






























## Miramar, SDCCD, and ASCCC Resource List and More for the 04/04/23 A.S. Meeting

*This document is designed to help Senators be more aware of the issues that affect faculty and to aid in their reports to their constituents. There are two sections: the first includes details from A.S. Exec reports that are too cumbersome for the slideshow and the second is a list of things I would like to pass on to you (from our colleagues, the AFT, the ASCCC, etc.). It is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information and I'll do so.*

### President's Report: State, District, Campus, and Senate Issues

- Here is a screen shot of the survey students see when they drop a class:

General <span>Last Updated</span> 					
	*Value	Effective Date		Status	*Long Name
1	BK	01/01/1901 		Active 	I need a break from my studies
2	CD	03/03/2023 		Active 	Enrolling in different class
3	DC	02/20/2023 		Active 	Better time found (same class)
4	EM	01/01/1901 		Active 	I have job commitments
5	FA	01/01/1901 		Active 	Financial Hardship
6	FP	01/01/1901 		Active 	Family/Personal Commitments
7	HD	01/01/1901 		Active 	Class is too challenging
8	HL	01/01/1901 		Active 	Health Related
9	IT	01/01/1901 		Active 	Technology Issues
10	LS	01/01/1901 		Active 	Living situation has changed
11	ML	01/01/1901 		Active 	Military Related (eg Deployed)
12	OL	01/01/1901 		Active 	Online format is too difficult
13	TI	01/01/1901 		Active 	Class conflict w/ my schedule
14	TR	01/01/1901 		Active 	Transportation Issues
15	XX	01/01/1901 		Active 	Other (Not Listed)

- We're seeking two volunteers outside of the Physical Sciences discipline to be part of an A.S. Equivalency Committee. It should be no more than a 1-hour time

commitment. Please contact [Pablo Martin](#) if you are interested.

3. Proposing changes to the A.S. Constitution & Bylaws: Please email any of your A.S. Exec members with suggestions or comments. We will be meeting on 4/11/23 to discuss possible changes. Here's a link to view the working document:  
[https://docs.google.com/document/d/1uD8r2\\_3iqKfAGskUPT\\_MxyBRq1SgeuAx-eyghaCLKC0/edit?usp=sharing](https://docs.google.com/document/d/1uD8r2_3iqKfAGskUPT_MxyBRq1SgeuAx-eyghaCLKC0/edit?usp=sharing)
4. Here are some links to help students with the transition to Office 365:
  - a. [Computing Services](#)
  - b. [Free Student Email From SDCCD](#)
  - c. [Microsoft Office Activation](#)
5. We completed the Strategic Enrollment Management for a last month. You can see the results here: "[SEM Survey Report S23.pdf](#)"
6. The Miramar and City College A.S. Executive Committees sent a statement to the BoT, Chancellor Cortez, and our college presidents asking them to address the lack of communication on the SDCCD's reversal related to terminations for those unvaccinated for Covid 19. We asked them to fill this vacuum and communicate with the District community in the hopes of creating a more favorable campus climate. You can see the full statement on the A.S. Webpage for this meeting: [SDMC SDC AS Exec Statement 2023.03.24](#).
- 7. Action items from the 3/14 College Council meeting:**
  - a. Enrollment is good, we are up by 14% (FTEF), headcount is up by 4% (FTEF), and productivity is at 16%, compared to last spring.
  - b. We will be going to a 4/10 schedule over the summer, all offices/departments are expected to be open Monday – Thursday and closed on Fridays so that we are serving our students. Remote work will also be allowed in the summer. This will be Districtwide.
  - c. Folks that were slated to be terminated, have been pulled, and those that were terminated have been re-instated.
  - d. Food trucks: everyone is encouraged to use the food trucks which will be on campus Mon–Thurs from 3pm – 7pm. Peppertree Café will remain closed as we are facing salary/staff issues.
  - e. Website Content Management: progress is being made on streamlining academic webpages. VPA Bell, VPI Odu, and Director of Campus Technology Services Hill will create an implementation plan and present at President's Cabinet and then bring it back to College Council.
  - f. Malia Kunst's is Miramar's Classified Employee of the year and has been entered into the State Chancellor's Office statewide competition.
  - g. Miramar is applying for the Native American Student Support & Success Program Grant (NASSSP), a \$1.5 million award over five years. The Grants &

Initiatives Subcommittee noted that there will be impact but it is not long-term and supported pursuing this grant from a fiscal perspective.

- h. Governance Handbook Change requests: Malia Kunst gave a preliminary review of the change requests received so far—clarifications and updates to the CGH, merging of the SEEM and ASC Committee, and potentially two or three more. Change requests were due Friday, 3/24. They will be reviewed by the CGH Change Workgroup who holds their first meeting this Friday. The change requests will come back to College Council for a first and second read towards the later part of the semester. The A.S. will have a chance to provide input prior to the C.C. vote, and everyone is welcome to discuss these changes with the CGH Change Workgroup or at College Council as well.

