

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, April 4, 2023, 1:30 – 3:00p.m.
 N-201

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Pablo Martin, Monica Demcho, Jeanette Moore, Danielle Guerra (absent)

Vacancies: Administrators: None; Academic Senate: None; Classified Senate: (2) designees; Students: (1) designees

MINUTES

- I. **Call to Order** - 1:35p.m.
- II. **Approval of the Agenda** – Motioned for approved by Odu, second by Julian, approved.
- III. **Approval of Past Meeting Minutes**, 3/21/23 – Motion for approval by Martin, second by Odu, approved.
- IV. **New Business**

#	Item
1)	<p>Summary of CA GP</p> <p>Brewster shared as a result of attending the California Guided Pathways institute, the attendees have agreed on working on the following four projects.</p> <ol style="list-style-type: none"> 1. Creating a calendar of cornerstone events. This would be the opportunity to do a “Feature Friday”, for staff and faculty. 2. Collecting and sharing high impact strategies. This would be a badging program for students, staff and faculty. Further exploration is needed to see what it would entail and require for implementation and expected outcomes. 3. FELI – Diego Navarro. Research the work he has completed in relation to faculty and student onboarding. 4. Opening the gymnasium facility to students and staff, this could be a way of building community. <p>It was noted, if these events were to be implemented, would only require faculty to be on campus for one Friday out of the month. The brainstormed ideas are not new concepts and some are already integrated into our daily work, we are simply repackaging to include a broader scope of participants. Will work on consolidating information to reduce the potential of burnout. Gonzales reminded these items are all things that have previously been discussed, however the college is now in the ready phase to move forward and implement.</p> <p>Douglas-Chicoye pointed out the importance to highlight the pillars and build community. Moore added that shared communication to the campus regarding this framework should be concise, clearly depicting upcoming events, end goals and outlining expectations. This would allow for better understanding and potentially additional involvement for the campus at-large. Odu added the need to include adjuncts to increase their overall involvement. Martin noted the need to build a concise location where information is easily accessible to all faculty and staff, the website could potentially serve as this platform. The Academic Senate will be sending out a survey to adjunct faculty accessing the level of needs to ensure the campus is supporting their familiarity with campus practices, expectations and resources.</p>

2)	Summary of District meeting Brewster provided presentation to City College about the GP work we have completed on campus. District has given a deadline of August 5 to City and Mesa College to create meta-majors (Academic & Career Pathways). This is due to CCCApply now including meta-majors in the college applications.
3)	Proposed Changes to GPSC in College Governance handbook Gonzales submitted the College Governance Handbook Change Form with the suggestion to move forward with the changes to fold into the ASC/SEEM new "Student Success Committee" on behalf of GPSC. Will need to see what recommendation College Council makes to move forward. Also submitted the same request for Student Services Committee. Martin shared there will be a gradual slow down with the work as there is an impact on the Academic Senate. Will need to work together to review further and provide time for additional conversations on concept to merge Academic Senate committees and Shared Governance committees, while still ensuring authority is appropriately placed.

V. On-Going Business

#	<u>Item</u>
1)	Updates on Areas of Focus
	<p>a. Onboarding Launched pilot canvas shell on April 3. 200 first time students, whom have not selected a major were enrolled into pilot. 5-30 students have spent time in the shell. The four counselors that will reach out to students to assist them in exploring and deciding on a major are Gallagher, Claros, Hoffman and Patel.</p>
	<p>b. Course Sequencing – No update</p>
	<p>c. Mapper Project Contract with the Foundation for California Community Colleges to implement some updates within the Mapper Program are currently being reviewed by Purchasing at the District Office, need confirmation before we are to move forward.</p>
2)	ACPs Meet n' great this afternoon during College Hour was a success, approximately 100 student participants.
3)	Budget Overview Will review budget at next meeting. Anticipating charges for Fall 2022 will be posted, allowing us to review and create a more accurate figure for 2023-2024. Will need to earmark \$10,000 for CAGP as an anticipated expense next year.

VI. Announcements

VII. Adjourn – 2:24p.m.

VIII. Next Meeting: Tuesday, April 18, 2023 in N-201

*** San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity,

inclusion, and community partnerships.

- 5) **Diversity, Equity, and Inclusion**—Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**** ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.