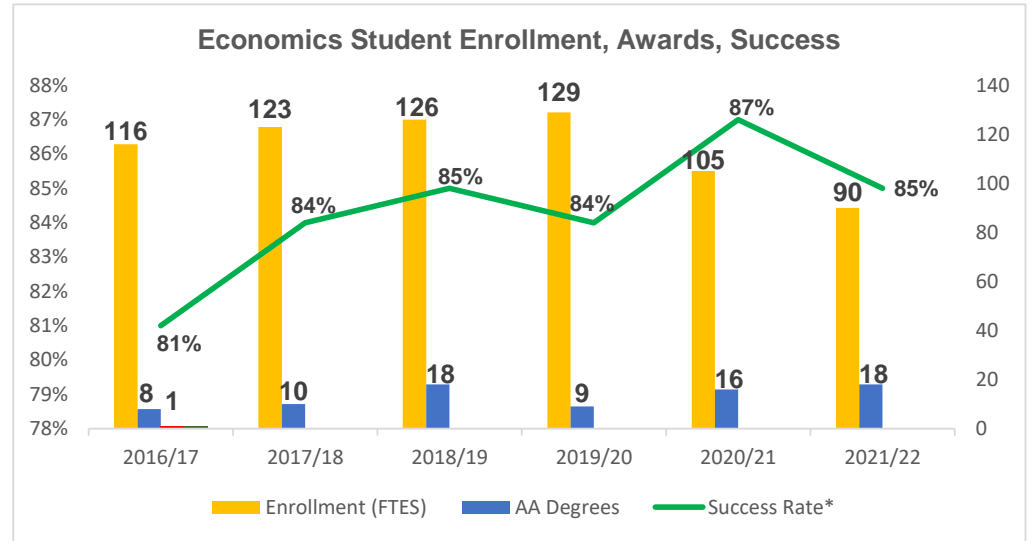


Year	Enrollment (FTES)	AA Degrees	Success Rate*
2016/17	116	8	81%
2017/18	123	10	84%
2018/19	126	18	85%
2019/20	129	9	84%
2020/21	105	16	87%
2021/22	90	18	85%

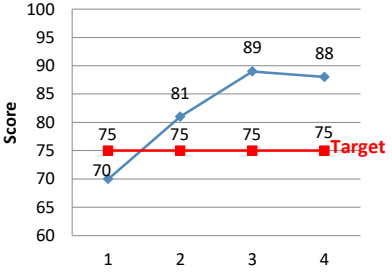
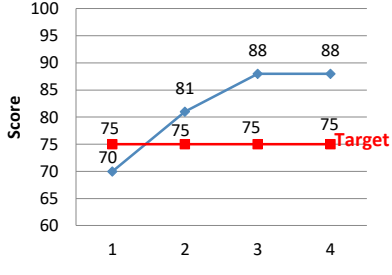
FTES = Full time equivalent student

* Success Rate = 77% College Benchmark Target

Source: Office of Institutional Planning & Research

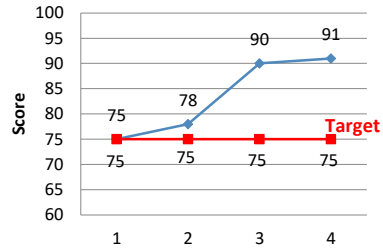


* Measures the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments.