## **8. District:**

- a. [Districtwide Workgroup in Innovation and Entrepreneurship](#): This group will provide a setting for folks to collaborate across the district, identify innovations already occurring at our individual institutions, and create innovative solutions and the necessary infrastructure to help our district move forward. Please contact [Pablo Martin](#) if you are interested in participating.
- b. (Get feedback) [SDCCD Enrollment Processes Improvement \(EPI\) Workgroup Proposal](#): The purpose of this workgroup is to review the enrollment processes for the San Diego Community College District with the aim of increasing student access and streamlining the enrollment process, while still complying with applicable federal, state and board policies. Proposed Committee Composition:

- i. Dean, Student Services
- ii. Dean, Instructional Services
- iii. 6 instructional faculty representatives from a diverse set of disciplines

Examples:

1. *CTE Faculty*
2. *STEM Faculty*
3. *Language/Communications Faculty*
4. *Exercise Science*
5. *Visual/Performing Arts Faculty*
6. *Faculty with experience with courses held online (sync or async)*

- iv. 1 Counseling Faculty
  - v. 1 Special Funded Programs Counseling Faculty
  - vi. Admissions and Records Representative
  - vii. District Educational Services Business Systems Analyst
  - viii. IT Applications Manager
- c. [Repeating an In-Progress Course Memo](#): This memo outlines a new business

process for students who wish to re-enroll in an in-progress class they will not successfully complete. Effective Fall 2023, students will have the opportunity to enroll in the same class in a different semester or session provided they meet certain, basic requirements.

- d. Baccalaureate Degree Manual: SDCCD is developing a new online process for colleges to get approval to submit a Baccalaureate Degree (Shelly Hess and Victor DeVore): <https://mysdccd.atlassian.net/l/cp/XfdQ3SnW>
- e.

## 9. State:

- a. The Area D meeting was held prior to break—we discussed a number of resolutions but nothing pressing
  - b. The ASCCC Spring Plenary, taking place 4/20-22, will bring academic senate leadership from across the state together to learn and share best practices as well as discuss resolutions for future action for the ASCCC.
10. Finally, a quick question for A.S.: what would you be willing to pay to have access to the fitness center 12-6 M-F (the gym, yoga, spin, aerobics, etc.)?

## New Resource Materials:

1. All current and former students, staff, and their loved ones are welcome to participate in Miramar's upcoming free **Clean Slate Clinic!** [Register here](#) and then attend our event on Thursday, April 6, 11 am-1 pm in K1-107. Please let students, alumni, co-workers, and families know.
2. Check your email for the April edition of the Jet Stream newsletter from Lisa Brewster.
3. The Peer-Led Team Learning Program funded by our new Title V grant (the Éxito Project) launched last week! Please share these fliers/Canvas links with your students (or contact Alex Hofler, Acting Director of the Éxito Project, [ahofler@sdccd.edu](mailto:ahofler@sdccd.edu)):
  - a. PLTL Canvas Page: <https://sdccd.instructure.com/enroll/XEKDTX>
  - b. PLTL Soft Skills Flyer: [PLTL Soft Skills Flyer Spring 2023.pdf](#)
  - c. PLTL Flyer: [PLTL Flyer Spring 2023.pdf](#)
4. The district is seeking participants for its Districtwide Workgroup in Innovation and Entrepreneurship. (See [Districtwide Workgroup in Innovation and Entrepreneurship.pdf](#).) This group will provide a setting for folks to collaborate across the district, identify innovations already occurring at our individual institutions, and create innovative solutions and the necessary infrastructure to help our district move forward. The sooner we develop the collective plans to create a supportive infrastructure and environment to help nurture innovation, the sooner VC Fischthal (Institutional Innovation and Effectiveness) can seek funding.

5. Upcoming events from the ASCCC ([get details here](#) or via the links below)
  - a. Thursday, April 20 - Saturday, April 22: [Spring Plenary Session](#) – Anaheim
6. **Proposed changes to BOG Title 5 regulations:** The relevant documents will be available on the Office of General Counsel page of the Chancellor's website at [Office of the General Counsel - Pending Regulatory Action](#). Comments must be received by the Regulations Coordinator prior to 4:00 p.m. **April 24, 2023**. If you have any questions, please contact the regulation coordinator at [regcomments@cccco.edu](mailto:regcomments@cccco.edu).
  - a. Supervised Tutoring (45-Day Notice for Comments)
  - b. Direct Cost for Use of College Facilities & Grounds (45-Day Notice for Comments)
7. [Register for the 2023 Curriculum Institute](#): Join the ASCCC, curriculum enthusiasts, faculty, classified professionals, administrators, and students to learn, share ideas, build connections and transform institutions through curriculum discussions! We will gather at the Riverside Convention Center in Riverside, California for the 2023 Curriculum Institute July 12-15.
8. [ASCCC Webinar: The Proliferation of Technology in our Colleges and its Impact on Students of Color](#); Tuesday, April 11, 12:30 p.m. to 2:00 p.m.
9. [ASCCC Webinar: Proactive Planning for GE and Articulation Changes](#); Wednesday, April 26, 12:00 p.m. to 1:30 p.m.
10. The ASCCC is calling for nominations for one of the two faculty seats on the California Board of Governors. They are particularly interested in candidates who represent and who have shown commitment to issues of diversity, as well as faculty leaders with a variety of experiences. The deadline for nominations is 6/30/23. Please contact anyone on Exec if you are interested. (Click here to [submit an application for the Board of Governors - Faculty Seat](#).)
11. [February 2023 Rostrum](#): In this issue of rostrum, hear from faculty about issues impacting noncredit students, updates on the Zero Textbook Cost (ZTC) Program, and continued discussions on AB 705 (Irwin, 2017), AB 1705 (Irwin, 2021) and AB 1111 (Berman, 2021).

