

**SAN DIEGO MIRAMAR COLLEGE**  
**Guided Pathways Steering Committee**

Tuesday, March 21, 2023, 1:30 – 3:00p.m.  
 N-201

**Committee Members:**

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Pablo Martin, Monica Demcho, Jeanette Moore, Danielle Guerra (absent)

**Vacancies:** Administrators: None; Academic Senate: None; Classified Senate: (2) designees; Students: (1) designees

**MINUTES**

- I. **Call to Order – 1:31p.m.**
- II. **Approval of the Agenda**
- III. **Approval of Past Meeting Minutes, 2/7/23-** Motioned for approval by Brewster, second by Demcho, approved; **3/7/23-** Motioned for approval by Brewster, second by Demcho, approved.
- IV. **New Business**

#	<u>Item</u>
1)	<p><b>GP Work Plan</b></p> <p>The guided pathways work plan is due June 1, 2023. Will be using this report to examine work and allocate additional funds appropriately. Will need to complete by the week of April 10 to allow time to be reviewed by appropriate constituencies. First read will go to Academic Senate on April 18, second read will be in May. Will then go to College Council for review and approval.</p> <p>Julian shared information on the work plan. Noting the changes are focused on two areas, the intentional integration of the equity plan while supporting the DI groups and guided pathways. The metrics and six overarching barriers were identified. The college will assess the level where we are performing, how each is addressed and what we are doing to improve processes.</p> <p>Moving forward with planning for 2023-2024, need to focus on the “big picture items”. After some brainstorming the committee suggested the following items as the main focus areas:</p> <ol style="list-style-type: none"> <li>1. Updates and upgrades to Mapper Program</li> <li>2. ACP implementation</li> <li>3. Light the fire</li> <li>4. Onboarding process</li> <li>5. Direct student engagement, to include communication with DI populations</li> <li>6. CRM program, in connection with early alert system (will have one year to explore)</li> <li>7. Career connections</li> </ol>
2)	<p><b>Leadership structure for 2023-2024</b></p> <p>There are two main factors that need to be taken into consideration for 2023-2024 fiscal planning, leadership structure and operational costs.</p> <p>The following recommendations were provided for the leadership structure:        One coordinator; One faculty lead - Program Mapper at 0.20FTE per semester; Seven faculty leads for each ACP team at 1 ESU for each semester. Counseling leads will use 40% of their in-load assignment for guided pathways.</p> <p>Based on discussion from a previous meeting (2/7/23), need to figure out wither to fold the Guided Pathways Steering committee into the new “Student Success Committee”, or keep it as is. Since the Academic Success Committee (ASC) and Success in English, ELAC and Math Committee (SEEM) will be focused on academic success strategies, it makes sense to include the GPSC into this idea. Workgroups will still exist and meet on a regular basis, but would have the overarching committee oversee and guide work direction. Additional discussion followed about how the Guided Pathways Steering committee would tie into this</p>

idea, members support idea of moving forward with the intent to be included in suggestion. Gonzales will take recommendation to CGH Review Taskforce and complete the College Governance Handbook Change Form to be considered for merging. Will include the committee's suggestion for a mid-term, Spring 2024 implementation.

**V. On-Going Business**

	<u>Item</u>
<b>1)</b>	<b>Updates on Areas of Focus</b>
	<b>a. Onboarding</b> Onboarding Canvas shell pilot will launch on 4/3, suggestion to send to the Student Services Leaders to have special population of students review.
	<b>b. Course Sequencing</b>
	<b>c. Mapper Project</b> Currently working with Foundation for California Community Colleges to implement some changes within Mapper. Finalizing contract to be able to move forward with work. The three requested changes to ease navigation for students and author include changing the appearance of the milestone cards as they are too similar to the course cards; Create sub-categories for general education course list cards and create a set of universal milestone cards for the author to use when publishing information.
<b>2)</b>	<b>ACPs</b> Need to identify how to best make the ACPs meaningful to students. Will need to identify the connection of College to career.
<b>3)</b>	<b>Budget Overview</b>

**VI. Announcements**

Brewster, Julian and Miramontes will be presenting at the Student Success Conference.

**VII. Adjourn – 2:41p.m.**

**VIII. Next Meeting: Tuesday, April 4, 2023 in N-201**

**\* San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways**-Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement**-Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health**-Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation**-Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion**–Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**\*\*[ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

**I. Mission, Academic Quality and Instructional Effectiveness, and Integrity**

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

**II. Student Learning Programs and Support Services**

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

**III. Resources**

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

**IV. Leadership and Governance**

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.