Miramar, SDCCD, and ASCCC Resource List and More
for the 04/18/23 A.S. Meeting

This document is designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports that are too cumbersome for the slideshow and the second is a list of things I would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). It is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.

President's Report: State, District, Campus, and Senate Issues
Campus

1. Summary from the Academic Success Committee, re. their Spring 2023 meetings:
    a. In our February 3rd meeting, we discussed ideas for creating a foundation of cultural humility and commitment to campus engagement. Committee members brought up unconscious bias training, professional development having a cultural humility component, and asking Laura Pecenco for a cultural humility template.
    b. In our March 3rd meeting, Nessa presented the College Governance Handbook (CGH) Taskforce ASC/SEEM Committee recommendation. This was the start of a process to merge both committees.
    c. In our April 7th meeting, we finalizing the proposal for a new committee called the Success Across the Curriculum Committee. It was submitted to Pablo.
2. The A.S. and the C.C. both voted unanimously to create a "Workgroup to Explore 'Packaged' Programs" that will include: 1 Faculty representative from each ACP (7-8 total), 1-2 Counselors, 1-2 Deans, the V.P. of Instruction or designee, and the V.P. of Dean of Student Services or designee. Look for a call out for participants shortly.
3. As a result of discussions around Academic Webpages, Miramar is putting together a Website Review Taskforce. Their objective is to collect and provide specific feedback to webservices regarding areas of the website that can be improved upon. This interest form will close on Monday, April 24th.
4. Teaching a summer course? The bookstore needs your course material ASP. Please see Lily Cava's 4/5/23 email, "SUMMER TEXT REQ." for more information.
5. Adjunct faculty, please complete the Adjunct Faculty Survey by April 23.
6. Applications are open for AFT's Salary Advancement and Mentoring program. See the email from the AFT to learn more.
7. **Action items from the 4/11/23 College Council meeting** (recording link: https://sdccd-edu.zoom.us/rec/share/H84ygIVm4sCmtWjB5Q3pOHvdwwo-McRwyNuEq76rRbr9aZWPd4y3c6W-sHo5ArRR.e2N-SDq5Q_Bm-J08):
    a. **President's report:** Budget is projected to be flat or down. The District's

marketing firm, 25th Hour, is working with students—expect to hear from them. They are looking to speak with ASG Clubs and other students. They are also doing a website audit and we will receive a report in May. Enrollment target is for growth of 4% year over year, but there is still some uncertainty aroung this goal. The college needs this by 4/25 for budgeting, so VPI Odu will work with VPAS Bell.

b. **Classified Senate**: they approved the ISER and elections are coming up.

c. **ASG**: they approved the ISER and elections are coming up. Spring Fest is on 4/19, 12-2pm, Compass point.

d. **E1.** Community of Practice; has been meeting and set out to work on four outcomes: 1) artwork on campus and within community; what can we do now 2) Black Student Success Week, April 24-28; Friday before, District hosting virtual summit from 8:30 am – 11:00 am. We will be hosting meet n' greets and watch parties 3) stack profiles 4) recruitment/hiring/DEI – District grant TBD.

e. **E2.** The ISER (Accreditation Report) is on track for final college approval at next meeting (4/25).

f. **E4.** Kurt Hill, as Director of Technology Services, will attend ASG's governance committee meeting to get input on the website/homepage.

Senate

8. Nominations for ASEC positions are slated to open on 5/2/23

District

9. NA

State:

10. ASCCC Resolutions:
    a. Input requested: None (Confirm 7.02 S23 Replace TOP Code with CIP Code)
    b. Interesting: 7.01 S23 Destigmatize Academic Probation Language and Processes, 7.03 S23 Ensuring Anti-racist California Community College Online Faculty Training Materials, 7.04 S23 Defining Success for Part-Time Students, 12.01 S23 Assert the Value of the Work Done by the Online Network of Educators (@ONE), 13.07 S23 Honoring Wheeler North with Senator Emeritus Status, plus 13.05 S23 Resolution in Support of Academic Freedom/Solidarity with Faculty Across the Nation, authored by the ASPs of Miramar, City, and Mesa.

11. ASCCC 2023 Spring Plenary Session, "Making Space for Connection and Belonging as We Center Authentic Voices and Lived Experiences in the 10+1": please share your input on any of the resolutions you feel strongly about.