Student Learning Outcome	Results vs. Target	Data Point 1 (year or semester)	Data Point 2 (year or semester)	Data Point 3 (year or semester)	Data Point 4 (year or semester)	Data Point 5 (year or semester)												
AS-T in Econonimcs for Transfer; SLO 1 - Market and Prices - "Understand the function of market and prices as allocative mechanisms."; Goal - 75% of students will will achieve a 75% or better on this aggregated SLO measurement.	<p style="text-align: center;">AS-T in Economics: SLO 1</p>  <table border="1" data-bbox="577 386 966 657"> <caption>AS-T in Economics: SLO 1 Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>70</td> </tr> <tr> <td>2018</td> <td>81</td> </tr> <tr> <td>2019</td> <td>89</td> </tr> <tr> <td>2020</td> <td>88</td> </tr> <tr> <td>Target</td> <td>75</td> </tr> </tbody> </table>	Year	Score	2017	70	2018	81	2019	89	2020	88	Target	75	70	81	89	88	
Year	Score																	
2017	70																	
2018	81																	
2019	89																	
2020	88																	
Target	75																	
		75	75	75	75													
		2017	2018 (N=158 students)	2019 (N=175 students)	2020 (N=204 students)													
AS-T in Econonimcs for Transfer; SLO 2 - Equilibrium - "Apply the concept of equilibrium to both microeconomics and macroeconomics."; Goal - 75% of students will will achieve a 75% or better on this aggregated SLO measurement.	<p style="text-align: center;">AS-T in Economics: SLO 2</p>  <table border="1" data-bbox="577 863 966 1135"> <caption>AS-T in Economics: SLO 2 Data</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>70</td> </tr> <tr> <td>2018</td> <td>81</td> </tr> <tr> <td>2019</td> <td>88</td> </tr> <tr> <td>2020</td> <td>88</td> </tr> <tr> <td>Target</td> <td>75</td> </tr> </tbody> </table>	Year	Score	2017	70	2018	81	2019	88	2020	88	Target	75	70	81	88	88	
Year	Score																	
2017	70																	
2018	81																	
2019	88																	
2020	88																	
Target	75																	
		75	75	75	75													
		2017	2018 (N=396 students)	2019 (N=420 students)	2020 (N=453 students)													

AS-T in Economics for Transfer; SLO 3 - Indicators - "Determine indicators and measures of economic change."; Goal - 75% of students will will achieve a 75% or better on this aggregated SLO measurement.

**AS-T in Economics:
SLO 3**



75

78

90

91

75

75

75

75

2017

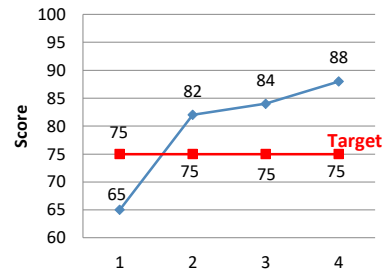
2018 (N=239 students)

2019 (N=246 students)

2020 (N=253 students)

AS-T in Economics for Transfer; SLO 4 - Comparative Advantage - "Understand concepts underlying comparative advantage."; Goal - 75% of students will achieve a 75% or better on this aggregated SLO measurement.

**AS-T in Economics:
SLO 4**



65

82

84

88

75

75

75

75

2017

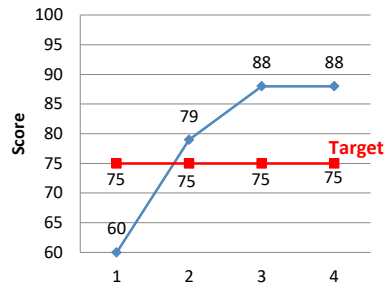
2018 (N=157 students)

2019 (N=172 students)

2020 (N=203 students)

AS-T in Economics for Transfer; SLO 5 - Market Failures - "Identify types of market failures."; Goal - 75% of students will will achieve a 75% or better on this aggregated SLO measurement.

**AS-T in Economics:
SLO 5**



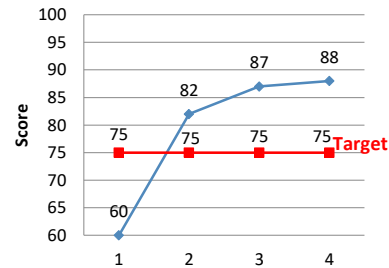
60 79 88 88

75 75 75 75

2017 2018 (N=157 students) 2019 (N=173 students) 2020 (N=202 students)

AS-T in Economics for Transfer; SLO 6 - Social Values - "Analyze the impacts of economics on social values and policy."; Goal - 75% of students will will achieve a 75% or better on this aggregated SLO measurement.

**AS-T in Economics:
SLO 6**



60 82 87 88

75 75 75 75

2017 2018 (N=239 students) 2019 (N=247 students) 2020 (N=251 students)