

# FINAL Academic Success Committee Meeting Minutes

## San Diego Miramar College

February 3, 2023 • 1:00 p.m. – 2:00 p.m.

[Zoom Link](#) for this meeting, Password: DEIA4Ever

(<https://sdccd-edu.zoom.us/j/87583825713?pwd=WHRrM05SdGErMkFzVks0VnNrVG9Ddz09>)

Meeting ID: 875 8382 5713; Telephone: +1 669 444 9171 US

**Members:** Nessa Julian, Daniel Miramontez (proxy: N. Julian), Reylyn Cabrera, Francine McCorkell, Xi Zhang, Donnie Tran (chairperson), Alex Stiller-Shulman, Laura Sweeney, Melissa Wolfson, Isabelle Martin, Pablo Martin (proxy: I. Martin)

Vacancies (Designees): Students (2), Classroom ILT or IA, PRIELT, Student Services, Counseling, Public Safety

- A. Call to order (1:07 p.m.)
- B. Adoption of February 3, 2023 agenda (5 min) (1st: R. Cabrera; 2nd: F. McCorkell)
- C. Approval of [November 4, 2022 minutes](#) (5 min) (1st: I. Martin; 2nd: N. Julian) (ab: R. Cabrera)
- D. Guests: Janina Moretti (Chemistry) & Danish Khan (CISC)

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	Spring 2023 meeting dates: (5 min)  February 3rd (on Zoom) March 3rd (L-101 & Zoom) April 7th (L-101 & Zoom) May 5th (L-101 & Zoom)  1st of format: N. Julian; 2nd: I, Martin approved			D. Tran
2	Becoming student-ready: Ideas for this semester's College Hour (15 min)  I. Martin: How about online activities? Different formats make sense. Activities in accordance with the class format. D. Tran: Like online CISC classes I. Martin: It would be nice to cater to all students. D. Khan: Example: Some students are asking if certain courses are online. Additionally, "mixed-format" classes are confusing students. We need to accept the remote format. I. Martin: If our goal is to prepare students for the future, then they need to be familiar with technology and online format. D. Tran: Different times for College Hour I. Martin: Some days from 12:30-1:30 pm. Other days from 4-5 p.m. It does not matter.	I, II, III, V	I, II, IV	All

	<p>D. Khan: Some students might have kids to pick up.</p> <p>I. Martin: Is there a survey of student input about College Hour? Could the ASG create a student survey?</p> <p>D. Tran: Last semester, the PIQ workshops were popularly attended.</p> <p>R. Cabrera: Guess that activities are held in the K1 Building because students can go to the events while grabbing something to eat. Activities such as Drag Queen Storytime can be online. Hy-Flex.</p>			
3	<p>Becoming student-ready: Ideas for creating a foundation of cultural humility and commitment to campus engagement (25 min)</p> <p>I. Martin: An important component is informing folks about implicit bias. You can take the test, but talking about what it is. Our mind makes generalizations. We can have activities, but we need to summarize how implicit bias affects oneself. To incorporate implicit bias but make it easy on how it affects us.</p> <p>D. Tran: There are too many implicit bias tests.</p> <p>I. Martin: Making sure that we are aware of our implicit bias.</p> <p>D. Tran: Learn how to respect</p> <p>I. Martin: Make sure that professional development has a cultural humility component.</p> <p>D. Khan: Important to not judge right away. If possible, take your time to think from other angles. You need to be open to other factors in a student's life.</p> <p>I. Martin: "Tell me more about your request."</p> <p>D. Tran: Self-reflection is critical in cultural humility</p> <p>I. Martin: Make a suggestion to Laura P. about a template on cultural humility. It would be handy to use.</p> <p>D. Tran: LEAD Office is a good go-to resource.</p>	I, II, III, V	I, II, IV	All
4	Announcements (5 min)	I, II, III, V	I, II, IV	All

E. Adjournment (1:57 p.m.: 1st: F. McCorkell; 2nd: R. Cabrera)

F. Next scheduled meeting: Friday, March 3, 2023 (L-101 & Zoom)

**\*San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- I. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.

- III. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#)

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to [Academic Success Center](#) and [Academic Success Committee](#)