### **Repeat/Older Information:**

1. If you focus on Native American/First Nations/Indigenous topics, issues, images or use such artifacts in the classroom or as part of your work, the Native Student Success task force (of the IDEA committee) invites you to share this with potential students and others in [this college-wide inventory](#).
2. All faculty are invited and encouraged to [volunteer for statewide service](#) through the ASCCC. Information about ASCCC service can be found in these Rostrum articles: [Serving Faculty, Students, and the System: Participating and Learning with](#)

[the ASCCC](#) and [To Serve or Not to Serve: Considerations When Running for the ASCCC Executive Committee](#).

3. Work is ongoing regarding common course numbering. The [AB 1111: Common Course Numbering Task Force](#) continues to meet to create a set of recommendations for a plan to fulfill the intent of this legislation. Early meetings have focused on creating a common understanding of expectations within AB 1111 and a review of common course numbering efforts within selected districts and C-ID. The ASCCC will share more information as recommendations take shape.
4. Read the March 2023 [ASCCC Open Educational Resources Initiative \(OERI\) Newsletter here](#).
5. The ASCCC is surveying part-time faculty to inform the writing of a paper on Part-Time Faculty Equity in the California Community Colleges, and to gain a deeper understanding of the structural inequalities part-time faculty face. [Access the Part-Time Faculty Survey](#) here. (The deadline to complete it is March 10.)
6. [Register for \(the free\) 2023 CTE and Noncredit South Regional Workshop](#), March 20, 2023, 9:00–3:00 at Compton College: This workshop is intended to empower faculty by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers on issues impacting students in career and noncredit pathways.
7. [Register for \(the free\) Online Education Webinar Series, "Differences between Section 504 vs 508"](#) on March 13, 2023, 11:00–12:00. Section 504 and Section 508 of the Rehabilitation Act are designed to ensure equal access and prohibit discrimination based on a student's disability. Join them for a wide-ranging, interactive discussion.
8. ASCCC Disciplines List Revision Process: this process, initiated every February with the deadline for proposals at the end of September, establishes the minimum qualifications for the faculty of California community colleges. You are invited to participate. The ASCCC is currently accepting proposals to revise the Disciplines List for the 2023-2024 cycle. In spring 2022, proposals for Native American/American Indian Studies, Asian American Studies, and Nanotechnology were accepted and recommended for inclusion in the Minimum Qualifications Handbook. See more information here: <https://asccc.org/disciplines-list>.
9. Dr. Sonya Christian named Chancellor of the California Community Colleges System: She has served our system and students extensively in many previous roles including as president of Bakersfield College and chancellor of Kern Community College District, championing strategies to support student success, workforce, and transfer.
10. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccd>

11. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at [www.sdmiramar.edu/students](http://www.sdmiramar.edu/students). Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).
12. See the [Governor Releases January Budget Proposal](#) and the January 2023 update to the Compendium of Allocations and Resources (the Compendium) from the Chancellor's Office is now available on the [Budget News page](#).
13. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
14. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with [LivingWorks](#). This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form: [https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH\\_ZcoHOI1uwx-Xu9rP\\_s1xh\\_zgFDAw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH_ZcoHOI1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link). (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10<sup>th</sup>")
15. Take a look at these great resources on being a better listener, a radical listener even:
  - a. Radical listening Ted Talk by Chanel Lewis: [https://www.ted.com/talks/chanel\\_lewis\\_listening\\_is\\_radical](https://www.ted.com/talks/chanel_lewis_listening_is_radical)
  - b. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>
16. Help promote College Hour! <https://sdmiramar.edu/services/studentaffairs/collegehour>
17. Check out the DSPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
18. Test out your websites for accessibility! Use Google's "Screen Reader": <https://chrome.google.com/webstore/detail/screen->



[reader/kgejglhpjiefppelpmljglcjbhoiplfn](#). Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

19. The CCCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")