12. Share highlights from President's Update - April 2023

(https://academicsenate.cmail19.com/t/y-e-pvtiid-iikulultdu-id/): in particular, DEIA in Evaluations and Tenure Review and Associate Degree Requirements

13. Open Positions for Faculty (to work with the ASCCC's Open Educational Resources Initiative): Faculty in disciplines that are not currently identified in the OERI's list of Discipline Leads who have an interest in serving as a Discipline Lead are encouraged to submit an application as the OERI is open to expanding the list of disciplines that it supports. See "ASCCC OERI Open Positions.pdf"

Events and Resources

14. Registration is now open for the California Community Colleges 2023 Black Student Success Week!

15. April 2023 Rostrum: In this issue of rostrum, hear from faculty about issues impacting noncredit students, updates on the Zero Textbook Cost (ZTC) Program, and continued discussions on AB 705 (Irwin, 2017), AB 1705 (Irwin, 2021) and AB 1111 (Berman, 2021).

16. Register for the 2023 Curriculum Institute: Join the ASCCC, curriculum enthusiasts, faculty, classified professionals, administrators, and students to learn, share ideas, build connections and transform institutions through curriculum discussions! We will gather at the Riverside Convention Center in Riverside, California for the 2023 Curriculum Institute July 12-15.

17. ASCCC Webinar: The Proliferation of Technology in our Colleges and its Impact on Students of Color; Tuesday, April 11, 12:30 p.m. to 2:00 p.m.

18. ASCCC Webinar: Proactive Planning for GE and Articulation Changes; Wednesday, April 26,12:00 p.m. to 1:30 p.m.

Repeat/Older Information:

1. The ASCCC is calling for nominations for one of the two faculty seats on the California Board of Governors. They are particularly interested in candidates who represent and who have shown commitment to issues of diversity, as well as faculty leaders with a variety of experiences. The deadline for nominations is 6/30/23. Please contact anyone on Exec if you are interested. (Click here to submit an application for the Board of Governors - Faculty Seat.)

2. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in this college-wide inventory.

3. All faculty are invited and encouraged to volunteer for statewide service through the ASCCC. Information about ASCCC service can be found in these Rostrum articles: Serving Faculty, Students, and the System: Participating and Learning with

the ASCCC and To Serve or Not to Serve: Considerations When Running for the ASCCC Executive Committee.

4. Work is ongoing regarding common course numbering. The AB 1111: Common Course Numbering Task Force continues to meet to create a set of recommendations for a plan to fulfill the intent of this legislation. Early meetings have focused on creating a common understanding of expectations within AB 1111 and a review of common course numbering efforts within selected districts and C-ID. The ASCCC will share more information as recommendations take shape.

5. ASCCC Disciplines List Revision Process: this process, initiated every February with the deadline for proposals at the end of September, establishes the minimum qualifications for the faculty of California community colleges. You are invited to participate. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2023-2024 cycle. In spring 2022, proposals for Native American/American Indian Studies, Asian American Studies, and Nanotechnology were accepted and recommended for inclusion in the Minimum Qualifications Handbook. See more information here: https://asccc.org/disciplines-list.

6. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: https://www.go2knowledge.org/sdccd

7. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the Campus Calendar and many of these are also listed on the College Hour page.

8. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit https://sdmiramar.edu/services/healthcenter/mental-health or https://sdmiramar.edu/services/healthcenter/resources

9. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with *LivingWorks*. This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form: https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGl0df1PMHH_ZcoHOl1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link. (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10th")

10. Take a look at these great resources on being a better listener, a radical listener even:

    a. Radical listening Ted Talk by Chanel Lewis: https://www.ted.com/talks/chanel_lewis_listening_is_radical

    b. Radical listening Overview: https://www.calmsage.com/radical-listening-complete-guide/

11. Help promote College Hour! https://sdmiramar.edu/services/studentaffairs/collegehour

12. Check out the DSPS Faculty & Staff Resources page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.

13. Test out your websites for accessibility! Use Google's "Screen Reader": https://chrome.google.com/webstore/detail/screen-reader/kgejglhpjiefppelpmljglcjbhoiplfn. Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

14. The CCCCO (California CC Chancellor's Office) released the 22-23 California Community Colleges Affordable Student Housing Grant details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the social determinants of educational success framework.")