees

I encourage you to reach out to your Dean/Manager for additional details and direction.

Thank you,

## Brett A. Bell

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